

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	nil
Total amount allocated for 2021/22	£20,423
How much (if any) do you intend to carry over from this total fund into 2022/23?	nil
Total amount allocated for 2022/23	£21,000
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£22,650

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 29%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To: a. Structure physical activity at lunchtimes. b. Enable all to take part safely in an inclusive atmosphere. c. Develop cross curricular opportunities for children to be physically active. d. Look at how school can support children's mental health and well-being through PE e. Meet the Chief Medical Guidelines for recommended exercise levels.	Continue to employ a part time member of staff to lead high quality physical activity each lunchtime; to organise active zones and encourage particularly those more reluctant children to engage.	£2535	Employed an external company; Sports and All to send coaches on a Monday, Wednesday and Friday. Identified less active children who were given opportunities to attend organised multi skills activities	Make sure that the external provider is also working with Playground leaders so that if funding goes, the older children have the skills and the capacity to engage younger children in structured physical activity.
	Funding for renewable resources to replace any that are lost or broken.	£435	4 new goal posts and various and other renewable PE equipment purchased through Sports Directory for use at playtimes and curriculum.	Keep carrying out pupil voice to determine if children enjoy active break times and to find out what equipment they would choose to use.
	Mrs. Wool is employed for 5 lunchtimes each week with a remit to engage with children, overseeing the work of the playground leaders and organising resources.	£3500	Wide range of clubs and physical activities taking place during lunch times which were well attended by the children	To be continued next year

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To: a. Inspire and reward pupils to take part in Physical Education, Physical Activity and School Sport. b. Develop children's values and sportsmanship. c. Increase children's confidence and ability to organise and lead d. For children to understand what they are doing in PE, why they are doing it and the effect it can have on their own wellbeing and others	Purchase stickers and trophies for sports day, inter school events and for general PE lessons to reward good achievements.	£100	All children received stickers on sports day making everyone feel valued and included	Continue to purchase next year
	Continue to purchase the Children's University to encourage high levels of participation in school activities.	£1350	167 children from Y3 and Y6 received either a bronze, silver or gold graduation certificate	Keep using whilst PESP funding exists as children do find it motivating.
	Sign up to The Sale Sharks Community Trust Values programme which combines Tag Rugby with looking at sporting values.	£1500	All three Y3 classes undertook 6 full afternoon sessions. Feedback from both staff and children was very positive	Staff sat in these sessions and will be able to utilise both the work on values and also on Tag Rugby in their own teaching.
	Continue to train playground leaders and to take Sports Crew to days at Lancashire Cricket Club to support their development.	No cost	Sports Leadership programme was once again implemented with all 4 leaders undertaking a number of tasks and successfully graduating at Old Trafford Cricket Club	Continue next year
	Maximise the potential of The PE Passport in using technology to enhance the standard of teaching and learning.	£329	PE Passport scheme of work replaced with new scheme; PE Planning. General consensus of opinion that the new scheme is much more user friendly and easier to understand and implement.	Continue membership for next year

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To: a. Ensure all children look forward to high quality, active lessons. b. Teach lessons that are safe, progressive and exciting and delivered through a broad curriculum. c. All staff know the social and emotional, creative and physical benefits of PE and build opportunities for children to develop on all of these domains. d. Ensure that all teachers CPD needs are met so that they can provide the very best climate for learning. e. Provide support through a scheme of work	Extend the lacrosse coaching across all of KS2, as Brooklands' lacrosse club provides outstanding coaching and is an excellent exit route for our children as a club. SH to attend termly subject leader meetings and to feedback to staff on latest developments within PESSPA Annual inspection of PE equipment	£2250 £300 £45	Staff who worked alongside the specialist coaches have been upskilled. They have been able to share the lesson ideas with other staff and have the capacity now to lead their own sessions. SH attended all 3 PE subject leader meetings and found them valuable and worthwhile in enabling him to deliver a high quality PE curriculum and extra-curricular opportunities Staff were able to plan gym lesson utilising a full range of gymnastics equipment and children were able to experience a full variety of apparatus	We would ideally like to extend our relationship with BLC so that staff receive high quality CPD and the children have an exit route into a very well run local club To continue to attend all three PE subject leader meetings Annual inspection to be done each year as part of our commitment to safe sports.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To: a. Inspire children through the PE curriculum to want to learn more either through extracurricular club or through local clubs and being active in their community. b. Ensure that the long-term plan caters for all pupils and enables all to display progress across different domains c. Ensure that pupils feel valued and listened to when planning Physical Education, Physical Activity and School Sport	Purchase of renewable resources to broaden the range of sports offered through the curriculum and extra-curricular programme.	£4000	School ordered new sound system and projector to improve the quality of dance.	To be installed next academic school year
	Extend lacrosse coaching across all of KS2 as Brooklands lacrosse club provides outstanding coaching and is an excellent exit route for our children as a club.	See indicator 3	A 6 week block of lacrosse coaching was provided by lacrosse coach and delivered to every class from Y2 through to Y6. Coaching was of a very high standard and the children thoroughly enjoyed the lessons.	Continue with this provision in 23/24 due to its success
	Harry Potter Quidditch experience	£0	Opted out this year as it was decided it was not good value for money	N/a
	Introduce Ultimate Frisbee to the curriculum	£0	Was linked to the PE Passport so no order was necessary.	N/a
	Teach Tri Golf within curriculum time to all year groups within KS2. Buy additional Tri Golf clubs to ensure that we have enough for one between two.	£0	Equipment in satisfactory condition for successfully teach Y5 and Y6	Will need to spend money on new Tri-Golf equipment for 2023/4

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To: a. Ensure that as many children from Brooklands P.S. get the opportunity to play /perform in competitive, inclusive sport. b. Participate in city wide tournaments and festivals enabling our children to compete against pupils from other schools. c. Provide the best available support for those children attending inter school events whilst ensuring that PE lessons still go ahead in school.	Join Trafford School Sports Partnership enabling school to enter its organised competitions.	£1350	Brooklands participated in 12 different sports and took part in 30+ competitions at A, B, C and D level	Continue to be a committed member of the SSP
	Organise transport to all events which our school teams enter. Risk assess each event£2	£2260	Brooklands have taken part in numerous inter-school competitions across the borough including football (mixed including Y2/3/4/5/6 and girls only), netball, cricket, tag rugby, swimming, handball, dodgeball, orienteering, basketball, athletics, tri-golf and lacrosse. All 90 Y6 children have represented the school at least once with many children in Y5 also representing the school. Y1, Y2 and Y3 have all taken part in multi-skill festivals.	Carry on using funding whilst funding is available. If funding goes, look at other options – parental help. Attempt to increase the number of competitions children can walk to.
	Organise supply cover for SH when out attending inter school events	£1065	“It has been great being released because I am able to direct and support the children who I have worked with all year. I think it makes a big difference to the children’s confidence levels.”	Carry on using funding whilst funding is available. If funding goes, look at other options – internal cover.

Signed off by	
Head Teacher:	John Beith
Date:	24/07/2023
Subject Leader:	Steve Horsefield
Date:	19/07/2023