



## Kingsteignton School Medium Term Plan

### Spring 2 Year 6

Spring Term 2 2025-26	Week 1 23.2.26	Week 2 2.3.26	Week 3 9.3.26	Week 4 16.3.26	Week 5 23.3.26	Week 6 30.3.26
<b>English</b>	Blackberry Blue Can I write a narrative in the same form as Blackberry Blue?			The Lost Words Can I write a poem about something from the natural world?		
<b>Maths</b>	Ratio  Add or multiply?  Use ratio language  Introduction to the ratio symbol  Ratio and fractions  Scale drawing	Use scale factors  Similar shapes  Ratio problems  Proportion  Recipes	End of Unit Task  Algebra Elicitation Task  1-step function machines  2-step function machines  Form expressions	Substitution  Formulae  Form equations  Solve 1-step equations  Solve 2-step equations	Find pairs of values  Solve problems with two unknowns  End of Unit Task  Decimals Elicitation Task  Place value within 1	Place value – integers and decimals  Round decimals  Add and subtract decimals  Multiply by 10, 100 and 1000  Divide by 10,100 and 1000

<b>Science</b>	Can I understand the functions of blood in the circulatory system?	Can I understand the functions of the heart?	Can I understand blood flow in the heart?	Can I understand the functions of oxygenated and deoxygenated blood?	Can I understand the different parts of the heart?	End of Unit task
<b>Geography</b>	Can I explore thematic maps?	Can I explain what I have learnt about Japan?  End of Unit mind map				
<b>History</b>			Elicitation mind map Local History	Can I explore how the local area has changed over time?	Can I explore what are commemorative plaques and are there any in our locality?	Can I understand what historical records are?
<b>DT</b>	Play Structures  Can I conduct market research to evaluate existing structures?	Can I create a foot-print plan and design a playground based on market research?	Can I measure, mark and cut wood?	Can I build a range of play apparatus, drawing upon new and prior knowledge?	Can I use a range of materials to reinforce and add decoration to structures?	Can I evaluate my final product for fitness and purpose?
<b>RE</b>	For Christians, what kind of king is Jesus?  Can I explore who was invited into God's kingdom?	Can I explore how important forgiveness is in God's kingdom?	Can I describe how Christian Aid try to make the world more like God's kingdom?	Can I understand how Christians see God's kingdom as being now and in the future?	Can I explore what the features of God's kingdom and Jesus' kingship are?	End of Unit task

<b>PSHE</b>	Can I take responsibility for my health and well-being?	Can I understand different types of drugs, their uses and their effects on the body, particularly the liver and heart?	Can I understand that some people can be exploited and made to do things that are against the law?	Can I explore why some people join gangs and the risks involved?	Can I understand what it means to be emotionally well and explore people's attitudes towards mental health/illness?	Can I recognise stress and the triggers that cause this and understand how stress can cause drug and alcohol misuse?
<b>PE</b>	Plymouth Argyle Football (Outside) Badminton (2) (Inside)					
<b>Music</b>	BBC Ten Pieces Can I create movement inspired by music?	Can I learn to play an 'um-pah' pulse?	Can I learn and perform 'off-beats'?	Can I learn or invent a melody?	Can I explore long and short sounds?	Can I structure ideas into a piece?
<b>Computing</b>	Can I understand how to collect data?	Can I understand the formatting of a spreadsheet?	Can I understand what formula to use?	Can I understand how to calculate and duplicate?	Can I understand how to use spreadsheets to plan events?	Can I understand how spreadsheets present data?