

**Year 7**

**Wigston Academy**

**Responsibility Ambition Resilience Engagement Respect**

Use this table to look up the assigned subject for the week you are absent from School. You can then go to either National Oak Academy, BBC Bitesize, MyMaths, Seneca learning or Everlearner to complete the lesson. All work must be completed in your exercise book. You must also ensure that you complete any Home Learning activities set via Satchel:One PSHCE and Global Citizenship work will be set on Satchel:One

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|  | **02.06.25** | **09.06.25** | **16.06.25** | **23.06.25** | **30.06.25** | **07.07.25** |
| **Maths**[Oak National Academy](https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/maths) | [Sets and Venn Diagrams](https://classroom.thenational.academy/units/sets-venn-and-sample-space-diagrams-f890)Lessons 1-4 | [Sets and Venn Diagrams](https://classroom.thenational.academy/units/sets-venn-and-sample-space-diagrams-f890)Lessons 5-8 | [Probability](https://classroom.thenational.academy/units/probability-d4b5)Lessons 1-4 | [Probability](https://classroom.thenational.academy/units/probability-d4b5)Lessons 5-8 | [Factors and multiples](https://classroom.thenational.academy/units/factors-and-multiples-18a4)Lesson 1-4 | [Factors and multiples](https://classroom.thenational.academy/units/factors-and-multiples-18a4)Lesson 5-8 |
| [Sparx Maths](https://auth.sparxmaths.uk/oauth2/auth?client_id=sparx-maths-sw&hd=ebf4af1b-3ef7-4401-90ba-a7ba44444ddf&redirect_uri=https%3A%2F%2Fstudentapi.api.sparxmaths.uk%2Foauth%2Fcallback&response_type=code&scope=openid+profile+email&state=RrVgdJjJxRWvaq4jdPo-U7wN1jFyv_JT5pnXzvyU0Alf6F91tpS3s2BZliQ37IIEevttAnLfrT1K78TBuI-cT_HcAuTSTOLCEGq-gVpOnecerrH6GvZqEFFMhxU2g15MNJd9oaOpBlokOiJKSIsTNWWgPLpy3479zFGCZC451O9hNmRg4QUyoEDEh1eCBfcBx-GOto9v_BWJQ-wZeOtYAJk0T_zxrzh19Ldlg6sFmlms0S2Of3fuRPfBaEyrIMtd) | Independent Learning:**Probability**Theoretical probability | Independent Learning:**Probability**Theoretical probability | Independent Learning:**Probability**Theoretical probability | Independent Learning:**Probability**Theoretical probability | Independent Learning:**Number**Factors, multiples and primes | Independent Learning:**Number**Factors, multiples and primes |
| **English** Oak Academy | Creative writing: short storiesLesson 1:[Creative Writing: What makes a good short story?](https://classroom.thenational.academy/lessons/creative-writing-what-makes-a-good-short-story-70u30c)Lesson 2:[Creative Writing: Narrative structure](https://classroom.thenational.academy/lessons/creative-writing-narrative-structure-6wu3ec)  | Creative writing: short storiesLesson 3:[Creative Writing: Developing Character](https://classroom.thenational.academy/lessons/creative-writing-developing-character-6rtp2r)Lesson 4:[Creative Writing: Figurative Language](https://classroom.thenational.academy/lessons/creative-writing-figurative-language-c8up4r) | English Paragraphing narratives for clarity, using possessive pronouns, using apostrophes accurately, structuring, writing and editing genre-specific narratives, Lesson 1: [Crafting Creative Writing](https://classroom.thenational.academy/lessons/crafting-creative-writing-6rrkcr)Lesson 2: [Creating a story opening](https://classroom.thenational.academy/lessons/creating-a-story-opening-75j34d) | English Paragraphing narratives for clarity, using possessive pronouns, using apostrophes accurately, structuring, writing and editing genre-specific narratives, Lesson 3: [Introducing a character](https://classroom.thenational.academy/lessons/introducing-a-character-c5hp8c)Lesson 4: [Revealing a problem](https://classroom.thenational.academy/lessons/revealing-a-problem-6hk34c) | English Paragraphing narratives for clarity, using possessive pronouns, using apostrophes accurately, structuring, writing and editing genre-specific narratives, Lesson 5: [The Quest](https://classroom.thenational.academy/lessons/the-quest-cngpce)Lesson 6: [The Climactic Moment](https://classroom.thenational.academy/lessons/the-climactic-moment-6dh64d) | English Paragraphing narratives for clarity, using possessive pronouns, using apostrophes accurately, structuring, writing and editing genre-specific narratives, Lesson 7:[The Ending](https://classroom.thenational.academy/lessons/the-ending-60vpce)Practise some tricky spellings use BBC bitesize:[Spelling - Year 7 - S1 - English Collection - Home Learning with BBC Bitesize - BBC Bitesize](https://www.bbc.co.uk/bitesize/articles/zq84vwx#ztg8r2p) |
| **Science** | Space – P4 Activate 1`[I can explain how eclipses are formed.](https://app.senecalearning.com/classroom/course/e7813ccb-376e-4375-9477-e8baddd262ba/section/0e1bc899-64dd-4b11-9f42-d7721e79f7c1/session/start)  | EOY assessment(This will be shared on WAT APP if appropriate) | [Skills](https://www.bbc.co.uk/bitesize/topics/zsg6m39/articles/z794g7h) | [Skills](https://www.bbc.co.uk/bitesize/topics/zsg6m39/articles/zyc9r2p) | [Skills](https://www.bbc.co.uk/bitesize/topics/zsg6m39/articles/zwj3ydm) | [Skills](https://www.bbc.co.uk/bitesize/topics/zsg6m39/articles/zwj3ydm) |
| **Languages French** | Students are studying Spanish this half term |
| **Languages Spanish** | [Answering and asking questions](https://classroom.thenational.academy/lessons/asking-and-answering-questions-part-12-61hkee) | [Answering and asking questions - 2](https://classroom.thenational.academy/lessons/asking-and-answering-questions-part-22-6guk0d) | [Saying what you are like at the moment](https://classroom.thenational.academy/lessons/saying-what-you-are-like-at-the-moment-and-in-general-c8t3ec) | [Talking about doing and making](https://classroom.thenational.academy/lessons/talking-about-doing-and-making-6wv6cc) | [Talking about what you do with other people](https://classroom.thenational.academy/lessons/talking-about-what-you-do-with-other-people-part-12-6rv34c) | [Talking about you do with other people](https://classroom.thenational.academy/lessons/talking-about-what-you-do-with-other-people-part-22-cmu36t) |
| **Humanities Geography**Oak Academy | [Where do people live in the UK?](https://classroom.thenational.academy/lessons/where-do-people-live-within-the-uk-6dk3jd) [How will we manage the housing crisis?](https://classroom.thenational.academy/lessons/how-can-we-manage-the-housing-crisis-6xjk4c) | [What is the weather forecast?](https://classroom.thenational.academy/lessons/what-is-the-weather-forecast-60uk2c)[Why does it rain?](https://classroom.thenational.academy/lessons/why-does-it-rain-6cupct) | [Air masses](https://classroom.thenational.academy/lessons/how-do-air-masses-influence-the-climate-of-the-uk-68wp8e) | [Factors that affect climate](https://classroom.thenational.academy/lessons/what-are-the-factors-that-affect-climate-crt3gc) High Pressure [High pressure](https://classroom.thenational.academy/lessons/how-do-high-pressure-events-affect-the-uk-crukct)  | [**Low pressure**](https://classroom.thenational.academy/lessons/how-do-low-pressure-events-affect-the-uk-74t32r) | [UK Climate](https://www.thenational.academy/teachers/programmes/geography-secondary-ks3/units/weather-and-climate-why-does-our-weather-and-climate-change/lessons/the-uks-climate?sid-8e8e3a=wN8m8eK61d&sm=0&src=4) |
| **Humanities History**Oak Academy, BBC Bitesize, YouTube, BBC Teach Class Clips | **Kenilworth Castle**[History](https://www.english-heritage.org.uk/visit/places/kenilworth-castle/history-and-stories/history)Task - Create a storyboard about the development of this castle.Challenge: Explain how and why Kenilworth castle developed over time | **Castles**[Secrets of Castles](https://www.bbc.co.uk/teach/class-clips-video/history-ks3-secrets-of-the-castle/z6jd4xs)Task – Watch the videos and produce a leaflet that explains why this period is called the ‘golden age’ of castle building. | **Castles**[Secrets of Castles](https://www.bbc.co.uk/teach/class-clips-video/history-ks3-secrets-of-the-castle/z6jd4xs)[Explore a Castle](https://www.bbc.co.uk/teach/class-clips-video/history-ks3-gcse-explore-a-castle/zkqvqp3)Task - Design your own castle or build a model of your own. | **Project: Medieval Leicester**Discover more about Medieval Leicester by using the link below to research the places included on the timeline. You can find out more by clicking on the pictures.[Medieval Timelines](https://www.storyofleicester.info/timelines/medieval/)Your project can be presented in a format of your choosing e.g. PowerPoint, poster, booklet. | **Project: Medieval Leicester**Discover more about Medieval Leicester by using the link below to research the places included on the timeline. You can find out more by clicking on the pictures.[Medieval Timelines](https://www.storyofleicester.info/timelines/medieval/)Your project can be presented in a format of your choosing e.g. PowerPoint, poster, booklet. | **Project: Medieval Leicester**Discover more about Medieval Leicester by using the link below to research the places included on the timeline. You can find out more by clicking on the pictures.[Medieval Timelines](https://www.storyofleicester.info/timelines/medieval/)Your project can be presented in a format of your choosing e.g. PowerPoint, poster, booklet. |
| **Performance Studies (Drama)** | Write your own scene based on superheroes include a freeze frame | Write your own scene based on superheroes include thought tracking | Write your own scene based on superheroes include mime | Write your own scene based on superheroes include a soundscape | Write your own scene based on superheroes include narration | Write your own scene based on superheroes include a freeze frame and thought tracking  |
| **Performance Studies (Dance)**  | Research street dance and create a poster than describes the key features of this style  | Research Jazz dance dance and create a poster than describes the key features of this style  | Create your own dance warm up including pulse raising exercises , mobility and stretches | [Use the flashcards](https://quizlet.com/gb/500750467/ks3-dance-flash-cards)  | [Complete the learn feature](https://quizlet.com/gb/500750467/ks3-dance-flash-cards/)  | Watch ‘The greatest showman’ and review the dance content in this piece? What did you enjoy? Were there any particular sections that stood out? Why did you enjoy this/;or not!  |
| **Performance Studies (Music)** | 5 mins reading musical elementsDo it now building bricks, power point uploaded on satchel one. [Graphic score, creating sounds, compare and contrast, odd one out musical elements](https://drive.google.com/drive/u/0/folders/1zAsf8hiCVQ8y8eAMV15GNR_8XBz4zzBN) | 5 mins reading musical elementsDo it now building bricks lesson 2 Key word definitions, elements acrostic, note values, sort them out, mix and match, listening and appraising, musical anagrams, keypad conundrums, connect 4 | 5 mins reading musical elements[Musical dingbats, draw images inspired by music, list-o-mania on musical elements](https://drive.google.com/drive/u/1/folders/1pY0Jor_xrlbeq9TVHVH9ZIexDDmoNySb) | 5 mins reading musical elements[Tempo, dynamics and articulation – building bricks, musical contexts](https://drive.google.com/drive/u/1/folders/1uV5F0K45y6MsTws1i4yiqMg_TLk1jeGR) | 5 mins reading musical elements[Building bricks, dictation, Mussorgsky “pictures at an exhibition”](https://www.youtube.com/watch?v=R1GwvPzzK1k)[Britten’s “dawn Interlude” Dictate score](https://www.youtube.com/watch?v=692noeACXrs) | [5 mins read, building bricks, elements quiz](https://drive.google.com/drive/u/0/folders/1tQLBC8y7wpsZanJy5BcllbnNcJM640c1) |
| **PE Practical** | [New Age Kurling – At Home](https://youtu.be/C-j4jgzc2j8) | [Sitting Volleyball – At Home](https://youtu.be/1rpLzAY9p0E) | [Boccia – At Home](https://youtu.be/6gOKknFCE0Q) | [Wheelchair Basketball – At Home](https://youtu.be/KISyO02EZTk) | [Indoor Golf](https://youtu.be/VVEGoC6fexc) |
| **PE Theory** | EverLearner – Watch & take test for…………….Continuous Training | EverLearner – Watch & take test for…………….Resistance Training | EverLearner – Watch & take test for.............HIIT | EverLearner – Watch & take test for…………….Warm Up | EverLearner – Watch & take test for…………….Cool Down |
| **Computing**Using Media - Gaining support for a cause | [Sequencing](https://classroom.thenational.academy/lessons/sequencing-ctjpcd) | [Variables](https://classroom.thenational.academy/lessons/variables-65gpcd) | [Selection](https://classroom.thenational.academy/lessons/selection-6cwp8t) | [Operators](https://classroom.thenational.academy/lessons/operators-cgwpae) | [Count Controlled Iteration](https://classroom.thenational.academy/lessons/count-controlled-iteration-c5hk6t) | [Problem Solving](https://classroom.thenational.academy/lessons/problem-solving-74vkac) |
| **ADT**  | [Drawing shapes in one-point perspective](https://youtu.be/dtlwz5Hhbe0?si=OhEx7ysd_ArkvLGQ)  | [Drawing letters in one-point perspective](https://youtu.be/1xEY1w2ab3A?si=KBG3i8UBEIaSn_Hk)  | [Drawing shapes with central point perspective](https://youtu.be/7r_ojuFhd2c?si=DcaIKyAkQKbLIRrm)  | [Drawing words in two-point perspective](https://youtu.be/PGVnBPNLhXc?si=Fvmj15lQZfl-feXH)  | [1-point perspective street scene](https://youtu.be/If2O3dGPcpo?si=0qdP2-tpKdB_ZyWK)  | [2-point perspective street scene](https://youtu.be/LZdNbU1dTSU?si=QYYhCyoQh2NslUXy)  |
| **Global Citizenship**Oak Academy lessons give content warnings as they discuss the crimes of fraud and theft, they also discuss discrimination. Alternative links : [BBC Financial Education](https://www.bbc.co.uk/teach/class-clips-video/articles/zkh8cqt)  | [Budgeting](https://thenational.academy/pupils/lessons/what-is-the-best-way-to-look-after-money?share=true) | [Payments](https://www.thenational.academy/pupils/programmes/citizenship-secondary-year-9/units/how-can-we-manage-money-well/lessons/how-can-we-pay-for-things/overview)  | [Borrowing](https://thenational.academy/pupils/lessons/what-are-the-implications-of-borrowing-money?share=true) | [Fraud](https://www.thenational.academy/pupils/programmes/citizenship-secondary-year-9/units/how-can-we-manage-money-well/lessons/how-can-we-protect-ourselves-from-fraud/video)  | [Saving](https://www.thenational.academy/pupils/programmes/citizenship-secondary-year-9/units/how-can-we-manage-money-well/lessons/where-can-we-save-money/overview)  | [Consumer Rights](https://www.thenational.academy/pupils/programmes/citizenship-secondary-year-9/units/how-can-we-manage-money-well/lessons/what-are-our-rights-as-consumers/overview)  |