



Autumn 1 Curriculum Booklet



Welcome to the Discovery Class!

We are excited to be welcoming you all to school and look forward to working with the children to discover their strengths and talents.

A warm welcome back to the children who were in our class last year. We are also excited to see what new things you will learn this year.

In the Discovery Class, children's individual EHCP Outcomes firstly dictate our learning. We will set small targets and share these with you, so that you can support your child to continue to practice and develop these skills at home.

We complete Hello session each morning, which will gradually extend throughout the course of the year. During this session, the children will take turns to:

- Say "hello" to each other with our "Hello" song
- Sing the days of the week song and find the day of the week symbol
- Look and sing about the days weather
- Taste new flavours
- Smell new scents
- Learn Makaton signs



During these sessions, the children will be learning to:

- Share join attention
- Be part of a group activity
- Begin to recognise peers and adults and learn their names
- Wait, take turns and make choices
- Learn the days of the week, weather names and feeling names.
- Use signing along with verbal requests to help their communication.

Our Interaction sessions are very popular. We sit in a circle and share songs involving the Lycra, Parachute and an intervention called Fun time.

During these sessions children are working on many of their EHCP targets, for example, they are learning to

- Wait
- Take turns
- Share joint attention
- Make requests
- Develop awareness of peers and adults
- Share enjoyment and fun with peers.



In music this term, we are sharing our favourite nursery rhymes and listening to action songs.

During these sessions, we are learning to

- Share, take turns and wait
- Listen
- Playing an instrument fast & slow
- Stopping and starting on request
- Trying to keep a steady beat.



For some children, where it is appropriate, they will access some of the mainstream lessons alongside their mainstream peers. Others, will access sessions in the Discovery Class.

Our academic learning is focused around a theme each half term. This half term, our theme is **All about me.**

We complete three sessions of Attention Autism in our weekly timetable. During these sessions children are working on developing the following skills:

- Attention skills
- Attending for increased periods and maintaining attention.
- Developing communication
- Developing the ability to comment.



Maths

In maths, children will access a short whole class activity such as key vocabulary match, counting with objects, numerals or images. Children will then complete their maths work on an individual basis or within a very small group of 2-3 peers. Children will be working on their individual academic targets.

Our focus this half term is on **Number**

Children will be learning to:

- Counting by rote
- Participating in a range of number songs and rhymes
- Careful counting of objects to 3/5/10
- Number recognition including linking numerals and quantities
- Developing an understanding of one more / one less
- Beginning to explore number bonds to 3-7
- Developing the ability to complete simple addition.
- Beginning to record their work in number sentences.



Literacy

This half term, we will be experiencing a range of Sensory Stories, which will focus on themselves and well-known songs and rhymes. Children will be given opportunities to explore props, develop their attentive behaviour, begin to comment on what they can see and hear. Some children will also complete follow up activities, where we will be working on their writing skills including letter formation and using their phonic skills in order to write words and captions. Some children will be working on developing their visual discrimination, such as matching symbols to pictures.

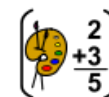
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phonics

Our phonics system in school is called Little Wandles and will be taught daily to all children who can access this.

In the environment:

- some children will be exploring initial sounds in a very sensory way and developing the ability to match sounds to objects.
- Some children will be working on their CVC building and will be practising their blending and segmenting skills.
- Some children will be accessing mainstream phonics alongside their mainstream peers.



Topic

Our Topic sessions link with our **All about me** theme. In Topic, we will be:

- Exploring our own face and facial features
- Exploring our likes and dislikes.
- Identifying who is at school with us.
- Thinking about how we are the same and different

In Art, we will be

- Developing fine motor skills – e.g. mark making and scissor skills
- Exploring different mediums to mark make with.
- Making choices to create a piece of art.

How can you help?

- ❖ Please share a book and read with you child as much as you can. When children bring reading books home from school with them, please try to read with them each night.

Books are changed weekly.

- ❖ Please share information with us via WEDUC regarding how your child has been at home and if there have been any issues or upset, this helps us to support them in school.
- ❖ Practice counting and using numbers in a real life contexts such as counting pennies, pasta shapes, toys and looking for numbers in the environment.
- ❖ Encourage your child to write or make marks wherever possible.
- ❖ If your child is a symbol user, please encourage them to use their symbols to communicate as much as possible in the home environment.
- ❖ Practise Makaton signs we share with you on WEDUC

If you have any questions or comments about your child's learning, please do not hesitate to contact us.

**We love to hear about achievements at home
please let us know on WEDUC so that these
can be celebrated in school.**

