



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

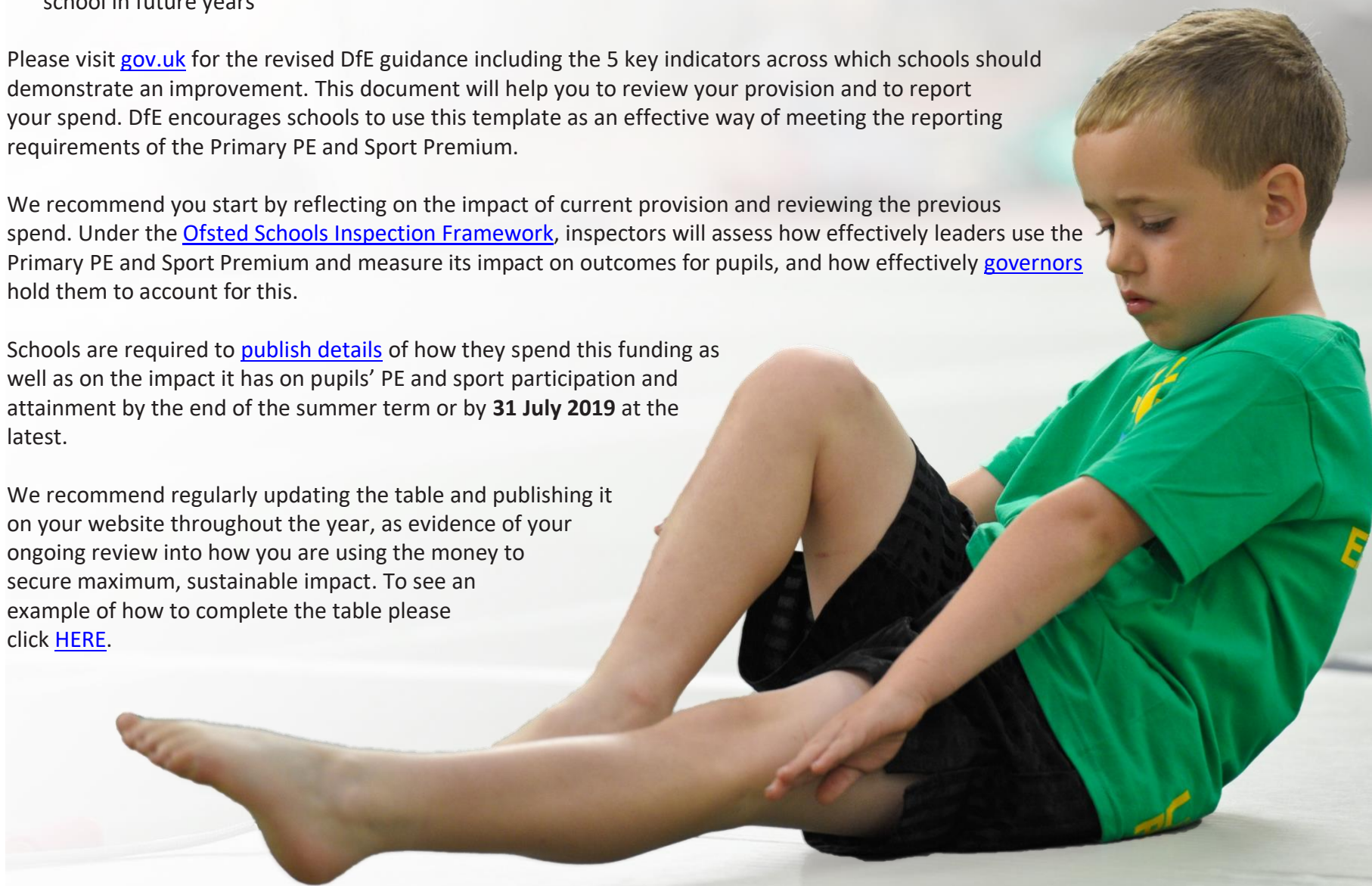
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



[Type here] Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Nearly 40% of children have represented the school in competitions as well as all children competing in school throughout the year. Staff confidence in teaching and assessing PE has increased. High quality planning is used that includes a broad range of sports. Most children are active at lunchtimes and playtimes, using the daily mile track and participating in coach led activities. 	<ul style="list-style-type: none"> Active learning to be implemented in core subjects. Play leaders introduced to support at lunchtimes and lead activities. Increase the profile of termly inter house competitions.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	45%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	30%

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Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,731		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Promote daily, regular physical activity to improve pupil's health and attitudes to exercise.	Lunch-time sports coaches used to organise and lead activities	£4110	On average 20% of KS2 children participated daily in led activities at lunchtime. These children played a variety of sports which built on their sports skills. Playing team sports, has helped the children understand fair play and build on their team work.	Next year we will monitor which children take part to ensure that all children have the opportunity to join in. We will aim to increase the percentage of children taking part. We will introduce playground leaders who can manage and lead these games.	
	Daily mile track used throughout the day	Free	Children from both KS1 and KS2 use the track regularly at lunchtime and playtime. Many use it for running, completing their daily mile, while others walk around, keeping them active during lunches. The track is often used during PE	Over summer, the fencing around the school field is being replaced, this will make it safer for all children to access the track at break times. Track monitors will be used around the track to watch out for the runners and keep them safe.	

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<p>Give opportunities for less-active children to participate in physically active activities</p>	<p>Introduce sheds and resources for 'scrap sheds' to be used at playtimes</p>	<p>£2130</p>	<p>lessons particularly as a warm up. Deferred until 2021 due to Covid 19.</p>	<p>Having these leaders around the track will make it safer for more children to use it. To maintain interest in the daily mile track, a class set of trackers will be used when children go around the track. They will monitor how many laps they have done and will allow classes to compete against other classes.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 6%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Pupils will be more aware of sport and PE across the school and see the value of exercise</p>	<p>Double swimming provision</p>	<p>Funded from school budget</p>	<p>All year 5 children attended swimming lessons once a week. Most children were competent swimmers by the end of the course. Following their lessons, 8 children competed in a swimming gala against other schools in Trafford.</p>	<p>All children in year 5 and 6 have participated in 3 terms of swimming lessons. From next year, year 3 children will participate in swimming lessons, and we will aim to have more children meeting national swimming standards.</p>

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	<p>Sporting achievements are celebrated around school</p> <p>Sports notice board, website page and newsletters.</p>	<p>Free</p> <p>Free</p>	<p>Swimming lessons for year 3 children were unable to go ahead because of Covid 19. We have not been able to attain end of year 6 data due to Covid 19.</p> <p>All children who compete in a competitions are celebrated in assembly and photos of the event are put on the website for parents to see. Each half term the winners of the intra sports competitions are announced in whole school assemblies, this continues to build up excitement for this termly event.</p>	<p>We will continue to use the website and newsletter to promote sporting achievements in school. Weduc will also be used for celebrating class achievements, this will enable us to share the value of PE and exercise with all parents.</p>
<p>Pupils will participate in physical activities in core subjects to promote the importance of being active</p>	<p>Tagtiv8 resources for maths and English</p>	<p>£1100</p>	<p>Deferred until 2021 due to Covid 19.</p>	
<p>Increased opportunity in competition leading towards a bronze school games mark</p>	<p>Compete in Trafford School Sport Partnership competitions</p>	<p>Free</p>	<p>Every year group has had the opportunity to compete in a inter school competition. 32% of KS2 and 38% of KS1 children have represented the school in a sports competition. This has given the children valuable experiences.</p>	<p>This will continue next year. Unfortunately, due to Covid 19 competition in the summer term were cancelled. Next year, we will aim for even more children to attend competitions and attain the bronze school games mark.</p>

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				45%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve learning outcomes in PE through implementing a new curriculum and developing teachers delivery and assessment in PE	PE team teaching	£8000	In the end of year PE survey, all teachers stated they are now more confident with teaching PE lessons and team teaching has given them a better understanding of the aims and outcomes for the children. During the school closure, teachers have been a part of and observed socially distanced PE lessons which will help them plan and deliver lessons for the whole class in September.	Next year, teachers will continue to receive support from Kickstart coaches. All teachers have stated what area of PE they would like more support in next year, this will be covered during the year to ensure we have teachers who are confident teaching a broad range of sports and skills.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children have access to a broad range of sporting activities throughout their school career	Introduce a new scheme of work which exposes children to a broad range of sports e.g. blind football	Free	Non-traditional sports are now part of the long-term PE curriculum such as tchoukball, handball and lacrosse. This allows children to experience a variety of sports and can help to engage reluctant children.	This will continue with more sports being added in such as tri-golf. We will develop this to add in disability sports like blind football.

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	Co-curricular sports clubs	£185	12 places were given for children to participate in 6 clubs, making afterschool clubs more accessible to all children.	
	Lunch-time sports coaches to introduce children to a range of sports	Cost shown in key indicator 1	At lunchtimes children have partaken in a variety of sports such as tchoukball, hockey and basketball. A team of children who had shown good hockey skills at lunchtime were chosen to represent the school in a hockey tournament where they came second place.	Continue to play a variety of sports at lunchtime. Teach playground leaders how to referee matches so that in future they can lead these games.
Children will have the opportunity to link their rights to physical activity	Capoeira	£200	Deferred until 2021 due to Covid 19.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More children to have the opportunity participate in competitive sport	Introduce a new scheme of work which builds in inter-house competition for all children	Free	Year 1 to 6 have competed at the end of each term in inter-house competitions. The winning house for each term has been celebrated in assembly and those children received certificates. Children were able to demonstrate their	Inter-house competition will continue to run each term. Each term, the sport that classes will compete in will change to ensure they are showing their skills in a variety of competitive sports.

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	Trafford School Sport Partnership participation	£500	skills in a competitive environment and display what they had learnt about resilience and team work.	
	Transport costs	£635	This has enabled so many children to compete in out of school competitions, widening their experiences and allowing them to showcase what they have learnt in PE.	Next year, we are going to work with Kickstart on putting together competitions with local schools. We will continue to compete in school games competitions and will look to involve parents in transportation to save on the cost of transport.
	Equipment and resources	£720	Children have had high quality equipment for their lessons. New equipment such as the tchoukball nets, has enabled them to try new sports.	This equipment will continue to be used in the future.
	School sports kit for competitions	£150	Deferred to 2021 due to Covid 19.	