



**Abbey Park
Primary School**

Belonging, Achieving, Thriving

Abbey Park Primary School

Abbey Park Primary School – Personal Development Self-Evaluation Statement

At Abbey Park Primary School, personal development is a central part of our curriculum and ethos. Pupils develop secure and detailed knowledge through a well-planned programme of personal, social, health and economic education (PSHE), relationships education and citizenship. Our curriculum is progressive and age-appropriate, ensuring that pupils understand how to maintain their physical and mental well-being, develop healthy relationships, and understand their role as responsible citizens. Learning is reinforced through assemblies, themed day, enrichment opportunities and wider school experiences.

As a result of this provision, pupils are confident, resilient and increasingly independent learners. They are encouraged to reflect on their learning and behaviour, demonstrating integrity, empathy and respect for others. Pupils cooperate consistently well, value teamwork and are able to articulate their views thoughtfully. Through leadership opportunities, collaborative learning and participation in school life, pupils develop the skills and attitudes needed to prepare them well for the next stage of their education and for life beyond school.

Leaders and staff have a deep understanding of the needs and circumstances of all pupils. Robust pastoral systems ensure that staff systematically identify individuals or groups who may require additional support. Pastoral provision, including targeted interventions, family engagement and support from external agencies where appropriate, is highly effective in meeting pupils' social, emotional and well-being needs. This proactive approach ensures that pupils feel safe, supported and ready to learn.

Although Abbey Park is a primary setting, pupils are introduced to future aspirations and pathways through a range of opportunities that broaden their understanding of the world of work and education. Through visits, visitors, themed learning and aspiration days, pupils begin to understand different careers and the importance of aspiration and ambition. These experiences help pupils recognise the importance of effort, learning and personal responsibility in achieving their goals.

The school's programme for personal development is extensive, carefully structured and responsive to the context of the school community. It ensures that all pupils, including disadvantaged pupils, those with SEND, those known (or previously known) to children's social care, and pupils who may face barriers to learning or well-being, are fully included. Leaders monitor participation and engagement carefully to ensure that every pupil benefits from the wide range of opportunities provided.

The impact of the personal development programme is evident in pupils' outcomes, attitudes and experiences. Pupils demonstrate strong social skills, respect for diversity, resilience in the face of challenge and an understanding of how to keep themselves safe and healthy. Participation in enrichment activities, pupil voice opportunities and community engagement is high across all groups of pupils. As a result, pupils leave Abbey Park Primary School well prepared for the next stage of their education and equipped with the personal skills and values needed to thrive.