Writing Curriculum – Year 6

Writing Genre and associated features	Skills to be taught

• Non – chronological report writing
• Persuasive letter writing
• Newspaper reports
• Discussion writing – for and against
• Adventure Story
• Recount
• Instruction Writing
• Formal letter
• Diary
• Postcard
• Explanation
• Poetry
	• Can write for a range of purposes and audiences, including a short story
	• Create atmosphere
	• Integrate dialogue to convey character and advance the action
	• Use to add detail, qualification and precision
	   Adverbs
	   Prepositional phrases
	   Expanded Noun phrases
	• Select vocab and grammatical structure that reflect the level of formality required, mostly correctly
	• Range of cohesive devices - adverbials
	• Mostly appropriately
	   Passive verbs
	   Modal verbs
	• Range of clause structures, sometimes varying position within the sentence
	• Inverted Commas
	• Commas for clarity
	• Punctuation for parenthesis
	• ;
	• :
	• Dash
	• Hyphen
	
	Extension
	• Managing shifts between levels of formality through selecting vocabulary precisely and by manipulating grammatical structure

	- Selecting verb forms for meaning and effect - Using a full range of punctuation taught at KS2, including colons and semi-colons to mark the boundary between independent clauses, mostly correctly.
Spellings	Handwriting
Yr 5/6 words, most correctly incl exceptions	Maintaining legibility, fluency and speed in handwriting – choose to join specific letters