

KPS - Remote Learning Plan

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require children to remain at home. Our aims are to ensure all children can continue with their education if they are well enough to do so. This meets the expectations set out in the DfE guidance 'Remote Education Support'. It is important to remember that 'Remote Learning' means learning from somewhere different, and this may look different for different pupils.

All of Kingsclere CE Primary School children, in Year 1 – 6, have been set up with a Seesaw Account (Year R have been set up with a Tapestry Account) this is an online portal which allows learning to take place away from school. The children will have access to learning uploaded by their class teaching team. They will be able to maintain contact with class teachers and other staff through feedback of learning tasks if they are needing to access Remote Learning. It is important all children and parents / carers, know how to access this Seesaw Account (or Tapestry Account for Year R) so please check your code works. Please contact the school office by email if you cannot access this: adminoffice@kingsclere.hants.sch.uk

On our website under the tab 'Children', click 'Home Learning' where you will find useful educational website links and a link to each of our learning programmes:

<https://kingsclereprimary.com/children/remote-learning/>

Remote learning will be made available to all pupils and in line with Government Guidance, the school will expect pupils to access the learning to maintain progress and achievement. We believe that maintaining a routine supports pupils' wellbeing. We understand that working parents and families with multiple siblings, especially if in multiple schools, may have additional barriers to ensure remote learning is accessed consistently. Parents and carers should again contact the school and share any concerns as soon as possible so the school can support in finding a solution.

Remote teaching and study time each day

Government guidance expects that remote education (including remote teaching and independent study work) will take most pupils broadly the following number of hours each day:

EYFS & KS1	Year 3 & Year 4	Year 5 & Year 6
Up to 3hours	Between 3-4 hours	Up to 4 hours

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We may use a combination of the following approaches to teach pupils remotely, this could include:

- *Live lessons where appropriate for individuals or groups (this could be Oak Academy)*
- *Pre-recorded lessons*
- *Lessons provided through PowerPoint explanations*
- *Signposting to external pre-recorded lessons*
- *Booster sessions provided by teaching and / support staff e.g., ELSA*
- *Live Collective Worship and story time via Zoom*

Digital or online access from home

We recognise that many pupils may not have suitable online access at home. As such we will:

- *Provide on loan technology for use at home, including devices or internet access through Wireless 4G routers, where possible*
- *Supporting routes to access additional data for mobile hot spotting where offered by mobile networks*
- *Offer in school provision where there is no alternative*
- *Provide paper-based resources where there is no alternative*

Engagement and Feedback

All children are expected to access the learning daily. We understand that a variety of home circumstances may make this challenging for some pupils however we encourage an open dialogue with parents / carers to see if we can help in some way. Parents / carers and children in Year 1 – 6 should use Seesaw to communicate with their class teacher. Parents / carers of children in Year R should use Tapestry to communicate with their class teacher. Teachers will endeavour to answer any questions or concerns raised within a timely manner, being mindful that they have a teaching commitment in school. Staff will monitor attendance at live sessions as well as access to Seesaw and make telephone calls for any pupils who are not accessing learning regularly.

Feedback will take different forms for different year groups and may not always include extensive comments.

We will give a like and / or a positive comment for responses such as:

- *Additional tasks and learning that children/ families may choose to take on*

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- *Daily responses to ongoing tasks such as practising spelling*
- *Creative tasks such as art or Design Technology projects*

We will aim to give more extensive feedback for:

- *Maths – we would expect the children to have used an honesty card (KS2) before they post their work on Seesaw so that they can check their work for accuracy, receive immediate feedback and ask us any questions that relate to where they may need some help or guidance*
- *English*
- *Enquiry / Science*

Support for pupils with additional needs

We recognise that some pupils, e.g., pupils with SEND, may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- *Individual / small group support by a teacher or LSA through Zoom*
- *Extra resources sent home to parents to scaffold their child's learning*
- *Differentiated work set on Seesaw (or Tapestry in Year R) based on a child's needs and learning capabilities*
- *Opportunities to access pastoral support through ELSA Zoom provision*
- *Regular email and telephone support by teaching staff and the parent / carer*
- *A place in school will be offered if this is deemed most appropriate and possible*

Remote Learning Set-Up

Staff will prepare remote learning for your child within 24 – 48 hours once parents / carers have informed the school of their child's absence or if the school has no other option but to close. The remote learning will be in line with the current curriculum learning in class where suitable. It will provide learning across the curriculum and children will be expected to spend a similar amount of time completing this as they would spend learning in school. Whilst the teacher is preparing remote work for children in Year 1 - 6, parents / carers may wish to direct their child to activities from the links below. These links may also be used for additional tasks once work has been completed should parents / carers wish.

- *[All subjects by year group - Oak National Academy \(thenational academy\)](#) Children select the year groups they are in; they should then click on maths and choose a lesson to complete.*

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- <https://www.bbc.co.uk/bitesize/primary> Children select the year group they are in, then click on maths and one of the topics available.
- [Learn to Count with fun Counting Games for KS1 Children \(topmarks.co.uk\)](https://www.topmarks.co.uk) Children can choose a counting activity from one of the many interactive maths games.
- <https://www.pobble365.com/> Children complete the reading and writing tasks for the picture of the day.
- **Spelling:**
[EdShed](#) Spelling Shed (YR-Y6): Practice their spelling words/phonics using different strategies learnt in class and complete spelling/phonic tasks from Spelling Shed.
- **Phonics** (YR and Y1): <https://www.phonicsplay.co.uk/> Children can select games to play.
- **PE:** <https://happiful.com/10-virtual-pe-lessons-your-kids-will-love/> Children to choose one of the workouts to do.

Year R children should complete the activities under Remote Learning on our website within the 24 - 48 remote learning set-up period: [Home Learning](#) |

Remote Class Learning

After 24 – 48 hours, the class teacher will have planned learning activities that will enable children to continue the learning journey they would have started in the classroom. The remote learning will be uploaded on to Seesaw (or Tapestry for Year R) which will include a range of recorded teaching video clips to learn key skills being taught in class. Video clips from Oak Academy, BBC Bitesize or staff made videos as well as a range of activities will be used to support children's remote learning. Key websites we may use for remote learning are BBC Bitesize, BBC Teach, Oak National Academy and White Rose. We may also use Phonics Shed and Spelling Shed which are web-based programmes that children will have used previously in school.

If your child is new to our school, we will send information for your child's Seesaw and other web-based accounts by the end of their first week of absence.

It is expected each child will follow the school timetable as much as is practically possible. Additional work will be added once the learning that has been set has been completed. If the class teacher is unwell, there may be some differences with this provision.

The daily timetable may include:

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- **Maths**
- **Reading**
- **Writing**
- **Spelling/Phonics** as appropriate
- **Enquiry Journey Learning** – Foundation Curriculum Lessons
- **Story Time** - where possible children will be invited to join the class story via a Zoom invitation
- **Collective Worship** - where possible children will be invited to join the Friday Celebration Worship via a Zoom invitation
- **Daily Reading**- ePlatform and Oxford Owl have a wide range of online books which children can access to continue their daily reading

Feedback will be given to the children via Seesaw. We have removed the 'tag a friend' option and respectfully ask that pupils do not attempt to do this as this will prevent staff from being able to provide quality feedback to pupils' learning.

SEND *If a child has SEND and has specific learning interventions and support, we will aim to continue this provision in an adapted form online if appropriate.*

Physical Health and Mental Wellbeing

Helpful websites and resources to support children's physical health and mental wellbeing can be found under the tab Information/Mental Health and Wellbeing. Parents / Carers may find these resources useful to help promote their child's / children's good physical health and mental wellbeing.

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