

Our School Values



Aspiration



Potential



**Growing together,
respecting each other.**



Challenge



Resilience



Family

Our School Values



Welcome to

Sherdley Primary School

**Growing together,
respecting each other.**



Aspiration



Potential



Challenge



Resilience



Family

Staff visit your child in their current
Nursery/EYFS setting.

We talk with their Key Worker, observe and
play with your child.

**Growing together,
respecting each other.**

We collect a summary of their development.



Aspiration

Potential

Challenge

Resilience

Family

Stay and Play Sessions



Choose Thursday 3rd OR Friday 4th July
1 adult can stay for this session so you
can meet the teaching staff

Growing together,
respecting each other.



Challenge



Resilience



Family

10am to 11.15am followed by a free
taster lunch for you child plus 1 adult

Stay and Play Sessions

Choose am or pm session on
Thursday 11th July

Growing together,
respecting each other.

The children stay by themselves for this
session.



Aspiration



Potential



Challenge



Resilience



Family

Starting School in September

School starts on Tuesday 2nd September.

Either a morning session

8.40-11.10am

OR

an afternoon session

12.40-3.10pm

Growing together,
respecting each other.

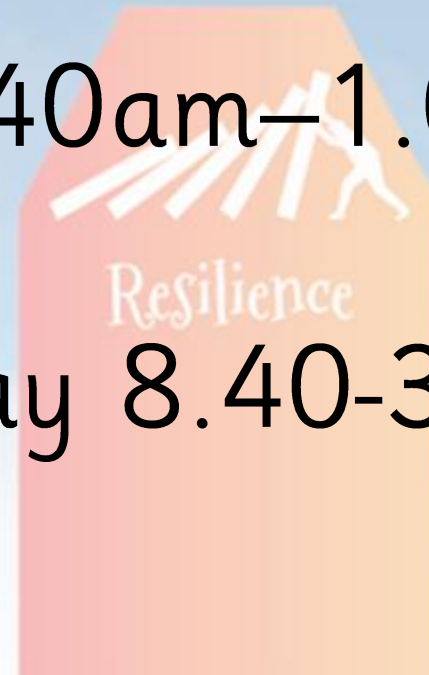
Children have the same hours on Wednesday 3rd

Starting School in September

ALL the children attend the morning
and stay for lunch on-

Thursday 5th September: 8.40am–1.00pm
**Growing together,
respecting each other.**

Friday 6th September: Full Day 8.40-3.10pm



The School Day

The doors will open at 8.40am and is shut at 8.45am when the register is taken.

If the door is shut you need to walk round to the office. Learning starts as soon as the children are in school. If they are late they are missing vital teaching time



Growing together,
respecting each other.

Challenge

Resilience

Family

School Absence

If your child is ill and will be missing school, please complete the absence form on the app.

If you don't let us know why your child is absent you will receive a phone call as part of our safeguarding First Day Response.

School is statutory from the term following your child's 5th Birthday.

<https://sherdleyprimary.co.uk>

reach *more* parents
by weduc

Photographs from school,
newsletters, forms and
upcoming events.

 **SchoolGrid**

Choose your child's school
dinners.


schoolmoney

Pay for events, and
dinners higher up in school

Reception lunchtime is
11.30 - 12.30



A school dinner is FREE –
you need to book using
School Grid.

You can book for a whole
half term, or opt in and
out daily.

The image shows a screenshot of the SchoolGrid app interface. At the top, there are navigation icons: a back arrow, a refresh icon, a calendar icon, a filter icon, and a play button. Below this, the interface is divided into two sections for meal booking. The first section is for 'Monday, 17 Jun' with the status 'Order placed'. It lists three meal options: 'Macaroni Cheese', 'Jacket with Vegetable Chilli', and 'Chicken & Sweetcorn Pasta', each with a radio button and an information icon. A red button at the bottom of this section says 'Cancel / remove order'. The second section is for 'Tuesday, 18 Jun' with the status 'Order placed'. It lists three meal options: 'Toad in the Hole', 'Battered Cod Fillet', and 'Stir-fried Vegetables', each with a radio button and an information icon. A red button at the bottom of this section also says 'Cancel / remove order'.

Monday, 17 Jun Order placed

- ☒ Macaroni Cheese ⓘ
- ☐ Jacket with Vegetable Chilli ⓘ
- ☐ Chicken & Sweetcorn Pasta ⓘ

✕ Cancel / remove order

Tuesday, 18 Jun Order placed

- ☐ Toad in the Hole ⓘ
- ☒ Battered Cod Fillet ⓘ
- ☐ Stir-fried Vegetables ⓘ

✕ Cancel / remove order

If you choose for your child to have a packed lunch:

- No fizzy drinks
- No sweets/chocolate
- No glass bottles/containers
- Do remember a spoon for yoghurts
- Please cut grapes lengthwise
- Do make sure your child can open the containers themselves

Our School Values



Aspiration



Potential



Challenge



Resilience



Family

School Uniform

Dark grey trousers, skirt or pinafore dress.

A pale blue polo shirt: logo is optional

A royal blue V-necked pullover or cardigan: logo optional

Grey/black socks or tights

Black shoes with Velcro fastenings

NO TIES in Reception



Challenge



Resilience



Family

School Uniform

<https://hivis.co.uk/sherdley.html>

JayMax, St Helens

Rocket Embroidery



Growing to
respecting



**Sherdley Primary
Junior Knitted Hat
Beechfield BC45B**

£3.99



**Sherdley Primary
Childrens Poloshirt**

£6.25



**Sherdley Primary
Children's Fleece
Uneek UC603**

£9.95 As low as: £8.46



**Sherdley Primary V
Neck Sweatshirt**

£9.99



**Sherdley Primary
Cardigan**

£10.99



Hats, scarves and gloves during the winter months.
Caps during the summer months.

Optional school badged coat and/or fleece can be purchased from HiVis.

Long hair tied back – no extremes of hair styles or 'patterns' cut into the hair.

No make up or nail varnish.

Any earrings **MUST** be studs and **MUST** be removed for PE lessons or sports based activities.

Our School Values



Aspiration



Potential



Challenge



Resilience



Family

Growing together,
respecting each other.

School Uniform

Please name everything!

Coats, jumpers, bags, hats....

Growing together,
respecting each other.

Our School Values



Aspiration



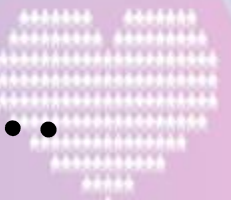
Potential



Challenge



Resilience



Family

PE Days — once a week in Reception

On PE days the children come to school in their kit.

Plain white t-shirt

Black pair of joggers or shorts

Black plimsolls or trainers — VELCRO not laces

Black sweatshirt or hoodie

No earrings

Our School Values



Aspiration



Potential



Challenge



Resilience



Family

Growing together,
respecting each other.

Other equipment

- Water bottle – SPORTS or FLIP LID
- School book bag
(£6.60 from the school office)
- Waterproof coat - 'Named' brands are discouraged
- Pair of wellies – left in school

Growing together,
respecting each other.



Potential



Challenge



Resilience



Family

Reception follow the EYFS familiar to you from your child's Nursery/Pre-school Setting

Three prime areas:

Personal, Social and Emotional Development

Communication, Language and Literacy

Physical development

Four specific areas of learning:

Literacy

Mathematics

Understanding the World

Expressive Arts and Design

Growing together,
respecting each other.



Aspiration

Potential

Challenge

Resilience

Family

Starting Reception

Your child's journey to school starts at home.



startingreception.co.uk

How to help your child be ready for school

Growing independence



Taking care of themselves

- ☒ Putting on/taking off their coat and shoes
- ☒ Using the toilet and washing their hands
- ☒ Getting dressed with little help, e.g. after using the toilet or doing PE
- ☒ Using cutlery (e.g. fork and spoon, chopsticks) and drinking from an open cup
- ☒ Spending time away from you, learning they can be looked after by caring adults

Play, creativity and curiosity

- ☒ Taking part in imaginative play (e.g. role play)
- ☒ Drawing, painting, colouring and sticking
- ☒ Sharing story books, looking at pictures and talking about the characters
- ☒ Exploring the world around them (e.g. looking closely at the natural world, playing safely with objects at home)



Building relationships and communicating



Being with others

- ✓ Practising sharing and taking turns with toys
- ✓ Talking to them about how they are feeling and why
- ✓ Looking at story books together and speaking about what characters are feeling is a good way to do this
- ✓ Beginning to recognise what others are feeling, e.g. understanding if a friend is sad
- ✓ Encouraging them to set boundaries for themselves and others (e.g. knowing how to say 'no')

Communication and language

- ✓ Singing along with songs and nursery rhymes
- ✓ Talking happily to others about activities, experiences and the world around them
- ✓ Showing they need help by speaking clearly (in basic English or sign language)
- ✓ Recognising the pattern of their name (so they can find it on their coat peg or jacket)

Listening and engaging

- ✓ Paying attention for short periods of time
- ✓ Listening to and following simple instructions
- ✓ Carrying on with a task even when it's difficult and bouncing back if things go wrong



Physical development



Getting moving for at least three hours a day

- ✓ Walking up and down steps (one foot at a time, using the wall for support)
- ✓ Climbing, running, jumping and playing
- ✓ Catching a large ball (most of the time)
- ✓ Doing simple puzzles and craft activities, strengthening their grip with cutting and sticking



Healthy routines



- ✓ Going to bed around the same time each night, waking up in time to get ready for school
- ✓ Limiting screen time to the recommended daily amounts (see advice)
- ✓ Eating a healthy diet and trying new foods
- ✓ Brushing their teeth with fluoride toothpaste twice a day (you'll need to supervise this until they are at least 7)



Expectations at Sherdley Primary are as easy as A,B,C,D,E.

Always follow instructions

Be resilient

Caring, sharing and kind

Demonstrating respect - for each other, our school and community

Expect the best of ourselves



Grow
respe





A COMPLETE PHONICS RESOURCE
TO SUPPORT CHILDREN

“Sharing” picture books
from the first week in
school



**Teach reading:
change lives**

“Learning to Read” books
when the children have
learnt some of the
phonemes.





A COMPLETE PHONICS RESOURCE
TO SUPPORT CHILDREN

Listen to your child reading their
“Learning to Read” book every
day – recording in their Reading
Diary

Teach reading:
change lives





A COMPLETE PHONICS RESOURCE
TO SUPPORT CHILDREN

Keep their book and diary in their bag so they can bring it to school EVERY DAY.

**Teach reading:
change lives**

We hear ALL CHILDREN read 3 times a week in school, some children will be reading more than that.



A COMPLETE PHONICS RESOURCE
TO SUPPORT CHILDREN

We change books every
Thursday/Friday.

**Teach reading:
change lives**

Reading with your child is the
single most important thing you
can do to help them succeed at
school.