

Design Technology

Sept 2025-July 2026

Aim	Further Details	Lead person	Dates	Resource Implications		Progress (fill in blocks)			
				General	Financial	started	½ complete	Nearly complete	completed
To monitor the teaching and learning of DT to ensure the progression of skills- New Kapow topics to be introduced in all year groups: nursery-year 6	-Learning walk to be arranged -Informal snap shot observations of teaching - Book looks	E Anderson	From September 25						
Order resources for new Kapow topics	-School catalogues/ Amazon	E Anderson	From September 25						
To develop the assessment of knowledge and skills from nursery to year 6	-Contact Kapow -DT co-ordinator meetings	E Anderson	From September 25						
To evaluate the effectiveness of Kapow as a new scheme	-Teacher feedback -Pupil voice feedback	E Anderson	From September 25						
To review and update the Progression of skills document	-Day for a day	E Anderson	From September 25						

Next Steps

This part of the action plan is to consider future impacts and strategy which should be considered. This is in brief detail and may change in light of circumstance and/or change of strategy.

2026-27 (2nd Year of Action Plan)	
Aim	Associated Information
Evaluate the effectiveness of cycle A new Kapow scheme. Do we want to introduce cycle B? Aim for DT to be taught over a 2 year cycle.	Teacher feedback Liase with curriculum support- Leah

2027-27 83rd Year of Action Plan) Or Beyond	
Aim	Associated Information

Vision Box		
If money wasn't a barrier...		
Idea	Other details	Cost

How healthy is this subject at Kings Road?

DT is in a really strong place at Kings Road. Teachers have embraced the new scheme and are beginning to teach the first planned topic. The lead TA's are working hard to put new plans into place in KS2. Teachers have produced new medium term plans with support. They are more knowledgeable about substantive and disciplinary knowledge in DT.
How do you know?
Positive feedback about Kapow from teachers who have trialled topics
What are the strengths? (How do you know?)
Exciting topics, well resourced, knowledge of teachers developing
What are the areas for development?
Assessment
How well is this subject taught at Kings Road?
Very well. Teachers teach DT in EYFS and KS1. The lead TA's teach DT in KS2. KS2 teachers continue to teach cooking.
How well is this subject learnt at Kings Road?
Very well. Children enjoy DT which was found in the recent survey. Excellent planning and evaluation work in books and the making of products is of a high quality. This will be continued to be monitored throughout the next academic year.