

# Curriculum Plan Spanish



Year 12	Knowledge (Topics covered)	Subject Skills	Key Assessment	Literacy and Numeracy	School values (Attitude / Achievement / Community / Endeavour)	Extra-curricular opportunities	Personal development
Cycle 1	<p><b><u>Los valores tradicionales y modernos</u></b></p> <p>Modern and traditional family models</p> <p>Marriage trends and the situation regarding divorce</p> <p>The changing influence of the Catholic Church on Spanish society</p> <p><b><u>La igualdad de los sexos</u></b></p> <p>Women in the world of work</p> <p>The role of feminism and 'machismo'</p> <p>LGBT rights and gay marriage in the Hispanic world</p> <p><b><u>Cultural Unit:</u></b></p> <p><b>El laberinto del fauno</b> Introduction</p>	<p><b>Grammar:</b> Imperfect and imperfect continuous tense Preterite tense Using past tenses together</p> <p>Indefinite adjectives and pronouns Perfect and Pluperfect tenses Future Perfect and conditional Perfect tenses</p> <p><b>Exam skills:</b> Recognising cognates Using accents Connecting nouns with their corresponding verbs</p> <p>Translation skills Listening for gist and for detail</p> <p><b>El laberinto del fauno:</b>  Historical context The director and intertextuality Film review</p>	<p><b>Midcycle:</b> Translation assessment</p> <p><b>End of cycle:</b></p> <p>Reading and writing assessment</p> <p>Listening and writing assessment</p> <p>Film essay assessment point 1</p>	<p>Understanding key terminology: Tense names / cognate / definite vs indefinite / gist and detail</p> <p>Summarising arguments in Spanish</p> <p>Translation skills</p> <p>Understanding percentages and statistical data surrounding topics</p>	<p><b>Attitude</b> – Take responsibility &amp; pride in work. Ask for help if needed. Focus on the tasks.</p> <p><b>Achievement</b> – Use feedback from assessments and purple pen work to improve next time.</p> <p><b>Community</b> - Work together &amp; respect different ideas &amp; opinions. Introduce other perspectives through cultural context.</p> <p><b>Endeavour</b> – Persevere with learning &amp; understanding new concepts. Do not be afraid to try even if you make mistakes. Use Knowledge Organisers to embed the knowledge into their learning.</p>	Spanish Tandem Partner conversation opportunities	<p>Develop awareness and sensitivity to cultural and social change in the Hispanic world</p> <p>Discuss and develop opinions on gender equality, marriage, the role of religion and LGBTQ rights within the cultural context of Spain and the Hispanic world.</p>



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Cycle 2	<p><b><u>El ciberespacio</u></b></p> <p>The positive and negative influence of the Internet</p> <p>Smartphones</p> <p>The influence of social networks on society</p> <p><b><u>La influencia de los ídolos</u></b></p> <p>The influence of musicians and singers (positive and negative)</p> <p>TV and film stars and their effect on society</p> <p>Fashion and fashion models</p> <p><b>Cultural Unit:</b></p> <p>El laberinto del Fauno</p> <ul style="list-style-type: none"> <li>- Themes</li> <li>- Symbolism</li> <li>- Cinematographic techniques</li> </ul>	<p><b>Grammar:</b></p> <p>Present and present continuous tense</p> <p>Comparatives and superlatives</p> <p><i>Ser</i> and <i>estar</i></p> <p>Future and conditional tenses</p> <p>Indirect Object pronouns</p> <p>The Passive voice</p> <p>Direct Object Pronouns</p> <p><b>Exam skills:</b></p> <p>Summaries based on listening tasks</p> <p>Expressions for giving pros and cons</p> <p>Idiomatic expression with impersonal verbs</p> <p>Translation skills</p> <p>Using connectives and other expressions to improve conversational style</p> <p>Checking written work</p>	<p><b>Midcycle:</b></p> <p>Translation assessment</p> <p><b>End of cycle:</b></p> <p>Reading and writing assessment</p> <p>Listening and writing assessment</p> <p>Film essay assessment point 2</p>	<p>Using complex language to enhance spoken and written arguments</p> <p>Giving a balanced view with evidence</p> <p>Summarising arguments in Spanish</p> <p>Translation skills</p> <p>Understanding percentages and statistical data surrounding topics</p>	<p><b>Attitude</b> – Take responsibility &amp; pride in work. Ask for help if needed. Focus on the tasks.</p> <p><b>Achievement</b> – Use feedback from assessments as a purple pen work to improve next time.</p> <p><b>Community</b> - Work together &amp; respect different ideas &amp; opinions. Introduce other perspectives through cultural context.</p> <p><b>Endeavour</b> – Persevere with learning &amp; understanding new concepts. Do not be afraid to try even if you make mistakes. Use Knowledge Organisers to embed the knowledge into their learning.</p>	<p>Spanish Tandem Partner conversation opportunities</p>	<p>Identify opportunities and dangers associated with technological advancement in society</p> <p>Think critically about the use of mobile phones and social media</p> <p>Develop cultural awareness of Hispanic pop culture and its influence on society.</p>
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Cycle 3	<p><b><u>La identidad regional en España</u></b></p> <p>Spanish customs and traditions</p> <p>The gastronomy of Spain</p> <p>The languages of Spain</p> <p><b><u>El patrimonio cultural</u></b></p> <p>The cultural heritage of Spain and Latin America</p> <p>Spanish and Latin American art and architecture</p> <p>The diversity of Hispanic music and dance</p> <p><b><u>Cultural Unit</u></b></p> <p>La Casa de Bernarda Alba:</p> <p>Introduction</p>	<p><b>Grammar:</b> Present Subjunctive Perfect tense of Subjunctive Numerals</p> <p>Usage of the Subjunctive mood Demonstrative and possessive adjectives Imperatives</p> <p><b>Exam skills:</b> Listening skills Identifying correct and incorrect sentences Gapfill exam tasks</p> <p>Using the internet for research Breaking down comprehension questions Recognising irregular endings</p> <p><b>Cultural Unit:</b> Historical context Analysis of play Act by Act Characters</p>	<p><b>Midcycle:</b> Translation assessment</p> <p><b>End of cycle:</b></p> <p>Reading and writing assessment</p> <p>Listening and writing assessment</p> <p>Literature: Essay Assessment Point 1</p>	<p>Inferring meaning of unusual or country specific vocabulary</p> <p>Using cardinal and ordinal numbers</p> <p>Summarising arguments in Spanish</p> <p>Translation skills</p> <p>Understanding percentages and statistical data surrounding topics</p>	<p><b>Attitude</b> – Take responsibility &amp; pride in work. Ask for help if needed. Focus on the tasks.</p> <p><b>Achievement</b> – Use feedback from assessments an purple pen work to improve next time.</p> <p><b>Community</b> - Work together &amp; respect different ideas &amp; opinions. Introduce other perspectives through cultural context.</p> <p><b>Endeavour</b> – Persevere with learning &amp; understanding new concepts. Do not be afraid to try even if you make mistakes. Use Knowledge Organisers to embed the knowledge into their learning.</p>	<p>Spanish Tandem Partner conversation opportunities</p>	<p>Geographical context – regional identity in Spain</p> <p>Understand the role and significance of festivals and celebrations in different cultures</p> <p>Discuss healthy lifestyles and regional dietary tendencies</p> <p>The role of language in cultural identity and society</p> <p>Historical context of Spain and Latin America</p>
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