

# **Report summary for parents and carers on Chepstow School**

**Date of inspection: March 2025**

This report is also available in Welsh.

# Summary

---

Chepstow School strives to inspire learning ‘for all, for life’ in an inclusive and caring environment where the well-being of all pupils is a high priority. As a result, pupils feel happy and safe and proud to be a member of the school community. Pupil voice is a notable strength, and an influential factor in this sense of belonging.

The school’s core values of positivity, ambition, curiosity, equity and perseverance underpin all aspects of its work. The social and emotional needs of all pupils, including the most vulnerable, are met well and this allows them to thrive.

In many lessons, respectful and purposeful relationships between teachers and pupils, together with good quality teaching, ensure that pupils of all abilities make at least secure progress in the development of their knowledge, understanding and skills. Throughout Key Stages 3 and 4, the needs and interests of all pupils are met well. However, currently the sixth form curriculum is limited.

The headteacher provides strong leadership and continues to steer the school through some challenging times. This has helped the school to make significant progress in addressing national priorities, most notably attendance and promoting the Welsh language. Leaders know the school well but are not always precise enough in their evaluation of the impact of teaching on pupils’ learning. Currently, the school remains in a significant financial deficit and is working closely with the local authority to address this.

# Recommendations and next steps

---

## **We have made two recommendations to help the school continue to improve:**

- R1 Work with the local authority to ensure robust financial management
- R2 Refine self-evaluation processes so that leaders focus robustly on the impact of teaching on pupils' progress and plan precisely for improvement

The school will draw up an action plan to address the recommendations from the inspection.

## Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

---

© Crown Copyright 2025: This report may be re used free of charge in any format or medium provided that it is re used accurately and not used in a misleading context. The material must be acknowledged as Crown copyright and the title of the report specified.

Publication date: 30/05/2025