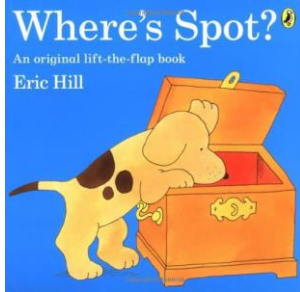
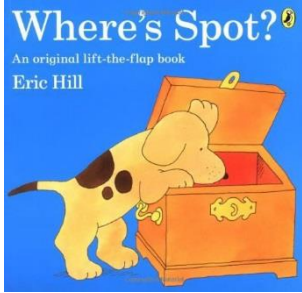


<p><u>PSED</u></p> <ul style="list-style-type: none"> To follow the routine in Pre-school. To talk about their holidays. To speak in front of others. To choose resources independently. To work with a partner. To seek out others for experiences. To join in with others. To share their preferences- talk about what they like to play with at Pre-school. 	<p><u>Enrichment Activities</u></p> <p>Walk around the school grounds - looking for signs of late summer - flowers and insects</p> <p>Making milkshakes and tasting them.</p> <p>To spread honey on toast and try it.</p> <p>To jump in puddles.</p> <p>Plant bulbs in the garden.</p>	<p><u>Literacy</u></p> <ul style="list-style-type: none"> To listen to stories. To repeat words and phrases from the story. To join in with familiar refrains. To name the main character. To experiment with mark making. To distinguish between the different marks made. To begin to recognise their name
<p><u>Physical Development</u></p> <ul style="list-style-type: none"> To experiment with mark making. To develop pencil grip. To move in different ways. To climb and balance. To ride a trike. To use jugs and pour with control. To use rolling pins in the playdough. To catch a large ball. To use toilet and wash hands. 		<p><u>Mathematics</u></p> <ul style="list-style-type: none"> To use positional language. To describe where Spot is hiding in Pre-school. Making collections of objects - lots, more, fewer Shapes: exploring, playing and sorting Big and small Songs with patterns Making a line pattern
<p><u>Communication and Language</u></p> <ul style="list-style-type: none"> To understand positional terms such as under, on top, behind. To talk to the class about themselves. To talk and listen to a partner. To identify household objects- door, wardrobe, piano. To follow instructions when reading the text Hello Spot. To answer who questions - who is under the rug? To listen to and identify familiar sounds. 	<p><u>Expressive Arts and Design</u></p> <ul style="list-style-type: none"> To join in with familiar songs - 5 Little Speckled Frogs To learn the Nursery Rhymes - Twinkle, Twinkle; Incy Wincy Spider; Hickory Dickory Dock To draw enclosures To engage in role play - home corner To build stories around toys- small world (houses, people, cars.) To explore the sound of different instruments. 	<p><u>Understanding the World</u></p> <ul style="list-style-type: none"> To know their family members. To talk about their own experiences. To identify the animals in the story. To know parts of their body when reading Hello Spot- eyes, nose, mouth. To share photographs of themselves and their family from home. To talk about their family and how they take care of them.

<p><u>What I can talk about at home.</u></p> <ul style="list-style-type: none"> • To name and identify household objects- wardrobe, cupboard. • To name and identify different animals from the story. • Ask them about new friends at Pre-school and who they like to play with. • Ask them about what they like to play with at pre-school. 	<p><u>Maths activities I can do at home.</u></p> <ul style="list-style-type: none"> • To compare size of objects- which toy is the biggest, which is the smallest? • To collect objects in a bag or box • To compare amounts of objects - which is more, which is fewer 	<p><u>Literacy activities I can do at home.</u></p> <ul style="list-style-type: none"> • To experiment with crayons and pencils. • Look at their name
<p><u>Key Vocabulary</u></p> <ul style="list-style-type: none"> • Under • Behind • Next to • On top • Where • Who 		<p><u>Activities I can do at home.</u></p> <ul style="list-style-type: none"> • To find an object/teddy at home. Describe where you found it. Encourage your child to use positional language- next to, on top, behind. • To use the toilet and wash hands. • To recognise and find their own coat. • To talk about how we tidy up at home and where objects belong. • To practise riding a trike.
	<p><u>Books I could share at home.</u></p> <ul style="list-style-type: none"> • Who's their Spot? • Spot's birthday party • Hello Spot • Spot's Toys • Spot goes to the park • Spot loves his dad 	