

# *Letter S*

## *Letter of the Week*

### *Unit*

*By*

*Christa Joy*

*Special Needs for Special Kids*



*If you need some of these activities in black and white,  
please email me at:*

*[specialneedsforspecialkids@gmail.com](mailto:specialneedsforspecialkids@gmail.com). I am in the  
process of adding BW pages to these units, but will send  
you an updated version immediately if needed.*

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# Day I

Time	Activity	Materials	Notes
5 min	Alphabet song	<ul style="list-style-type: none"> <li>Alphabet song</li> <li>Alphabet chart (included)</li> </ul>	
5 min	Read: <i>S Book</i>	<ul style="list-style-type: none"> <li>Printed book (included) OR</li> <li>Way to project pdf document</li> </ul>	<ul style="list-style-type: none"> <li>Every year was different. Some years my kids took sit and listen while I read the story. Some years, they needed the extra stimulation of the book begin projected while I read.</li> </ul>
5 min	Fundation Sound cards	<ul style="list-style-type: none"> <li>Review letter of the week as well as previous letters covered</li> </ul>	<ul style="list-style-type: none"> <li>Do only if you currently use this curriculum in your classroom.</li> <li>Reviews sounds letters make</li> </ul>
10 min	Class Circle Map	<ul style="list-style-type: none"> <li>Directions (included)</li> <li>Large class circle map</li> <li>Letter of the week pictures (included)</li> </ul>	
10 min	Individual Circle Map	<ul style="list-style-type: none"> <li>Circle map (included)</li> <li>Small circle map pictures (included)</li> </ul>	<ul style="list-style-type: none"> <li>Fine motor activities are an important part of my student's day. It is important that you find the best entry level for each student so they can complete this activity as independently as possible               <ul style="list-style-type: none"> <li>Pre-cut for some</li> </ul> </li> </ul>

			<p>students</p> <ul style="list-style-type: none"> <li>○ Provide adapted scissors as needed</li> <li>○ Pre-glue if needed</li> </ul>
10 min	Song/Video clip	<ul style="list-style-type: none"> <li>• Look on youtube or discovery.com</li> </ul>	<ul style="list-style-type: none"> <li>• There are so many options on youtube or other educational websites for songs or short video clips either about the letter of the week or something that starts with that letter</li> </ul>

## Day 2

Time	Activity	Materials	Notes
5 min	Alphabet song	<ul style="list-style-type: none"> <li>Alphabet song</li> <li>Alphabet chart (included)</li> </ul>	
5 min	Read: <i>S Book</i>	<ul style="list-style-type: none"> <li>Printed book (included) OR</li> <li>Way to project pdf document</li> </ul>	<ul style="list-style-type: none"> <li>Every year was different. Some years my kids took sit and listen while I read the story. Some years, they needed the extra stimulation of the book begin projected while I read.</li> </ul>
5 min	Fundation Sound cards	<ul style="list-style-type: none"> <li>Review letter of the week as well as previous letters covered</li> </ul>	<ul style="list-style-type: none"> <li>Do only if you currently use this curriculum in your classroom.</li> <li>Reviews sounds letters make</li> </ul>
10 min	Class Circle Map	<ul style="list-style-type: none"> <li>Directions (included)</li> <li>Large class circle map</li> <li>Letter of the week pictures (included)</li> </ul>	<ul style="list-style-type: none"> <li>It is important to choose the best number of picture cards to use for your students to keep them engaged and not overwhelmed. For most letters, there are more pictures included than you would want to use in a single day.</li> </ul>

			That is why this activity is repeated daily.
10 min	Class Scavenger Hunt	<ul style="list-style-type: none"> <li>• Directions (included)</li> <li>• Letter cards (included)</li> </ul>	<ul style="list-style-type: none"> <li>• It is important to take into account the needs of your students when it comes to over-stimulation. Some can handle a scavenger hunt that goes down the hall or involves the whole school. Some students will only be able to handle staying in the classroom. If you have an assistant, consider breaking into more than 1 group to best address the multiple needs for your class.</li> </ul>
10 min	Individual Sorting Activity	<ul style="list-style-type: none"> <li>• Letter font sort (included)</li> <li>• Initial consonant picture sort (included)</li> <li>• Construction paper to affix letters or pictures to</li> </ul>	<ul style="list-style-type: none"> <li>• Use the sorting activity that you feel will best address the learning level of your students</li> </ul>

## Day 3

Time	Activity	Materials	Notes
5 min	Alphabet song	<ul style="list-style-type: none"> <li>Alphabet song</li> <li>Alphabet chart (included)</li> </ul>	
5 min	Read: <i>S Book</i>	<ul style="list-style-type: none"> <li>Printed book (included) OR</li> <li>Way to project pdf document</li> </ul>	<ul style="list-style-type: none"> <li>Every year was different. Some years my kids took sit and listen while I read the story. Some years, they needed the extra stimulation of the book begin projected while I read.</li> </ul>
5 min	Fundation Sound cards	<ul style="list-style-type: none"> <li>Review letter of the week as well as previous letters covered</li> </ul>	<ul style="list-style-type: none"> <li>Do only if you currently use this curriculum in your classroom.</li> <li>Reviews sounds letters make</li> </ul>
10 min	Class Circle Map	<ul style="list-style-type: none"> <li>Directions (included)</li> <li>Large class circle map</li> <li>Letter of the week pictures (included)</li> </ul>	<ul style="list-style-type: none"> <li>It is important to choose the best number of picture cards to use for your students to keep them engaged and not overwhelmed. For most letters, there are more pictures included than you would want to use in a single day.</li> </ul>



			That is why this activity is repeated daily.
10 min	Class Pick up the Plates Activity	<ul style="list-style-type: none"> <li>• Directions (included)</li> <li>• Paper plates</li> <li>• Letters (included)</li> <li>• Pictures (included)</li> </ul>	<ul style="list-style-type: none"> <li>• This activity, like many other whole class activities, takes advantage of kinesthetic learning. Getting up and moving can be disruptive, but given practice, students can learn to do this calmly and is a great way to assimilate the new information.</li> <li>• Many of our students also have social goals, so take this time to teach students about taking turns and appropriate game”</li> </ul>
10 min	Individual Preposition Coloring Booklet	<ul style="list-style-type: none"> <li>• Student booklet (included)</li> </ul>	<ul style="list-style-type: none"> <li>• Again, I chose to include this as a weekly activity because so many of my students have a preposition goal they need to work on. This gives me a way to address this goal in a format that is not necessarily math focused.</li> </ul>

			<ul style="list-style-type: none"> <li>• I have made the booklet black and white so you can have the option of having students color the pictures. (Most of my students hated to color, so I was more focused on the letter of the week and preposition concept.)</li> </ul>
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## Day 4

Time	Activity	Materials	Notes
5 min	Alphabet song	<ul style="list-style-type: none"> <li>Alphabet song</li> <li>Alphabet chart (included)</li> </ul>	
5 min	Read: <i>S Book</i>	<ul style="list-style-type: none"> <li>Printed book (included) OR</li> <li>Way to project pdf document</li> </ul>	<ul style="list-style-type: none"> <li>Every year was different. Some years my kids took sit and listen while I read the story. Some years, they needed the extra stimulation of the book begin projected while I read.</li> </ul>
5 min	Fundation Sound cards	<ul style="list-style-type: none"> <li>Review letter of the week as well as previous letters covered</li> </ul>	<ul style="list-style-type: none"> <li>Do only if you currently use this curriculum in your classroom.</li> <li>Reviews sounds letters make</li> </ul>
10 min	Class Circle Map	<ul style="list-style-type: none"> <li>Directions (included)</li> <li>Large class circle map</li> <li>Letter of the week pictures (included)</li> </ul>	<ul style="list-style-type: none"> <li>It is important to choose the best number of picture cards to use for your students to keep them engaged and not overwhelmed. For most letters, there are more pictures included than you would want to use in a single day.</li> </ul>

			That is why this activity is repeated daily.
10 min	Class Craft Activity: <i>Sandy Shaker Bottles</i>	<ul style="list-style-type: none"> <li>• Directions and list of materials (included)</li> </ul>	<ul style="list-style-type: none"> <li>• Special attention is made to make this craft as independent and engaging as possible for students with serious challenges</li> </ul>
10 min	Individual Letter Collage	<ul style="list-style-type: none"> <li>• Directions (included)</li> <li>• Letter template (included)</li> <li>• sand</li> </ul>	<ul style="list-style-type: none"> <li>• Good for fine motor practice and sensory input</li> </ul>

# Day 5

Time	Activity	Materials	Notes
5 min	Alphabet song	<ul style="list-style-type: none"> <li>Alphabet song</li> <li>Alphabet chart (included)</li> </ul>	
5 min	Read: <i>Secrets</i>	<ul style="list-style-type: none"> <li>Printed book (included) OR</li> <li>Way to project pdf document</li> </ul>	<ul style="list-style-type: none"> <li>I find social stories to be a powerful tool for students. Although this does not directly relate to the letter of the week, it is a good opportunity to address while still reviewing the letter of the week.</li> </ul>
5 min	Fundation Sound cards	<ul style="list-style-type: none"> <li>Review letter of the week as well as previous letters covered</li> </ul>	<ul style="list-style-type: none"> <li>Do only if you currently use this curriculum in your classroom.</li> <li>Reviews sounds letters make</li> </ul>
10 min	Class Circle Map	<ul style="list-style-type: none"> <li>Directions (included)</li> <li>Large class circle map</li> <li>Letter of the week pictures (included)</li> </ul>	<ul style="list-style-type: none"> <li>It is important to choose the best number of picture cards to use for your students to keep them engaged and not overwhelmed. For most letters, there are more pictures included than you would want to use in a single day.</li> </ul>


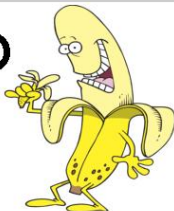

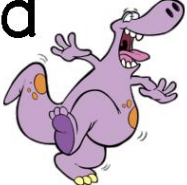

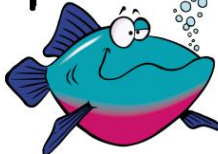



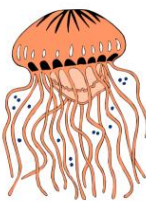




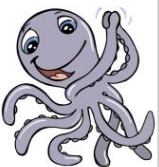











			That is why this activity is repeated daily.
10 min	Class Cooking Activity: <i>Spider Snacks</i>	<ul style="list-style-type: none"> <li>• Directions and list of materials (included)</li> </ul>	<ul style="list-style-type: none"> <li>• So fun, just be check for allergies and make adjustments as needed.</li> </ul>
10 min	Ok and not Ok secrets to keep sort	<ul style="list-style-type: none"> <li>• Sorting template (included)</li> <li>• Scenarios to sort (included)</li> </ul>	<ul style="list-style-type: none"> <li>• This goes along with the social story read at the beginning of the lesson.</li> </ul>

Note: On Day 5, I would conduct an **individual assessment** on each student. I had letter cards that I would have students choose from when asked to find the letter by name and by sound. I would also review letters from previous weeks as well.

Final thoughts:

- I did not include any tracing activities in these packets because I used the Handwriting Without Tears program at a separate point in the day.
- I also did not include any coloring sheets, because I feel they are easy enough to find on the internet, and felt the unit would just get too bulky. But, I did do coloring sheets quite frequently in my daily lesson plan.
- Finally, I utilized the **starfall.com website** A LOT during this lesson, but did not address directly here. We usually ended every lesson with kids at the smartboard (or simply projected before we blessed to get an interactive board) reviewing the letter of the day as well as past letter taught.

To use with alphabet song at start of lesson. Make one copy per student and laminate for durability.

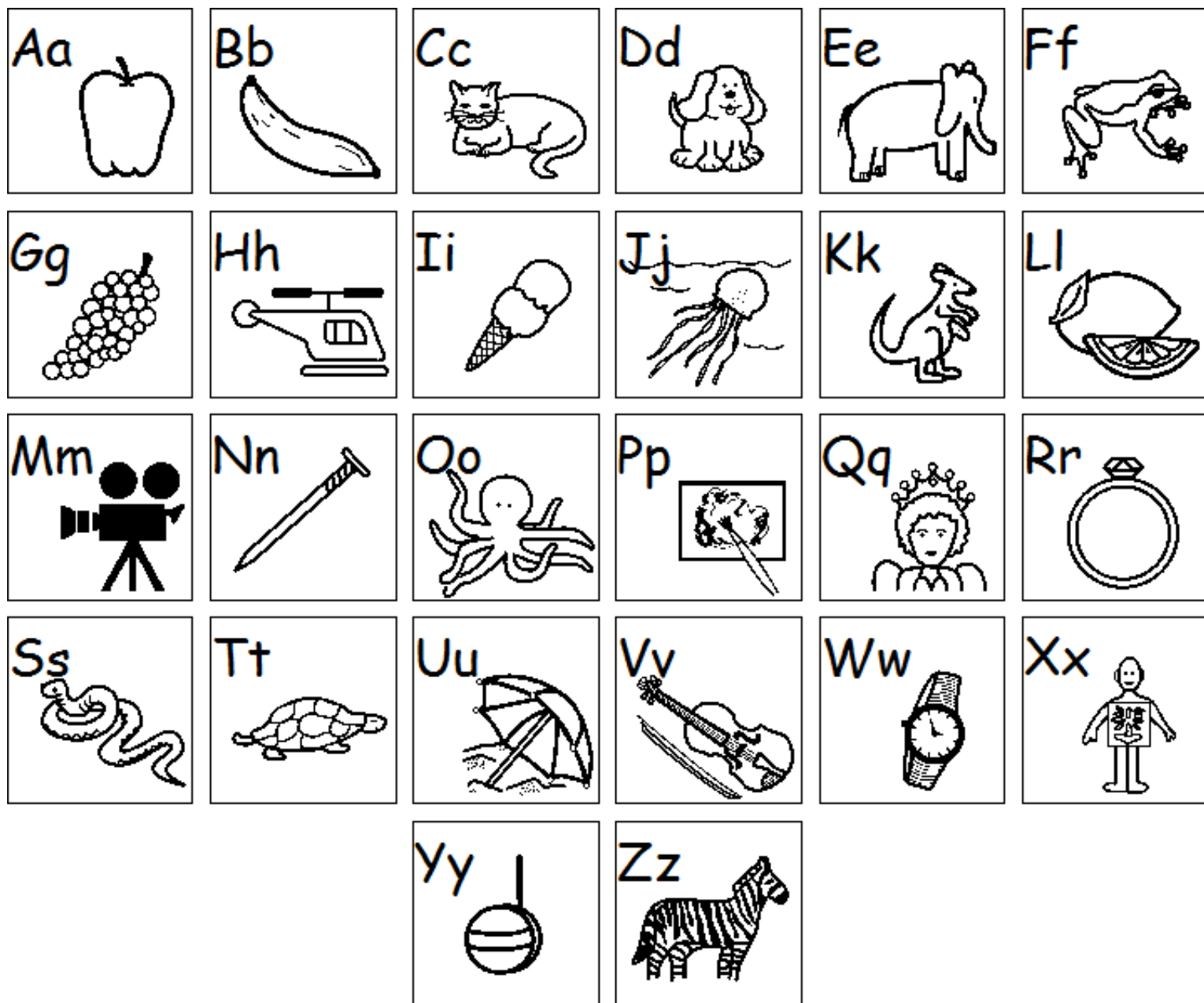
<b>The</b>	<b>Alphabet</b>	<b>Aa</b> 	<b>Bb</b> 
<b>Cc</b> 	<b>Dd</b> 	<b>Ee</b> 	<b>Ff</b> 
<b>Gg</b> 	<b>Hh</b> 	<b>Ii</b> 	<b>Jj</b> 
<b>Kk</b> 	<b>Ll</b> 	<b>Mm</b> 	<b>Nn</b> 
<b>Oo</b> 	<b>Pp</b> 	<b>Qq</b> 	<b>Rr</b> 
<b>Ss</b> 	<b>Tt</b> 	<b>Uu</b> 	<b>Vv</b> 
<b>Ww</b> 	<b>Xx</b> 	<b>Yy</b> 	<b>Zz</b> 

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Alphabet chart from: [www.docstoc.com/profile/k3teachers](http://www.docstoc.com/profile/k3teachers)



For use with alphabet song at beginning of lesson. Print and laminate one copy for each student.





# **The Letter S**

By Christa Joy

Special Needs for Special Kids



**This is the letter S.**

Christa Joy, Special Needs for Special Kids



**There are many things that start  
with the letter S.**

Christa Joy, Special Needs for Special Kids





**Snake starts with S.**

Christa Joy, Special Needs for Special Kids



**Skunk starts with S. Stinky!**





# **Spider starts with S. Eeek!**

Christa Joy, Special Needs for Special Kids



**Snowman starts with S.**





# **Sledding starts with S.**

Christa Joy, Special Needs for Special Kids



**Slide starts with S.**

Christa Joy, Special Needs for Special Kids





# Swings start with S.

Christa Joy, Special Needs for Special Kids



**Strawberry ice cream starts with S.  
Yum!**

Christa Joy, Special Needs for Special Kids



**A healthy snack starts with S.**

Christa Joy, Special Needs for Special Kids





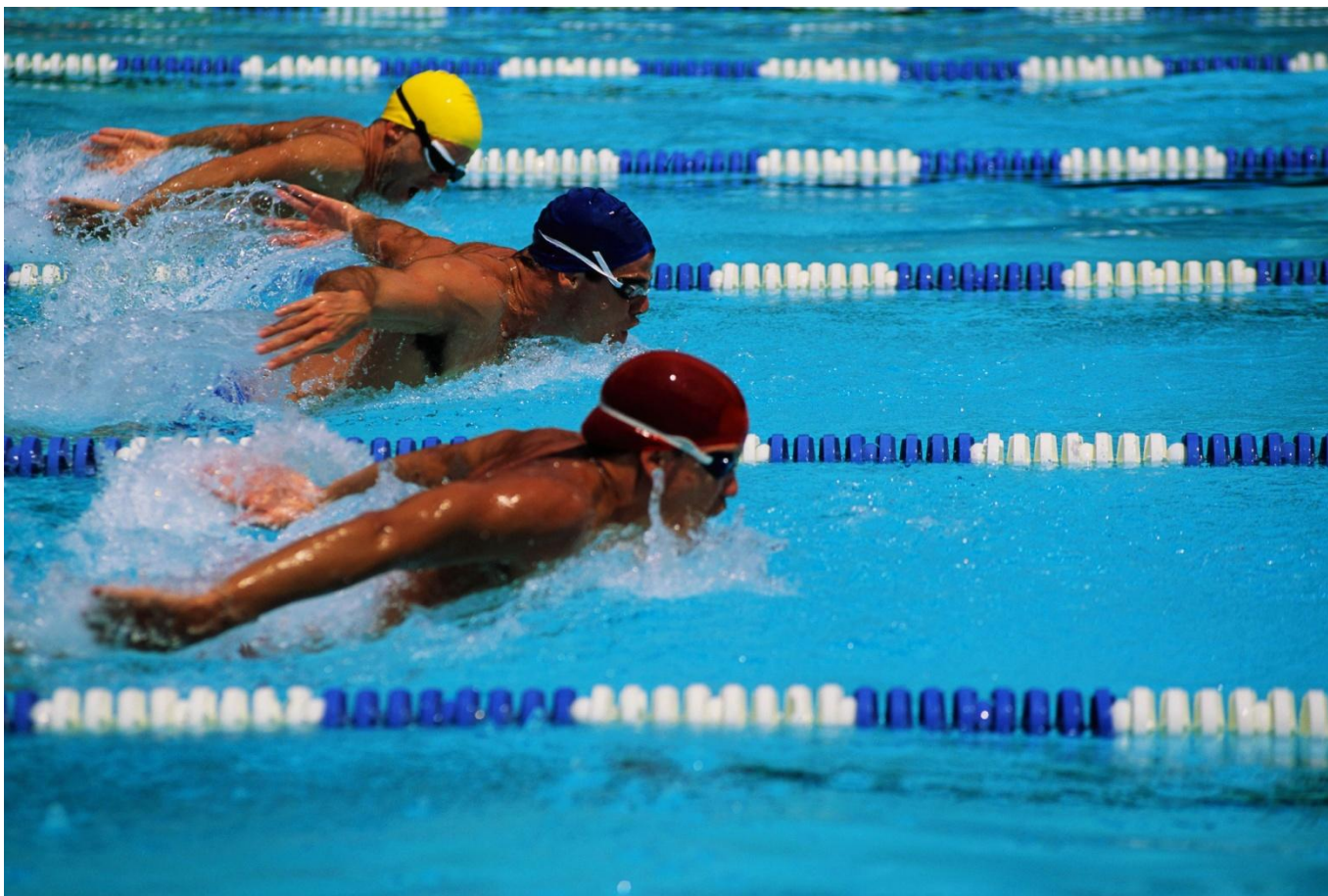
**Soldier starts with S.**

Christa Joy, Special Needs for Special Kids



# **Surfing starts with S.**

Christa Joy, Special Needs for Special Kids



# **Swimming starts with S.**

Christa Joy, Special Needs for Special Kids





**Swamp starts with S.**

Christa Joy, Special Needs for Special Kids



# **Sleepy starts with S.**

Christa Joy, Special Needs for Special Kids



**Starry night starts with S.**

Christa Joy, Special Needs for Special Kids





**Santa starts with S.**

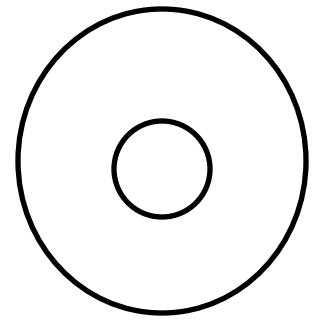
Christa Joy, Special Needs for Special Kids



# **The letter S.**

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# Class Circle Map



- **Preparation**

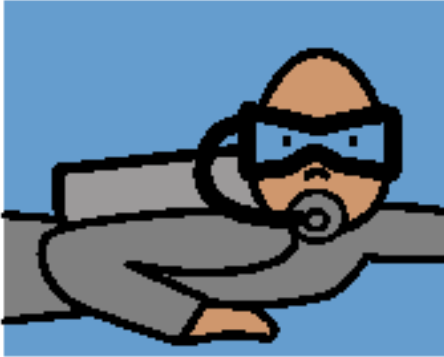
- Draw a large circle on a piece of poster board (I used a class trash can)
- Either laminate or apply pieces of hook velcro in random places within the circle
- Cut out follow pictures, laminate and attach loop velcro if using

- **Directions**

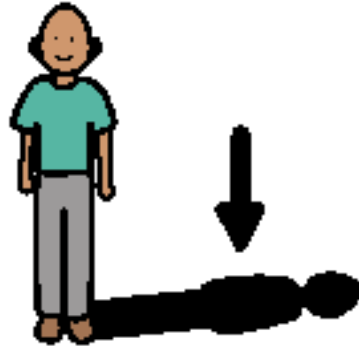
- Place a post-it note in center of the letter of the week
- Distribute prepared letter card symbols to the students.
- Have them take turns bringing up cards and adding to circle
- When complete, re-name all pictures in the circle
- There are enough cards to use different cards throughout the week

# Letter S picture cards

scuba diver



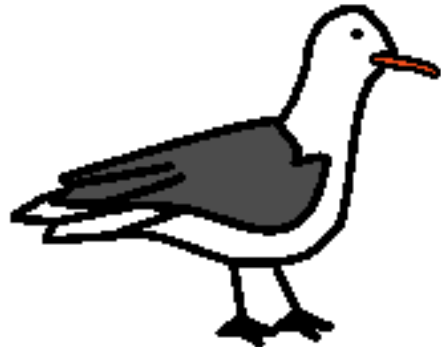
shadow



sleepy



sea gull



sea horse



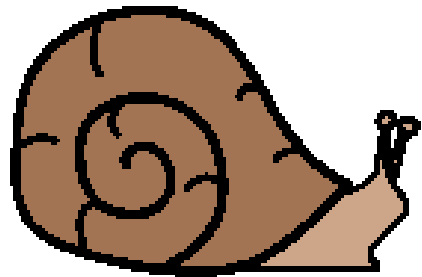
shark



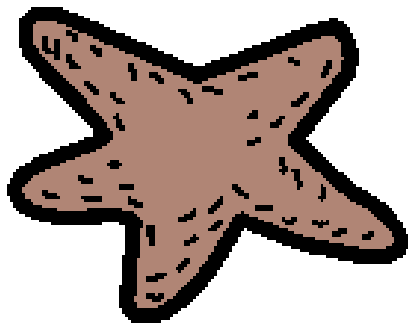
shells



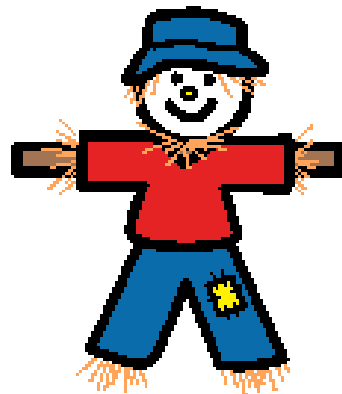
snail



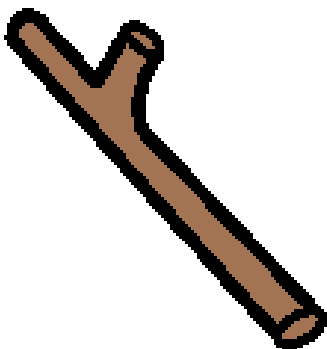
starfish



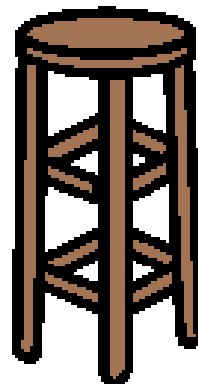
scarecrow



stick

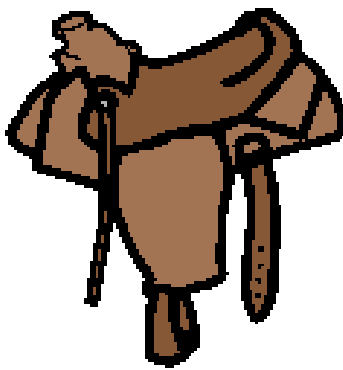


stool

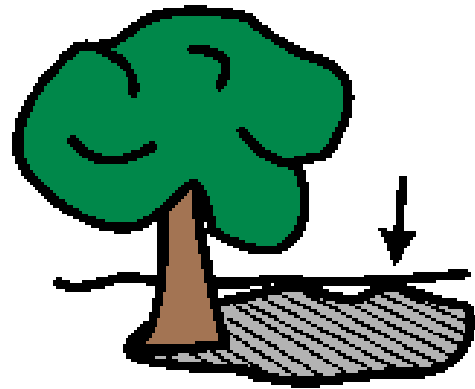




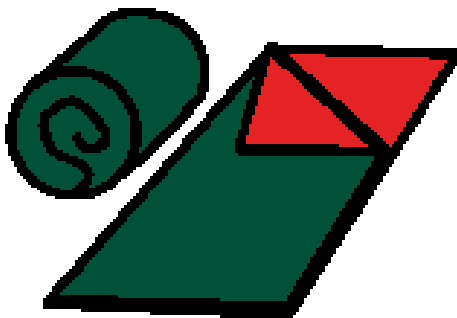
saddle



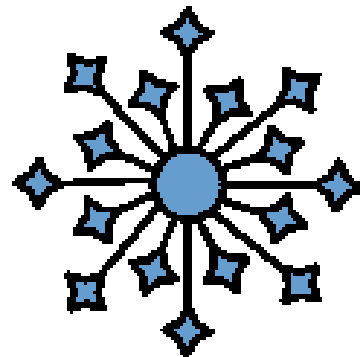
shade



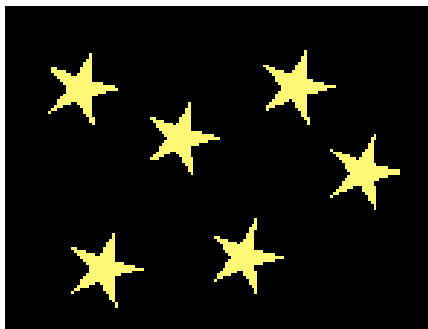
sleeping bag



snowflake



stars



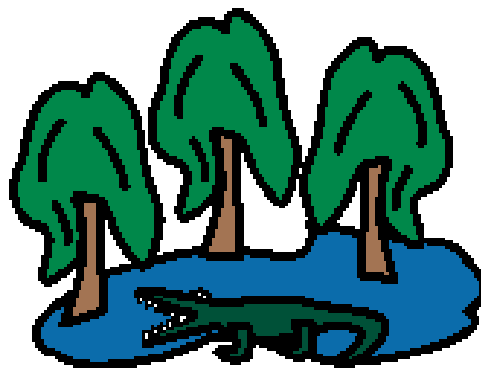
stroller



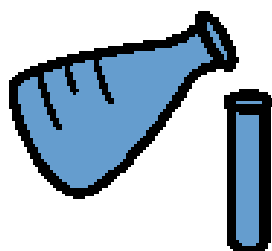
Santa Claus



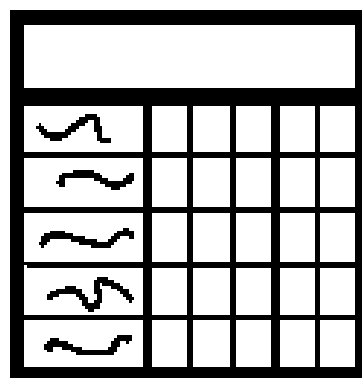
swamp



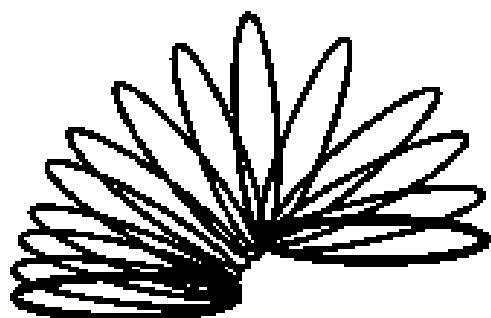
science



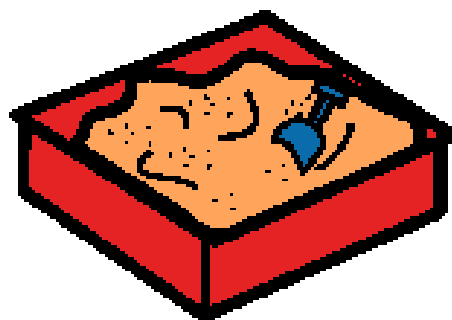
schedule



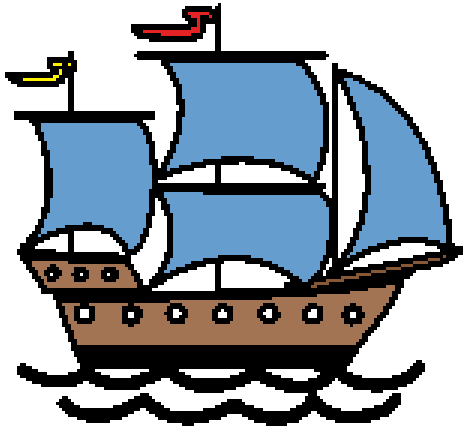
slinky



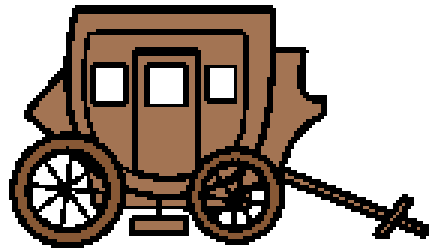
sandbox



ship



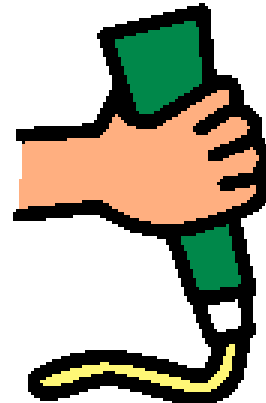
stagecoach



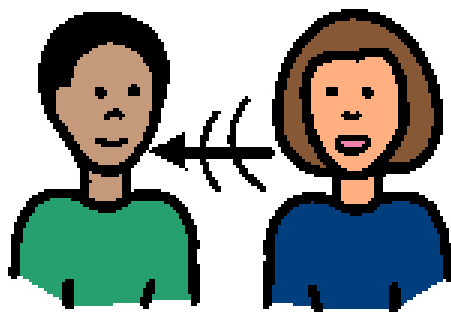
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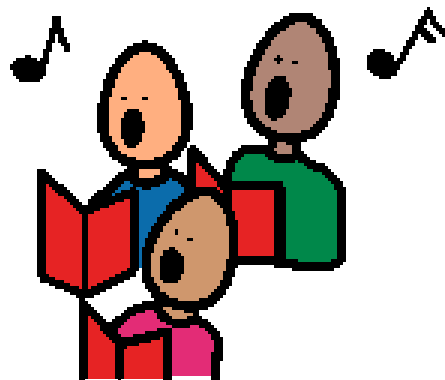
squeeze



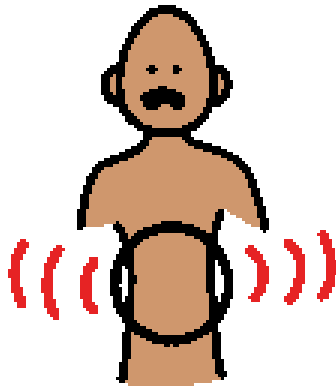
say



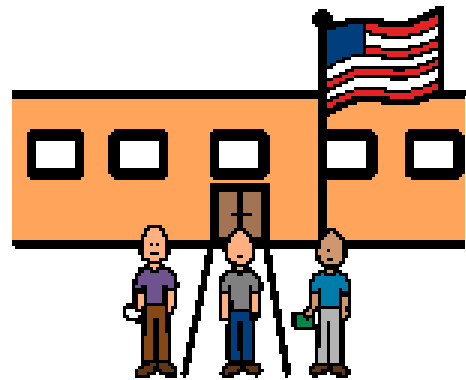
singing



stomachache



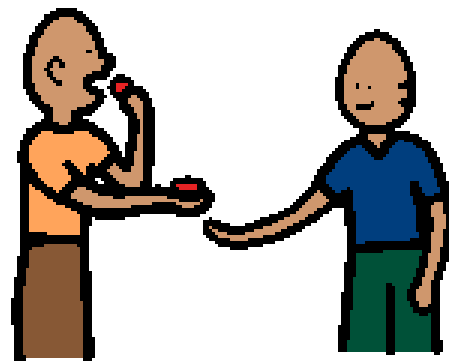
school



shampoo



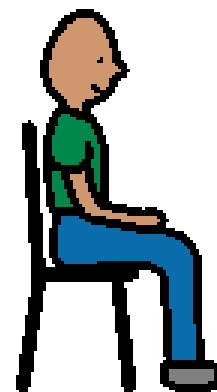
share



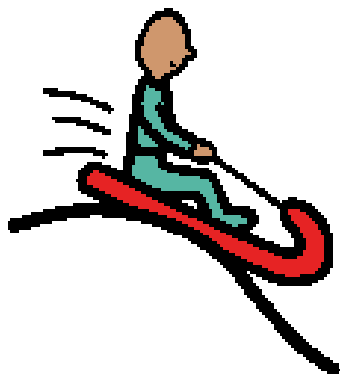
shave



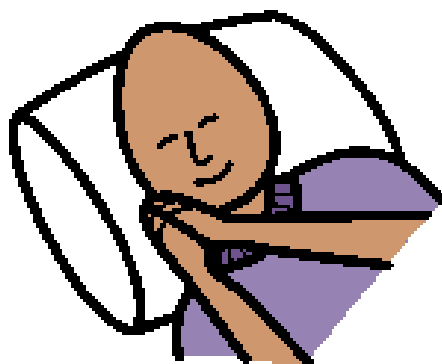
sit



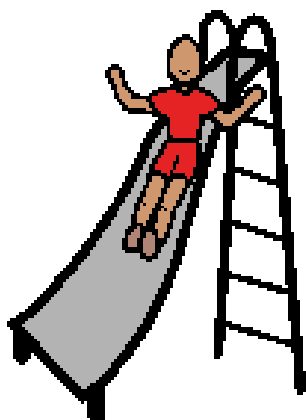
sled



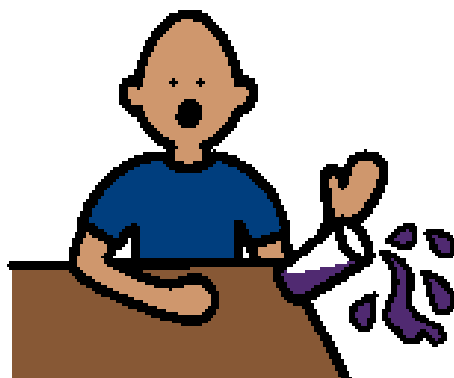
sleep



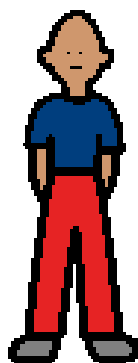
slide



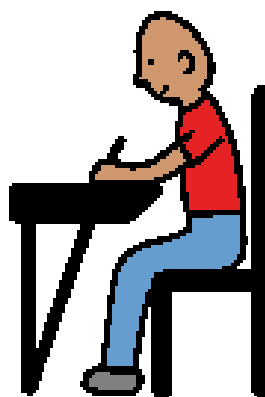
spill



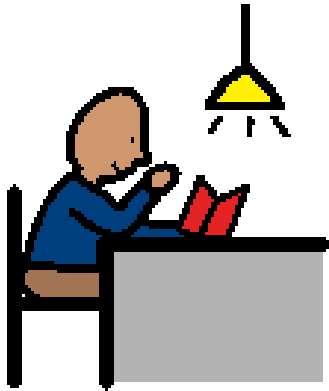
stand



student



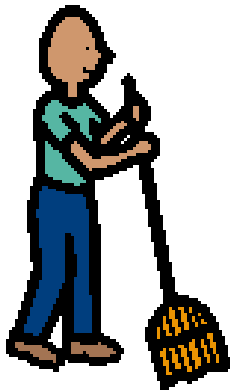
study



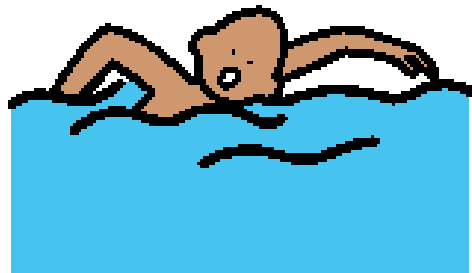
surf



sweep



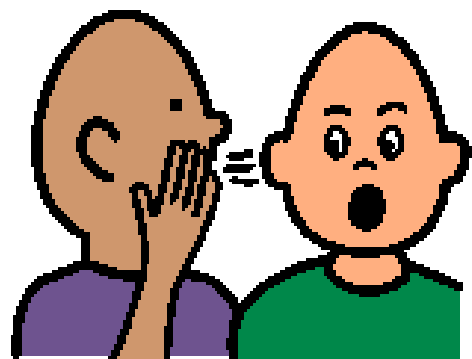
swim



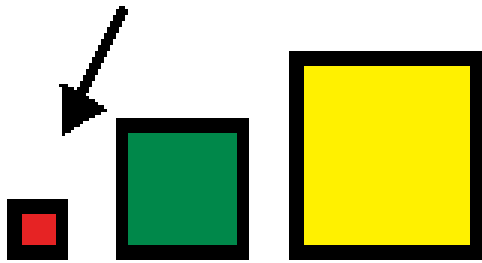
swing



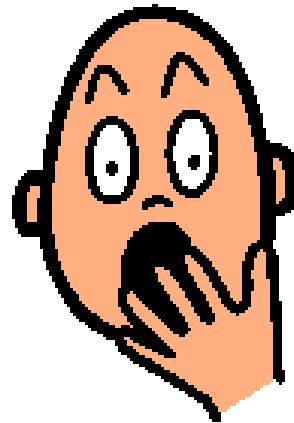
secret



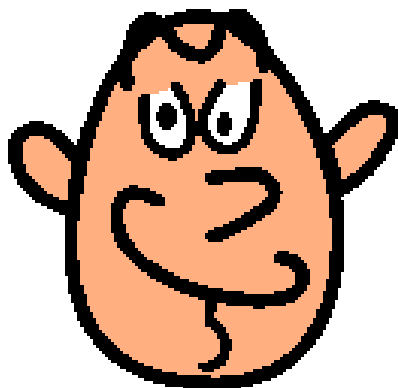
small



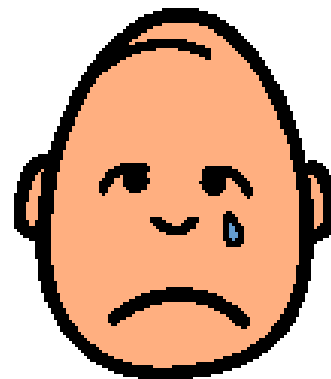
scared



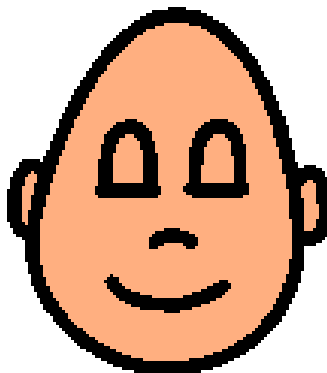
silly



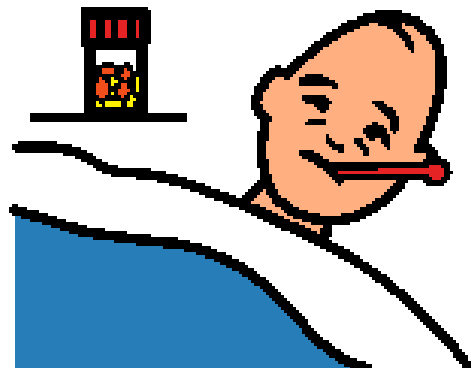
sad



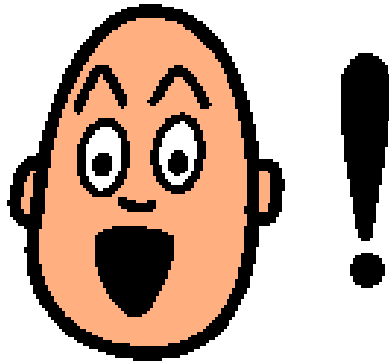
safe



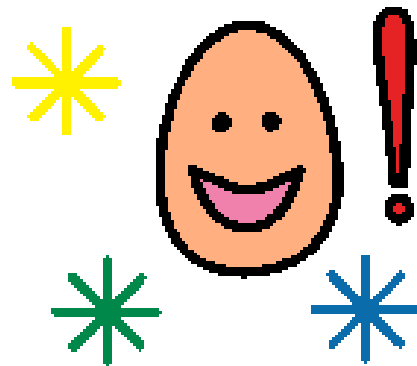
sick



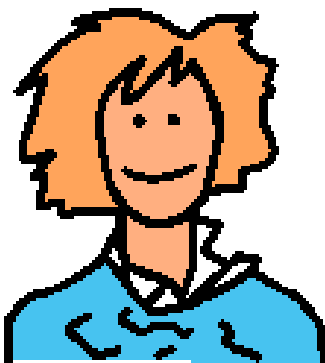
surprised



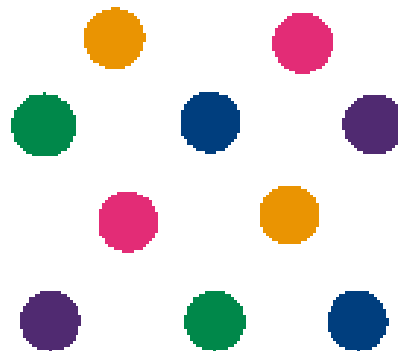
super



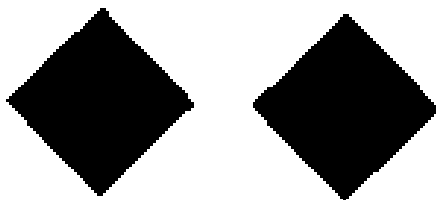
sloppy



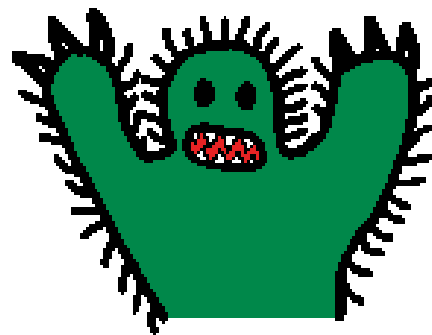
spotty



same



scary

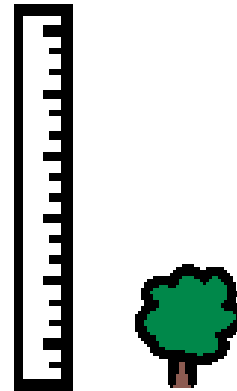




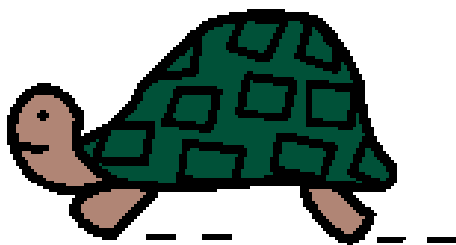
shiny



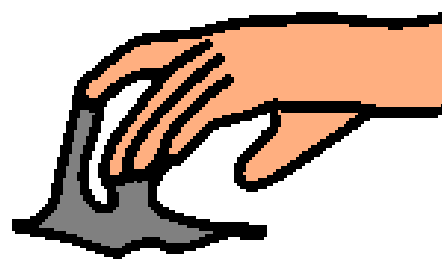
short



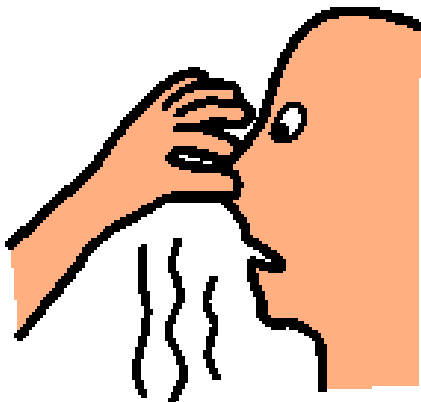
slow



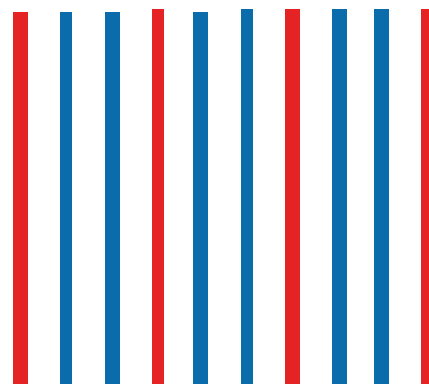
sticky



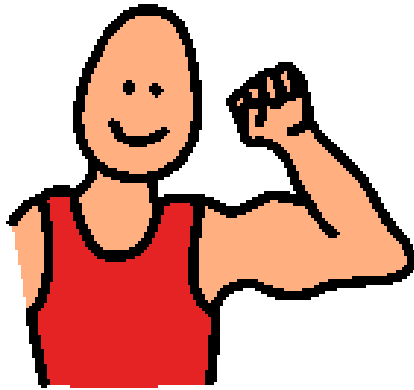
stinky



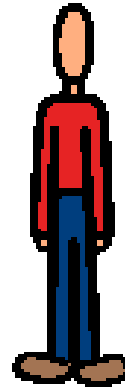
striped



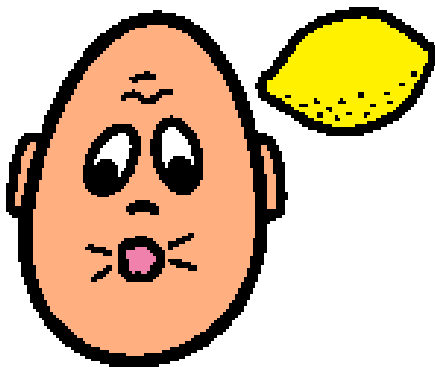
strong



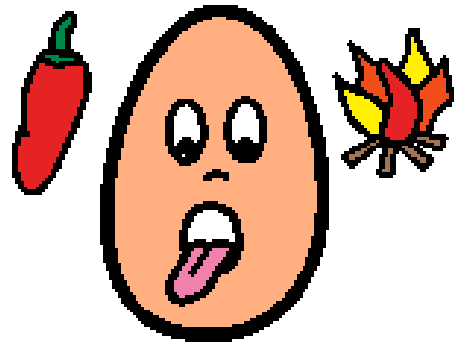
skinny



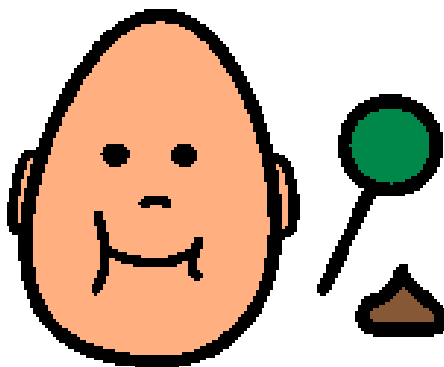
sour



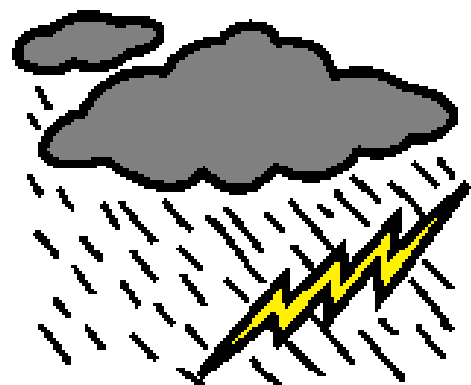
spicy



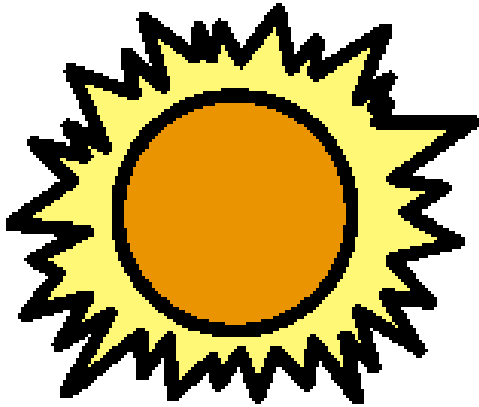
sweet



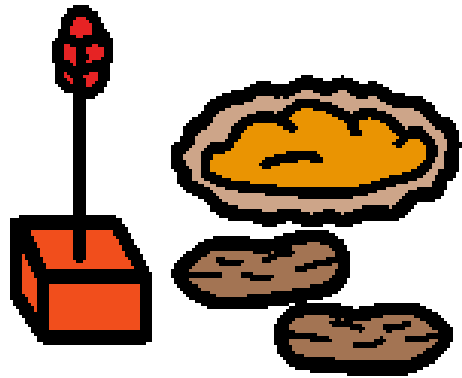
stormy



sunny



snacks



salad



salsa



salt



soup



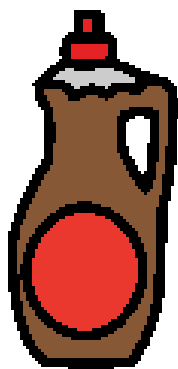
spaghetti



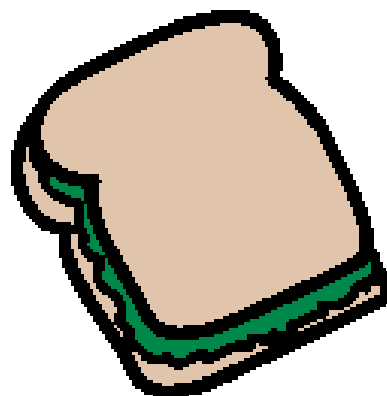
sugar



syrup



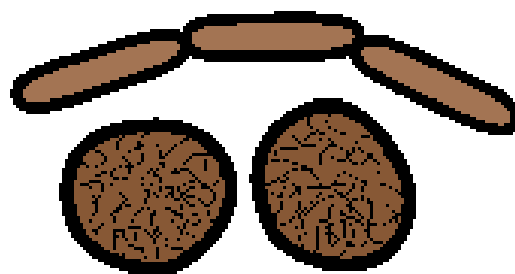
sandwich



steak



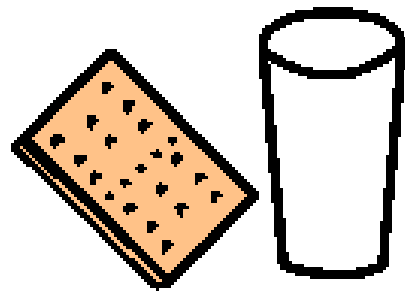
sausage



soda



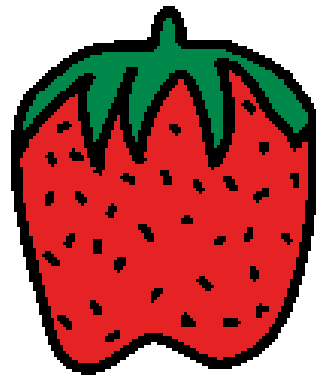
snack



sundae



strawberry



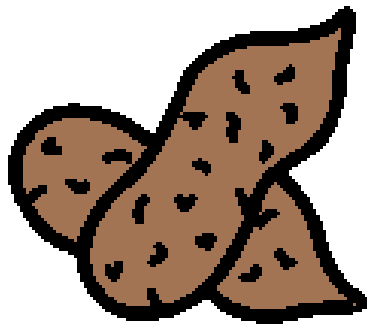
spinach



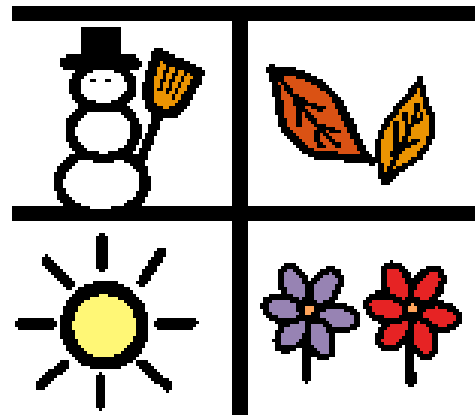
squash



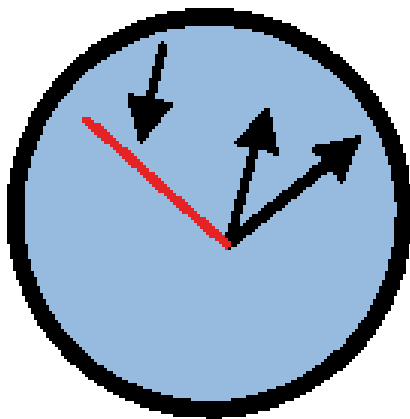
sweet potato



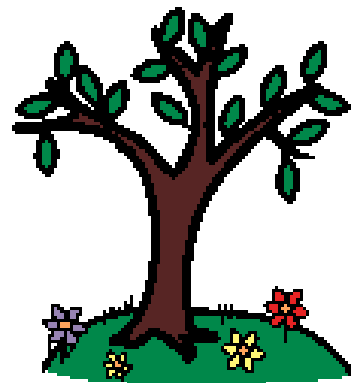
seasons



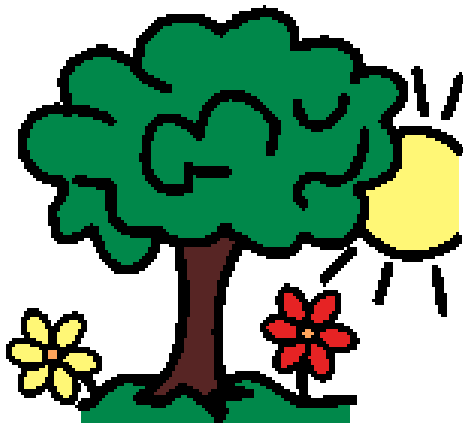
second



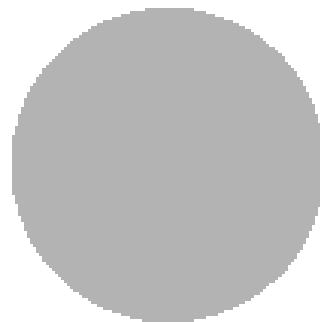
spring



summer



silver

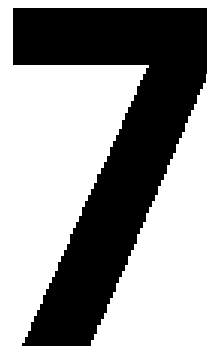




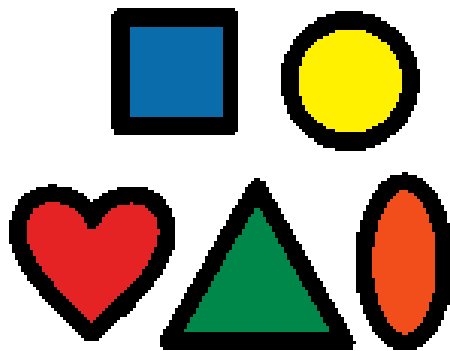
six



seven



shapes



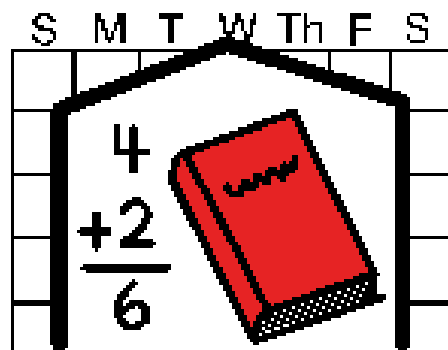
square



star



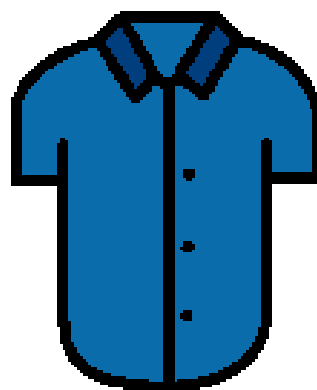
September



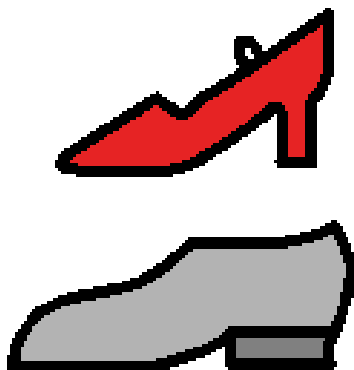
scarf



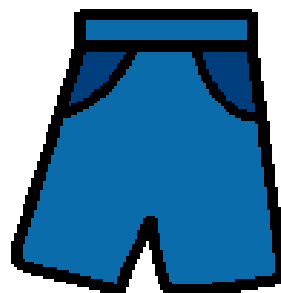
shirt



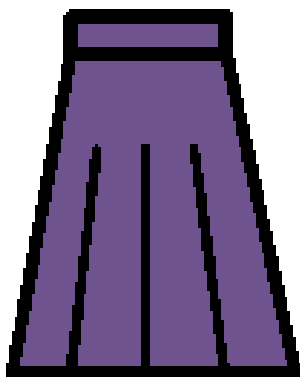
shoes



shorts



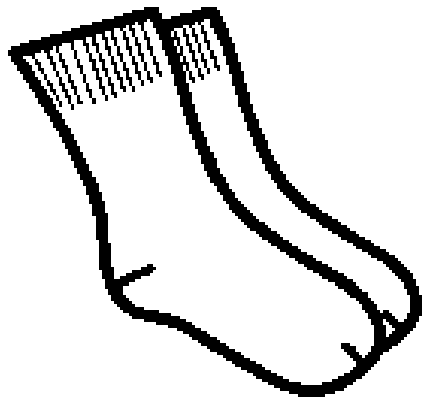
skirt



sneakers



socks



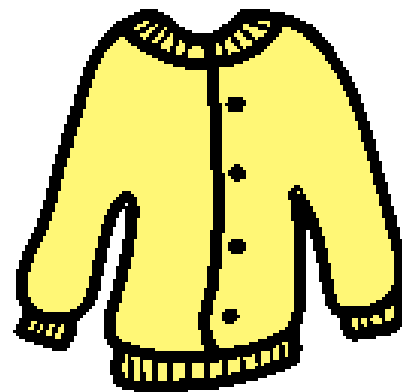
sunglasses



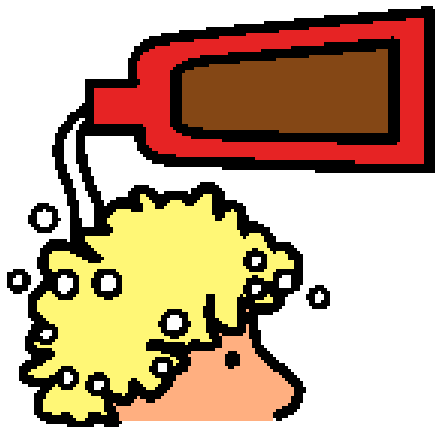
sweat shirt



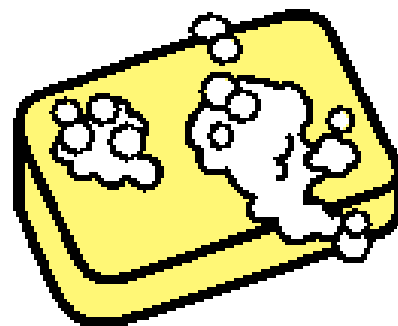
sweater



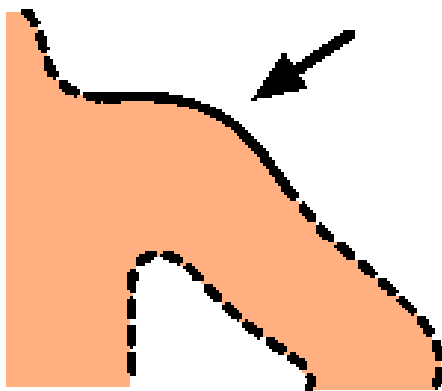
shampoo



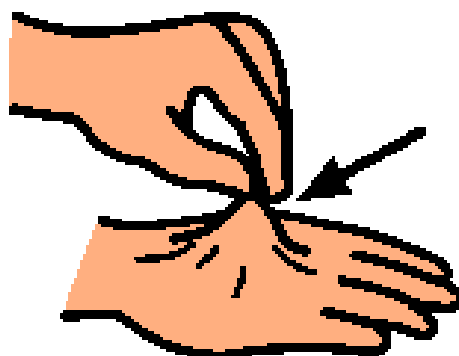
soap



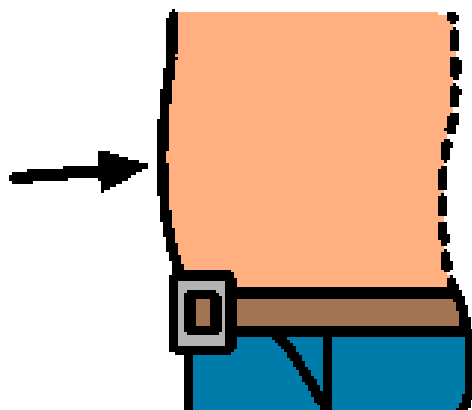
shoulder



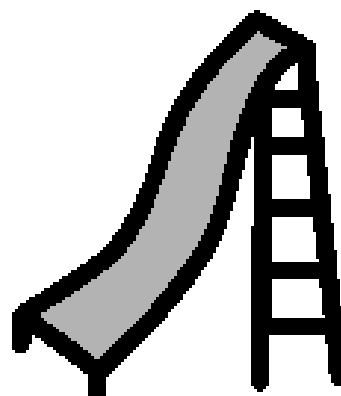
skin



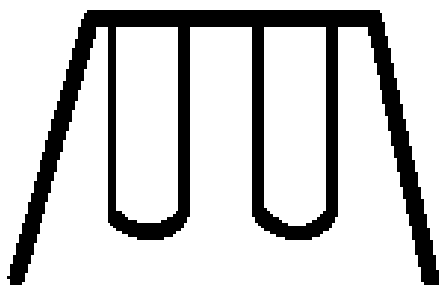
stomach



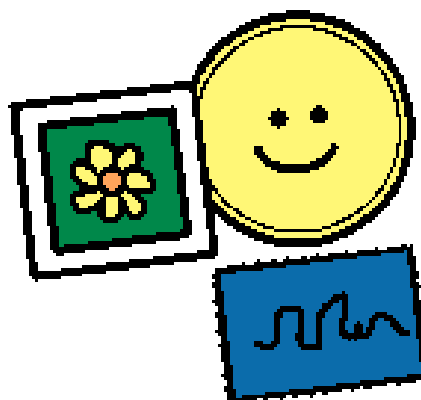
slide



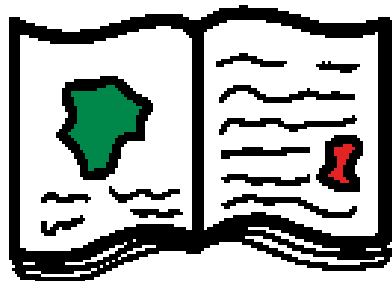
swings



stickers



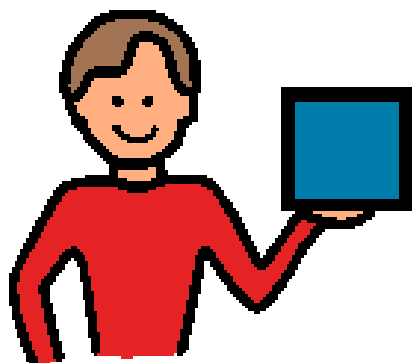
story



song



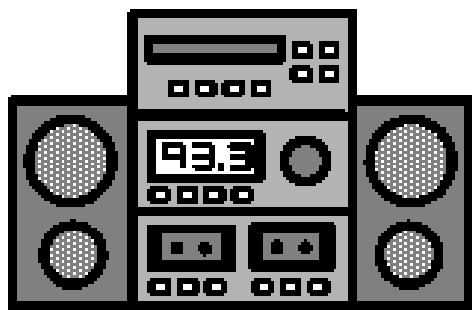
show & tell



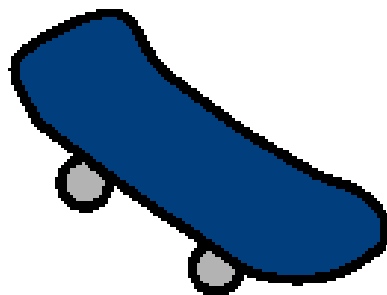
special activity



stereo



skateboard



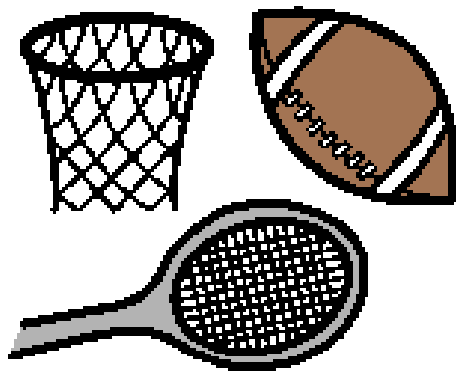
soccer



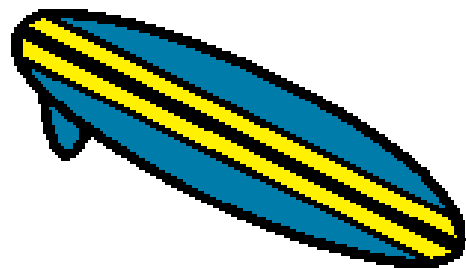
spinner



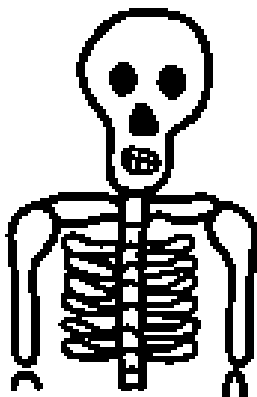
sports



surfboard



skeleton

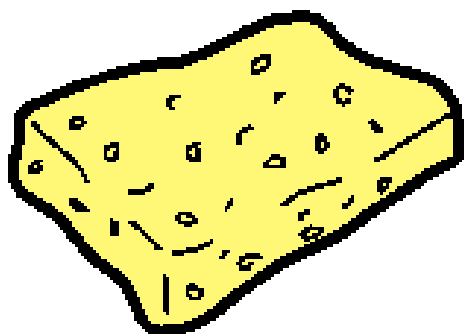


stocking

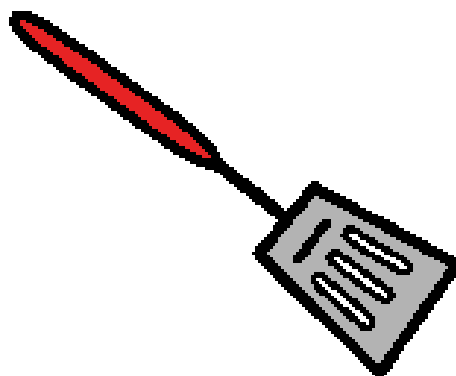




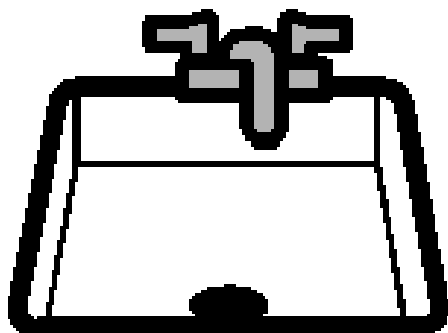
sponge



spatula



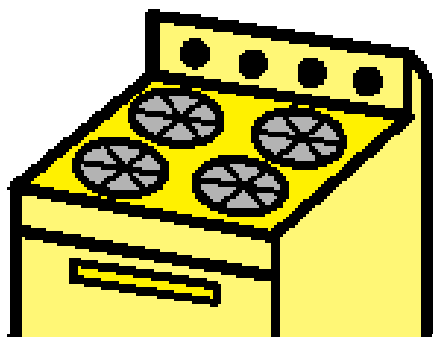
sink



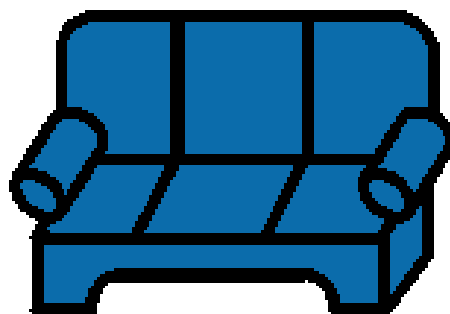
spoon



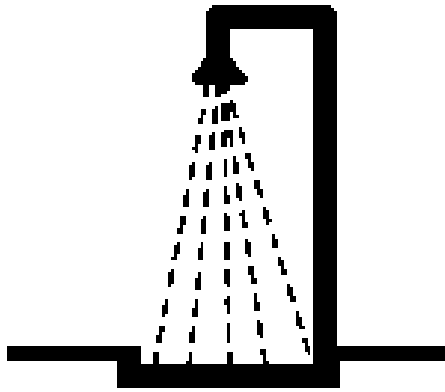
stove



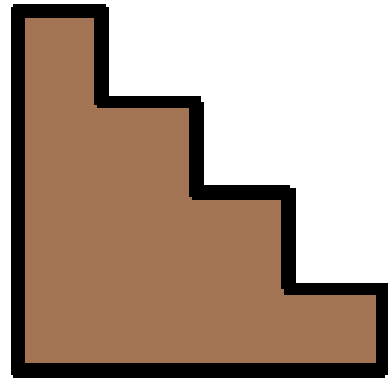
sofa



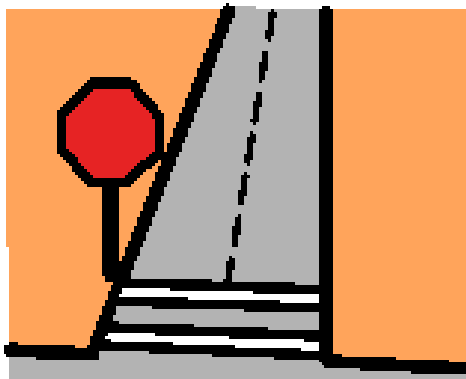
shower



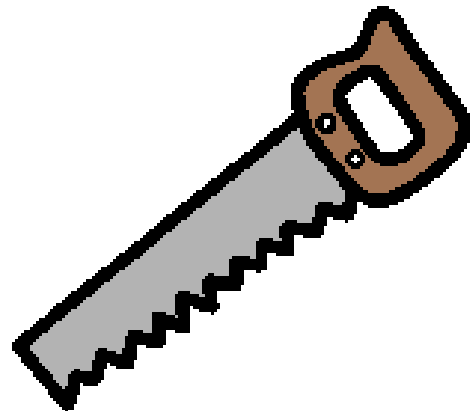
stairs



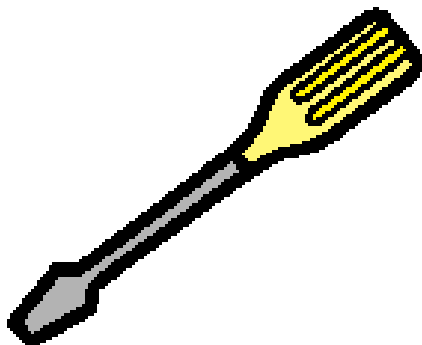
street



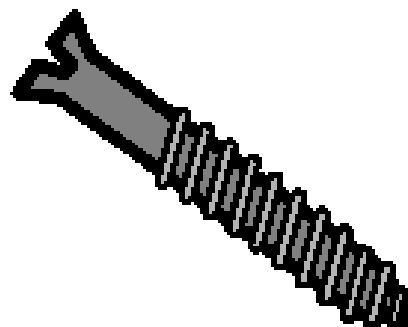
saw



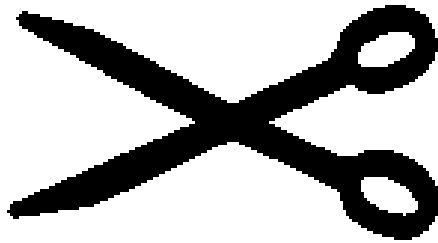
screwdriver



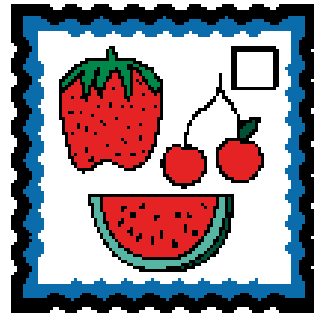
screws



scissors



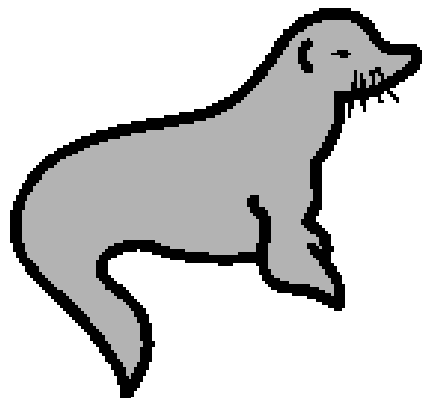
stamp



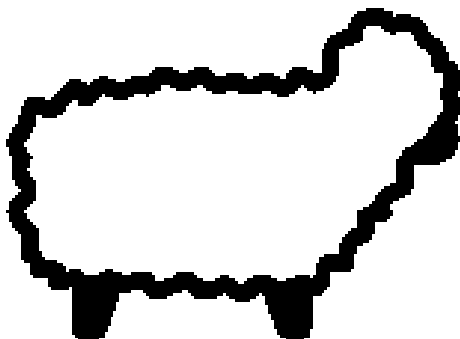
stapler



seal



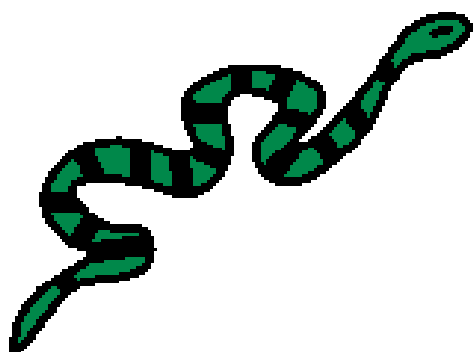
sheep



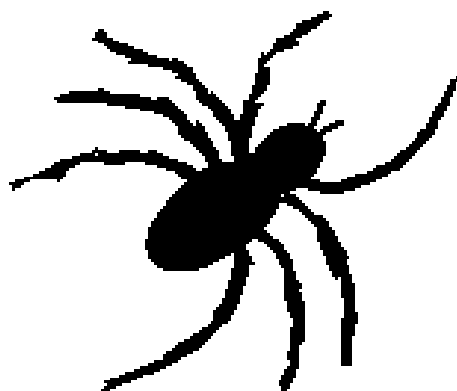
skunk



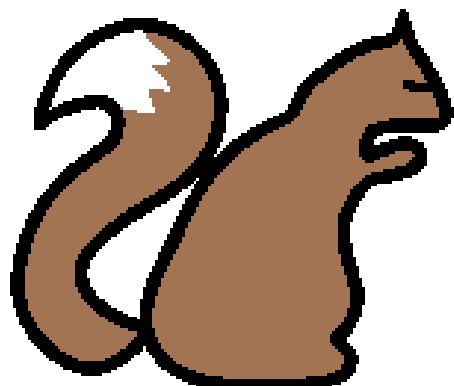
snake



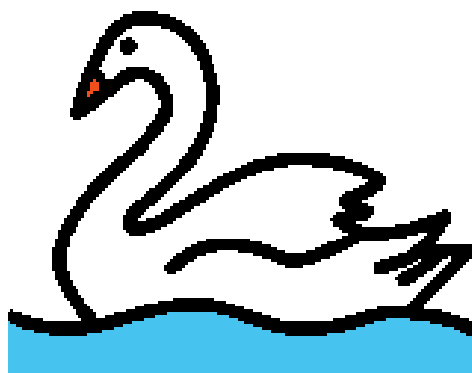
spider



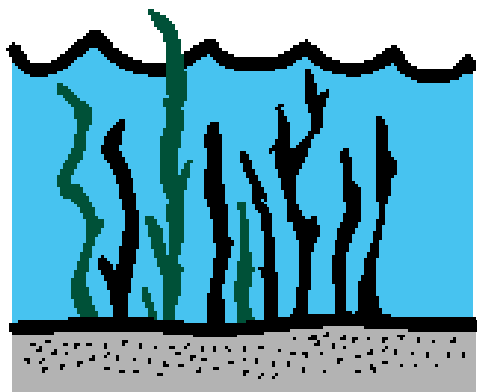
squirrel



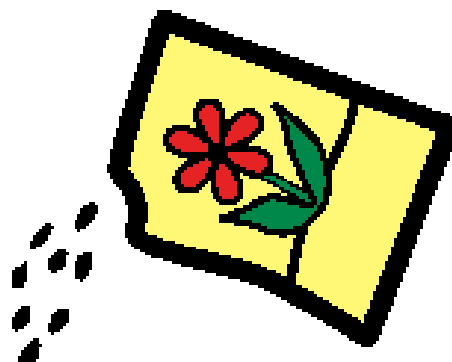
swan



seaweed



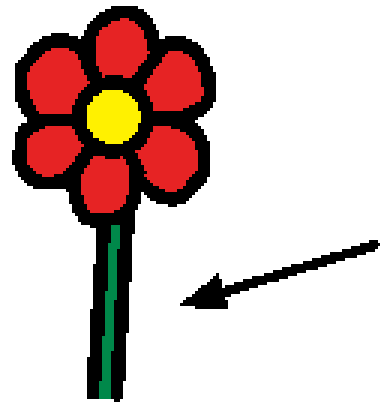
seeds



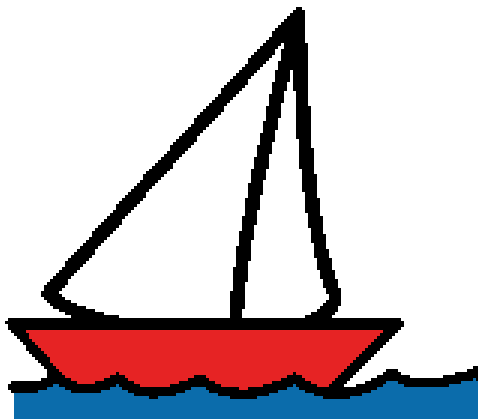
shovel



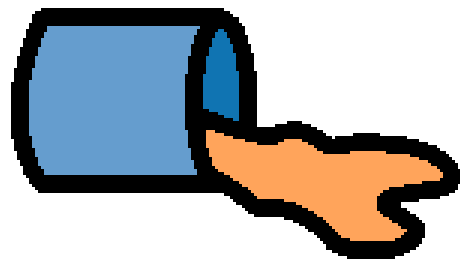
stem



sailboat



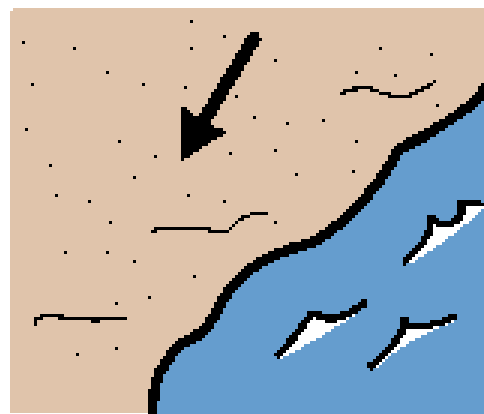
spill



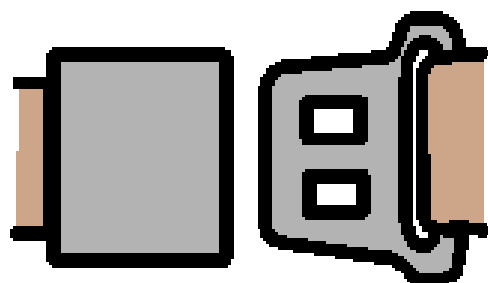
stream



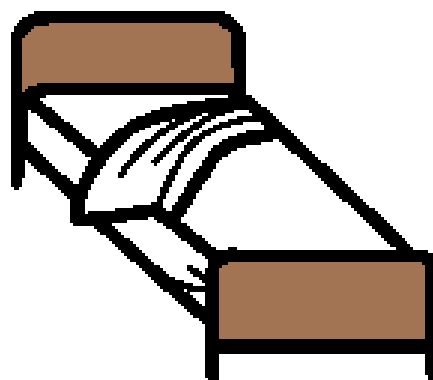
sand



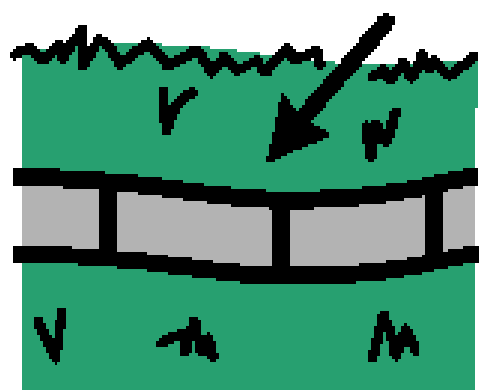
seat belt



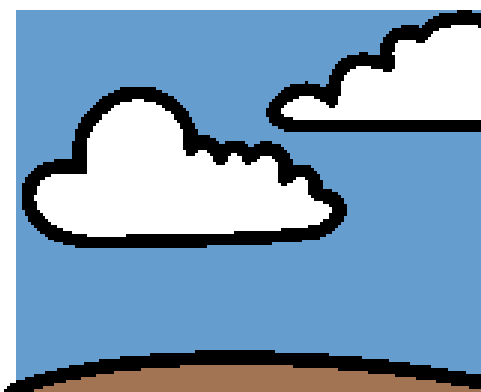
sheets



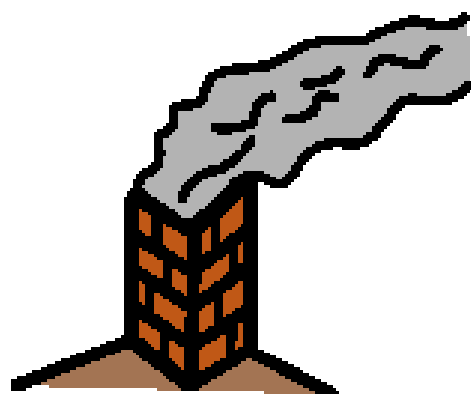
sidewalk



sky



smoke



snowball

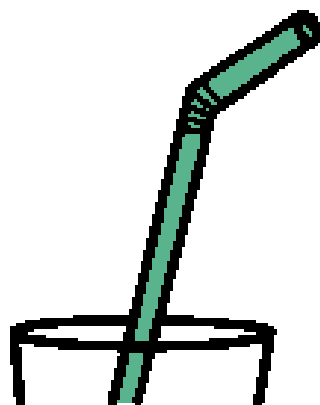




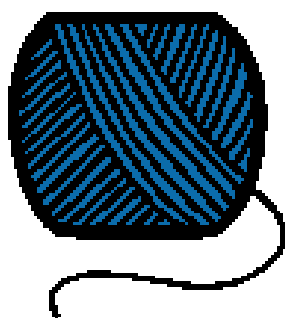
straw



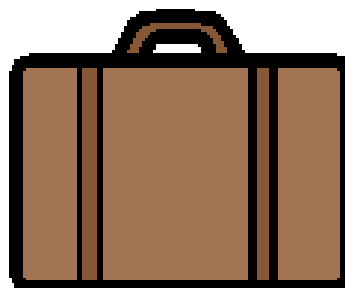
straw



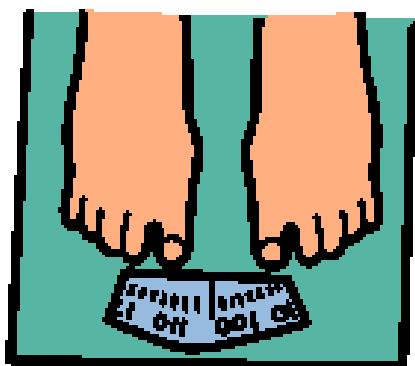
string



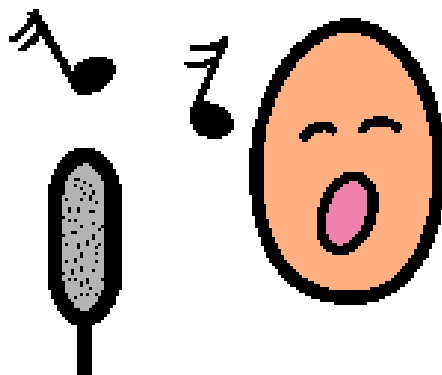
suitcase



scale



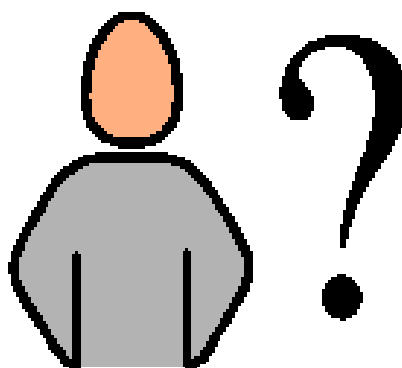
singer



soldier



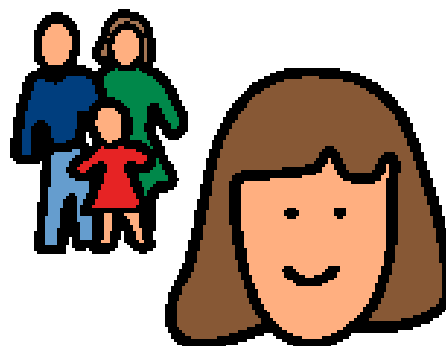
stranger



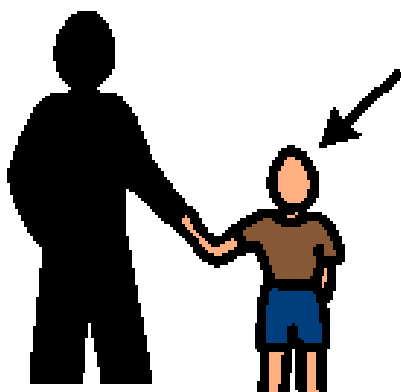
snowman



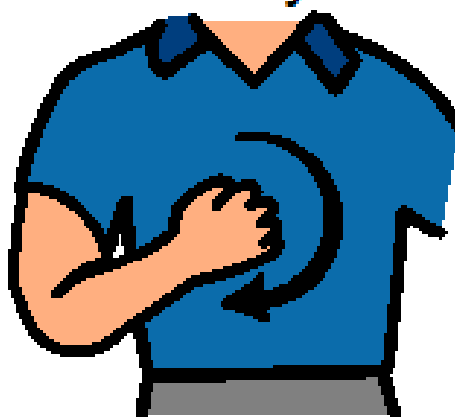
sister



son



sorry



# Class Scavenger Hunt



- Preparation

- Print out as many copies of the letter card as you think you will need. Laminate for durability.
- Place around the room or area you plan to use for the scavenger hunt, labeling items that start with the letter of the week



- Directions

- Have students walk around looking for items that start with the letter of the week
- Once students find the letter label, they should attempt to name the item they have found

- Differentiation

- For students that need more structure, give them a piece of poster board with blank spaces to show them how many letter cards they should try to find
- For students still struggling, have pictures of what items they are to find and see if they can match the object that starts with the letter to the picture

**S**

**S**

**S**

**S**

# Pick up the Plates



- **Preparation**

- Print out as many copies of the letter cards as you think you will need. Laminate for durability.
- Print out letter of the week pictures and “distracters”
- Attach letters and pictures to inexpensive paper plates

- **Directions**

- Spread the paper plates around the classroom or work area on the floor
  - You can choose to either place them upside down for variation 1 or right side up for variation 2
- Variation 1
  - Students take turn picking up a plate and bringing it back to their seat
  - The student gets to keep the plate if it is the letter of the week or a picture that begins with the letter of the week
  - Whoever has the most plates at the end of the games wins
- Variation 2
  - Student looks at plates and tries to only pick up one that has the letter of the week or a picture that begins with that sound
  - Student gets to keep the plate if correct.
  - Whoever has the most plates at the end wins

- **Differentiation**

- For students that need more structure, color code the letter of the week and the pictures that start with that letter the same background color. That way students are looking for a color as a cue to the correct answer.



S

s

R

r

S

S

P

P

S

s

M

m

S

s

G

g

S

s

f

f

S

s

E

e



# Sandy Bottle Craft



- This craft is specifically designed for students with severe disabilities to enable them to complete it as independently as possible.
- This craft also addresses the sensory needs many of our students have.
- Collect one water bottle per student
- Give each student a small cup filled with sand
  - Either use a funnel or make one from construction paper to enable students to pour sand into bottle as independently as possible
- Give students some small shells to put in the bottle
  - This is a perfect time to practice those fine motor skills. Most students will want to pour the shells into the bottle if you place them in a small cup. I found if I put the shells on the table, they were forced to pick them up with their fingers and drop them in the bottle.



- If you do not have access to small shells, consider using sequins
- Add glitter
  - Allow students to choose the color of glitter they want to add
- Add water
- **TEACHER** hot glue lid on bottle



# Spider Snacks



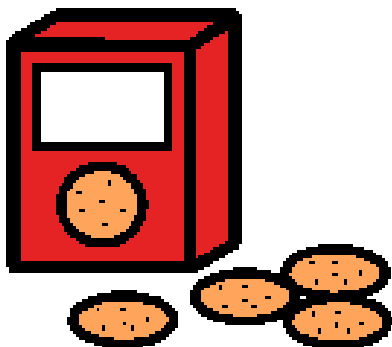
- Preparation

- Print out ingredient labels and affix to ingredients prior to lesson
  - Depending on the learning level of your students you can either pre-measure the ingredients so they are just dumping in what is in the containers, **or**
  - Allow your students to measure out the correct amount (good for older students especially)
- Review and address any food allergies
- Depending on learning style of your students, either print a class copy of the recipe directions or make a copy for each student
  - *For students that are visually overwhelmed, cut apart the recipe and mount each step on a separate index card*

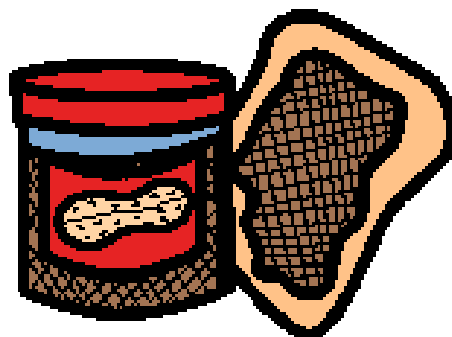
- Directions

- As a class make spider snacks following the recipe

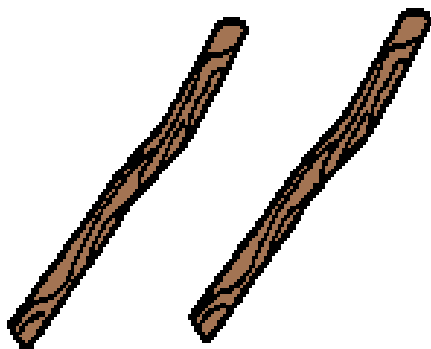
# Ingredient Labels



crackers



peanut butter



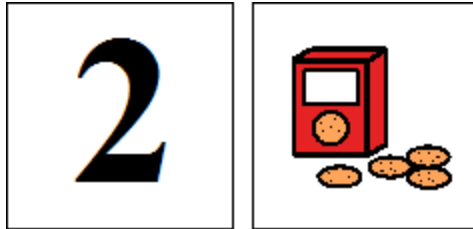
pretzel sticks



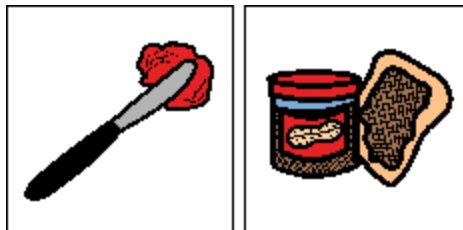
raisins

# Recipe

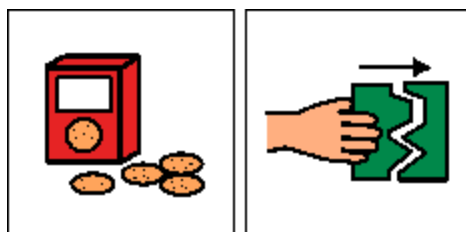
1. Get 2 crackers



2. Spread peanut butter on crackers

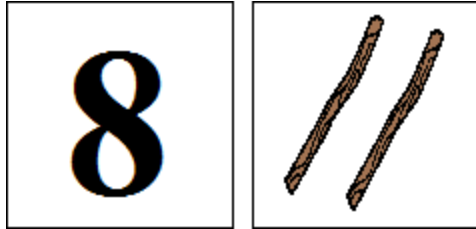


3. Put crackers together

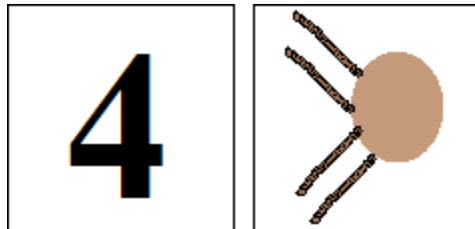


# Recipe

4. Get 8 pretzel sticks



5. Place 4 on each side for legs



6. Place 2 raisins for eyes







**S,s**

Cut out pictures below and paste in circle map.

snake



spaghetti



soldier



sad



shark



swamp



salad



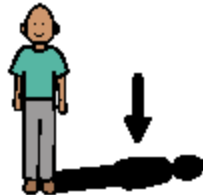
sleepy



socks



shadow



stroller



saddle



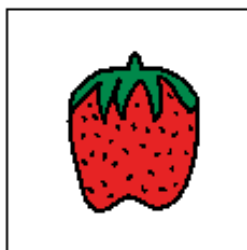
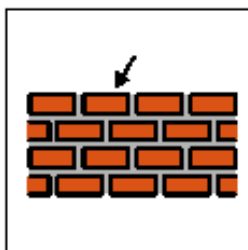
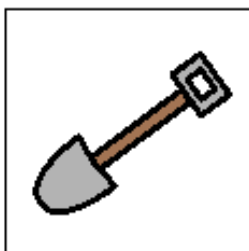
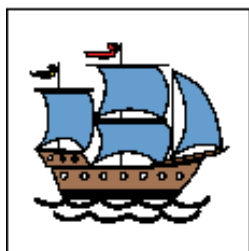
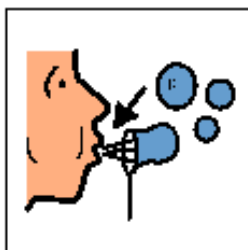
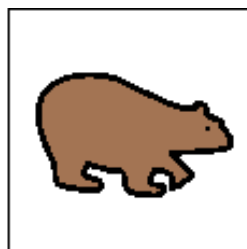
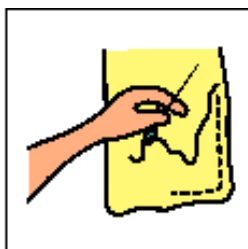
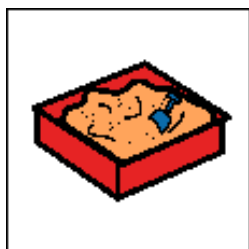
# Optional

- For students that need more physical structure, rather than use a circle map, I would trace the capital and lower case letter onto construction paper and cut it out.
- Students then glue pictures onto construction paper template rather than circle map.

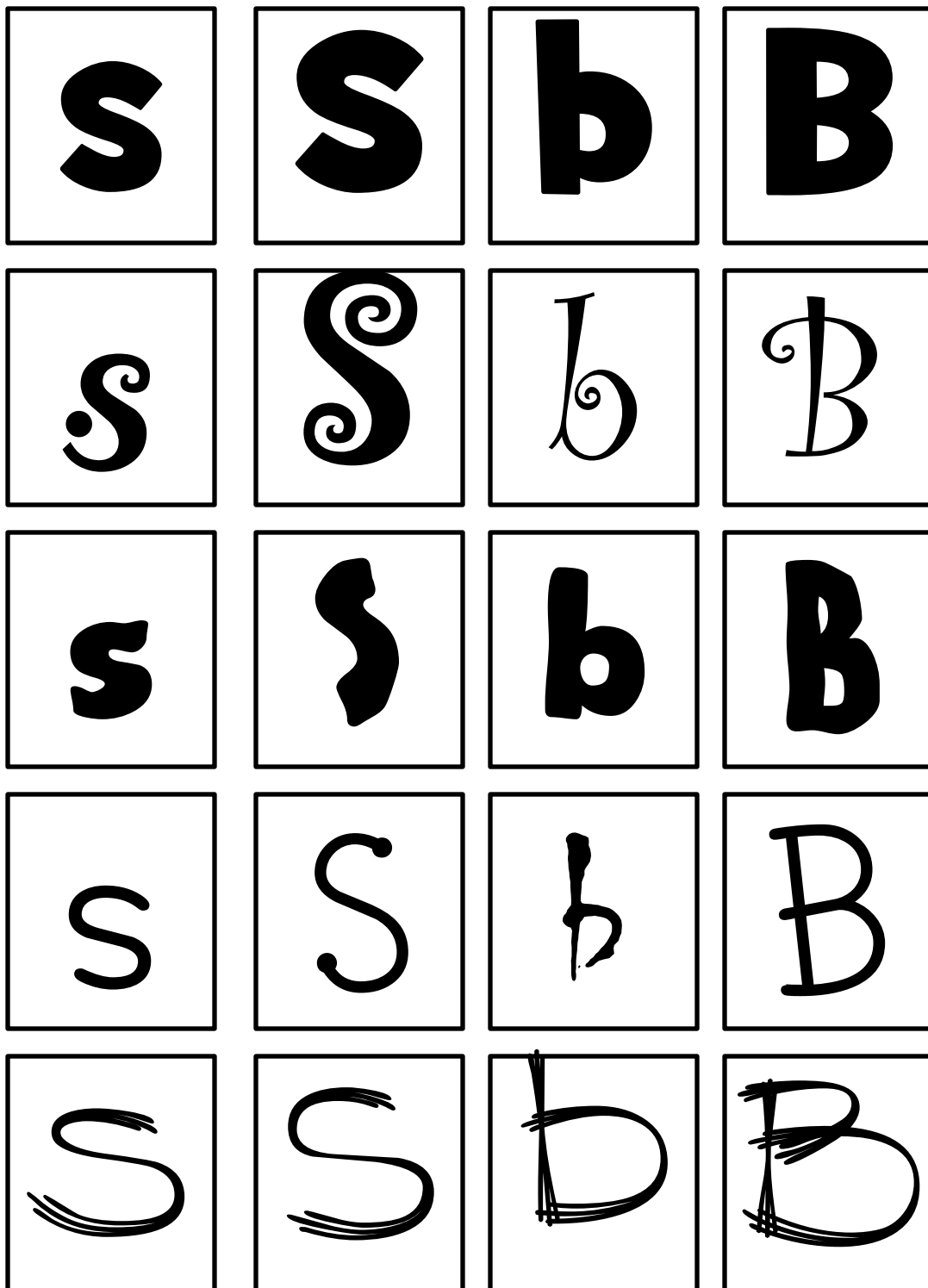
**S,s**

**B,b**

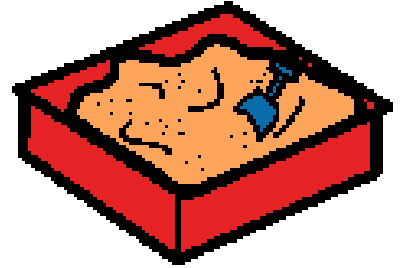
Cut out pictures below and sort.



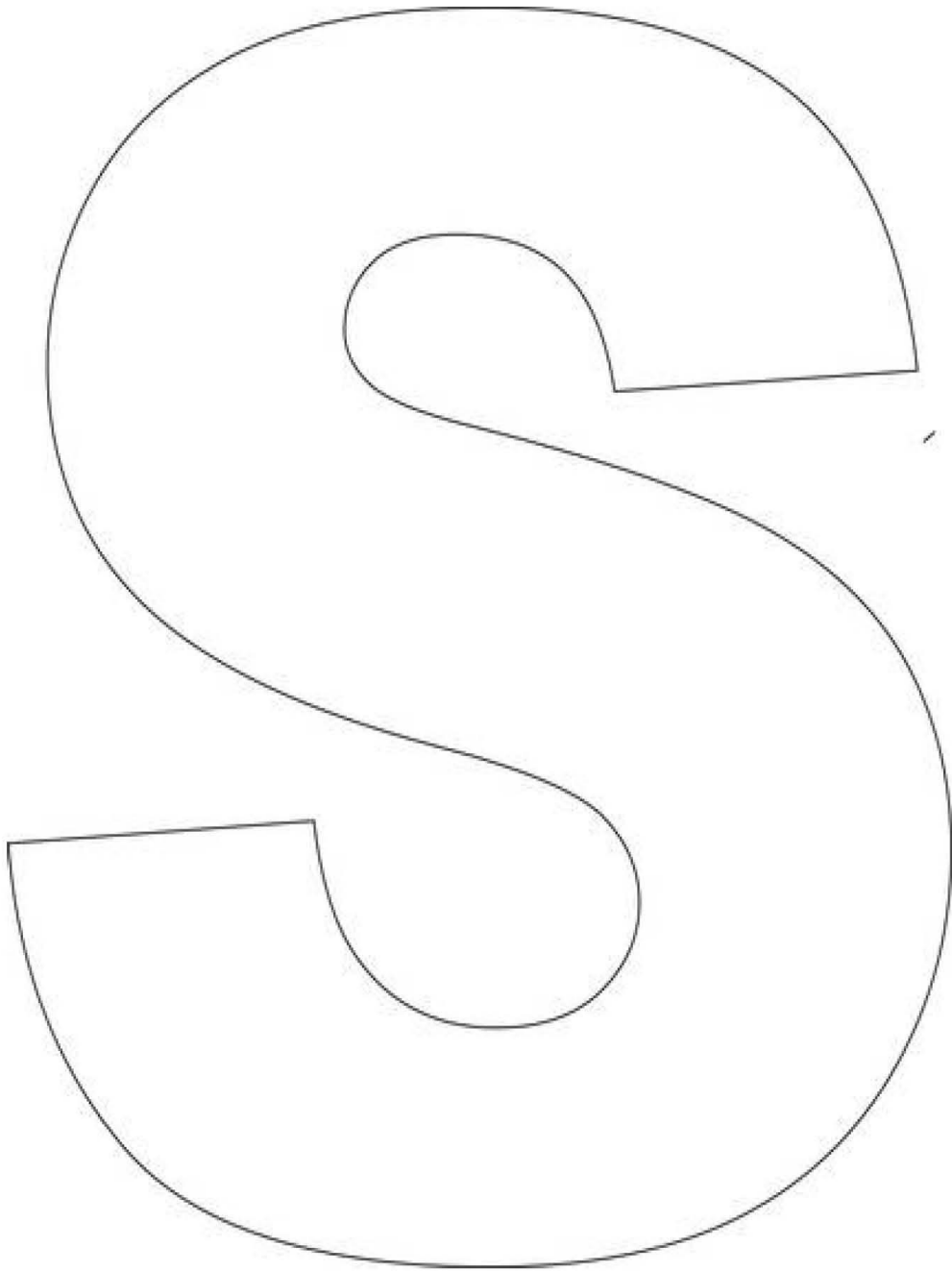
Cut out the letters below and sort



# Letter S collage



- Directions
  - Print out one copy per student of the upper case letter template on cardstock
  - Cover the interior of the letter with glue
  - Give each student a small cup filled with sand
    - Let students spread sand on the glue
- Differentiation
  - Allow students to paint the glue, filling the interior of the letter template if able
  - For students with fine motor challenges, poke a hole in the bottom of the cup so the sand will slowly come out and they move the cup over the glue





# ***Where is the Letter S?***

By Christa Joy

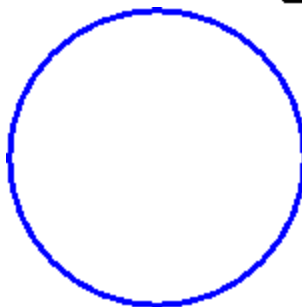
Special Needs for Special Kids

# Directions

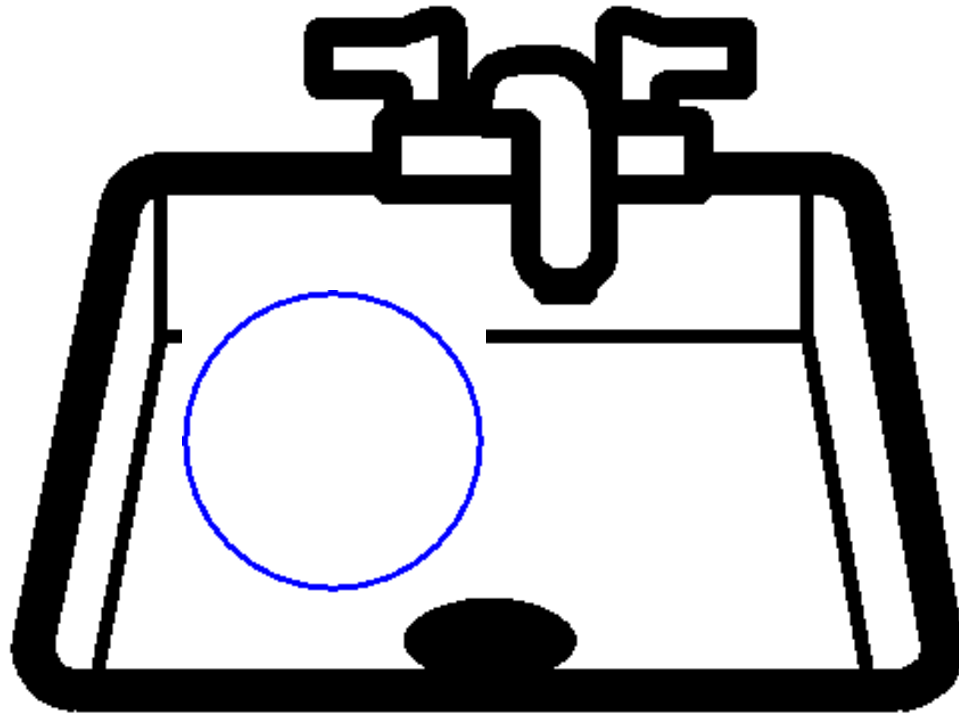
- Have students cut out the letters on page 13.
  - They are purposefully in various fonts so students learn that the letter S can look different. **GENERALIZATION!!**
- Have students cut out prepositions on page 12.
- Glue correct preposition in square in sentence.
- Choose a letter to paste in the circle on each page.
- Optional: Color each page.
- Once done, staple or bind book together and students can practice reading where the letter S is.

# Teacher Option

- You can choose to laminate each page and bind into a book.
- Add Velcro to each squares as well as to the pictures of prepositions and letters.
- Mount prepositions and letters on holders for ease of use and storage.
- Great independent task for students to practice prepositions and letter recognition.



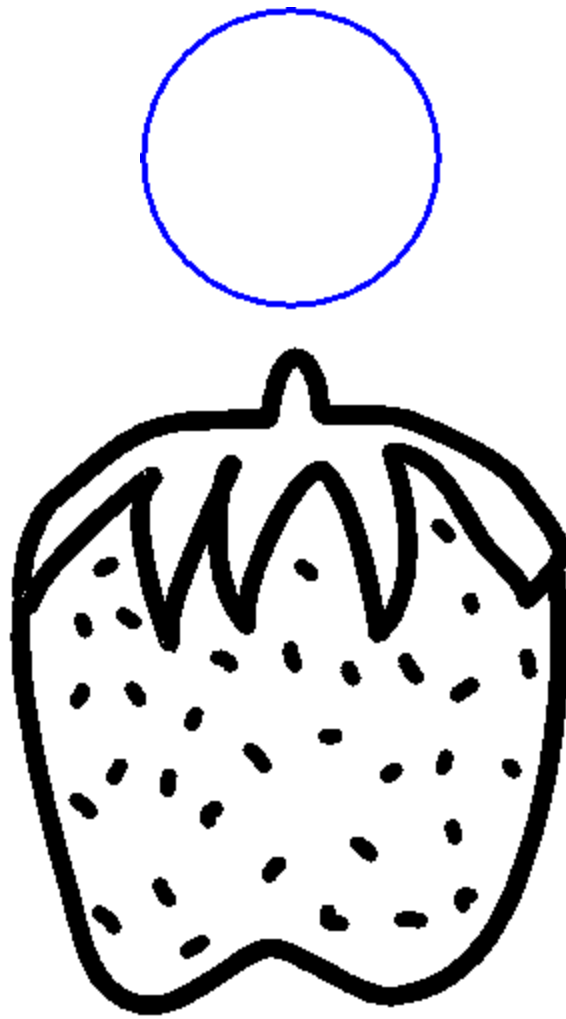
The letter S is  the skunk.



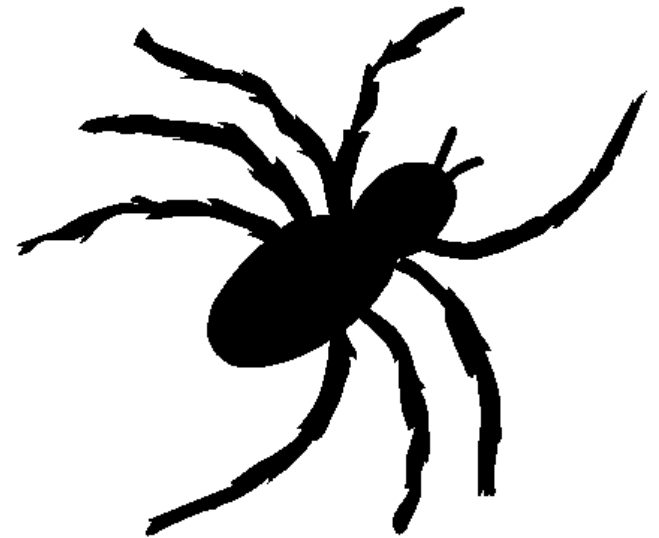
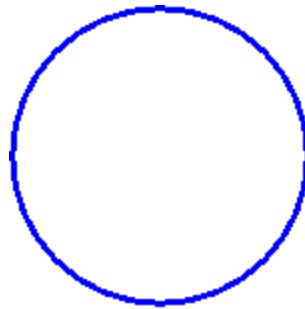
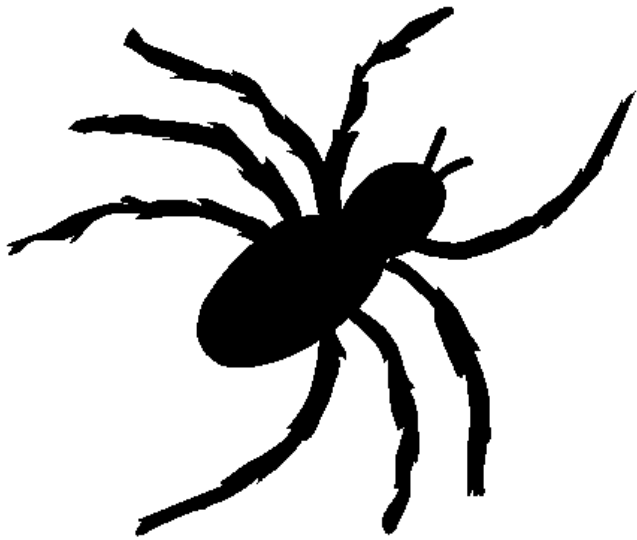
The letter S is



the sink.



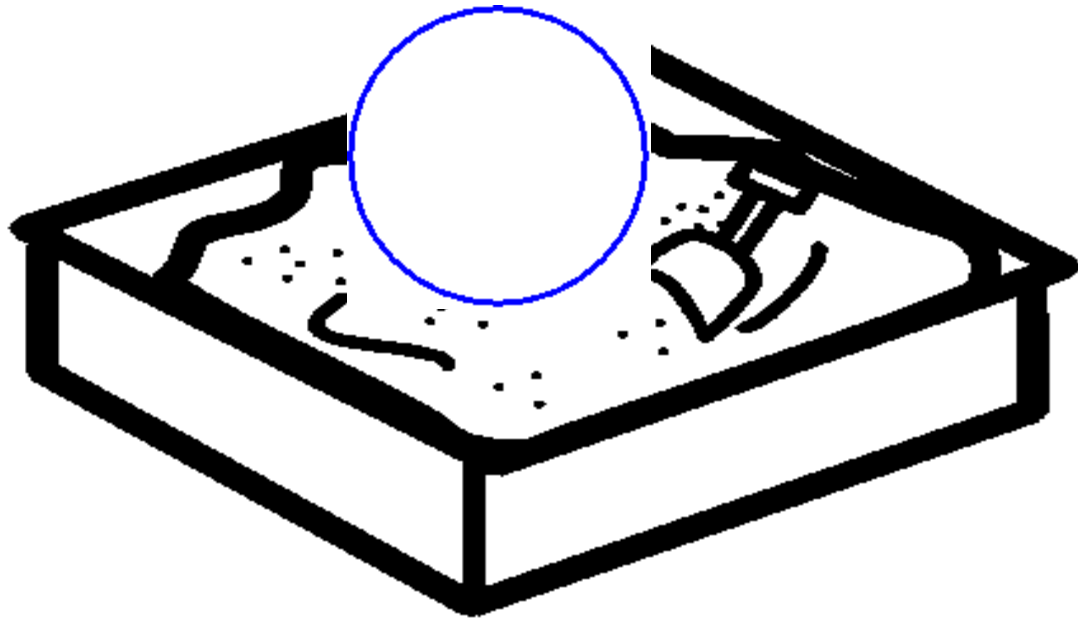
The letter S is  the strawberry.



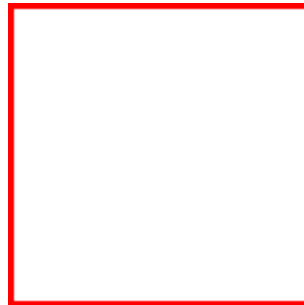
The letter S is



the spiders.

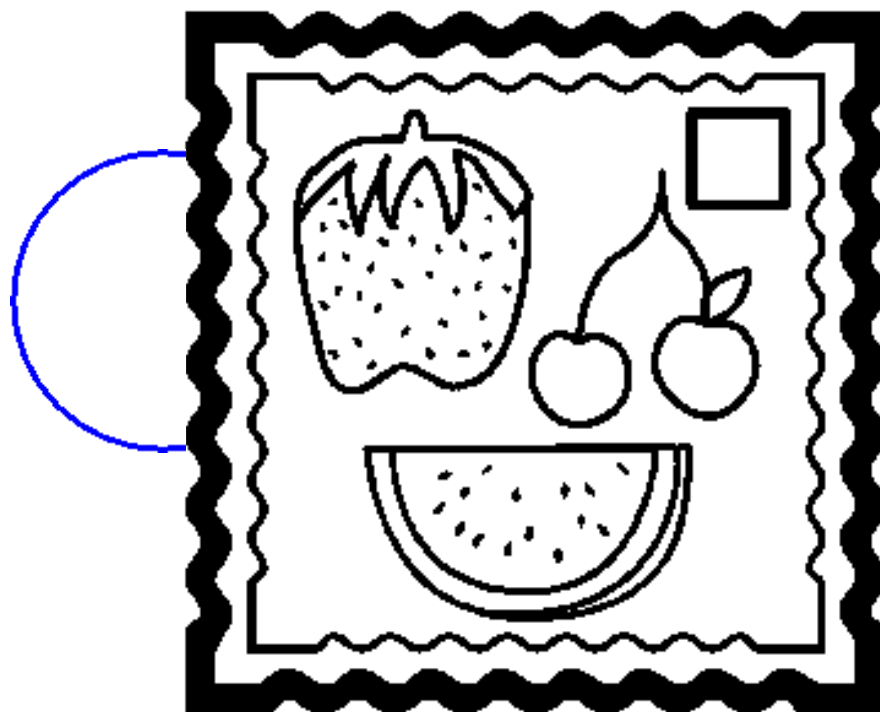


The letter S is

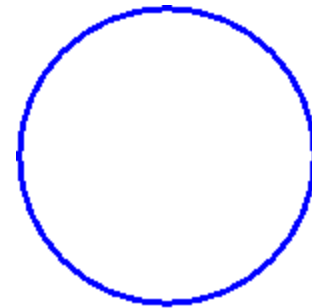
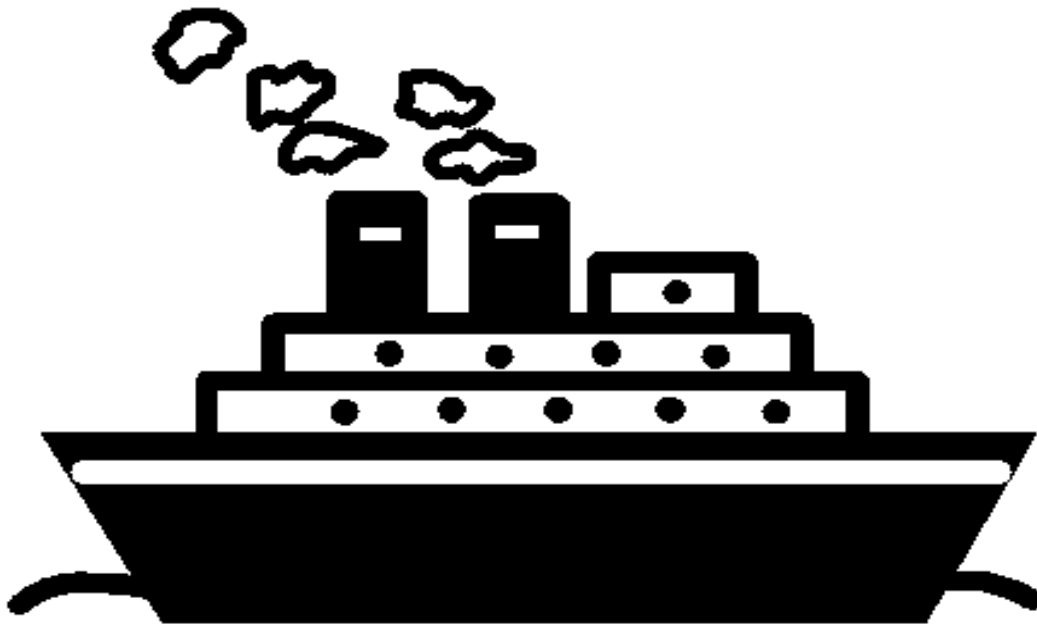


the sandbox.





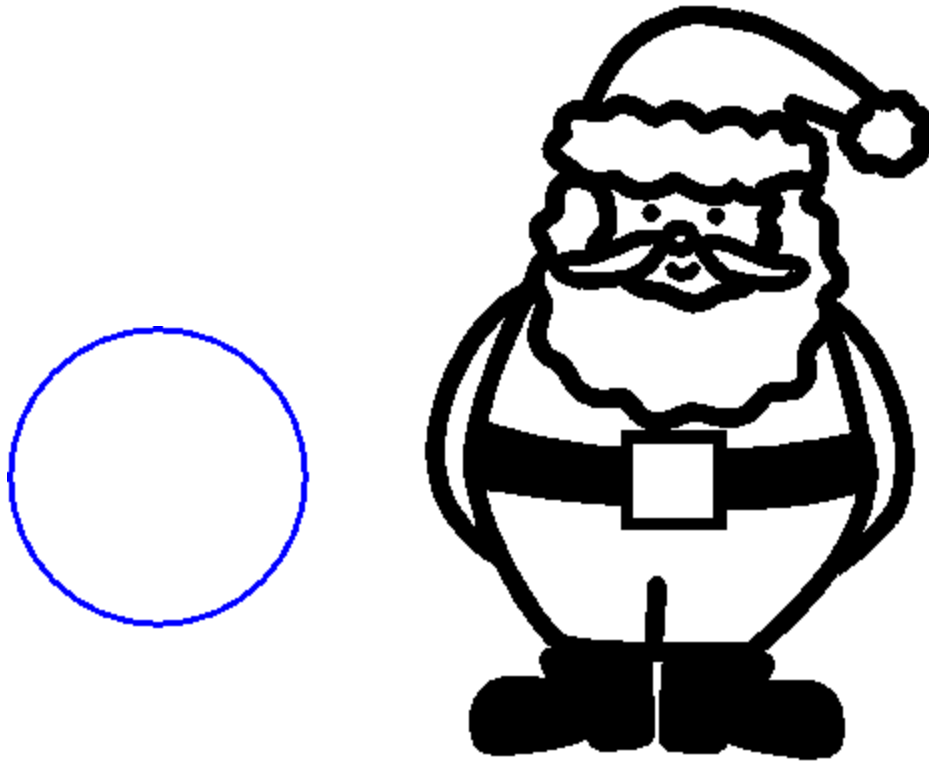
The letter S is  the stamp.



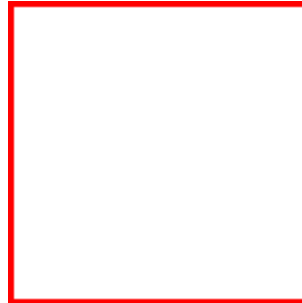
The letter S is



of the ship.



The letter S is



Santa.

# Prepositions



in front



in



behind



beside



between



over

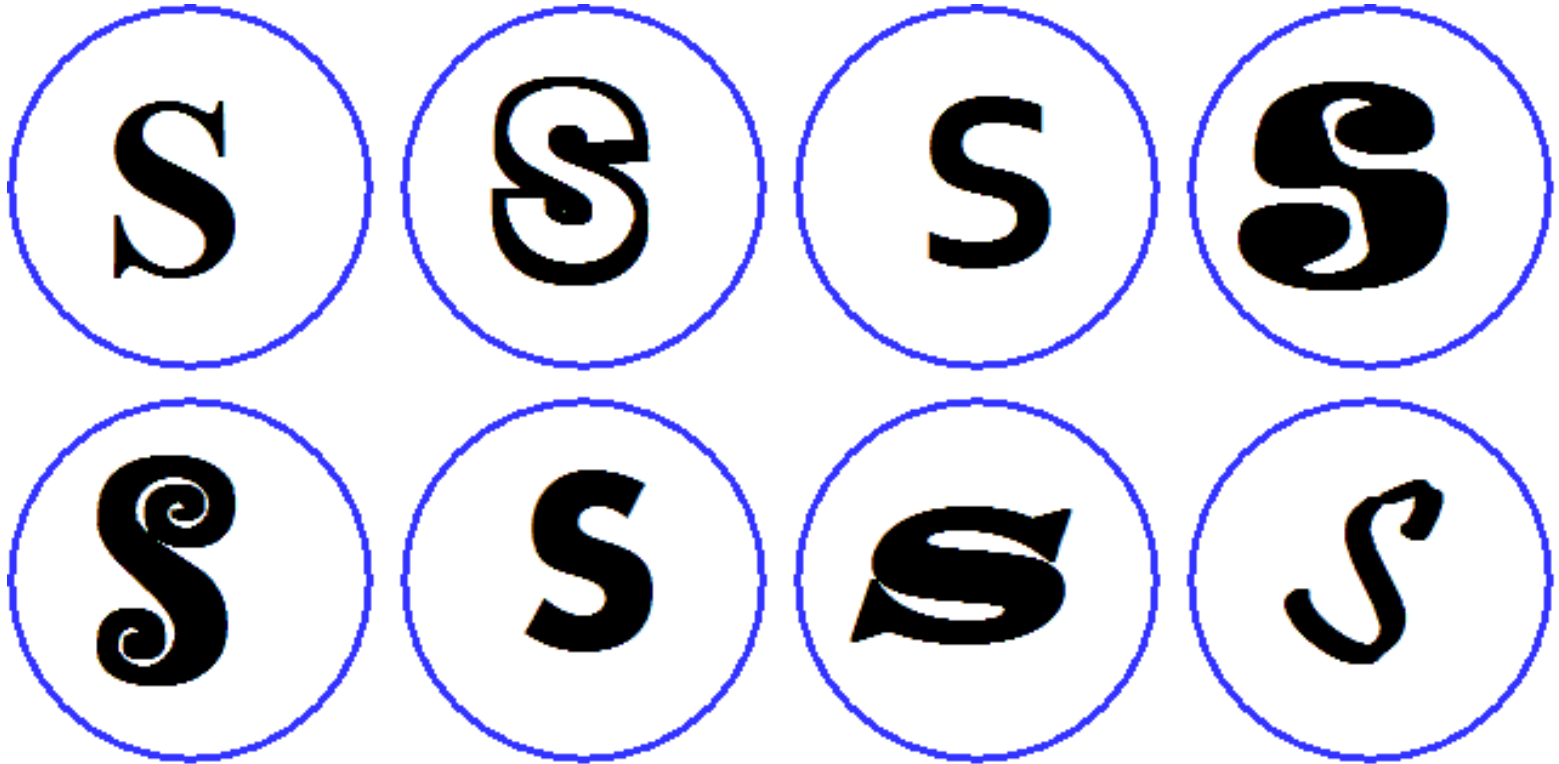


under

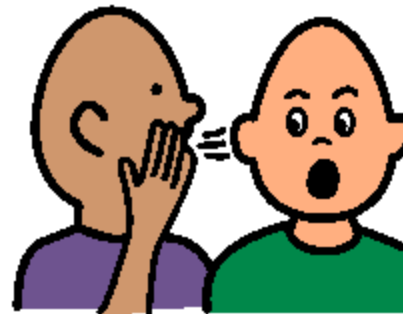


on

# Letters



# ***SECRETS***



By  
Christa Joy  
Special Needs for Special Kids

# **MANY TIMES FRIENDS TELL EACH OTHER SECRETS.**



**MOST SECRETS ARE OK TO KEEP AND  
NOT TELL ANYONE ELSE.**



Christa Joy, Special Needs for Special Kids





**IF A FRIEND TELLS YOU WHAT SHE  
BOUGHT SUE FOR HER BIRTHDAY, IT IS  
OK TO KEEP THAT A SECRET.**



# **DREAMS ARE OK TO KEEP A SECRET.**



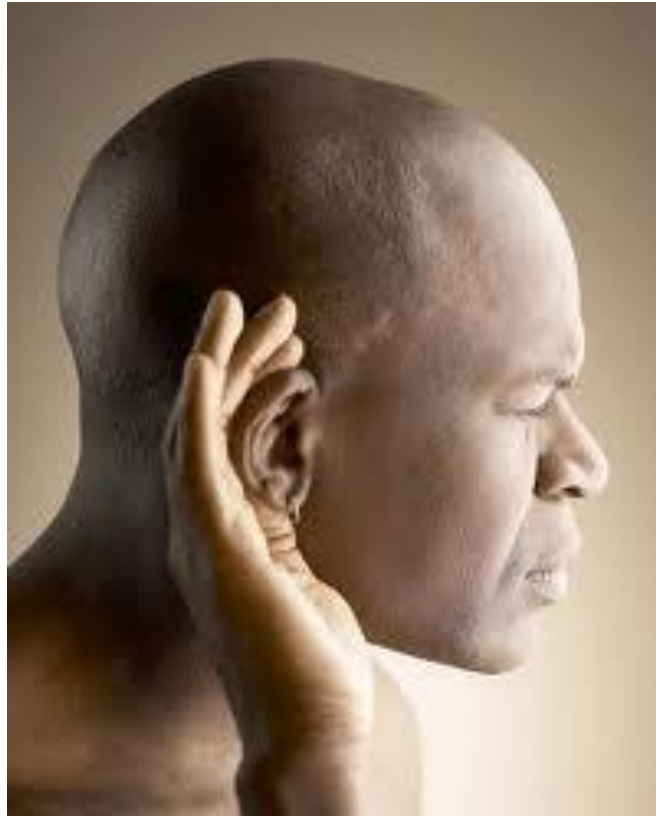
# **PLANS FOR A SURPRISE PARTY ARE OK TO KEEP A SECRET.**



Christa Joy, Special Needs for Special Kids



**WHEN SOMEONE TELLS YOU A SECRET,  
LISTEN VERY CLOSELY TO THE SECRET.**



**MAKE SURE YOU BOTH KNOW THAT IT IS  
A SECRET.**



Christa Joy, Special Needs for Special Kids



**TRY TO REMEMBER THAT YOU CANNOT  
TALK ABOUT THE SECRET WITH ANYONE  
ELSE.**



**ASK THAT PERSON HOW LONG YOU ARE  
SUPPOSED TO KEEP THE SECRET.**





**BE CAREFUL! YOU DON'T WANT TO TELL  
SOMEONE THE SECRET BY ACCIDENT.**





# **KEEPING A SECRET BUILDS TRUST. IT JUST TAKES PRACTICE.**



**FINALLY, REMEMBER TO THINK ABOUT IF  
IT IS A SAFE SECRET TO KEEP. IF NOT,  
TELL AN ADULT.**



# SECRETS CAN BE FUN!



Christa Joy, Special Needs for Special Kids



OK to keep



NOT OK to keep



Cut out pictures and sort into things that would be ok to keep and not to keep as a secret.



# Special Needs for Special Kids



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- [specialneedsforspecialkids@gmail.com](mailto:specialneedsforspecialkids@gmail.com)

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