



Hedgehogs Class Summer 1 Homework Menu



Please continue your weekly home learning tasks - spellings, number bonds/times tables (using Hit the Button/TT Rockstars), reading aloud & discussing what you have read.

Choose at least one of the following homework tasks to hand in each Monday or email to y2homework@mauldenlower.com. Please vary the homework choices each week, remembering to write the task code in your homework book and tick it off on the sheet. Please remember to use your best cursive handwriting, also remembering the grammar and punctuation targets that we have been focussing on in class, completing your lovely written work in pencil. Thank you. ☺

Maths M1: Create a tally chart showing your family's favourite fruits, present your data as a bar chart/pictogram and explain your findings.
 M2: Create & solve some garden-themed Maths problems, eg. Jo planted 13 seeds. Zoe planted 5 more than Jo. How many seeds were planted in total?
 M3: Create a price list for a fruit & vegetable shop, eg. carrots 8p each, potatoes 85p a bag...Write a shopping list and add up the total cost of your purchases. Work out your change from £2, £5, £10 ...?
 M4: Draw a flower or garden scene using 2D shapes. Colour code & identify the shapes you have used.

Art, Design & Music
 A1: Create a bunch of paper flowers.
 A2: First, sketch a flower or plant from memory, then draw it again from observation, looking carefully at each part, sketching its shape & shading in carefully.
 A3: Design your own fruit or vegetable salad. Draw it, list your ingredients and explain your choices.
 A4: If you have the ingredients make & evaluate your salad. Give it an interesting name & take photos.
 A5: Try recreating Van Gogh's Sunflower painting.
 A6: Create repeating patterns using fruit or vegetable printing. A7: Practice a piece of music to sing/perform on an instrument. Ask someone to video/record

Values, PSHCE & RE
 R1: Politeness to others is very important. Write about 5 ways in which you have demonstrated this value.
 R2: Read and retell the story of the Good Samaritan.
 R3: In RE, we will be learning to help care for others. Do 3 good deeds to help others at home, then write about you did, how it was helpful and how you & others felt after you had completed these good deeds.

Science
 S1: Go on a nature hunt in your garden and record all the living things you see there (plants & animals). Can you take pictures, draw, write about or draw a map to show whereabouts these different things live?
 S2: Plant your own seed or young plant and write a diary entry explaining where and how you have planted it and how you plan to take care of it. Later in the term, you could write another diary entry to explain how it is changing and growing.



Physical Education
 P1: Create a new game that you can play in the garden with members of your family. Take photos and write down the rules.
 P2: Create a sensory circuit in your garden/home. Can you include activities in the Red active zone, the Orange organising & concentrating zone & the Green calming zone. Take photos or draw an illustration to show us your circuit.
 P3: How many sports including a ball can you think of? Now challenge yourself to list even more that don't use a ball.
 P4: Challenge your family to a bat & ball challenge. How many times can you continuously hit a ball up in the air (using 2 hands, 1 behind your back, etc.) in a minute? List your scores in order.

English, Topic & Computing
 E1: Find out the names of 10 different British plants. Carefully checking your spelling, add these to a word search grid.
 E2: Create a fact file about your favourite plant, tree or flower. Think about: where it grows, its appearance, whether it changes during the different seasons & what it needs to survive.
 E3: If the answer is 'Daffodil', what could the question be? Write 5 imaginative suggestions.
 E4: Write 8 interesting 'selection box' sentences on the theme of minibests, flowers, trees or garden.
 E5: If you could be a mini-beast, which would you choose and why? Describe a day in your life as that mini-beast.
 E6: Create an A to Z of plants, flowers & trees.
 E7: Can you retell the story of the Hungry Caterpillar? How about making some changes to the things that he ate?
 E8: Use your spelling words or 10 Common Exception words to make anagrams, a quiz or game, or complete one of our Spelling Challenges.
 E9: Learn a plant/flower themed poem or song off by heart, video it or perform to Mrs. Keane or the class.
 E10: If a mini-beast could talk, what questions would you ask it? Choose one to chat to. Remember to use ?
 E11: Imagine that your family goes on a camping trip that goes wrong. What might happen? What could go wrong? Write a short, funny story about it.
 E12: Read and review a minibest-themed book.
 E13: Design your own species of plant. Give it an interesting name and write some facts about it.
 E14: Find 8 fabulous adjectives to describe flowers & add these to the petals of a spelling flower. Can you use them in descriptive sentences & your writing too?

