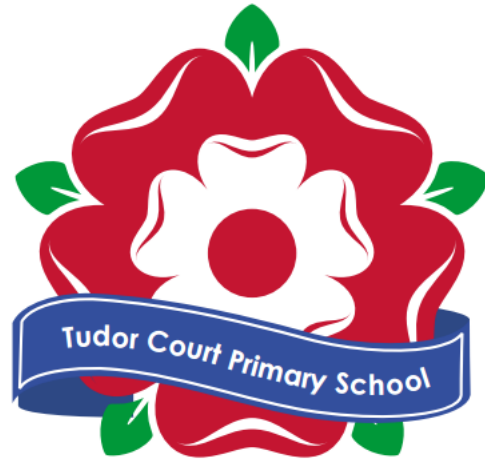


Tudor Court Primary

Curriculum Map – Cycle 4

12th May 2025 – 22nd July 2025



Learning Power Focus: Collaboration

Year 4

Inspire – Challenge – Succeed



Key Knowledge:

- Key knowledge regarding the location of the region, e.g. The UK is located in the continent of Europe. Europe is one of the smallest continents Poland is another European country. The Tatra mountains are located along the border between Southern Poland and Slovakia.
- Key knowledge regarding the region's human geography and how this relates to the UK, e.g., Poland is similar in size and latitude to the UK.
- Poland is less densely populated and more rural than the UK. However, it also has globally significant reserves of coal. The Tatra mountains are remote and sparsely populated, like the Scottish Highlands. Tourism is an important source of income in the Tatra mountains, as it is in the Scottish Highlands.
- Key knowledge regarding the region's physical geography, e.g. The Tatra Mountain region is a glaciated landscape with steep, Rocky Mountains, deep valleys and attractive lakes that are protected as national parks (like the Scottish Highlands/ the Lake District/ Cairngorms National Park).
- The Alps, Carpathians and Scandinavia are the main mountain areas in Europe.
- The Tatra mountains are part of a long mountain range (the Carpathians) that snakes across central Europe from Poland to Romania.
- The Tatra range was formed when the European and African plates collided around 60 million years ago.
- The granite peaks of the Tatras are among the highest points and popular for skiing in winter and hiking in summer.
- Like many mountain areas they have unpredictable weather.

NB: region here should be interpreted as a small area of country – not a whole country, group of countries or even local administrative area (i.e., the equivalent of a county).

Overall Outcome:

Children will create a detailed project (poster, booklet, report, model, or digital presentation) that shows what they have learned about Europe as a continent and the Tatra Mountains region. They will showcase their knowledge of the location of Europe and its key features, the countries and landscapes within Europe, the specific geography, climate, human features, and tourism of the Tatra Mountains and comparisons between the Tatras and the UK or other places studied. Children can choose to present their project as: **a travel brochure, a mini information book, a 3D model with an explanation or a digital presentation.**

Topic: European region (comparison)

Enquiry Question: What is it like living in the Tatra mountains?

Key Concepts: Place, space, scale, communities, culture, connectedness, physical and human processes

Key Vocabulary (New in bold):

Landscape, mountain range, mountain chain, vegetation, economy, income, urban, rural, sea level, ethnicity

Europe/European, continent, country, region, population, tourism, mountain, valley, glacier, lake, wildlife, religion, atlas

Significant individuals and events:

- 5 June 2025: World Environment Day - **#BeatPlasticPollution**
- June 2025: National Festival of Fieldwork – **Fieldwork for Everyone**

Coherence:

Links to prior geography knowledge:

- Our School and Our Areas (Y1)
- Mapping the World (Y2)
- Coastal Comparison (Y2)
- Settlement and land use (Y3)

Links to future geography topics:

- Trade (suitability of particular areas for farming) and Latitude, longitude, hemisphere, and mapping: time and climate zones (Y5)
- Migration (Y6)

Community and Local Links:

- Invite local speakers from the region (and/or its country).
- Visit a local community centre or shop selling goods from the region and/or its country.

Learning Power Focus: Collaboration

Year 4



DT:

- Food: Healthy and varied diet

Computing:

- Online and Multimedia

Writing:

Non - Fiction:

- Holiday Brochure

Fiction:

- Snack Attack
- Feast

Reading:

- Various reading texts

Music:

- Second Part: Blackbird
- Reflect, Rewind, Replay

PE:

- Dance 2
- Athletics 1

Topic: Geography: European region (comparison)

Enquiry Question: What is it like living in the Tatra mountains?

Key Concepts: Place, space, scale, communities, culture, connectedness, physical and human processes

RE:

- Living: What can we learn about right and wrong?

PSHE:

- Relationships
- Changing Me

Maths:

- Unit 9: Fractions Greater Than 1 (Fractions)
- Unit 10: Symmetry in 2D Shapes (Geometry)
- Unit 11: Time
- Unit 12: Division with remainders (Number facts)

Science: Living things and their habitats

Sound:

- Identify how sounds are made, associating some of them with something vibrating
- Recognise that vibrations from sounds travel through a medium to the ear
- Find patterns between the pitch of a sound and features of the object that produced it
- Find patterns between the volume of a sound and the strength of the vibrations that produced it
- Recognise that sound get fainter as the distance from the sound source increases

Living Things and Their Habitats

- Recognise that living things can be grouped in a variety of ways
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- Recognise that environments can change and that this can sometimes pose dangers to living things