



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Sports planning was purchased to ensure all children access to a full range of sports and enable skills progression.	All children follow a two year rolling program covering a wide variety of sports and ensuring skills progression.	Planning to continue some sequencing to be altered to coincide with interschool activities.
Professional sports coaches employed to deliver quality PE and enable quality CPD for teaching and support staff.	High quality Sports teaching and staff developed well with targeted CPD.	Sports coaching to continue, staff have been asked which areas of CPD are needed for next year.
Two hours of PE timetabled for each class	Sports and outdoor activities are seen as high profile and part of the wider curriculum (PSHE, emotional support, wellbeing),	To continue next year.
KS1 imbedded forest school style sessions to support outdoor learning and emotional wellbeing.	Enabling links with foundation subjects and outdoor learning.	To continue to be embedded in KS1 curriculum planning.
KS2 Forest school sessions run in blocks delivered by a qualified forest school practitioner.	Enabling more technical side of forest/bush craft activities.	To try to extend these activities to be more frequent.
Daily run (10-15mins) by all children	Increased fitness in all children and enabled children to be more active.	To continue on days without a PE session
All KS2 took part in school swimming	Raising awareness of swimming as a life skill increased numbers of children being able to swim.	Planned for next year.

Inter school activities included, tag rugby, football, netball, dodgeball, X country, maypole dancing, cricket.	Increases the profile of sport in school, enables children to enjoy competition in a safe environment	Planned for next year
Whole school visits to local sporting stadiums, last year rugby with sessions in wheelchair rugby and sitting down Volleyball.	Children visit professional stadiums to link local and professional sports; to increase confidence by taking part in training sessions in different sports.	Football planned for next year.
Various sporting workshops thought the year; Dance, fencing, martial arts, etc.	Enables children experience of sports they may not experience without taster sessions	To be planned for next year.
Children given sports equipment to take home to use over the summer, skipping ropes, juggling balls tennis balls.	Giving children the opportunity to work on fitness and sporting skills independently over the summer.	Survey the children next spring to ask for equipment ideas to support next summer.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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Continue to have lunchtime sporting activities.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£975 costs for additional coaches to support lunchtime sessions.
Continue daily run on days without PE sessions	Pupils and staff			
Afterschool clubs to continue to introduce different sporting activities; Archery, zorbing,	Pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children have the opportunity to try a broader range of sporting activities	£2925 Paid by Parents or supported by Pupil Premium
PE to be taught by specialist teachers for two 1hour sessions per week	Pupils benefit from expert coaching, Teachers and support staff benefit from excellent targeted CPD	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE & Sport.	All staff more able to deliver quality sports Provision	£8100
Continue membership of North West Leicestershire Schools partnership.	Children and staff. Staff are offered CPD sessions Children have the opportunity to compete in a range of competitive sporting events at a range of different levels.	Key indicator 1: Key indicator 5; Increased participation in competitive sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	£3600
Tag Rugby Orienteering Dodgeball Boccia Multi skills Swimming Gala	School takes part in the Schools Games Award presented annually. This audits the schools participation, planning and provision of sport and activity to ensure high quality teaching and inclusion for all.	Key Indicator 3; The profile of PE and Sport is raised across the school as a tool for whole school improvement.	The children have the opportunity to compete in a broad range of sporting activity which raised confidence and children are awarded certificates for	

KS2 swim for 1 session a week for 6 weeks Continue to participate in the Unity group sporting events. Football, netball, X country, swimming, maypole. End of year achievement awards Forest School and outdoor learning opportunities continue to be embedded into the curriculum Replace broken or damaged equipment PE and sports news is shared on school news letter and Weduc (app) with parents and the school community. Sports participation and success both in school and out of	To enable all pupils to swim 25m by the end of Year 6. To give children the opportunity to compete in different sports at different levels. Presented to winners and runners up of events. Increases the profile of sports in the community and allows success to be showcased. Supporting children's emotional and social wellbeing supporting inclusion. Ensure correct equipment to be used in sporting activities. Pupils, teachers' parents and the wider community Pupils, teachers' parents and the wider community.	Key indicators; 2,4 Key indicators: 2,3,4 Key Indicators; 4 and 5 Key Indicator 3. Key Indicator 4. Key indicator 2. Key indicator 3.	participation and results which raises sports profile in school. Increase profile of PE as a life skill. Increased confidence and enjoyment in sporting activities Linking outdoor activities to the wider curriculum to support engagement and wellbeing Quality equipment raises the profile of PE and encourages participation. Events are advertised and participation celebrated.	Swimming £900 Travel £850 Paid by Parents Transport £800 £1000 £500
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<i>school events celebrated in achievement assemblies.</i> <i>Children have the opportunity to lead Lunch time activities.</i> <i>Children have the opportunity to lead PE in lessons and after school clubs</i> <i>Activity workshops Dance, fencing, martial arts to take place throughout the year</i>	<i>Pupils</i> <i>Pupils</i> <i>Pupils, teachers, parents and the wider community.</i>	<i>Key indicators; 2,4</i> <i>Key indicators; 2,4</i> <i>Key indicators; 1,2,3,4</i>	<i>Children's confidence increases and they are able to take part in a wider variety of sporting activities.</i> <i>Children's confidence increases and they are able to take part in a wider variety of sporting activities.</i> <i>Outside organisations run workshops in a variety of activities the supports staff CPD and the broadening of children's participation. Activities are often performed to parents and the wider community at celebration events.</i>	
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	91%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	91%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	91%	.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Non-swimmers in Year 5 were offered extra sessions to continue into Y6.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	CPD provided on water safety, some staff are trained to teach swimming.

Signed off by:

Head Teacher:	<i>Sherryll Hitchman</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sherryll Hitchman PE Lead</i>
Governor:	<i>Wayne Reid PE Governor</i>
Date:	September 2024