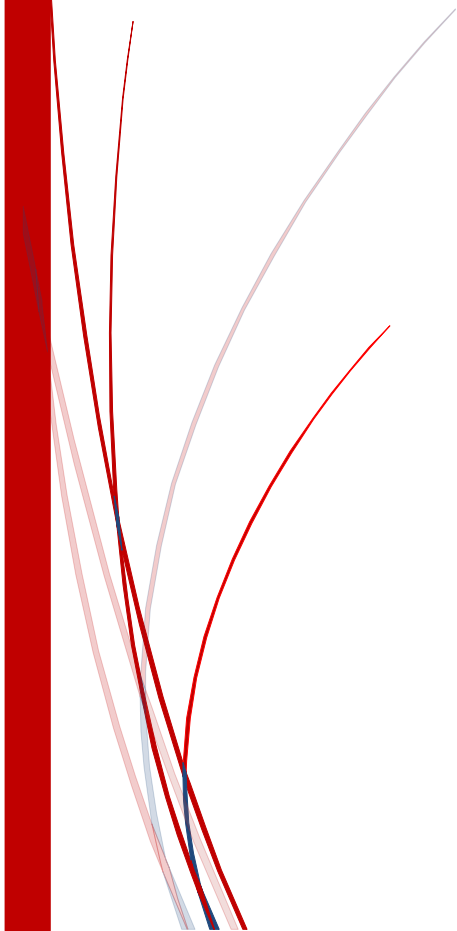


**KINGSBRIDGE COMMUNITY COLLEGE** - *An outstanding learning community, where individuals thrive.*

# 100-Day Plan

**Year 11 Guide to Success**



# *Class of 2026*

The 100 days between 5<sup>th</sup> January and 22<sup>nd</sup> May 2026 are a crucial stage for you as you prepare for your final exams. This is the time when you consolidate your learning and build on the knowledge and skills you have acquired throughout the past two years.

Effective revision is a systematic and proven way to reinforce understanding and retain knowledge. It is the only way to guarantee success in your exams.

To make the most of revision, it is important to create a structured revision plan and stick to it. You should identify your strengths and weaknesses and focus on areas that need improvement.

Taking practice tests and past papers is an effective way to get a feel for the types of questions that may come up in exams. To engage with practice tests and past papers effectively, you need to already have done some revision, so you are able to answer the questions.

In your Period Zero sessions, you have been taught which methods are most effective in terms of revision strategies. You need to keep practicing these effective methods and decide which ones work best for you. By doing this, you will spend more time revising effectively and less time investigating ineffective methods.

It is also essential to take breaks and maintain a healthy lifestyle during revision. A balanced diet, regular exercise, and adequate sleep can help improve focus and memory retention. Making time for leisure activities can help reduce stress and anxiety, which can have a negative impact on revision.

We will be putting lots of different things in place to support your well-being during the 100-day plan and for your whole exam series. Remember, you can always ask for additional support from your teachers, your tutor, Mr. Hart, Mr. Drew, or any member of the college Leadership Team – we are here to help.

In conclusion, revision is an essential part of preparing for your final exams. By adopting a structured approach, using a combination of revision techniques, and taking care of your well-being, you can increase your chances of success.

We hope that you will find the 100-day plan helpful and motivating and can use it as part of your toolkit for success.

Good luck with your revision!

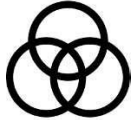
Mr. A Hart

Year 11 Raising Standards Lead

[alex.hart@kingsbridgecollege.org.uk](mailto:alex.hart@kingsbridgecollege.org.uk)

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# Revision Strategies



This document contains information that you will find useful when revising for your upcoming assessments.

The first section walks you through 3 revision strategies that research has shown to be more successful than others. These activities are the ones that you have been introduced to in your Period Zero sessions with your home tutor.

The second section is a week-by-week guide for each of your subjects identifying what you should be revising each week in the build up to summer exams. If you follow this guide, then you will have revised everything you need to over the next few months.

---

## Revision Top Tips

- 1**      **Get organised** - It is important to get the equipment you need to revise before you start revising. Stock up on flash cards, highlighters, plain and lined paper and different coloured pens.
  - 2**      **Tidy up** - You'll need somewhere with good lighting; your pens close by your phone out of sight and your TV unplugged. Try not to revise on your bed, or you will be dreaming before you know it. Try to have an uncluttered space with a place to keep neatly organised study materials.
  - 3**      **Know your stuff** - Make sure you have all your revision resources to hand. Download your Knowledge Organisers from the KCC website and use your PPE guide to find out what exam boards you are using.
  - 4**      **Take a break** - Don't totally stop yourself from having fun. This will help you stay motivated, relaxed, and allow you to keep up with your favourite hobbies.
  - 5**      **Sleep and eat well** - Sleep is more important than you would imagine - it helps your brain store all the juicy information you have learned throughout the day. Drinking plenty of water and eating healthy foods will also boost your concentration throughout the day.
-

# Strategy I: Cumulative Quizzing

## HOW SHOULD I DO CUMULATIVE QUIZZING?

Study a topic and add a question or two to your quiz based on what you have learned.



Write down the answer somewhere hidden e.g. on the back of the page.



The next time you are about to study, take out your cumulative quiz and test yourself on all of the questions you have written previously.

3



Add a question each time you finish studying the next section of a topic.

4



Answer all of the questions that are building up each and every time, before you study fresh material. The list will get longer, but answering the questions will get easier.

5

## WHY SHOULD I DO CUMULATIVE QUIZZING?



### Is it useful to build-up a quiz over a longer period of time?

**Yes.** Gradually adding questions to a quiz will help you in two ways. Firstly, by testing yourself from the start of the quiz each time, you will force yourself to go back over old learning just before you forget it. Secondly, by answering the same questions every few days you will get quicker at recognising the knowledge and skills needed to answer them.



### Isn't it pointless to keep answering questions I already know the answer to?

**No.** Scientists studying the brain have shown that spacing out the time between testing yourself will help you to recall the knowledge and practice the skills needed to answer questions. By gradually adding questions to quizzes over longer periods, you will let just the right amount of time pass between answering them. Because we are always gradually forgetting, the more often we remind ourselves the easier it becomes to remember. Eventually, it will be like riding a bike or speaking a language...no one will need to remind you or show you how to do it because you will be able to do it without a second thought.



# Strategy 2: Using Flashcards

## WHY SHOULD I USE FLASHCARDS?



### Is it useful to test myself using flashcards?

**Yes.** By breaking up a topic into smaller amounts of information, testing yourself will be more manageable. Furthermore, by putting a question or key idea on one side of the card and trying to remember the answer or explanation on the back, you will strengthen your memory of the things you're trying to learn.

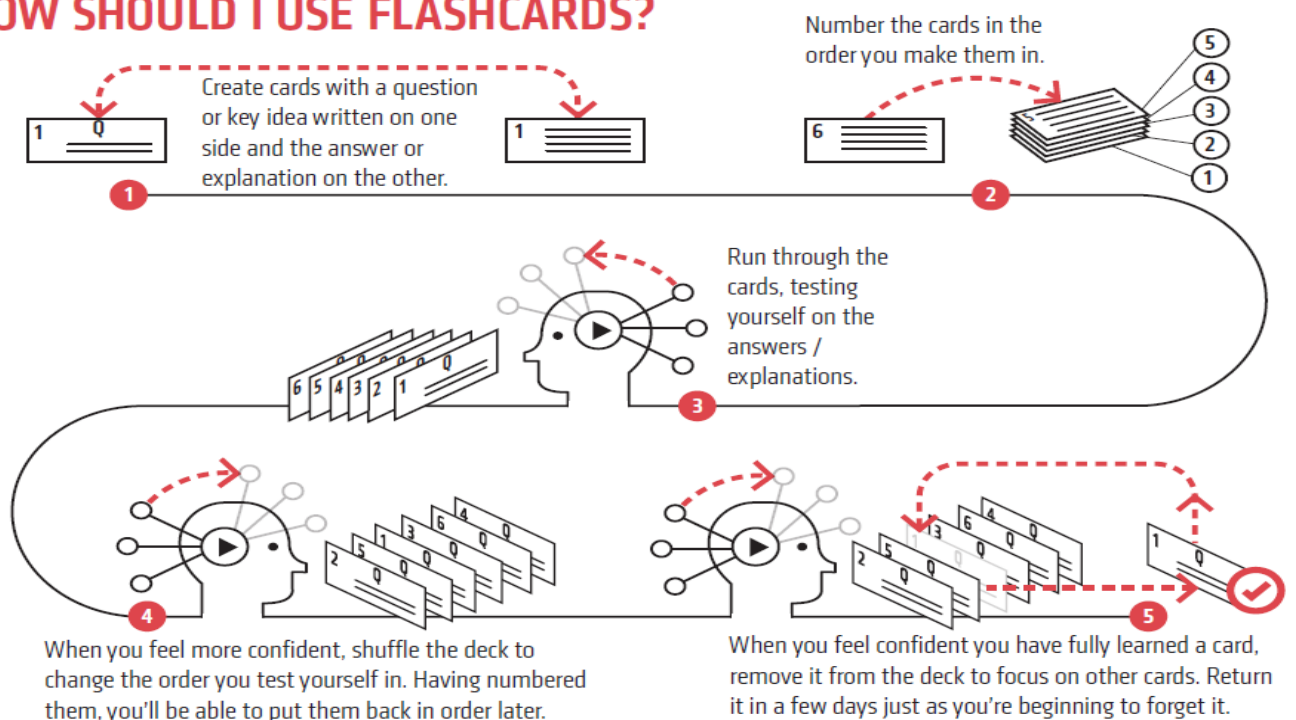


### Why not just read the information? Isn't it pointless to make things harder for myself?

**No.** Scientists studying the brain have shown that when it comes to remembering, a healthy amount of struggle is good for us. Digging deep trying to remember answers or explanations, especially when this feels a little challenging, will increase your chance of remembering it. What's more, by changing the order in which you attempt the cards, you make your brain work in a tougher but more flexible way. This will help you to recognise more quickly how best to answer questions in a test. By taking revision cards out of the stack when you have proven to yourself they've been learnt, you will leave yourself with the cards you find most difficult. This will allow you to focus on what you still need to learn. But remember, it's important to add the learnt cards back into the stack from time to time to refresh your memory.



## HOW SHOULD I USE FLASHCARDS?



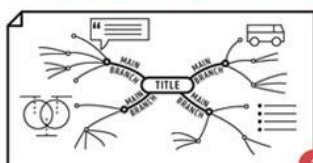
# Strategy 3: Blind mind-mapping

## Why should I use Blind mind-mapping?

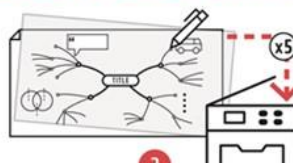


This technique involves organising your thoughts into a mind map and when you have finished, which may take a few attempts as you reorder it to make more sense, tracing parts of it, folding up the original mind map and then trying to complete the second form memory. This is useful to help lock in information into your long-term memory so that you can retrieve it in the exam to help you answer questions and solve problems.

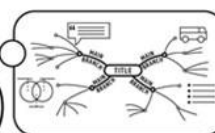
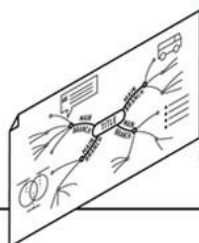
## HOW SHOULD I USE BLIND MIND MAPPING?



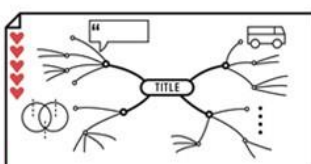
1 Create a mind-map for a topic you have learned. Use multiple branches, bullet points, numbered lists, images, symbols etc.



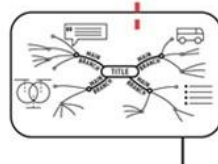
2 Use a thin piece of plain paper to trace the structure of your mind-map. Only include the structure (branches, bullet points etc) and none of the words. Photocopy the structure of your mind-map to create multiple templates. Set them to one side.



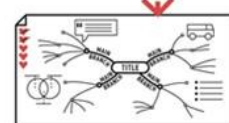
3 Study your original mind-map before turning it over, keeping it within reach.



4 Pick up a 'structure template' and draw five hearts down one side. These are your 'lives'.



5 Recreate your mind-map from memory, crossing out a life each time you need to peak at the original.



### RULES

You can't write whilst peaking and you should reduce the 'lives' you give yourself as your ability to recall information improves.

# Keeping a balance – strengthening your coping strategies

- Deal with printed materials as soon as you receive them – put them with your revision materials for that subject even if you are not going to use them right away.
- File your notes: keep all class notes, essays and materials on a particular subject colour coded and filed together.
- Identify what's important: use highlighters, post it notes or annotations so you can find information easily.
- Use a planner: use your phone, computer or a handwritten planner to keep track of projects, revision and deadlines on a daily basis. Plan backwards from the deadline of your exams and set yourself realistic goals to complete the work that you need to do on time.
- Create a revision schedule – use your 100 Day Plan booklet to chunk your revision down to make it manageable, to make sure you cover what you need to, and to support your mental health.
- Reminders: set yourself reminders on your phone for important revision sessions and course deadlines.
- Minimise distractions: set yourself time for a task and switch off your phone, tv and radio. It can also help to keep your study sessions short, but regular.
- Take regular breaks – plan these into your revision schedule as ‘mini’ celebrations of achieving small tasks.
- Continue to take part in the things that you enjoy – sport, hobbies, meeting up with friends, being online – whatever your favourite activities are, continue to plan them into your schedule.
- Celebrate your success – when you complete a chunk of revision, a whole topic or a task – celebrate it!
- Seek support – attend Power Hour sessions – talk to teachers – ask for help.

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## English - AQA English Language and AQA English Literature

| Week Beginning                                                                                                                 | Revision focus                                                                                                                                                                                        | Exam Practice Question to complete:                                                                                                                                                                                | Vocabulary                                                                                                                                  |
|--------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| Monday 5 <sup>th</sup> January                                                                                                 | Jekyll and Hyde: Functions of Jekyll and Hyde                                                                                                                                                         | How does Stevenson use the character of Hyde to present ideas about curiosity?                                                                                                                                     | savagery; instinctive; atavism; motiveless; hedonistic; symbolic; violence; repression; curiosity; inherent                                 |
| Monday 12 <sup>th</sup> January                                                                                                | Macbeth: Functions of Macbeth and Lady Macbeth                                                                                                                                                        | Explore how Shakespeare uses the relationship between Macbeth and his wife to present ideas about power.                                                                                                           | nobility; tragic hero; morality; patriotism; treasonous; vengeance; manipulation; dominance; emasculation; malevolence                      |
| Monday 19 <sup>th</sup> January                                                                                                | Jekyll and Hyde: duality                                                                                                                                                                              | How does Stevenson use the character of Jekyll to explore ideas about duality?                                                                                                                                     | duality; civilisation; savagery; repression; reputation; facade; instinctive; morality; restraint; symbolic                                 |
| Monday 26 <sup>th</sup> January<br><br><b>PPE 2:</b><br>Literature: Macbeth + Jekyll and Hyde<br><br>English Language: Paper 2 | Language Paper 2 Section B                                                                                                                                                                            | 'As a society, we need to invest more time and money into protecting our planet. It's up to individuals to save the world.' Write an article for your local newspaper in which you argue your views on this topic. | ostensibly; inarguably; justified; detrimental; inescapable; consequently; superficial; bias; societal; insurmountable                      |
| Monday 2 <sup>nd</sup> February                                                                                                | Language Paper 2 Section A: revise question formats and timings before PPE                                                                                                                            | Complete Paper 2 Section A questions 1-4 from practice paper.                                                                                                                                                      | nostalgic; exhilarated; conflicted; overwhelmed; empowered; dominated; isolated; threatened; frustrated; inconvenienced                     |
| Monday 9 <sup>th</sup> February                                                                                                | An Inspector Calls: Birling, Goole and Eric                                                                                                                                                           | How does Priestley use the characters of Birling, Eric and Goole to explore ideas about power in society?                                                                                                          | Capitalism; Socialism; responsibility; individualist; morality; patriarchy; social justice; unequivocal; cyclical; dramatic irony           |
| Monday 16 <sup>th</sup> February<br>Half Term Week                                                                             | Power and Conflict Poetry: Revise key ideas and quotations from the following poems: Remains; Exposure; Kamikaze; Charge of the Light Brigade; Bayonet Charge; Poppies; The Emigree; War Photographer | Compare how the poets present ideas about conflict in 'Exposure' and one other poem.                                                                                                                               | patriotism; futility; identity; idealistic; ephemerality; dominance; internal conflict; societal expectation; helplessness; inconsequential |
| Monday 23 <sup>rd</sup> February                                                                                               | Power and Conflict Poetry: Revise key ideas and quotations from the following poems: Ozymandias; Tissue; My Last Duchess; Storm on the Island; The Prelude; London; Checking Out Me History           | Compare how the poets present the power of places in 'The Prelude' and one other poem.                                                                                                                             | imagery; symbolism; personification; rhyme; rhythm; alliteration; dramatic monologue; free verse; juxtaposition;                            |

| Week Beginning                                                                                                                                                                                     | Revision focus                                                                                                                                    | Exam Practice Question to complete:                                                                                                                                                           | Vocabulary                                                                                                                                                |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| Monday 2 <sup>nd</sup> March                                                                                                                                                                       | Macbeth: Revise Shakespeare's intentions and quotations linked to the following themes: ambition; guilt; kingship; supernatural; gender; violence | Explore how Shakespeare uses the characters of Macbeth and Duncan to explore ideas about kingship.                                                                                            | Hamartia; emasculation; hierarchy; Divine Right of Kings; Great Chain of Being; righteousness; virtue; foil; selfishness; selflessness;                   |
| Monday 9 <sup>th</sup> March                                                                                                                                                                       | Language Paper 2 Section A                                                                                                                        | Complete Paper 2 Section A Questions 1- 4 from practice paper.                                                                                                                                | metaphor; simile; personification; verb; adverb; adjective; rhetorical question; contrast; more _____ than; less _____ than                               |
| Monday 16 <sup>th</sup> March                                                                                                                                                                      | Language Paper 2 Section B                                                                                                                        | 'Music, art and drama are vital aspects of human life. All students should study these subjects until the age of 16.' Write a letter to your local MP arguing your viewpoint on this subject. | inarguable; civilisation; consequence; liberty; economic; fundamental; aspirations; compulsory; holistic; restriction                                     |
| Monday 23 <sup>rd</sup> March                                                                                                                                                                      | Jekyll and Hyde: Setting                                                                                                                          | How does Stevenson use the settings of Jekyll and Hyde to present his ideas about human nature?                                                                                               | duality; secrecy; repression; reputation; symbolism; morality; public and private spheres; facade; inherent; curiosity                                    |
| Monday 30 <sup>th</sup> March                                                                                                                                                                      | AIC: Sybil; Sheila; Eva Smith, Gerald                                                                                                             | Explore how Priestley uses female characters to explore ideas about social inequality.                                                                                                        | inequality; justice; patriarchy; hierarchy; social class; status; dominance; infantilisation; voiceless; privilege                                        |
| Monday 6 <sup>th</sup> April<br>Easter Holidays                                                                                                                                                    | See Easter Holiday task bank (to be published before the break)                                                                                   |                                                                                                                                                                                               |                                                                                                                                                           |
| Monday 13 <sup>th</sup> April<br>Easter Holidays                                                                                                                                                   | See Easter Holiday task bank (to be published before the break)                                                                                   |                                                                                                                                                                                               |                                                                                                                                                           |
| Monday 20 <sup>th</sup> April                                                                                                                                                                      | Language Paper 1 Section A                                                                                                                        | Complete Paper 1 Section A Questions 1-4 from practice paper                                                                                                                                  | imagery; metaphor; symbol; connotation; semantic field; listing; juxtaposition; dialogue; focus shift; intention                                          |
| Monday 27 <sup>th</sup> April                                                                                                                                                                      | Language Paper 1 Section B                                                                                                                        | Write a story in which a character has to make a difficult decision. Include a flashback in your story.                                                                                       | kaleidoscopic; fragility; overwhelmed; dominated; turbulent; indecision; consequence; raucous; critical; futile.                                          |
| Monday 4 <sup>th</sup> May<br>(Bank Holiday)                                                                                                                                                       | Literature Paper 1 Revision: 'Jekyll and Hyde' and 'Macbeth'                                                                                      | Create detailed essay plans for the two past questions you will be given (one on each text).                                                                                                  | dominate; symbolise; duality; duplicitous; inherent; ambition; morality; foil; juxtaposed; malevolence                                                    |
| Monday 11 <sup>th</sup> May<br><b>11<sup>th</sup> May – Lit Paper 1 exam (Macbeth + Jekyll and Hyde)</b>                                                                                           | Literature Paper 2 Revision: AIC, Power and Conflict Poetry and Unseen Poetry                                                                     | Create detailed essay plans for the past questions that you will be given (one for each section of the paper – 4 in total).                                                                   | futility; ephemerality; symbolise; internal conflict; overwhelmed; Socialism; Capitalism; prejudice; patriarchy; individualist; collective responsibility |
| Monday 18 <sup>th</sup> May<br><b>19<sup>th</sup> May – Lit Paper 2 (AIC, Poetry and Unseen)</b><br><b>21<sup>st</sup> May – Language Paper 1</b><br><b>5<sup>th</sup> June – Language Paper 2</b> |                                                                                                                                                   |                                                                                                                                                                                               |                                                                                                                                                           |

## Mathematics – Edexcel Foundation Tier

| Week Beginning                  | Revision topics                                                                                                                                                                                                                                                                                                                             | Video: Corbettmaths                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Past Paper – OnMaths.com<br>No login required | Hannah Kettle<br>TikTok online walkthrough                                      | Complete Class Home Learning                |
|---------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|---------------------------------------------------------------------------------|---------------------------------------------|
| Monday 5 <sup>th</sup> January  | <ul style="list-style-type: none"> <li>0 Addition, Subtraction, Division &amp; Multiplication</li> <li>0 Rounding</li> <li>0 Order of Operations</li> <li>0 Multiples, LCM, Factors, HCF &amp; Primes</li> <li>0 Squares, Cubes &amp; Roots</li> <li>0 Indices</li> <li>0 Fractions; Simplifying, Equivalent, of Amounts, Orders</li> </ul> | <a href="https://www.youtube.com/watch?v=EwpJCOsX9EI">https://www.youtube.com/watch?v=EwpJCOsX9EI</a><br><a href="https://www.youtube.com/watch?v=CCOQsblgzaA">https://www.youtube.com/watch?v=CCOQsblgzaA</a><br><a href="https://www.youtube.com/watch?v=u3Fw4RuskIE">https://www.youtube.com/watch?v=u3Fw4RuskIE</a><br><a href="https://www.youtube.com/watch?v=C4kqLc_UIkl">https://www.youtube.com/watch?v=C4kqLc_UIkl</a><br><a href="https://www.youtube.com/watch?v=UL0vmiI3PzE">https://www.youtube.com/watch?v=UL0vmiI3PzE</a><br><a href="https://www.youtube.com/watch?v=qsVCjlrj2dk">https://www.youtube.com/watch?v=qsVCjlrj2dk</a><br><a href="https://www.youtube.com/watch?v=NwggXEj0bsU">https://www.youtube.com/watch?v=NwggXEj0bsU</a>     | November 2023<br>Paper 1                      | <a href="#">Hannah Kettle Maths (@hannahkettle maths)   TikTok</a><br><br>Thurs | Sparx or Past Paper Details on Class Charts |
| Monday 12 <sup>th</sup> January | <ul style="list-style-type: none"> <li>0 Adding &amp; Subtracting Fractions</li> <li>0 Multiplying &amp; Dividing Fractions</li> <li>0 Fraction, Decimals &amp; Percentages</li> <li>0 Frequency Trees</li> <li>0 Bar Charts, Pictograms &amp; Tally Charts</li> <li>0 Pie Charts</li> <li>0 Scatter Graphs</li> </ul>                      | <a href="https://www.youtube.com/watch?v=olT9sqliLmE">https://www.youtube.com/watch?v=olT9sqliLmE</a><br><a href="https://www.youtube.com/watch?v=Tm8sUFeR_Ic">https://www.youtube.com/watch?v=Tm8sUFeR_Ic</a><br><a href="https://www.youtube.com/watch?v=y9UZLVcCZCk">https://www.youtube.com/watch?v=y9UZLVcCZCk</a><br><a href="https://www.youtube.com/watch?v=JqFfz_L9j2k">https://www.youtube.com/watch?v=JqFfz_L9j2k</a><br><a href="https://www.youtube.com/watch?v=yNVBGmgUGtk">https://www.youtube.com/watch?v=yNVBGmgUGtk</a><br><br><a href="https://www.youtube.com/watch?v=6XRMl-8Bqag">https://www.youtube.com/watch?v=6XRMl-8Bqag</a><br><a href="https://www.youtube.com/watch?v=ljbCtIGItNI">https://www.youtube.com/watch?v=ljbCtIGItNI</a> | November 2023<br>Paper 2                      | <a href="#">Hannah Kettle Maths (@hannahkettle maths)   TikTok</a>              | Sparx or Past Paper Details on Class Charts |
| Monday 19 <sup>th</sup> January | <ul style="list-style-type: none"> <li>0 Mean, Mode, Median &amp; Range</li> <li>0 Averages &amp; Range from Frequency Table</li> <li>0 Estimated Mean</li> <li>0 Probability</li> <li>0 Listing Outcomes</li> <li>0 Tree Diagrams</li> <li>0 Angles</li> </ul>                                                                             | <a href="https://www.youtube.com/watch?v=cALbIMWJOkl">https://www.youtube.com/watch?v=cALbIMWJOkl</a><br><a href="https://www.youtube.com/watch?v=BsZZvuoybM8">https://www.youtube.com/watch?v=BsZZvuoybM8</a><br><a href="https://www.youtube.com/watch?v=uHYiYG0hqI0">https://www.youtube.com/watch?v=uHYiYG0hqI0</a><br><a href="https://www.youtube.com/watch?v=rNuxYyEPpeE">https://www.youtube.com/watch?v=rNuxYyEPpeE</a><br><a href="https://www.youtube.com/watch?v=PnB6VKc9wQ_Q">https://www.youtube.com/watch?v=PnB6VKc9wQ_Q</a><br><a href="https://www.youtube.com/watch?v=mH99iYHug3M">https://www.youtube.com/watch?v=mH99iYHug3M</a><br><a href="https://www.youtube.com/watch?v=k435cD_UvFE">https://www.youtube.com/watch?v=k435cD_UvFE</a>   | November 2023<br>Paper 3                      | <a href="#">Hannah Kettle Maths (@hannahkettle maths)   TikTok</a>              | Sparx or Past Paper Details on Class Charts |
| Monday 26 <sup>th</sup> January | <ul style="list-style-type: none"> <li>0 Angles in Parallel Lines</li> <li>0 Angles in Polygons</li> <li>0 Bearings</li> <li>0 Construction &amp; Loci</li> <li>0 2D &amp; 3D Shapes</li> <li>0 Area of a Rectangle &amp; Triangle</li> <li>0 Area of Trapezium</li> </ul>                                                                  | <a href="https://www.youtube.com/watch?v=XKpPYZ8j4DY">https://www.youtube.com/watch?v=XKpPYZ8j4DY</a><br><a href="https://www.youtube.com/watch?v=C6WJ0BgRHoo">https://www.youtube.com/watch?v=C6WJ0BgRHoo</a><br><a href="https://www.youtube.com/watch?v=C6WJ0BgRHoo">https://www.youtube.com/watch?v=C6WJ0BgRHoo</a><br><a href="https://www.youtube.com/watch?v=C6WJ0BgRHoo">https://www.youtube.com/watch?v=C6WJ0BgRHoo</a><br><a href="https://www.youtube.com/watch?v=iAyIYI3dIO8">https://www.youtube.com/watch?v=iAyIYI3dIO8</a><br><a href="https://www.youtube.com/watch?v=U5VZLonfOzM">https://www.youtube.com/watch?v=U5VZLonfOzM</a><br><a href="https://www.youtube.com/watch?v=IYrU54JkTgl">https://www.youtube.com/watch?v=IYrU54JkTgl</a>     | November 2024<br>Paper 1                      | <a href="#">Hannah Kettle Maths (@hannahkettle maths)   TikTok</a>              | Sparx or Past Paper Details on Class Charts |

| Week Beginning                                     | Revision topics                                                                                                                                                                                                                                                                     | Video Corbettmaths                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Past Paper – OnMaths.com<br>No login required | <a href="#">Hannah Kettle Maths (@hannahkettle maths)   TikTok</a> | Complete Class Home Learning                |
|----------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|--------------------------------------------------------------------|---------------------------------------------|
| Monday 2 <sup>nd</sup> February                    | <ul style="list-style-type: none"> <li>0 Perimeter &amp; Symmetry</li> <li>0 Scales, Maps, Compass Directions</li> <li>0 Coordinates</li> <li>0 Forming Expressions</li> <li>0 Laws of Indices</li> <li>0 Solving Equations</li> <li>0 Revision Tips</li> </ul>                     | <a href="https://www.youtube.com/watch?v=k-NTwZLxQ0w">https://www.youtube.com/watch?v=k-NTwZLxQ0w</a><br><a href="https://www.youtube.com/watch?v=zdiUKcFOytg">https://www.youtube.com/watch?v=zdiUKcFOytg</a><br><a href="https://www.youtube.com/watch?v=BHj5Iq9iVUM">https://www.youtube.com/watch?v=BHj5Iq9iVUM</a><br><a href="https://www.youtube.com/watch?v=DCZnT6y3IzE">https://www.youtube.com/watch?v=DCZnT6y3IzE</a><br><a href="https://www.youtube.com/watch?v=Im7RZEBbBZY">https://www.youtube.com/watch?v=Im7RZEBbBZY</a><br><a href="https://www.youtube.com/watch?v=m3yBXF7hKeQ">https://www.youtube.com/watch?v=m3yBXF7hKeQ</a><br><a href="https://www.youtube.com/watch?v=QEPMaVBF-wo">https://www.youtube.com/watch?v=QEPMaVBF-wo</a>   | November 2024 Paper 2                         | <a href="#">Hannah Kettle Maths (@hannahkettle maths)   TikTok</a> | Sparx or Past Paper Details on Class Charts |
| Monday 9 <sup>th</sup> February                    | <ul style="list-style-type: none"> <li>0 Expanding Brackets</li> <li>0 Factorising Expressions</li> <li>0 Expanding Double Brackets</li> <li>0 Factorising and Solving Quadratics</li> <li>0 Substitution</li> <li>0 Drawing Linear Graphs</li> <li>0 Equation of a Line</li> </ul> | <a href="https://www.youtube.com/watch?v=jYLPvYFM4NU">https://www.youtube.com/watch?v=jYLPvYFM4NU</a><br><a href="https://www.youtube.com/watch?v=jZT5Egi45Kk">https://www.youtube.com/watch?v=jZT5Egi45Kk</a><br><a href="https://www.youtube.com/watch?v=VycbCo8uDLU">https://www.youtube.com/watch?v=VycbCo8uDLU</a><br><a href="https://www.youtube.com/watch?v=si-cM62T_Lk">https://www.youtube.com/watch?v=si-cM62T_Lk</a><br><a href="https://www.youtube.com/watch?v=wZZ_I7cOPzQ">https://www.youtube.com/watch?v=wZZ_I7cOPzQ</a><br><a href="https://www.youtube.com/watch?v=rV0bW5023hs">https://www.youtube.com/watch?v=rV0bW5023hs</a><br><a href="https://www.youtube.com/watch?v=l7EvngtGKL">https://www.youtube.com/watch?v=l7EvngtGKL</a>     | November 2024 Paper 3                         | <a href="#">Hannah Kettle Maths (@hannahkettle maths)   TikTok</a> | Sparx or Past Paper Details on Class Charts |
| Monday 16 <sup>th</sup> February<br>Half Term Week | <ul style="list-style-type: none"> <li>0 Changing the subject of a formula</li> <li>0 Simultaneous Equations</li> <li>0 Quadratic Graphs</li> <li>0 Other Graphs</li> <li>0 Collecting Like Terms</li> <li>0 Product of Primes, LCM, HCF</li> <li>0 Negative Indices</li> </ul>     | <a href="https://www.youtube.com/watch?v=L7lcncPRH0Q">https://www.youtube.com/watch?v=L7lcncPRH0Q</a><br><a href="https://www.youtube.com/watch?v=zf5Le3kfIRY">https://www.youtube.com/watch?v=zf5Le3kfIRY</a><br><a href="https://www.youtube.com/watch?v=ai7YimNYTEk">https://www.youtube.com/watch?v=ai7YimNYTEk</a><br><a href="https://www.youtube.com/watch?v=y9_pzwkzh5o">https://www.youtube.com/watch?v=y9_pzwkzh5o</a><br><a href="https://www.youtube.com/watch?v=anbfsLYSjmM">https://www.youtube.com/watch?v=anbfsLYSjmM</a><br><a href="https://www.youtube.com/watch?v=3-P2uxCkgrM">https://www.youtube.com/watch?v=3-P2uxCkgrM</a><br><a href="https://www.youtube.com/watch?v=q-f_pslUo9Y">https://www.youtube.com/watch?v=q-f_pslUo9Y</a>   | June 2022 Paper 1                             | <a href="#">Hannah Kettle Maths (@hannahkettle maths)   TikTok</a> | Sparx or Past Paper Details on Class Charts |
| Monday 23 <sup>rd</sup> February                   | <ul style="list-style-type: none"> <li>0 Standard Form</li> <li>0 Percentages of amounts</li> <li>0 Expressing as a Fraction/Percentage</li> <li>0 Ratio</li> <li>0 Percentage change</li> <li>0 Simple Interest</li> <li>0 Compound Interest</li> </ul>                            | <a href="https://www.youtube.com/watch?v=OP5Gokb6BV8">https://www.youtube.com/watch?v=OP5Gokb6BV8</a><br><a href="https://www.youtube.com/watch?v=HI0sB-WjRRY">https://www.youtube.com/watch?v=HI0sB-WjRRY</a><br><a href="https://www.youtube.com/watch?v=08trRl_uoAn8">https://www.youtube.com/watch?v=08trRl_uoAn8</a><br><a href="https://www.youtube.com/watch?v=tbY7E0Cebic">https://www.youtube.com/watch?v=tbY7E0Cebic</a><br><a href="https://www.youtube.com/watch?v=ul4MoC6wU24">https://www.youtube.com/watch?v=ul4MoC6wU24</a><br><a href="https://www.youtube.com/watch?v=UjqlND3nQFw">https://www.youtube.com/watch?v=UjqlND3nQFw</a><br><a href="https://www.youtube.com/watch?v=3n32xp9dwnM">https://www.youtube.com/watch?v=3n32xp9dwnM</a> | June 2022 Paper 2                             | <a href="#">Hannah Kettle Maths (@hannahkettle maths)   TikTok</a> | Sparx or Past Paper Details on Class Charts |
| Monday 2 <sup>nd</sup> March                       | <ul style="list-style-type: none"> <li>0 Reverse Percentages</li> <li>0 Currency and Recipes</li> <li>0 Negative Numbers</li> <li>0 Best Buys</li> <li>0 Error Intervals</li> </ul>                                                                                                 | <a href="https://www.youtube.com/watch?v=XhkX95vgp4Q">https://www.youtube.com/watch?v=XhkX95vgp4Q</a><br><a href="https://www.youtube.com/watch?v=3Db-o6ObuGM">https://www.youtube.com/watch?v=3Db-o6ObuGM</a><br><a href="https://www.youtube.com/watch?v=HphFy25Btss">https://www.youtube.com/watch?v=HphFy25Btss</a><br><a href="https://www.youtube.com/watch?v=IE6HOY9SzBY">https://www.youtube.com/watch?v=IE6HOY9SzBY</a><br><a href="https://www.youtube.com/watch?v=ZnCb9i-OC8s">https://www.youtube.com/watch?v=ZnCb9i-OC8s</a>                                                                                                                                                                                                                     | June 2022 Paper 3                             | <a href="#">Hannah Kettle Maths (@hannahkettle maths)   TikTok</a> | Sparx or Past Paper Details on Class Charts |

| Week Beginning                         | Revision topics                                                                                                                                                                                                                                                                                          | Video Corbettmaths                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Past Paper – OnMaths.com<br>No login required | Hannah Kettle<br>TikTok paper walkthrough                          | Complete Class Home Learning                |
|----------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|--------------------------------------------------------------------|---------------------------------------------|
| Monday 2 <sup>nd</sup> March continued | <ul style="list-style-type: none"> <li>o Use of a calculator</li> <li>o Decimals</li> </ul>                                                                                                                                                                                                              | <a href="https://www.youtube.com/watch?v=oS8iTuF2Bik">https://www.youtube.com/watch?v=oS8iTuF2Bik</a><br><a href="https://www.youtube.com/watch?v=qu-mtX0T3Qg">https://www.youtube.com/watch?v=qu-mtX0T3Qg</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                               | <a href="#">Hannah Kettle Maths (@hannahkettle maths)   TikTok</a> |                                             |
| Monday 9 <sup>th</sup> March           | <ul style="list-style-type: none"> <li>o Reading Tables, Two Way Tables, Timetables</li> <li>o Frequency Polygons &amp; Stem and Leaf</li> <li>o Relative Frequency</li> <li>o Venn Diagrams</li> <li>o Combined Mean</li> <li>o Equipment &amp; Preparation</li> <li>o Speed, Distance, Time</li> </ul> | <a href="https://www.youtube.com/watch?v=P-crFPBKOI4">https://www.youtube.com/watch?v=P-crFPBKOI4</a><br><a href="https://www.youtube.com/watch?v=mVWm5btPz2gw">https://www.youtube.com/watch?v=mVWm5btPz2gw</a><br><a href="https://www.youtube.com/watch?v=-mOO0ZarZSk">https://www.youtube.com/watch?v=-mOO0ZarZSk</a><br><a href="https://www.youtube.com/watch?v=GghFGrij-qr4">https://www.youtube.com/watch?v=GghFGrij-qr4</a><br><a href="https://www.youtube.com/watch?v=-Yhqrez3-j4">https://www.youtube.com/watch?v=-Yhqrez3-j4</a><br><a href="https://www.youtube.com/watch?v=I ZVhN4p6gW8">https://www.youtube.com/watch?v=I ZVhN4p6gW8</a><br><a href="https://www.youtube.com/watch?v=jTs5Ufp0mAA">https://www.youtube.com/watch?v=jTs5Ufp0mAA</a> | November 2022 Paper 1                         | <a href="#">Hannah Kettle Maths (@hannahkettle maths)   TikTok</a> | Sparx or Past Paper Details on Class Charts |
| Monday 16 <sup>th</sup> March          | <ul style="list-style-type: none"> <li>o Density &amp; Pressure</li> <li>o Pythagoras</li> <li>o Parts of a circle, Circumference &amp; Arc Length</li> <li>o Translations &amp; Reflections</li> <li>o Rotations</li> <li>o Enlargements</li> <li>o Area of a Circle &amp; Sector</li> </ul>            | <a href="https://www.youtube.com/watch?v=YtmLdgpzZ60">https://www.youtube.com/watch?v=YtmLdgpzZ60</a><br><a href="https://www.youtube.com/watch?v=LWNrrSmP0oU">https://www.youtube.com/watch?v=LWNrrSmP0oU</a><br><a href="https://www.youtube.com/watch?v=ygT0VW9tUjA">https://www.youtube.com/watch?v=ygT0VW9tUjA</a><br><a href="https://www.youtube.com/watch?v=QcN-0cxsrww">https://www.youtube.com/watch?v=QcN-0cxsrww</a><br><a href="https://www.youtube.com/watch?v=A5SqjBTkPKs">https://www.youtube.com/watch?v=A5SqjBTkPKs</a><br><a href="https://www.youtube.com/watch?v=4G4F7e_gTn8">https://www.youtube.com/watch?v=4G4F7e_gTn8</a><br><a href="https://www.youtube.com/watch?v=fM_no0rkD0U">https://www.youtube.com/watch?v=fM_no0rkD0U</a>       | November 2022 Paper 2                         | <a href="#">Hannah Kettle Maths (@hannahkettle maths)   TikTok</a> | Sparx or Past Paper Details on Class Charts |
| Monday 23 <sup>rd</sup> March          | <ul style="list-style-type: none"> <li>o Trigonometry</li> <li>o Volume</li> <li>o Surface Area</li> <li>o Similar Shapes &amp; Congruent Shapes</li> <li>o Vectors</li> <li>o Exact Trig Values</li> <li>o Real-Life Graphs</li> </ul>                                                                  | <a href="https://www.youtube.com/watch?v=yKD2FzitQnw">https://www.youtube.com/watch?v=yKD2FzitQnw</a><br><a href="https://www.youtube.com/watch?v=hmCPdqlje-w">https://www.youtube.com/watch?v=hmCPdqlje-w</a><br><a href="https://www.youtube.com/watch?v=8p9CS9M22wM">https://www.youtube.com/watch?v=8p9CS9M22wM</a><br><a href="https://www.youtube.com/watch?v=JrqX8lw-LwI">https://www.youtube.com/watch?v=JrqX8lw-LwI</a><br><a href="https://www.youtube.com/watch?v=LtleM_6cZNM">https://www.youtube.com/watch?v=LtleM_6cZNM</a><br><a href="https://www.youtube.com/watch?v=AdibJYsUgql">https://www.youtube.com/watch?v=AdibJYsUgql</a><br><a href="https://www.youtube.com/watch?v=gIsgxWi2Fnw">https://www.youtube.com/watch?v=gIsgxWi2Fnw</a>       | November 2022 Paper 3                         | <a href="#">Hannah Kettle Maths (@hannahkettle maths)   TikTok</a> | Sparx or Past Paper Details on Class Charts |
| Monday 30 <sup>th</sup> March          | <ul style="list-style-type: none"> <li>o Parallel Lines</li> </ul>                                                                                                                                                                                                                                       | <a href="https://www.youtube.com/watch?v=oZjqBbuea44">https://www.youtube.com/watch?v=oZjqBbuea44</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | June 2023 Paper 1                             | <a href="#">Hannah Kettle Maths (@hannahkettle maths)   TikTok</a> | Sparx or Past Paper Details on Class Charts |

| Week Beginning                                   | Revision topics                                                                                                                                           | Video Corbettmaths                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Past Paper – OnMaths.com<br>No login required | Hannah Kettle<br>TikTok<br>paper walkthrough                      | Complete Class Home Learning                |
|--------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|-------------------------------------------------------------------|---------------------------------------------|
| Monday 6 <sup>th</sup> April<br>Easter Holidays  | <ul style="list-style-type: none"> <li>o Practice Paper</li> <li>o Forming &amp; Solving Equations</li> <li>o Inequalities</li> <li>o Nth Term</li> </ul> | <a href="https://corbettmaths.com/wp-content/uploads/2024/05/100-Days-to-Go-Revision-Questions-Foundation.pdf">https://corbettmaths.com/wp-content/uploads/2024/05/100-Days-to-Go-Revision-Questions-Foundation.pdf</a><br><a href="https://www.youtube.com/watch?v=6ywi-y4yN6M">https://www.youtube.com/watch?v=6ywi-y4yN6M</a><br><br><a href="https://www.youtube.com/watch?v=ivD40wGJchA">https://www.youtube.com/watch?v=ivD40wGJchA</a><br><a href="https://www.youtube.com/watch?v=cu7FjfEBX8">https://www.youtube.com/watch?v=cu7FjfEBX8</a><br><a href="https://www.youtube.com/watch?v=7UxEOSMEB54">https://www.youtube.com/watch?v=7UxEOSMEB54</a> | June 2023<br>Paper 2                          | <a href="#">Hannah Kettle Maths (@hannahkettlemaths)   TikTok</a> | Sparx or Past Paper Details on Class Charts |
| Monday 13 <sup>th</sup> April<br>Easter Holidays | <ul style="list-style-type: none"> <li>o Practice Paper</li> <li>o Conversation Graphs</li> <li>o Wordy Questions</li> <li>o Money Questions</li> </ul>   | <a href="https://corbettmaths.com/2024/04/02/100-days-to-go-revision-questions/">https://corbettmaths.com/2024/04/02/100-days-to-go-revision-questions/</a><br><a href="https://www.youtube.com/watch?v=X6i8TmB9XWk">https://www.youtube.com/watch?v=X6i8TmB9XWk</a><br><br><a href="https://www.youtube.com/watch?v=qbzq4CefNdY">https://www.youtube.com/watch?v=qbzq4CefNdY</a><br><a href="https://www.youtube.com/watch?v=-O5_yLj7Bk">https://www.youtube.com/watch?v=-O5_yLj7Bk</a><br><a href="https://www.youtube.com/watch?v=m7XvI_ZeqzYk">https://www.youtube.com/watch?v=m7XvI_ZeqzYk</a>                                                           | June 2023<br>Paper 3                          | <a href="#">Hannah Kettle Maths (@hannahkettlemaths)   TikTok</a> | Sparx or Past Paper Details on Class Charts |
| Monday 20 <sup>th</sup> April                    | <ul style="list-style-type: none"> <li>o Extra Ratio</li> <li>o Recap of all Number Topics</li> <li>o Recap of all Shape Topics</li> </ul>                | <a href="https://www.youtube.com/watch?v=Ccu0WHVHUxU">https://www.youtube.com/watch?v=Ccu0WHVHUxU</a><br><a href="https://www.youtube.com/watch?v=bwbz4nxhsq8">https://www.youtube.com/watch?v=bwbz4nxhsq8</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                | June 2024<br>Paper 2                          | <a href="#">Hannah Kettle Maths (@hannahkettlemaths)   TikTok</a> | Sparx or Past Paper Details on Class Charts |
| Monday 27 <sup>th</sup> April                    | <ul style="list-style-type: none"> <li>o Recap of all Statistics Topics</li> <li>o Recap of all Algebra Topics</li> </ul>                                 | <a href="https://www.youtube.com/watch?v=VJ0dxqiC-D4">https://www.youtube.com/watch?v=VJ0dxqiC-D4</a><br><a href="https://www.youtube.com/watch?v=YIFHqsgIQ_U">https://www.youtube.com/watch?v=YIFHqsgIQ_U</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                | June 2024<br>Paper 3                          | <a href="#">Hannah Kettle Maths (@hannahkettlemaths)   TikTok</a> | Sparx or Past Paper Details on Class Charts |
| Monday 4 <sup>th</sup> May<br>(Bank Holiday)     | <ul style="list-style-type: none"> <li>o Paper 1 Summer 2025 Best Guess Paper</li> </ul>                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | June 2024<br>Paper 1                          | <a href="#">Hannah Kettle Maths (@hannahkettlemaths)   TikTok</a> | Sparx or Past Paper Details on Class Charts |

| <b>Week Beginning</b>       | <b>Revision topics</b>       | <b>Video Corbettmaths</b>                                                                           | <b>Past Paper –<br/>OnMaths.com<br/>No login<br/>required</b>                                | <b>Hannah<br/>Kettle<br/>TikTok paper<br/>walkthrough</b>                          | <b>Complete<br/>Class<br/>Home<br/>Learning</b>            |
|-----------------------------|------------------------------|-----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|------------------------------------------------------------|
| Monday 11 <sup>th</sup> May | o Good luck and Final Tips   | <a href="https://www.youtube.com/watch?v=Sjdnnrbvvo">https://www.youtube.com/watch?v=Sjdnnrbvvo</a> | Summer 2025<br>Paper 1                                                                       | <a href="#">Hannah Kettle<br/>Maths<br/>(@hannahkettl<br/>emaths)  <br/>TikTok</a> | Sparx<br>or<br>Past Paper<br>Details on<br>Class<br>Charts |
| Monday 18 <sup>th</sup> May | Thursday 15 May – Paper 1 AM |                                                                                                     | Released after<br>Paper 1 on<br>15/5/25.<br>Summer 2025<br>Paper 2<br>Summer 2025<br>Paper 3 | <a href="#">Hannah Kettle<br/>Maths<br/>(@hannahkettl<br/>emaths)  <br/>TikTok</a> | Sparx<br>or<br>Past Paper<br>Details on<br>Class<br>Charts |



## Mathematics – Edexcel Higher Tier

| Week Beginning                  | Revision topics                                                                                                                                                                                        | Video Corbettmaths                                                                                                                                                                                                                                                                                                                                                                                                                 | Past Paper – OnMaths.com<br>No login required | Hannah Kettle<br>TikTok paper walkthrough                         | Complete Class Home Learning               |
|---------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|-------------------------------------------------------------------|--------------------------------------------|
| Monday 5 <sup>th</sup> January  | <ul style="list-style-type: none"> <li>Angles in Parallel Lines</li> <li>Angles in Polygons</li> <li>Pythagoras</li> <li>Area of Circle &amp; Area of Sector</li> </ul>                                | <a href="https://www.youtube.com/watch?v=PXhHaP6NK-I">https://www.youtube.com/watch?v=PXhHaP6NK-I</a><br><a href="https://www.youtube.com/watch?v=j8jxfcbk72I">https://www.youtube.com/watch?v=j8jxfcbk72I</a><br><a href="https://www.youtube.com/watch?v=tP4eNiLpsfY">https://www.youtube.com/watch?v=tP4eNiLpsfY</a><br><a href="https://www.youtube.com/watch?v=nZEdPz3ksv8">https://www.youtube.com/watch?v=nZEdPz3ksv8</a>   | November 2023<br>Paper 1                      | <a href="#">Hannah Kettle Maths (@hannahkettlemaths)   TikTok</a> | Sparx or Past Paper Details on ClassCharts |
| Monday 12 <sup>th</sup> January | <ul style="list-style-type: none"> <li>Translations and Reflections</li> <li>Rotations</li> <li>Enlargements</li> <li>Circle Theorems</li> </ul>                                                       | <a href="https://www.youtube.com/watch?v=L0r718KjkR8">https://www.youtube.com/watch?v=L0r718KjkR8</a><br><a href="https://www.youtube.com/watch?v=wMKZWVhMoA6E">https://www.youtube.com/watch?v=wMKZWVhMoA6E</a><br><a href="https://www.youtube.com/watch?v=vZyljA6S2pA">https://www.youtube.com/watch?v=vZyljA6S2pA</a><br><a href="https://www.youtube.com/watch?v=25dZMH9VNHM">https://www.youtube.com/watch?v=25dZMH9VNHM</a> | November 2023<br>Paper 2                      | <a href="#">Hannah Kettle Maths (@hannahkettlemaths)   TikTok</a> | Sparx or Past Paper Details on ClassCharts |
| Monday 19 <sup>th</sup> January | <ul style="list-style-type: none"> <li>Circumference &amp; Arc Length</li> <li>Trigonometry</li> <li>Arithmetic with Fractions</li> <li>Product of Primes, LCM &amp; HCF</li> </ul>                    | <a href="https://www.youtube.com/watch?v=hzTo7FRoQsg">https://www.youtube.com/watch?v=hzTo7FRoQsg</a><br><a href="https://www.youtube.com/watch?v=FxBGpHxcQG8">https://www.youtube.com/watch?v=FxBGpHxcQG8</a><br><a href="https://www.youtube.com/watch?v=TEv9kapftk0">https://www.youtube.com/watch?v=TEv9kapftk0</a><br><a href="https://www.youtube.com/watch?v=qBFmndQqeHw">https://www.youtube.com/watch?v=qBFmndQqeHw</a>   | November 2023<br>Paper 3                      | <a href="#">Hannah Kettle Maths (@hannahkettlemaths)   TikTok</a> | Sparx or Past Paper Details on ClassCharts |
| Monday 26 <sup>th</sup> January | <ul style="list-style-type: none"> <li>Percentage Change</li> <li>Recurring Decimals to Fractions</li> <li>Compound Interest</li> <li>Reverse Percentages</li> </ul>                                   | <a href="https://www.youtube.com/watch?v=lrzFcb34O7c">https://www.youtube.com/watch?v=lrzFcb34O7c</a><br><a href="https://www.youtube.com/watch?v=DYDKqfI5xgE">https://www.youtube.com/watch?v=DYDKqfI5xgE</a><br><a href="https://www.youtube.com/watch?v=X4y5DCDOTgl">https://www.youtube.com/watch?v=X4y5DCDOTgl</a><br><a href="https://www.youtube.com/watch?v=80ZPFHX_48M">https://www.youtube.com/watch?v=80ZPFHX_48M</a>   | November 2024<br>Paper 1                      | <a href="#">Hannah Kettle Maths (@hannahkettlemaths)   TikTok</a> | Sparx or Past Paper Details on ClassCharts |
| Monday 2 <sup>nd</sup> February | <ul style="list-style-type: none"> <li>Indices, Negative &amp; Fractional</li> <li>Standard Form</li> <li>Best Buys, Currency &amp; Combined Mean</li> <li>3D Pythagoras &amp; Trigonometry</li> </ul> | <a href="https://www.youtube.com/watch?v=z0uOVJ8DWmg">https://www.youtube.com/watch?v=z0uOVJ8DWmg</a><br><a href="https://www.youtube.com/watch?v=lsxLp-rHUHE">https://www.youtube.com/watch?v=lsxLp-rHUHE</a><br><a href="https://www.youtube.com/watch?v=AnRrs5Mo6pY">https://www.youtube.com/watch?v=AnRrs5Mo6pY</a><br><a href="https://www.youtube.com/watch?v=DhBt-u-Q77c">https://www.youtube.com/watch?v=DhBt-u-Q77c</a>   | November 2024<br>Paper 2                      | <a href="#">Hannah Kettle Maths (@hannahkettlemaths)   TikTok</a> | Sparx or Past Paper Details on ClassCharts |
| Monday 9 <sup>th</sup> February | <ul style="list-style-type: none"> <li>Pie Charts and Two-Way Tables</li> <li>Scatter Graphs</li> <li>Cumulative Frequency</li> <li>Box Plots</li> </ul>                                               | <a href="https://www.youtube.com/watch?v=dNNIUjqr7pE">https://www.youtube.com/watch?v=dNNIUjqr7pE</a><br><a href="https://www.youtube.com/watch?v=4RTDB_8xb64">https://www.youtube.com/watch?v=4RTDB_8xb64</a><br><a href="https://www.youtube.com/watch?v=gaCEuAsIKj8">https://www.youtube.com/watch?v=gaCEuAsIKj8</a><br><a href="https://www.youtube.com/watch?v=52jAYVP5iKU">https://www.youtube.com/watch?v=52jAYVP5iKU</a>   | November 2024<br>Paper 3                      | <a href="#">Hannah Kettle Maths (@hannahkettlemaths)   TikTok</a> | Sparx or Past Paper Details on ClassCharts |

| Week Beginning                                        | Revision topics                                                                                                                                                                                                     | Video Corbettmaths                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Past Paper – OnMaths.com<br>No login required | Hannah Kettle<br>TikTok paper walkthrough                         | Complete Class Home Learning               |
|-------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|-------------------------------------------------------------------|--------------------------------------------|
| Monday 16 <sup>th</sup><br>February<br>Half Term Week | <ul style="list-style-type: none"> <li>0 Drawing Histograms</li> <li>0 Reading Histograms</li> <li>0 Tree Diagrams</li> <li>0 Conditional Probability</li> <li>0 Estimated Mean</li> <li>0 Venn Diagrams</li> </ul> | <a href="https://www.youtube.com/watch?v=-MbS-Yi03DQ">https://www.youtube.com/watch?v=-MbS-Yi03DQ</a><br><a href="https://www.youtube.com/watch?v=VQe7cB7Ril8">https://www.youtube.com/watch?v=VQe7cB7Ril8</a><br><a href="https://www.youtube.com/watch?v=47Gxp3yl7zk">https://www.youtube.com/watch?v=47Gxp3yl7zk</a><br><a href="https://www.youtube.com/watch?v=kHK4b2VAuAA">https://www.youtube.com/watch?v=kHK4b2VAuAA</a><br><a href="https://www.youtube.com/watch?v=olmX04ltDYw">https://www.youtube.com/watch?v=olmX04ltDYw</a><br><a href="https://www.youtube.com/watch?v=EvimuLxtNHU">https://www.youtube.com/watch?v=EvimuLxtNHU</a> | June 2022<br>Paper 1                          | <a href="#">Hannah Kettle Maths (@hannahkettlemaths)   TikTok</a> | Sparx or Past Paper Details on ClassCharts |
| Monday 23 <sup>rd</sup><br>February                   | <ul style="list-style-type: none"> <li>0 Changing the Subject of a Formula</li> <li>0 Expanding two &amp; three brackets</li> <li>0 Simultaneous Equations</li> <li>0 Factorising and solving Quadratics</li> </ul> | <a href="https://www.youtube.com/watch?v=XXJbbjDIjIE">https://www.youtube.com/watch?v=XXJbbjDIjIE</a><br><a href="https://www.youtube.com/watch?v=ZcHPjtKFK_I">https://www.youtube.com/watch?v=ZcHPjtKFK_I</a><br><a href="https://www.youtube.com/watch?v=373YDH0t9qE">https://www.youtube.com/watch?v=373YDH0t9qE</a><br><a href="https://www.youtube.com/watch?v=4os5VgigvL8">https://www.youtube.com/watch?v=4os5VgigvL8</a>                                                                                                                                                                                                                   | June 2022<br>Paper 2                          | <a href="#">Hannah Kettle Maths (@hannahkettlemaths)   TikTok</a> | Sparx or Past Paper Details on ClassCharts |
| Monday 2 <sup>nd</sup> March                          | <ul style="list-style-type: none"> <li>0 Revision Tips</li> <li>0 Similar Shapes</li> <li>0 Equation of a Line</li> <li>0 Parallel Lines</li> <li>0 Perpendicular Lines</li> </ul>                                  | <a href="https://www.youtube.com/watch?v=QEPMaVBF-wo">https://www.youtube.com/watch?v=QEPMaVBF-wo</a><br><a href="https://www.youtube.com/watch?v=9pkQy3BTcvl">https://www.youtube.com/watch?v=9pkQy3BTcvl</a><br><a href="https://www.youtube.com/watch?v=WOoGFru2L5Q">https://www.youtube.com/watch?v=WOoGFru2L5Q</a><br><a href="https://www.youtube.com/watch?v=Fwlq_ykf-mw">https://www.youtube.com/watch?v=Fwlq_ykf-mw</a><br><a href="https://www.youtube.com/watch?v=9YccapNB7a0">https://www.youtube.com/watch?v=9YccapNB7a0</a>                                                                                                          | June 2022<br>Paper 3                          | <a href="#">Hannah Kettle Maths (@hannahkettlemaths)   TikTok</a> | Sparx or Past Paper Details on ClassCharts |
| Monday 9 <sup>th</sup> March                          | <ul style="list-style-type: none"> <li>0 Equation of a Circle</li> <li>0 Graphical Inequalities</li> <li>0 Construction and Loci</li> <li>0 Volume of a Prism/Cylinder</li> </ul>                                   | <a href="https://www.youtube.com/watch?v=QjIQK7nGdII">https://www.youtube.com/watch?v=QjIQK7nGdII</a><br><a href="https://www.youtube.com/watch?v=MA--uIQOqYk">https://www.youtube.com/watch?v=MA--uIQOqYk</a><br><a href="https://www.youtube.com/watch?v=ptSizwylQn8">https://www.youtube.com/watch?v=ptSizwylQn8</a><br><a href="https://www.youtube.com/watch?v=_t_GIFVZycU">https://www.youtube.com/watch?v=_t_GIFVZycU</a>                                                                                                                                                                                                                   | November 2022<br>Paper 1                      | <a href="#">Hannah Kettle Maths (@hannahkettlemaths)   TikTok</a> | Sparx or Past Paper Details on ClassCharts |
| Monday 16 <sup>th</sup> March                         | <ul style="list-style-type: none"> <li>0 Volume of a Cone &amp; Pyramid</li> <li>0 Volume of a Frustum</li> <li>0 Volume of a Sphere</li> <li>0 Surface Area</li> </ul>                                             | <a href="https://www.youtube.com/watch?v=4sGqSDIKTjE">https://www.youtube.com/watch?v=4sGqSDIKTjE</a><br><a href="https://www.youtube.com/watch?v=IFDFP0oOEeQ">https://www.youtube.com/watch?v=IFDFP0oOEeQ</a><br><a href="https://www.youtube.com/watch?v=7jswFtRC2pA">https://www.youtube.com/watch?v=7jswFtRC2pA</a><br><a href="https://www.youtube.com/watch?v=IQfvlfp4DYE">https://www.youtube.com/watch?v=IQfvlfp4DYE</a>                                                                                                                                                                                                                   | November 2022<br>Paper 2                      | <a href="#">Hannah Kettle Maths (@hannahkettlemaths)   TikTok</a> | Sparx or Past Paper Details on ClassCharts |
| Monday 23 <sup>rd</sup> March                         | <ul style="list-style-type: none"> <li>0 Bearings</li> <li>0 Area of a Triangle (<math>\frac{1}{2}ab\sin C</math>)</li> <li>0 Sine Rule</li> <li>0 Cosine Rule</li> </ul>                                           | <a href="https://www.youtube.com/watch?v=hlwHT_quUvc">https://www.youtube.com/watch?v=hlwHT_quUvc</a><br><a href="https://www.youtube.com/watch?v=7DSWZHmVK5A">https://www.youtube.com/watch?v=7DSWZHmVK5A</a><br><a href="https://www.youtube.com/watch?v=xubtZvPC50g">https://www.youtube.com/watch?v=xubtZvPC50g</a><br><a href="https://www.youtube.com/watch?v=CABi58frT5U">https://www.youtube.com/watch?v=CABi58frT5U</a>                                                                                                                                                                                                                   | November 2022<br>Paper 3                      | <a href="#">Hannah Kettle Maths (@hannahkettlemaths)   TikTok</a> | Sparx or Past Paper Details on ClassCharts |
| Monday 30 <sup>th</sup> March                         | <ul style="list-style-type: none"> <li>0 Error Intervals</li> <li>0 Product Rule for Counting</li> <li>0 Surds</li> <li>0 Rationalising the Denominator</li> </ul>                                                  | <a href="https://www.youtube.com/watch?v=ZOamFtWePE4">https://www.youtube.com/watch?v=ZOamFtWePE4</a><br><a href="https://www.youtube.com/watch?v=WaTC4b7DeYw">https://www.youtube.com/watch?v=WaTC4b7DeYw</a><br><a href="https://www.youtube.com/watch?v=BPGswot5jwY">https://www.youtube.com/watch?v=BPGswot5jwY</a><br><a href="https://www.youtube.com/watch?v=rYuCAh_92ig">https://www.youtube.com/watch?v=rYuCAh_92ig</a>                                                                                                                                                                                                                   | June 2023<br>Paper 1                          | <a href="#">Hannah Kettle Maths (@hannahkettlemaths)   TikTok</a> | Sparx or Past Paper Details on ClassCharts |

| Week Beginning                                   | Revision topics                                                                                                                                                                                                                                                                | Video Corbettmaths                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Past Paper – OnMaths.com<br>No login required | Hannah Kettle<br>TikTok paper walkthrough                          | Complete Class Home Learning               |
|--------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|--------------------------------------------------------------------|--------------------------------------------|
| Monday 6 <sup>th</sup> April<br>Easter Holidays  | <ul style="list-style-type: none"> <li>o Bounds</li> <li>o Direct Proportion</li> <li>o Inverse Proportion</li> <li>o Algebraic Fractions</li> <li>o Speed Distance Time</li> <li>o Density &amp; Pressure</li> <li>o Geometric Sequences</li> <li>o Practice Paper</li> </ul> | <a href="https://www.youtube.com/watch?v=LI67MdmR7ms">https://www.youtube.com/watch?v=LI67MdmR7ms</a><br><a href="https://www.youtube.com/watch?v=IMPQmmIS3Kg">https://www.youtube.com/watch?v=IMPQmmIS3Kg</a><br><a href="https://www.youtube.com/watch?v=OjzQBLStalo">https://www.youtube.com/watch?v=OjzQBLStalo</a><br><a href="https://www.youtube.com/watch?v=ZhBhLDhanVo">https://www.youtube.com/watch?v=ZhBhLDhanVo</a><br><a href="https://www.youtube.com/watch?v=VuhQse5gNu0">https://www.youtube.com/watch?v=VuhQse5gNu0</a><br><a href="https://www.youtube.com/watch?v=lr_lXa_hvwY">https://www.youtube.com/watch?v=lr_lXa_hvwY</a><br><a href="https://www.youtube.com/watch?v=nafVuDMMaY0">https://www.youtube.com/watch?v=nafVuDMMaY0</a><br><a href="https://corbettmaths.com/2024/04/02/100-days-to-go-revision-questions/">https://corbettmaths.com/2024/04/02/100-days-to-go-revision-questions/</a><br><a href="https://corbettmaths.com/wp-content/uploads/2024/04/Answers.pdf">https://corbettmaths.com/wp-content/uploads/2024/04/Answers.pdf</a> | June 2023<br>Paper 2                          | <a href="#">Hannah Kettle Maths (@hannahkettle maths)   TikTok</a> | Sparx or Past Paper Details on ClassCharts |
| Monday 13 <sup>th</sup> April<br>Easter Holidays | <ul style="list-style-type: none"> <li>o Ratio</li> <li>o Percentages</li> <li>o Simultaneous Equations Graphically</li> <li>o Vectors</li> <li>o Exact Trig Values</li> <li>o Practice Paper</li> </ul>                                                                       | <a href="https://www.youtube.com/watch?v=8D7ZigZXyv8">https://www.youtube.com/watch?v=8D7ZigZXyv8</a><br><a href="https://www.youtube.com/watch?v=zvFDw952HVU">https://www.youtube.com/watch?v=zvFDw952HVU</a><br><a href="https://www.youtube.com/watch?v=0bPZtPGcIGU">https://www.youtube.com/watch?v=0bPZtPGcIGU</a><br><a href="https://www.youtube.com/watch?v=RTNKw4d0tF8">https://www.youtube.com/watch?v=RTNKw4d0tF8</a><br><a href="https://www.youtube.com/watch?v=LAvVIloUtgk">https://www.youtube.com/watch?v=LAvVIloUtgk</a><br><a href="https://www.youtube.com/watch?v=WamWI8LQHcc">https://www.youtube.com/watch?v=WamWI8LQHcc</a><br><a href="https://corbettmaths.com/2024/04/02/100-days-to-go-revision-questions/">https://corbettmaths.com/2024/04/02/100-days-to-go-revision-questions/</a><br><a href="https://www.youtube.com/watch?v=S_EzX0-87TE">https://www.youtube.com/watch?v=S_EzX0-87TE</a><br><a href="https://corbettmaths.com/wp-content/uploads/2024/04/Answers.pdf">https://corbettmaths.com/wp-content/uploads/2024/04/Answers.pdf</a> | June 2023<br>Paper 3                          | <a href="#">Hannah Kettle Maths (@hannahkettle maths)   TikTok</a> | Sparx or Past Paper Details on ClassCharts |
| Monday 20 <sup>th</sup> April                    | <ul style="list-style-type: none"> <li>o Nth Term</li> <li>o Quadratic nth Term</li> <li>o Quadratic Formula</li> <li>o Quadratic Inequalities</li> <li>o Non-Linear Simultaneous Equations</li> </ul>                                                                         | <a href="https://www.youtube.com/watch?v=Sb88ltVIXrl">https://www.youtube.com/watch?v=Sb88ltVIXrl</a><br><a href="https://www.youtube.com/watch?v=mAAFawi922Q">https://www.youtube.com/watch?v=mAAFawi922Q</a><br><a href="https://www.youtube.com/watch?v=rOLV2QMXXsY">https://www.youtube.com/watch?v=rOLV2QMXXsY</a><br><a href="https://www.youtube.com/watch?v=QbXnFyTf18Y">https://www.youtube.com/watch?v=QbXnFyTf18Y</a><br><a href="https://www.youtube.com/watch?v=c5T8Nh7ruLA">https://www.youtube.com/watch?v=c5T8Nh7ruLA</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | June 2024<br>Paper 2                          | <a href="#">Hannah Kettle Maths (@hannahkettle maths)   TikTok</a> | Sparx or Past Paper Details on ClassCharts |
| Monday 27 <sup>th</sup> April                    | <ul style="list-style-type: none"> <li>o Equipment and Preparation</li> <li>o Rates of Change</li> <li>o Area under a Graph</li> <li>o Composite Functions</li> <li>o Inverse Functions</li> </ul>                                                                             | <a href="https://www.youtube.com/watch?v=I ZVhN4p6gW8">https://www.youtube.com/watch?v=I ZVhN4p6gW8</a><br><a href="https://www.youtube.com/watch?v=nF73J4geFrk">https://www.youtube.com/watch?v=nF73J4geFrk</a><br><a href="https://www.youtube.com/watch?v=9EmcYqTXyGY">https://www.youtube.com/watch?v=9EmcYqTXyGY</a><br><a href="https://www.youtube.com/watch?v=VWVcj-J9oqk">https://www.youtube.com/watch?v=VWVcj-J9oqk</a><br><a href="https://www.youtube.com/watch?v=pqXosYxLaho">https://www.youtube.com/watch?v=pqXosYxLaho</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | June 2024<br>Paper 3                          | <a href="#">Hannah Kettle Maths (@hannahkettle maths)   TikTok</a> | Sparx or Past Paper Details on ClassCharts |

| Week Beginning                               | Revision topics                                                                                                                                                                                                                         | Video Corbettmaths                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Past Paper – OnMaths.com<br>No login required                                               | Hannah Kettle<br>TikTok paper walkthrough                          | Complete Class Home Learning                           |
|----------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|--------------------------------------------------------------------|--------------------------------------------------------|
| Monday 4 <sup>th</sup> May<br>(Bank Holiday) | <ul style="list-style-type: none"> <li>o Algebraic Proof</li> <li>o Equation of a Tangent to a Circle</li> <li>o Trig Graphs</li> <li>o Transformations of Graphs</li> <li>o Iteration</li> </ul>                                       | <a href="https://www.youtube.com/watch?v=JeZXqujFIMU">https://www.youtube.com/watch?v=JeZXqujFIMU</a><br><a href="https://www.youtube.com/watch?v=MM5FumXERil">https://www.youtube.com/watch?v=MM5FumXERil</a><br><a href="https://www.youtube.com/watch?v=zGXii4RBMwA">https://www.youtube.com/watch?v=zGXii4RBMwA</a><br><a href="https://www.youtube.com/watch?v=GoLcrO594As">https://www.youtube.com/watch?v=GoLcrO594As</a><br><a href="https://www.youtube.com/watch?v=V66z8QgIBqQ">https://www.youtube.com/watch?v=V66z8QgIBqQ</a>                                                                                                                                                                                                                                                                                                                                                                                                                                        | June 2024<br>Paper 1                                                                        | <a href="#">Hannah Kettle Maths (@hannahkettle maths)   TikTok</a> | Sparx<br>or<br>Past Paper<br>Details on<br>ClassCharts |
| Monday 11 <sup>th</sup> May                  | <ul style="list-style-type: none"> <li>o Completing the Square</li> <li>o Quadratic Graphs</li> <li>o Other Graphs</li> <li>o Geometric Proof</li> <li>o Practice Paper – Part 2</li> </ul>                                             | <a href="https://www.youtube.com/watch?v=d4VtiYHsvKM">https://www.youtube.com/watch?v=d4VtiYHsvKM</a><br><a href="https://www.youtube.com/watch?v=wKvLFHzcBmA">https://www.youtube.com/watch?v=wKvLFHzcBmA</a><br><a href="https://www.youtube.com/watch?v=YCCWlktwGes">https://www.youtube.com/watch?v=YCCWlktwGes</a><br><a href="https://www.youtube.com/watch?v=IA6IWj7bryw">https://www.youtube.com/watch?v=IA6IWj7bryw</a><br><a href="https://corbettmaths.com/2024/04/02/100-days-to-go-revision-questions/">https://corbettmaths.com/2024/04/02/100-days-to-go-revision-questions/</a><br><a href="https://www.youtube.com/watch?v=hGFbNHEPTjY">https://www.youtube.com/watch?v=hGFbNHEPTjY</a><br><a href="https://www.youtube.com/watch?v=i7uOqVpEfcs">https://www.youtube.com/watch?v=i7uOqVpEfcs</a><br><a href="https://corbettmaths.com/2024/04/02/100-days-to-go-revision-questions/">https://corbettmaths.com/2024/04/02/100-days-to-go-revision-questions/</a> | Summer 2025<br>Paper 1                                                                      | <a href="#">Hannah Kettle Maths (@hannahkettle maths)   TikTok</a> | Sparx<br>or<br>Past Paper<br>Details on<br>ClassCharts |
| Monday 18 <sup>th</sup> May                  | <ul style="list-style-type: none"> <li>o Recap of all Number Topics</li> <li>o Recap of all Statistic Topics</li> <li>o Recap of all Algebra Topics</li> <li>o Recap of all Shape Topics</li> <li>o Good Luck and Final Tips</li> </ul> | <a href="https://www.youtube.com/watch?v=qj2gm_vB5a0">https://www.youtube.com/watch?v=qj2gm_vB5a0</a><br><a href="https://www.youtube.com/watch?v=iFjXNYHY7ys">https://www.youtube.com/watch?v=iFjXNYHY7ys</a><br><a href="https://www.youtube.com/watch?v=QcMbsijPHyg">https://www.youtube.com/watch?v=QcMbsijPHyg</a><br><a href="https://www.youtube.com/watch?v=0IajSybvG6s">https://www.youtube.com/watch?v=0IajSybvG6s</a><br><a href="https://www.youtube.com/watch?v=Sjdnnrbvvo">https://www.youtube.com/watch?v=Sjdnnrbvvo</a>                                                                                                                                                                                                                                                                                                                                                                                                                                          | Released after<br>Paper 1 on<br>15/5/26<br>Summer 2025<br>Paper 2<br>Summer 2025<br>Paper 3 | <a href="#">Hannah Kettle Maths (@hannahkettle maths)   TikTok</a> | Sparx<br>or<br>Past Paper<br>Details on<br>ClassCharts |

## AQA GCSE Combined Science

| Week Beginning                                        | Biology                                                                                                                                       | Chemistry                                                                                                                                            | Physics                                                                                                                       |
|-------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| Monday 5 <sup>th</sup> January                        | <b>Lesson Content:</b><br>1. Human Defence<br>2. Vaccination<br>3. Discovery of Drugs                                                         | <b>Lesson Content:</b><br>1. Evolution of the atmosphere<br>2. Greenhouse gases<br>3. Climate change                                                 | <b>Lesson Content</b><br>1. Longitudinal and transverse waves<br>2. Wave properties<br>3. Measuring wave speed (sound)        |
| Monday 12 <sup>th</sup> January                       | <b>Additional Revision Task:</b><br>Past Paper Questions<br><br><b>GCSE Power Hour Session:</b><br>Heart Blood and Blood Vessels              | <b>Additional Revision Task:</b><br>Past Paper Questions                                                                                             | <b>Additional Revision Task</b><br>CGP workbook (complete and self-assess in purple pen):<br>P1 Energy part 1 (pages 192-197) |
| Monday 19 <sup>th</sup> January                       | <b>Lesson Content:</b><br>1. Biotic and Abiotic with interdependence<br>2. Adaptations (plants and animals)<br>3. Food chains and competition | <b>Lesson Content:</b><br>1. Carbon footprints<br>2. Air pollution<br>3. Finite and renewable resources                                              | <b>Lesson Content</b><br>1. The wave speed equation<br>2. Ripple tank required practical.<br>3. Ripple tank analysis.         |
| Monday 26 <sup>th</sup> January                       | <b>Additional Revision Task:</b><br>Past Paper Questions                                                                                      | <b>Additional Revision Task:</b><br>C6 Past Paper Questions<br><br><b>GCSE Power Hour Session:</b> RP Review on making salts and temperature changes | <b>Additional Revision Task</b><br>CGP workbook (complete and self-assess in purple pen):<br>P1 Energy part 1 (pages 198-204) |
| Wednesday 28 <sup>th</sup> January<br><b>PPE Week</b> | <b>Lesson Content</b><br><br><b>PPE</b><br><b>Additional Revision Task</b>                                                                    | <b>Lesson Content</b><br>1<br>2<br>3                                                                                                                 | <b>Lesson Content</b><br>1<br>2<br>3                                                                                          |

| Week Beginning                                     | Biology                                                                                                                                   | Chemistry                                                                                                                                            | Physics                                                                                                                                                                                                                                            |
|----------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Monday 2 <sup>nd</sup> February<br><b>PPE Week</b> | <b>Additional Revision Task:</b><br>Past Paper Questions                                                                                  | <b>Additional Revision Task:</b><br>Past Paper Questions                                                                                             | <b>Additional Revision Task</b><br>CGP workbook (complete and self-assess in purple pen):<br>P2 Electricity part 1 (pages 205-212)<br><br><b>GCSE Power Hour Session:</b><br>Required practicals for paper 1 and working scientifically in physics |
| Monday 16 <sup>th</sup> February<br>Half Term Week | Revision task 1: Cell Biology and Microscopes<br><br>Revision task 2: Transport (Diffusion, Osmosis and Active Transport)                 | Revision task 1: C1 Atomic Structure and the Periodic Table<br><br>Revision task 2: Bonding, Structure and Properties of Matter                      | Revision task 1: review and complete revision cards for paper 1 topics (P1-P4)<br><br>Revision task 2: complete and self-assess a recent AQA physics past paper (paper 1)                                                                          |
| Monday 23 <sup>rd</sup> February                   | <b>Lesson Content</b><br>1. RP - Photosynthesis<br>2. RP – Photosynthesis with I/d <sup>2</sup><br>3. Photosynthesis and Limiting factors | <b>Lesson Content</b><br>1. Reuse and recycling<br>2. Life Cycle Assessments<br>3. Potable water                                                     | <b>Lesson Content</b><br>1. Reflection<br>2. Refraction<br>3. EM spectrum                                                                                                                                                                          |
| Monday 2 <sup>nd</sup> March                       | <b>Additional Revision Task</b><br><br><b>GCSE Power Hour Session:</b><br>Enzymes and Digestion                                           | <b>Additional Revision Task:</b><br>Purple-pen PPE                                                                                                   | <b>Additional Revision Task</b><br>CGP workbook (complete and self-assess in purple pen):<br>P2 Electricity part 2 (pages 213-218)                                                                                                                 |
| Monday 9 <sup>th</sup> March                       | <b>Lesson Content</b><br>1. Uses of glucose<br>2. Carbon and Water Cycle<br>3. Decomposition                                              | <b>Lesson Content</b><br>1. Waste water treatment!<br>2. RP Water purification<br>3. RP Water purification                                           | <b>Lesson Content</b><br>1. Absorption of IR required practical.<br>2. Long wave EM radiation<br>3. Ionising EM radiation                                                                                                                          |
| Monday 16 <sup>th</sup> March                      | <b>Additional Revision Task:</b><br>Past Paper Questions                                                                                  | <b>Additional Revision Task:</b><br>C7 Past Paper Questions<br><br><b>GCSE Power Hour Session:</b> RP Review on Rates of Reaction and Chromatography | <b>Additional Revision Task</b><br>CGP workbook (complete and self-assess in purple pen):<br>P3 Particle Model of Matter (pages 219-224)                                                                                                           |

| Week Beginning                                   | Biology                                                                                                                                                                                                                | Chemistry                                                                                                                                                                                                                                                                                                                                            | Physics                                                                                                                                                                                                                                                                                                                          |
|--------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Monday 23 <sup>rd</sup> March                    | <b>Lesson Content:</b> <ol style="list-style-type: none"> <li>1. Biodiversity and maintaining</li> <li>2. Waste Management</li> <li>3. Land Use</li> </ol>                                                             | <b>Lesson Content</b> <ol style="list-style-type: none"> <li>1. C1 Revision: atoms, ions, isotopes, group 1, 7 and 0</li> <li>2. C2 Revision: ionic, covalent and metallic bonding</li> <li>3. C2 Revision: physical properties of ionic compounds, metals and alloys, giant and simple covalent molecules</li> </ol>                                | <b>Lesson Content</b> <ol style="list-style-type: none"> <li>1. Medical uses of EM waves</li> <li>2. Ultrasound</li> </ol>                                                                                                                                                                                                       |
| Monday 30 <sup>th</sup> March                    | <b>Additional Revision Task:</b><br>Past Paper Questions                                                                                                                                                               | <b>Additional Revision Task:</b><br>C8 Past Paper Questions                                                                                                                                                                                                                                                                                          | <b>Additional Revision Task</b><br>CGP workbook (complete and self-assess in purple pen):<br>P4 Atomic Structure (pages 226-234)                                                                                                                                                                                                 |
| Monday 6 <sup>th</sup> April<br>Easter Holidays  | Revision task 1: Hormones<br><br>Revision task 2: Nerves<br><br>Revision task 3: Respiration and Photo                                                                                                                 | Revision task 1: C3 Quantitative Chemistry revision on relative formula mass and conservation of mass<br><br>Revision task 2: C3 Quantitative Chemistry revision on moles and equations                                                                                                                                                              | Revision task 1: review and complete revision cards for paper 2 topics (P5-P8)<br><br>Revision task 2: complete and self-assess a recent AQA physics past paper (paper 2)                                                                                                                                                        |
| Monday 13 <sup>th</sup> April<br>Easter Holidays | Revision task 4: Variation and Evolution                                                                                                                                                                               | Revision task 3: C3 Quantitative Chemistry revision on % mass and concentration calculations<br><br>Revision task 4: C4 Chemical Changes revision on acids and bases                                                                                                                                                                                 | Revision task 3: CGP workbook (complete and self-assess in purple pen):<br>P5 Forces part 1 (pages 235-241)<br><br>Revision task 4: CGP workbook (complete and self-assess in purple pen):<br>P5 Forces part 2 (pages 242-249)                                                                                                   |
| Monday 20 <sup>th</sup> April                    | <b>Lesson Content:</b> <ol style="list-style-type: none"> <li>1. Global Warming and deforestation</li> <li>2. RP Quadrats</li> <li>3. RP Transects</li> </ol> <b>Additional Revision Task:</b><br>Past Paper Questions | <b>Lesson Content</b> <ol style="list-style-type: none"> <li>1. C3 Revision: relative formula mass, conservation of mass</li> <li>2. C3 Revision: moles and equations, % mass, calculating concentrations.</li> <li>3. C4 Revision: acids, bases, pH, making and naming salts.</li> </ol> <b>Additional Revision Task</b><br>C9 Past Paper Questions | <b>Lesson Content</b> <ol style="list-style-type: none"> <li>1. P1 Energy revision</li> <li>2. P2 Electricity revision</li> <li>3. P3 Particle model &amp; P4 Atomic structure revision</li> </ol> <b>Additional Revision Task</b><br>CGP workbook (complete and self-assess in purple pen):<br>P5 Forces part 4 (pages 250-257) |

| Week Beginning                               | Biology                                                                                                                                                                                                                              | Chemistry                                                                                                                                                                                                                                                                                                        | Physics                                                                                                                                                                                                                                              |
|----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Monday 27 <sup>th</sup> April                |                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                      |
| Monday 4 <sup>th</sup> May<br>(Bank Holiday) | <b>Lesson Content:</b><br>1. Revision Lesson 1: Defence and Immunity<br>2. Revision Lesson 2: Meiosis and Mitosis<br>3. Revision Lesson 3: Inheritance and Evolution<br><br><b>Additional Revision Task:</b><br>Past Paper Questions | <b>Lesson Content</b><br>1. C4 Revision: reactivity series of metals, redox and electrolysis<br>2. C5 Revision: exothermic and endothermic reactions, reaction profile diagrams<br>3. C5 Revision: energy change and bond energy calculations<br><br><b>Additional Revision Task</b><br>C10 Past Paper Questions | <b>Lesson Content</b><br>1. P5 Forces revision<br>2. P6 Waves revision<br>3. P7 Magnetism and electromagnetism revision<br><br><b>Additional Revision Task</b><br>CGP workbook (complete and self-assess in purple pen):<br>P6 Waves (pages 258-267) |
| Monday 11 <sup>th</sup> May                  |                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                      |
| Monday 18 <sup>th</sup> May                  | Practice Papers 1 and 2 when in Lessons                                                                                                                                                                                              | C6-C10 Chemistry Paper 2 revision from 19 <sup>th</sup> May onwards.                                                                                                                                                                                                                                             | <b>Lesson Content</b><br>Past Paper 1 practice<br><br><b>Additional Revision Task</b><br>CGP workbook (complete and self-assess in purple pen):<br>P7 Magnetism and electromagnetism (pages 268-286)                                                 |



# Triple Science

## AQA GCSE Biology

| Week Beginning                                     | Lesson Content                                                                                                                          | Additional Revision Task                                                                                                                                                                                                                                                                                                                                 | Revision Guide Pages                              |
|----------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|
| Monday 5 <sup>th</sup> January                     | <b>Lesson Content:</b> <ol style="list-style-type: none"> <li>Human Defence</li> <li>Vaccination</li> <li>Discovery of Drugs</li> </ol> | <ul style="list-style-type: none"> <li><a href="#">GCSE Biology Revision "Plant Defence Responses" (Triple)</a></li> <li><a href="#">GCSE Biology Revision "Non-Specific Defence Systems"</a></li> <li><a href="#">GCSE Biology Revision "Vaccination"</a></li> <li><a href="#">GCSE Biology Revision "Testing Medicines"</a></li> </ul>                 | Topic 3:<br>Infection and Response<br>Pages 46-56 |
| Monday 12 <sup>th</sup> January                    | <b>Additional Revision Task:</b><br>Past Paper Questions<br><br><b>GCSE Power Hour Session:</b><br>Heart Blood and Blood Vessels        |                                                                                                                                                                                                                                                                                                                                                          |                                                   |
| Monday 19 <sup>th</sup> January                    | <ol style="list-style-type: none"> <li>Biotic and Abiotic</li> <li>Adaptations</li> <li>Food chains and competition</li> </ol>          | <ul style="list-style-type: none"> <li><a href="#">GCSE Biology Revision "Biotic and Abiotic Factors"</a></li> <li><a href="#">GCSE Biology Revision "Adaptations"</a></li> <li><a href="#">GCSE Biology Revision "Food Chains and Predator-Prey Cycles"</a></li> <li><a href="#">GCSE Biology Revision "Competition and Interdependence"</a></li> </ul> | Topic 7:<br>Ecology<br>Pages 106 - 125            |
| Monday 26 <sup>th</sup> January                    |                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                          |                                                   |
| Wednesday 28 <sup>th</sup> January                 | <b>PPE</b>                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                          |                                                   |
| Monday 2 <sup>nd</sup> February                    |                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                          |                                                   |
| Monday 16 <sup>th</sup> February<br>Half Term Week | Revision task 1: Cell Biology and Microscopes<br><br>Revision task 2: Transport (Diffusion, Osmosis and Active Transport)               |                                                                                                                                                                                                                                                                                                                                                          |                                                   |

| Week Beginning                                   | Lesson Content                                                                                                                                                                                                                                   | Additional Revision Task                                                                                                                                                                                                                                                                                                                         | Revision Guide Pages                                                                   |
|--------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|
| Monday 23 <sup>rd</sup> February                 | <b>Lesson Content</b><br>1. RP - Photosynthesis<br>2. RP – Photosynthesis with I/d <sup>2</sup><br>3. Photosynthesis and Limiting factors<br><br><b>Additional Revision Task</b><br><br><b>GCSE Power Hour Session:</b><br>Enzymes and Digestion | <ul style="list-style-type: none"> <li>• <a href="#">GCSE Biology Revision "Photosynthesis"</a></li> <li>• <a href="#">GCSE Biology Revision "Limiting Factors"</a></li> </ul>                                                                                                                                                                   | Topic 4:<br>Bioenergetics<br>Pages 57 and 58                                           |
| Monday 2 <sup>nd</sup> March                     |                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                  | Topic 2:<br>Organisation<br>Pages 28-31                                                |
| Monday 9 <sup>th</sup> March                     | <b>Lesson Content</b><br>1. Uses of glucose<br>2. Carbon and Water Cycle<br>3. Decomposition<br><br><b>Additional Revision Task:</b><br>Past Paper Questions                                                                                     | <ul style="list-style-type: none"> <li>• <a href="#">GCSE Biology Revision "Uses of Glucose from Photosynthesis"</a></li> <li>• <a href="#">GCSE Biology Revision "The Carbon Cycle"</a></li> <li>• <a href="#">GCSE Biology Revision "The Water Cycle"</a></li> <li>• <a href="#">GCSE Biology Revision "Decomposition" (Triple)</a></li> </ul> | Topic 4:<br>Bioenergetics<br>Pages 57 and 58<br>Topic 7:<br>Page 112, 113, 114 and 115 |
| Monday 16 <sup>th</sup> March                    |                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                  |                                                                                        |
| Monday 23 <sup>rd</sup> March                    | <b>Lesson Content:</b><br>1. Biodiversity and maintaining<br>2. Waste Management<br>3. Land Use<br><br><b>Additional Revision Task:</b><br>Past Paper Questions                                                                                  | <ul style="list-style-type: none"> <li>• <a href="#">GCSE Biology Revision "Biodiversity"</a></li> <li>• <a href="#">GCSE Biology Revision "Waste Management"</a></li> <li>• <a href="#">GCSE Biology Revision "Land Use"</a></li> </ul>                                                                                                         | Topic 7:<br>Ecology<br>Pages 116, 118, 119                                             |
| Monday 30 <sup>th</sup> March                    |                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                  |                                                                                        |
| Monday 6 <sup>th</sup> April<br>Easter Holidays  | Revision task 1: Hormones                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                  |                                                                                        |
|                                                  | Revision task 2: Nerves                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                  |                                                                                        |
| Monday 13 <sup>th</sup> April<br>Easter Holidays | Revision task 3: Respiration and Photo                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                  |                                                                                        |
|                                                  | Revision task 4: Variation and Evolution                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                  |                                                                                        |

| Week Beginning                               | Lesson Content                                                                                                                                                                                                                       | Additional Revision Task                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Revision Guide Pages                                                                                                                                          |
|----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Monday 20 <sup>th</sup> April                | <b>Lesson Content:</b><br>1. Global Warming and deforestation<br>2. RP Quadrats<br>3. RP Transects<br><br><b>Additional Revision Task:</b><br>Past Paper Questions                                                                   | <ul style="list-style-type: none"> <li>• <a href="#">GCSE Biology Revision "Global Warming"</a></li> <li>• <a href="#">GCSE Biology Revision "Required Practical 9: Sampling Organisms"</a></li> <li>• <a href="#">GCSE Biology Revision "Sampling Organisms"</a></li> </ul>                                                                                                                                                                                                                                                                                                 | Topic 7:<br>Ecology<br>117,118,110,111                                                                                                                        |
| Monday 27 <sup>th</sup> April                |                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                               |
| Monday 4 <sup>th</sup> May<br>(Bank Holiday) | <b>Lesson Content:</b><br>1. Revision Lesson 1: Defence and Immunity<br>2. Revision Lesson 2: Meiosis and Mitosis<br>3. Revision Lesson 3: Inheritance and Evolution<br><br><b>Additional Revision Task:</b><br>Past Paper Questions | <ul style="list-style-type: none"> <li>• <a href="#">GCSE Biology Revision "The Immune System"</a></li> <li>• <a href="#">GCSE Biology Revision "Monoclonal Antibodies" (Triple)</a></li> <li>• <a href="#">GCSE Biology Revision "Cell division by Mitosis"</a></li> <li>• <a href="#">GCSE Biology Revision "Meiosis and Fertilisation"</a></li> <li>• <a href="#">GCSE Biology Revision "Cystic Fibrosis"</a></li> <li>• <a href="#">GCSE Biology Revision "Polydactyly"</a></li> <li>• <a href="#">GCSE Biology Revision "Evolution by Natural Selection"</a></li> </ul> | Topic 3:<br>Infection and Response<br>46-56<br>Topic 1:<br>Cell Biology<br>Page 15 and 16<br>Topic 6:<br>Inheritance, Variation<br>and Evolution<br>Pages 104 |
| Monday 11 <sup>th</sup> May                  |                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                               |
| Monday 18 <sup>th</sup> May                  |                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                               |

# Triple Science

## AQA GCSE Chemistry

### Pre-100 Day Christmas Holiday Work

**Task 1: Make C7 Organic Chemistry revision cards /mind map using exercise book notes and revision guide (p75-85)**

**Task 2: Complete all C7 questions in the CGP Workbook and purple-pen answers.**

| Week Beginning                                            | Lesson Content                                                                                                                                                                                                                                                                              | Additional Revision Task                              | Revision Guide Pages for Lesson Content |
|-----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|-----------------------------------------|
| Monday 5 <sup>th</sup> January                            | <ul style="list-style-type: none"> <li>Evolution of the atmosphere</li> <li>Greenhouse gases</li> </ul>                                                                                                                                                                                     | C6 Past Paper Questions – Rates and Equilibria        | 91-92                                   |
| Monday 12 <sup>th</sup> January                           | <ul style="list-style-type: none"> <li>Climate change</li> </ul>                                                                                                                                                                                                                            | C7 Past Paper Questions – Organic Chemistry           | 92                                      |
| Monday 19 <sup>th</sup> January                           | <ul style="list-style-type: none"> <li>Carbon footprints</li> <li>Air pollution</li> </ul>                                                                                                                                                                                                  | C8 Past Paper Questions – Chemical Analysis           | 93-94                                   |
| Monday 26 <sup>th</sup> January                           | <ul style="list-style-type: none"> <li>PPE Revision (paper 2: C6-C10)</li> </ul>                                                                                                                                                                                                            | C9 Past Paper Questions – Chemistry of the Atmosphere | 67-106                                  |
| Wednesday 28 <sup>th</sup> January                        | <b>PPE WEEK 1</b>                                                                                                                                                                                                                                                                           | C10 Past Paper Questions - Using Resources            |                                         |
| Monday 2 <sup>nd</sup> February                           | <b>PPE WEEK 2<br/>(Chemistry PPE = Wednesday 4<sup>th</sup> February)</b>                                                                                                                                                                                                                   |                                                       |                                         |
| Monday 16 <sup>th</sup> February<br><b>Half Term Week</b> | <ul style="list-style-type: none"> <li><b>Revision Task 1: C1 Atomic Structure and the Periodic Table revision cards and CGP workbook questions</b></li> <li><b>Revision Task 2: C2 Bonding, Structure and Properties of Materials revision cards and CGP workbook questions</b></li> </ul> |                                                       | <b>C1 = 12-27<br/>C2 = 28-40</b>        |
| Monday 23 <sup>rd</sup> February                          | <ul style="list-style-type: none"> <li>C1 Revision: atoms, ions, isotopes, group 1, 7 and 0</li> <li>C2 Revision: ionic, covalent and metallic bonding</li> </ul>                                                                                                                           | Purple-pen PPE                                        | C1= 12-27<br>C2 = 28-40                 |
| Monday 2 <sup>nd</sup> March                              | <ul style="list-style-type: none"> <li>C2 Revision: properties of ionic, covalent and metallic structures</li> </ul>                                                                                                                                                                        | C1-C2 Past Paper Questions                            | 28-40                                   |

| Week Beginning                                   | Lesson Content                                                                                                                                                                                                                          | Additional Revision Task   | Revision Guide Pages for Lesson Content |
|--------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|-----------------------------------------|
| Monday 9 <sup>th</sup> March                     | <ul style="list-style-type: none"> <li>C3 Revision: relative formula mass, calculating relative atomic mass, conservation of mass, reacting masses, limiting reactants.</li> <li>C3 Revision: atom economy, % mass, % yields</li> </ul> | C3 Past Paper Questions    | 41-50                                   |
| Monday 16 <sup>th</sup> March                    | <ul style="list-style-type: none"> <li>C3 Revision: moles, gas volumes, concentration and titration calculations</li> </ul>                                                                                                             | C3 Past Paper Questions    | 41-50                                   |
| Monday 23 <sup>rd</sup> March                    | <ul style="list-style-type: none"> <li>C4 Revision: acids, bases, pH, making and naming salts.</li> <li>C4 Revision: Metals and the reactivity series, redox</li> </ul>                                                                 | C4 Past Paper Questions    | 51-60                                   |
| Monday 30 <sup>th</sup> March                    | <ul style="list-style-type: none"> <li>C4 Revision: electrolysis</li> </ul>                                                                                                                                                             | C4 Past Paper Questions    | 51-60                                   |
| Monday 6 <sup>th</sup> April<br>Easter Holidays  | <ul style="list-style-type: none"> <li>Revision Task 1: C8 Chemical Analysis revision cards and CGP workbook questions</li> </ul>                                                                                                       |                            | 75-85                                   |
| Monday 13 <sup>th</sup> April<br>Easter Holidays | <ul style="list-style-type: none"> <li>Revision Task 2: C10 Using Resources revision cards and CGP workbook questions</li> </ul>                                                                                                        |                            | 86-90                                   |
| Monday 20 <sup>th</sup> April                    | <ul style="list-style-type: none"> <li>C5 Revision: exothermic and endothermic reactions, reaction profile diagrams</li> <li>C5 Revision: energy change and bond energy calculations</li> </ul>                                         | C5 Past Paper Questions    | 61-66                                   |
| Monday 27 <sup>th</sup> April                    | <ul style="list-style-type: none"> <li>C1-C5 Past Paper Questions</li> </ul>                                                                                                                                                            | C6-10 Past Paper Questions | 12-66                                   |
| Monday 4 <sup>th</sup> May<br>(Bank Holiday)     | <ul style="list-style-type: none"> <li>C1-C5 Past Paper Questions</li> </ul>                                                                                                                                                            | C6-10 Past Paper Questions | 12-66                                   |
| Monday 11 <sup>th</sup> May                      | <ul style="list-style-type: none"> <li>C1-C5 Past Paper Questions</li> </ul>                                                                                                                                                            | C6-10 Past Paper Questions | 12-66                                   |
| Monday 18 <sup>th</sup> May                      | <ul style="list-style-type: none"> <li>C1-C5 Past Paper Questions</li> </ul>                                                                                                                                                            | C6-10 Past Paper Questions | 12-66                                   |

# Triple Science

## AQA GCSE Physics

### Pre-100 Day Christmas Holiday Work

**Task 1: Make P3 and P4 Particle Model and Atomic Structure revision cards or mind maps using exercise book notes and CGP revision guide (p38-50)**

**Task 2: Read page 1 in the CGP Workbook then complete all P3 and P4 questions (pages 32-51) and purple-pen answers.**

| Week Beginning                                     | Lesson Content                                                                                                                                                              | Additional Revision Task                                                                      | Revision Guide Pages for Lesson Content |
|----------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|-----------------------------------------|
| Monday 5 <sup>th</sup> January                     | 1. Reflection                                                                                                                                                               | CGP workbook (complete and self-assess in purple pen):<br>P1 Energy part 1 (pages 2-5)        | 75-81, 86, 87                           |
| Monday 12 <sup>th</sup> January                    | 2. Refraction<br>3. Long wave EM radiation<br>4. Absorption of IR required practical and ionising EM radiation                                                              | CGP workbook (complete and self-assess in purple pen):<br>P1 Energy part 2 (pages 6-10)       |                                         |
| Monday 19 <sup>th</sup> January                    | 1. Medical uses of EM radiation                                                                                                                                             | CGP workbook (complete and self-assess in purple pen):<br>P1 Energy part 3 (pages 11-16)      | 79-80, 88-90                            |
| Monday 26 <sup>th</sup> January                    | 2. Ultrasound<br>3. Earthquakes                                                                                                                                             | CGP workbook (complete and self-assess in purple pen):<br>P2 Electricity part 1 (pages 16-20) |                                         |
| Wednesday 28 <sup>th</sup> January                 | <b>After school lesson Tuesday 3<sup>rd</sup> Feb:</b> Colour and absorption & emission spectra<br><b>PPE WEEKS</b><br><b>Physics PPE on Monday 2<sup>nd</sup> February</b> | CGP workbook (complete and self-assess in purple pen):<br>P2 Electricity part 2 (pages 21-23) | 85                                      |
| Monday 2 <sup>nd</sup> February                    |                                                                                                                                                                             | CGP workbook (complete and self-assess in purple pen):<br>P2 Electricity part 3 (pages 24-28) |                                         |
| Monday 16 <sup>th</sup> February<br>Half Term Week | Revision task 1 – review and complete revision cards for paper 1 topics (P1-P4)<br>Revision task 2 – complete and self-assess a recent AQA physics past paper (paper 1)     | CGP workbook (complete and self-assess in purple pen):<br>P2 Electricity part 4 (pages 29-31) | 11-50                                   |
| Monday 23 <sup>rd</sup> February                   | 1. Lenses                                                                                                                                                                   | CGP workbook (complete and self-assess in purple pen):<br>P5 Forces part 1 (pages 52-56)      | 82, 87, 88, 100, 101                    |
| Monday 2 <sup>nd</sup> March                       | 2. The ear<br>3. Global warming<br>4. The solar system and life cycle of stars                                                                                              | CGP workbook (complete and self-assess in purple pen):<br>P5 Forces part 2 (pages 57-59)      |                                         |

| Week Beginning                                   | Lesson Content                                                                                                                                                          | Additional Revision Task                                                                                           | Revision Guide Pages for Lesson Content |
|--------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| Monday 9 <sup>th</sup> March                     | 1. Orbits and circular motion                                                                                                                                           | CGP workbook (complete and self-assess in purple pen):<br>P5 Forces part 3 (pages 60-63)                           | 101-103                                 |
| Monday 16 <sup>th</sup> March                    | 2. Red shift<br>3. The big bang theory                                                                                                                                  | CGP workbook (complete and self-assess in purple pen):<br>P5 Forces part 4 (pages 64-70)                           |                                         |
| Monday 23 <sup>rd</sup> March                    | 1. P1 Energy revision                                                                                                                                                   | CGP workbook (complete and self-assess in purple pen):<br>P5 Forces part 5 (pages 71-75)                           | 11-50                                   |
| Monday 30 <sup>th</sup> March                    | 2. P2 Electricity revision<br>3. P3 Particle model revision<br>4. P4 Atomic structure revision                                                                          | CGP workbook (complete and self-assess in purple pen):<br>P5 Forces part 6 (pages 76-82)                           |                                         |
| Monday 6 <sup>th</sup> April<br>Easter Holidays  | Revision task 1 – review and complete revision cards for paper 2 topics (P5-P8)<br>Revision task 2 – complete and self-assess a recent AQA physics past paper (paper 2) | CGP workbook (complete and self-assess in purple pen):<br>P7 Magnetism and Electromagnetism part 1 (pages 105-109) | 51-103                                  |
| Monday 13 <sup>th</sup> April<br>Easter Holidays |                                                                                                                                                                         | CGP workbook (complete and self-assess in purple pen):<br>P7 Magnetism and Electromagnetism part 1 (pages 110-113) |                                         |
| Monday 20 <sup>th</sup> April                    | 1. P5 Forces revision                                                                                                                                                   | CGP workbook (complete and self-assess in purple pen):<br>P6 Waves part 1 (pages 83-87)                            | 51-99                                   |
| Monday 27 <sup>th</sup> April                    | 2. P6 Waves revision<br>3. P7 Magnetism and electromagnetism revision                                                                                                   | CGP workbook (complete and self-assess in purple pen):<br>P6 Waves part 2 (pages 88-93)                            |                                         |
| Monday 4 <sup>th</sup> May<br>(Bank Holiday)     | 1. P8 Space revision                                                                                                                                                    | CGP workbook (complete and self-assess in purple pen):<br>P6 Waves part 3 (pages 94-101)                           | 1-10, 100-106                           |
| Monday 11 <sup>th</sup> May                      | 2. Required practicals revision (paper 1)<br>3. Required practicals revision (paper 2)                                                                                  | CGP workbook (complete and self-assess in purple pen):<br>P6 Waves part 1 (pages 102-104)                          |                                         |
| Monday 18 <sup>th</sup> May                      | 1. past paper practice (paper 1)                                                                                                                                        | CGP workbook (complete and self-assess in purple pen):<br>P8 Space (pages 115-119)                                 | 11-50                                   |

# Art

## AQA GCSE Art and Design

**Pre-100 Day Christmas Holiday Work - No Christmas Holiday work ALL COURSEWORK SHOULD BE SUBMITTED IN THE LAST WEEK BEFORE CHRISTMAS. THE EXAM UNIT COMMENCES IN JANUARY.**

| Week Beginning                                     | Classwork                                                                                                                                                                                                                                                                                              | Homework                                                                                                                                         |
|----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|
| Monday 5 <sup>th</sup> January                     | <b><u>Choosing A Starting Point:</u></b> <ul style="list-style-type: none"> <li>Select a theme from the AQA paper.</li> <li>Visual research- images of other artists' work.</li> <li>Mind map of ideas &amp; inspiration for chosen theme.</li> </ul>                                                  | Take 6 -12 photographs exploring your initial ideas. Display your best photos over a double page. Include annotations to explain your selection. |
| Monday 12 <sup>th</sup> January                    | <b><u>Artist Reference Page</u></b> <ul style="list-style-type: none"> <li>Choose 2 artists from the exam paper &amp; at least 1 or more of your own.</li> <li>Create an artist reference page – include 3-5 artworks across a double page.</li> </ul>                                                 | Create your own artwork inspired by combining the images & style of 2 artists on your artist reference page.                                     |
| Monday 19 <sup>th</sup> January                    | <b><u>Drawing Pages</u></b> <ul style="list-style-type: none"> <li>Create drawings from <b>direct observation</b>. 3-4 detailed, accurate tonal drawings – demonstrating a range of skills &amp; techniques.</li> <li>Annotations to explain &amp; evaluate your work.</li> </ul>                      | Complete the drawing pages. Extension: Make an extra drawing page using charcoal, biro or pen& wash.                                             |
| Monday 26 <sup>th</sup> January                    | <b><u>Artist Research &amp; Analysis:</u></b> <ul style="list-style-type: none"> <li>Choose one artist to use as the main inspiration for your project- Complete a critical analysis on 1 artwork. Refer to the Critical Analysis Sheet.</li> </ul>                                                    | Complete critical writing and decoration of pages in the style of the artist                                                                     |
| Monday 2 <sup>nd</sup> February                    | <b><u>Artist Transcription:</u></b> <ul style="list-style-type: none"> <li>Create I A4 or A3 artwork inspired by the artist you have researched.</li> <li>Work from your own references/ photographs. Use any suitable medium.</li> </ul>                                                              | Complete an artist transcription.                                                                                                                |
| Monday 9 <sup>th</sup> February                    | <b><u>Mono-printing:</u></b><br><b><u>PPE Exam (4 hours) Monday 9<sup>th</sup> February</u></b> <ul style="list-style-type: none"> <li>Create 2-3 mono-prints &amp; experiments inspired by your research and project theme.</li> <li>Respond to your feedback to improve your work so far.</li> </ul> | Go through all tasks to date, improve/ finish anything that requires more time.                                                                  |
| Monday 16 <sup>th</sup> February<br>Half Term Week | <b>HALF TERM HOME-WORK: TAKE 12-24 NEW PHOTOGRAPHS</b><br><b>Extension Tasks – select a task to complete from the extension menu</b>                                                                                                                                                                   |                                                                                                                                                  |



| Week Beginning                                   | Classwork                                                                                                                                                                                                                                                                                                                                                                 | Homework                                                                  |
|--------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|
| Monday 23 <sup>rd</sup> February                 | <b><u>Experiments</u></b><br><ul style="list-style-type: none"> <li>Explore your chosen subject matter - Produce 2-3 experiments, working from your own photographs or source material- mount up &amp; evaluate your experiments.</li> </ul>                                                                                                                              | Produce a page of drawings from your new photographs or real life         |
| Monday 2 <sup>nd</sup> March                     | <b><u>Ideas Page:</u></b><br>1. Create a collage of images for your final design– explore different composition arrangements.<br>2. Produce 3 sketches/ design ideas for your final piece.<br>3. Evaluate each composition & explain your ideas.                                                                                                                          | Fully colour & annotate each design idea.                                 |
| Monday 9 <sup>th</sup> March                     | Ideas Page – continued                                                                                                                                                                                                                                                                                                                                                    |                                                                           |
| Monday 16 <sup>th</sup> March                    | <b><u>Final Design &amp; Proposal:</u></b><br><ul style="list-style-type: none"> <li>Discuss with your teacher &amp; choose your most successful idea.</li> <li>Write a Proposal outlining your intentions &amp; produce a drawing of the final design.</li> </ul>                                                                                                        | Make a photo collage of your final design to work from in the final exam. |
| Monday 23 <sup>rd</sup> March                    | <b><u>Exam Preparation:</u></b> Start to draw out / scale up final design.                                                                                                                                                                                                                                                                                                |                                                                           |
| Monday 30 <sup>th</sup> March                    | <b><u>Final Exam Preparation:</u></b><br><ul style="list-style-type: none"> <li>Scale Up the final design.</li> <li>Produce a double page of experimentation.</li> <li>Complete an <b>Exam Time Plan</b>.</li> <li>Make a list of the materials &amp; resources needed.</li> </ul>                                                                                        | Complete a minimum of 1 double page of experiments.                       |
| Monday 6 <sup>th</sup> April<br>Easter Holidays  | <b><u>Preparation for Exam:</u></b><br><ul style="list-style-type: none"> <li>Create a double page of experiments for your project.</li> <li>Choose 2-3 new artists to link to your final design - Complete an artist reference page.</li> <li>Finish your sketchbook tasks and annotations ready to hand in with your exam piece on the last day of the exam.</li> </ul> |                                                                           |
| Monday 13 <sup>th</sup> April<br>Easter Holidays |                                                                                                                                                                                                                                                                                                                                                                           |                                                                           |
| Monday 20 <sup>th</sup> April                    | <b><u>Final Art Exam</u></b><br>Tuesday 21 <sup>st</sup> April & Wednesday 22 <sup>nd</sup> April<br>10 hours: 9am – 3.10 pm (including Breaks at normal break 1 & 2 times)<br><b><u>Extra Time</u></b><br>Thursday 23 <sup>rd</sup> April<br>2.5 hours: 8.50 - 11.20am                                                                                                   |                                                                           |
| Monday 27 <sup>th</sup> April                    | <b><u>COURSE COMPLETE</u></b><br>Students will be able to work on revision for other subjects in their art lesson time                                                                                                                                                                                                                                                    |                                                                           |
| Monday 4 <sup>th</sup> May<br>(Bank Holiday)     | Students will be able to work on revision for other subjects in their art lesson time                                                                                                                                                                                                                                                                                     |                                                                           |
| Monday 11 <sup>th</sup> May                      | Students will be able to work on revision for other subjects in their art lesson time                                                                                                                                                                                                                                                                                     |                                                                           |
| Monday 18 <sup>th</sup> May                      | Students will be able to work on revision for other subjects in their art lesson time                                                                                                                                                                                                                                                                                     |                                                                           |

# Computer Science

## OCR GCSE Computer Science

| Week Beginning                                                         | Class Revision                                                                     | Homelearning revision                                                                                                                          | Revision Guide Pages                                                                                                                                                                                   |
|------------------------------------------------------------------------|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Monday 5 <sup>th</sup> January                                         | 2.4 Boolean Logic                                                                  | <b>Homelearning:</b> Watch Craig'n'Dave logic gates walkthrough and complete a truth table quiz to prep for simplifying expressions next week. | Knowledge Organiser Page: 80 & 81<br><a href="https://student.craigndave.org/videos/slr2-4-boolean-logic">https://student.craigndave.org/videos/slr2-4-boolean-logic</a>                               |
| Monday 12 <sup>th</sup> January                                        | 2.4 Boolean Logic - logic circuits & simplifying expressions                       | Complete practice questions on logic circuit design. Prepare one exam question to discuss.                                                     | Knowledge Organiser Page: 80 & 81<br><a href="https://student.craigndave.org/videos/slr2-4-boolean-logic">https://student.craigndave.org/videos/slr2-4-boolean-logic</a>                               |
| Monday 19 <sup>th</sup> January                                        | 2.5 Translators IDE's – high vs low level languages                                | Watch Craig'n'Dave video on IDE features and complete a compare/contrast table for translator types.                                           | Knowledge Organiser Pages 113<br><a href="https://student.craigndave.org/videos/slr2-5-programming-languages-and-ides">https://student.craigndave.org/videos/slr2-5-programming-languages-and-ides</a> |
| Monday 26 <sup>th</sup> January                                        | 2.5 Translators IDE's – IDE features, error diagnostics, compilers vs interpreters | Attempt a mini programming task and bring in screenshots showing how IDE tools were used.                                                      | Knowledge Organiser Pages 113<br><a href="https://student.craigndave.org/videos/slr2-5-programming-languages-and-ides">https://student.craigndave.org/videos/slr2-5-programming-languages-and-ides</a> |
| Wednesday 28 <sup>th</sup> January and Monday 2 <sup>nd</sup> February | PPE Week                                                                           |                                                                                                                                                |                                                                                                                                                                                                        |
| Monday 9 <sup>th</sup> February                                        | Class Revision: 2.3 Producing Robust Programs – defensive design, maintainability  | Homelearning: Watch Authentication & validation. Complete short tasks identifying validation types in scenarios.                               | Revision Guide: KO p.108–110<br><a href="https://craigndave.org/video-categories/slr2-3-producing-robust-programs/">https://craigndave.org/video-categories/slr2-3-producing-robust-programs/</a>      |

| Week Beginning                                     | Class Revision                                                                                        | Homelearning revision                                                                                              | Revision Guide Pages                                                                                                                                                                                    |
|----------------------------------------------------|-------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Monday 16 <sup>th</sup> February<br>Half Term Week |                                                                                                       | Complete Unit 2 Paper<br>Flash card exercises.<br>Mindmap creation on unit 2 topics                                |                                                                                                                                                                                                         |
| Monday 23 <sup>rd</sup> February                   | <b>Class Revision:</b> 2.3 Producing Robust Programs – testing (iterative, final, types of test data) | <b>Homelearning:</b> Prepare a test plan for a given small algorithm for review next lesson.                       | <b>Revision Guide:</b> KO p.107<br><a href="https://craigndave.org/video-categories/slr2-3-producing-robust-programs/">https://craigndave.org/video-categories/slr2-3-producing-robust-programs/</a>    |
| Monday 2 <sup>nd</sup> March                       | <b>Class Revision:</b> 2.2 Programming Fundamentals – data types, selection, iteration Programming!   | Watch Craig'n'Dave SLR2.2 videos & complete short coding tasks (trace tables).                                     | <b>Revision Guide:</b> KO p.77 - 103<br><a href="https://craigndave.org/video-categories/slr2-2-programming-fundamentals/">https://craigndave.org/video-categories/slr2-2-programming-fundamentals/</a> |
| Monday 9 <sup>th</sup> March                       | <b>Class Revision:</b> 2.2 Programming Fundamentals – subroutines, scope, parameters                  | Create one worked example of a function and procedure to annotate in class.                                        | <b>Revision Guide:</b> KO p.77 - 103<br><a href="https://craigndave.org/video-categories/slr2-2-programming-fundamentals/">https://craigndave.org/video-categories/slr2-2-programming-fundamentals/</a> |
| Monday 16 <sup>th</sup> March                      | <b>Class Revision:</b> 2.1 Algorithms – flowcharts, pseudocode                                        | Complete two exam questions on tracing algorithms.                                                                 | <b>Revision Guide:</b> KO p. 65 - 67<br><a href="https://craigndave.org/video-categories/slr2-1-algorithms/">https://craigndave.org/video-categories/slr2-1-algorithms/</a>                             |
| Monday 23 <sup>rd</sup> March                      | <b>Class Revision:</b> 2.1 Algorithms – searching & sorting                                           | <b>Homelearning (Flipped):</b> Watch Craig'n'Dave SLR2.1 videos; label steps of bubble/merge/linear/binary search. | <b>Revision Guide:</b> KO p.69 - 71<br><a href="https://craigndave.org/video-categories/slr2-1-algorithms/">https://craigndave.org/video-categories/slr2-1-algorithms/</a>                              |
| Monday 30 <sup>th</sup> March                      | <b>Class Revision:</b> Consolidation of Unit 2 – full exam practice paper                             | Self-mark paper using mark scheme; bring reflection notes.                                                         |                                                                                                                                                                                                         |

| Week Beginning                                   | Class Revision                                                             | Homelearning revision                                                                                                      | Revision Guide Pages                                                                                                                                                                                                                                     |
|--------------------------------------------------|----------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Monday 6 <sup>th</sup> April<br>Easter Holidays  |                                                                            | Weeks beginning 6th April & 13th April<br><b>Tasks:</b><br>One Unit 1 exam paper<br>Mistake log<br>Flashcard revision pack |                                                                                                                                                                                                                                                          |
| Monday 13 <sup>th</sup> April<br>Easter Holidays |                                                                            | Weeks beginning 6th April & 13th April<br><b>Tasks:</b><br>One Unit 2 exam paper<br>Mistake log<br>Flashcard revision pack |                                                                                                                                                                                                                                                          |
| Monday 20 <sup>th</sup> April                    | <b>Class Revision:</b> 1.6 Ethical, Legal, Cultural & Environmental Issues | Prepare notes for a 6-mark essay question comparing ethical vs legal impacts.                                              | <b>Revision Guide:</b> KO p.55 - 61<br><a href="https://craigndave.org/video-categories/slr1-6-ethical-legal-cultural-and-environmental-concerns/">https://craigndave.org/video-categories/slr1-6-ethical-legal-cultural-and-environmental-concerns/</a> |
| Monday 27 <sup>th</sup> April                    | <b>Class Revision:</b> 1.5 Systems Software – OS, utility software         | Watch Craig'n'Dave SLR1.5 and complete a utility software matching worksheet.                                              | <b>Revision Guide:</b> KO p.13 - 16<br><a href="https://craigndave.org/video-categories/slr1-5-systems-software/">https://craigndave.org/video-categories/slr1-5-systems-software/</a>                                                                   |
| Monday 4 <sup>th</sup> May<br>(Bank Holiday)     | <b>Class Revision:</b> 1.4 System Security – threats, prevention           | Create a threat-prevention table & complete two 6-mark exam questions.                                                     | <b>Revision Guide:</b> KO p.49 - 51<br><a href="https://craigndave.org/video-categories/slr1-4-network-security/">https://craigndave.org/video-categories/slr1-4-network-security/</a>                                                                   |
| Monday 11 <sup>th</sup> May                      | <b>12<sup>th</sup> May Unit 1 EXAM PM</b>                                  |                                                                                                                            |                                                                                                                                                                                                                                                          |
| Monday 18 <sup>th</sup> May                      | <b>20<sup>th</sup> May Unit 2 EXAM PM</b>                                  |                                                                                                                            |                                                                                                                                                                                                                                                          |

# Dance

## AQA GCSE Dance

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|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>• Within Her Eyes + Artificial Things completed by mid-January</li> <li>• PPE exam: 3<sup>rd</sup> February (all 3 sections, only 5/6 Anthologies – not Artificial Things)</li> <li>• Weekly theory recap of full spec after PPE</li> <li>• 1+ theory lesson per week</li> <li>• Practical from 5<sup>th</sup> January = choreography</li> </ul> | <ul style="list-style-type: none"> <li>• 9<sup>th</sup> – 25<sup>th</sup> February = set phrases + duets (exam: Wednesday 25<sup>th</sup> February)</li> <li>• Choreography deadline: 23<sup>rd</sup> March</li> <li>• Gym &amp; Dance Show: 20<sup>th</sup> – 23<sup>rd</sup> April</li> <li>• Choreography exam: Tuesday 28<sup>th</sup> April</li> <li>• After 28<sup>th</sup> April = Full theory revision</li> </ul> |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| Week Beginning                                                            | Class Revision                                                                                           | Homelearning revision                                | Revision Guide Pages |
|---------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|------------------------------------------------------|----------------------|
| Monday 5 <sup>th</sup> January                                            | Theory: Within Her Eyes recap<br>Practical: Choreography                                                 | Revise WHE structure & create flashcards             |                      |
| Monday 12 <sup>th</sup> January                                           | Theory: Artificial Things Scene 3<br>Practical: Choreography                                             | Revise AT Scene 3 + production elements              |                      |
| Monday 19 <sup>th</sup> January                                           | Theory: Artificial Things full work<br>Practical: Choreography                                           | Short-answer questions on WHE/AT                     |                      |
| Monday 26 <sup>th</sup> January                                           | Theory: Infra + ASDR recap<br>Practical: Choreography                                                    | Revise ASDR + exam questions                         |                      |
| Wednesday 28 <sup>th</sup> January<br>and Monday 2 <sup>nd</sup> February | PPE Week<br>Theory: Full anthology recap (PPE prep)<br>Practical: Set phrases + duets                    | Revise ALL anthology works (PPE 3 <sup>rd</sup> Feb) |                      |
| Monday 9 <sup>th</sup> February                                           | Theory: EOE + expressive skills<br>Practical: Set phrases + duets                                        | Revise expressive skills + examples                  |                      |
| Monday 16 <sup>th</sup> February<br>Half Term Week                        |                                                                                                          |                                                      |                      |
| Monday 23 <sup>rd</sup> February                                          | Theory: Shadows + aural setting<br>Practical: Final rehearsal (exam Wednesday 25 <sup>th</sup> February) | Revise aural setting features                        |                      |

| <b>Week Beginning</b>                        | <b>Class Revision</b>                                                                                            | <b>Homelearning revision</b>                | <b>Revision Guide Pages</b> |
|----------------------------------------------|------------------------------------------------------------------------------------------------------------------|---------------------------------------------|-----------------------------|
| Monday 2 <sup>nd</sup> March                 | Theory: WHE/AT recap + technical vs expressive<br>Practical: Choreography                                        | Revise tech vs expressive skill differences |                             |
| Monday 9 <sup>th</sup> March                 | Theory: Infra + mental skills<br>Practical: Choreography                                                         | Mental rehearsal + self-evaluation          |                             |
| Monday 16 <sup>th</sup> March                | Theory: Shadows/EOE + choreographic processes<br>Practical: Choreography finalising                              | Write choreography intention                |                             |
| Monday 23 <sup>rd</sup> March                | Theory: Mixed anthology analysis<br>Practical: Choreography<br><b>COMPLETE</b> (deadline 23 <sup>rd</sup> March) | Timed 12-mark response                      |                             |
| Monday 30 <sup>th</sup> March                | Theory: WHE/AT/Infra recap<br>Practical: Show rehearsal                                                          | Short-answer questions                      |                             |
| Monday 20 <sup>th</sup> April                | Theory: A Linha Curva + Infra (performance quality)<br>Practical: Gym & Dance Show                               | Performance quality checklist               |                             |
| Monday 27 <sup>th</sup> April                | Theory: Targeted anthology revision<br>Practical: Choreography exam (29 April)                                   | Past paper anthology section                |                             |
| Monday 4 <sup>th</sup> May<br>(Bank Holiday) | Theory: WHE/AT + Safe practice<br>Practical: Theory only                                                         | Create safe practice summary sheet          |                             |
| Monday 11 <sup>th</sup> May                  | Theory: EOE/Shadows + PTEM<br>Practical: Theory only                                                             | PTEM flashcards + examples                  |                             |
| Monday 18 <sup>th</sup> May                  | Theory: Infra/ALC + Aural + Production<br>Practical: Theory only                                                 | One-page summaries                          |                             |
| Monday 1 <sup>st</sup> June                  | Theory: All works + choreography section<br>Practical: Theory only                                               | Timed 12-mark question                      |                             |
| Monday 8 <sup>th</sup> June                  | Theory: Exam writing focus<br>Practical: Theory only                                                             | Complete mixed past paper                   |                             |
| Friday 12 <sup>th</sup> June                 | <b>FINAL EXAM</b>                                                                                                |                                             |                             |

# Drama

## EDUQAS GCSE Drama

**Pre-100 Day Christmas Holiday Work** Ensure all lines are learnt for the Component 2 GCSE Practical Exam

| Week Beginning                  | Lesson Content                                                           | Revision                        | Practice Question                                                                                                                                                                                                                                                                                   |
|---------------------------------|--------------------------------------------------------------------------|---------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Monday 5 <sup>th</sup> January  | Theory: I Love You Mum – Section 1<br>Practical: Rehearsal Techniques    | Acting Techniques – Voice       | i) Look at the line: ‘Should he be buried or cremated?’. Describe the tone and tempo that Fiona would use when speaking this line. [2]<br>ii) Give one reason to explain your choice of tone, and one reason to explain your choice of tempo. [4]                                                   |
| Monday 12 <sup>th</sup> January | Theory: I Love You Mum – Section 2<br>Practical: Given Circumstances     | Acting Techniques – Physicality | i) Briefly describe the relationship between Fiona and Tim in any extract. [3]                                                                                                                                                                                                                      |
| Monday 19 <sup>th</sup> January | Theory: I Love You Mum – Section 3<br>Practical: Voice                   | Acting Techniques – Interaction | ii) Explain how both actors could use movement to communicate this relationship to an audience. [6]                                                                                                                                                                                                 |
| Monday 26 <sup>th</sup> January | Theory: I Love You Mum – Section 4<br>Practical; Motivation/Objectives   | Acting Techniques – Motivation  | As a designer, describe how you would stage this extract using a Thrust Stage. [12] In your answer refer to:<br>• the genre of the play and type of stage used in the original production<br>• your choice of production style<br>• your ideas for set and props<br>• your ideas for sound          |
| Monday 2 <sup>nd</sup> February | Theory: I Promise I Won’t Die – Section 1<br>Practical: Physicality      | Design Techniques – Lighting    | Look at the stage direction; (Jacob angry & Tim Amused) What does this stage direction suggest about the atmosphere? [1]<br>As an actor performing Tim, suggest one facial expression and one gesture you would use to communicate this stage direction. Give two reasons for your suggestions. [4] |
| Monday 9 <sup>th</sup> February | Theory: I Promise I Won’t Die – Section 2<br>Practical: Final Rehearsals | Design Techniques – Sound       | i) As an actor playing the role of Jenna, describe how you would enter the stage at the beginning of this extract. In your answer refer to movement and gesture. [2] (ii) Give two reasons for your suggestions. [2]                                                                                |

| Week Beginning                                     | Lesson Content                            | Revision                                                                            | Practice Question                                                                                                                                                                                                                                                                                                            |
|----------------------------------------------------|-------------------------------------------|-------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Monday 16 <sup>th</sup> February<br>Half Term Week |                                           |                                                                                     | i) As a designer, describe two props that could be used in this extract. [4]<br>(ii) Explain how the actor(s) could use these props in this extract. Give reasons for your suggestions. [4]                                                                                                                                  |
| Monday 23 <sup>rd</sup> February                   | Theory: I Promise I Won't Die – Section 3 | Design Techniques – Set & Props<br><br>I Love You Mum – Section 1 – Introducing Dan | With reference to one extract, describe how you would perform the role of Maureen to an audience. [15] In your answer refer to:<br>• character motivation<br>• voice<br>• movement and interaction                                                                                                                           |
| Monday 2 <sup>nd</sup> March                       | Theory: I Promise I Won't Die – Section 4 | Design Techniques – Costume<br><br>I Love You Mum – Section 2 – Alive and Dan       | i) Briefly describe the character of Mark in the play. [3]<br>ii) Describe a suitable costume, hair and make-up for Mark in this play. [6]                                                                                                                                                                                   |
| Monday 9 <sup>th</sup> March                       | Theory: I Promise I Won't Die – Section 5 | Design Techniques – Hair & Make-up<br><br>I Love You Mum – Section 3 – The Rave     | Analyse and evaluate how the designer used set and props in one key moment to communicate meaning to the audience. [15] In your answer refer to:<br>• production style<br>• how the set and props were used to create atmosphere and communicate meaning<br>• your response to the set and props as a member of the audience |
| Monday 16 <sup>th</sup> March                      | Theory: I Promise I Won't Die – Section 6 | I Love You Mum – Section 4 – The Aftermath                                          | i) Describe the atmosphere of this extract. [3]<br>ii) Explain how any one line in the extract illustrates the atmosphere. [3]                                                                                                                                                                                               |
| Monday 23 <sup>rd</sup> March                      | Theory: I Promise I Won't Die – Section 7 | I Promise I Won't Die – Section 1 – The Trial                                       | Analyse and evaluate how vocal skills were used by two characters in one key moment to communicate meaning to the audience. [15] In your answer refer to:<br>• acting style<br>• how vocal skills were used to create character and communicate meaning<br>• your response to the performance as a member of the audience    |
| Monday 30 <sup>th</sup> March                      |                                           | I Promise I Won't Die – Section 2 – Dan, The Most Important Person in Croydon       | (i) Briefly describe Fiona's religious beliefs. [2]<br>(ii) Suggest a suitable costume, hair and make-up for Fiona in this extract and explain how they could be used to show her religious beliefs. [6]                                                                                                                     |



| Week Beginning                                   | Lesson Content                                                                                                                                                                                                                                                                                                                    | Revision                                                         | Practice Question                                                                                                                                                                                                                                                                                                       |
|--------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Monday 6 <sup>th</sup> April<br>Easter Holidays  | <b>Exam Question Holiday Work</b><br>As an actor, choose one extract from the play and explain how you would communicate Jenna's loving nature to the audience. [15] In your answer refer to:<br>• character motivation<br>• voice<br>• movement<br>• interaction                                                                 | I Promise I Won't Die –<br>Section 3 – Back Home<br>Without Dan  | As a designer, describe how you could use lighting and sound in an extract. [12] In your answer refer to:<br>• atmosphere<br>• your ideas for lighting<br>• your ideas for sound<br>• how lighting and sound were used in the original production                                                                       |
| Monday 13 <sup>th</sup> April<br>Easter Holidays | <b>Exam Question Holiday Work</b><br>Analyse and evaluate how Sound was used in two key moments to communicate meaning to the audience. In your answer refer to:<br>• the production style<br>• how sound was used to create atmosphere and communicate meaning<br>• your response to the performance as an audience member. [15] | I Promise I Won't Die –<br>Section 4 – Horror in the<br>Hospital | Analyse and evaluate how lighting was used in two key moments to communicate meaning to the audience. In your answer refer to:<br>• the production style<br>• how lighting was used to create atmosphere and communicate meaning<br>• your response to the performance as an audience member. [15]                      |
| Monday 20 <sup>th</sup> April                    | Character Analysis – Dan & Izzy<br><br>Directing Techniques – Actor/Audience<br>Relationship & Use of Space                                                                                                                                                                                                                       | I Promise I Won't Die –<br>Section 5 – The Night of<br>the Rave  | (i) You are going to perform the role of Tim. Choose any one line from any extract which shows the character's motivation. [1]<br>(ii) Describe the tone and tempo that you would use when speaking your chosen line. [2]                                                                                               |
| Monday 27 <sup>th</sup> April                    | Character Analysis – Jenna & Mark<br><br>Directing Techniques – Rehearsal Techniques                                                                                                                                                                                                                                              | I Promise I Won't Die –<br>Section 6 – Last Words                | i) Name one rehearsal technique that a director could use to prepare an actor for the role of Fiona in any extract. [1]<br>ii) Explain how the rehearsal technique would help the actor prepare for a performance of the role in the extract. [2]                                                                       |
| Monday 4 <sup>th</sup> May<br>(Bank Holiday)     | Character Analysis – Jack & Alice<br><br>Directing Techniques – Performance<br>Conventions                                                                                                                                                                                                                                        | I Promise I Won't Die –<br>Section 7 – Fiona and<br>Tim's Daniel | Analyse and evaluate how character interaction was used in two key moments to communicate meaning to the audience. In your answer refer to:<br>• the acting style<br>• how character interaction was used to create character and communicate meaning<br>• your response to the performance as an audience member. [15] |
| Monday 11 <sup>th</sup> May                      | <b>Exam Completed (7<sup>th</sup> May)</b>                                                                                                                                                                                                                                                                                        |                                                                  |                                                                                                                                                                                                                                                                                                                         |
| Monday 18 <sup>th</sup> May                      |                                                                                                                                                                                                                                                                                                                                   |                                                                  |                                                                                                                                                                                                                                                                                                                         |

# DT

## AQA GCSE Design Technology

### Pre-100 Day Christmas Holiday Work

1. Ensure that your NEA project portfolio PowerPoint is up to date. This should include:

Section A - Everything completed and feedback acted upon

Section B - Everything completed and feedback acted upon

Section C - Everything completed and feedback acted upon

Section D - Everything completed and feedback acted upon

Use the NEA Project Guide to access guidance for each section, checklists and example work.

2. Ensure all Seneca revision tasks set over previous weeks have all been completed.

| Week Beginning                  | Lesson content:                                                                                                                                                                          | Revision:                                                                                                                                                                                                                                                     |
|---------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Monday 5 <sup>th</sup> January  | <ul style="list-style-type: none"><li>Produce cutting list of required materials for prototype (if not already done)</li><li>Begin manufacture of prototype product</li></ul>            | Seneca - 7 Designing & Making Principles: <ul style="list-style-type: none"><li>7.1 Investigation &amp; Data</li><li>7.2 Environmental, Social &amp; Economic Challenges</li></ul>                                                                            |
| Monday 12 <sup>th</sup> January | <ul style="list-style-type: none"><li>Continue manufacturing prototype product.</li><li>Begin 'manufacture diary' slides (Section E of NEA project)</li></ul>                            | Seneca - 7 Designing & Making Principles: <ul style="list-style-type: none"><li>7.3 The Work of Others</li><li>7.4 Design Strategies</li><li>7.5 Communication of Design Ideas</li><li>7.6 Prototype Development</li><li>7.7 Selection of Materials</li></ul> |
| Monday 19 <sup>th</sup> January | <ul style="list-style-type: none"><li>Continue manufacturing prototype product.</li><li>Continue adding to 'manufacture diary' slides (Section E of NEA project)</li></ul>               | Seneca - 7 Designing & Making Principles: <ul style="list-style-type: none"><li>7.8 Tolerances</li><li>7.9 Material Management</li><li>7.10 Specialist Equipment</li><li>7.11 Specialist Techniques &amp; Processes</li></ul>                                 |
| Monday 26 <sup>th</sup> January | <ul style="list-style-type: none"><li>Continue manufacturing prototype product.</li><li>Continue adding to 'manufacture diary' slides (Section E of NEA project)</li><li>PPE's</li></ul> |                                                                                                                                                                                                                                                               |

| Week Beginning                                     | Lesson content:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Revision:                                                                                                                                                                                                                                                      |
|----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Monday 2 <sup>nd</sup> February                    | PPE's                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                |
| Monday 9 <sup>th</sup> February                    | <ul style="list-style-type: none"> <li>Continue manufacturing prototype product.</li> <li>Continue adding to 'manufacture diary' slides (Section E of NEA project)</li> <li>Take prototype home to test over half term.</li> </ul> <b>Deadline for completed manufacture of prototype: Friday 13<sup>th</sup> February</b>                                                                                                                                                                             |                                                                                                                                                                                                                                                                |
| Monday 16 <sup>th</sup> February<br>Half Term Week | Half term tasks:<br>Ensure that your NEA project portfolio PowerPoint is up to date. This should include:<br>Section A - Everything completed and feedback acted upon<br>Section B - Everything completed and feedback acted upon<br>Section C - Everything completed and feedback acted upon<br>Section D - Everything completed and feedback acted upon<br>Section E - Manufacturing diary completed.<br>Use the NEA Project Guide to access guidance for each section, checklists and example work. |                                                                                                                                                                                                                                                                |
| Monday 23 <sup>rd</sup> February                   | <ul style="list-style-type: none"> <li>Complete 'user testing' slide (Section F of NEA project)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                |
| Monday 2 <sup>nd</sup> March                       | <ul style="list-style-type: none"> <li>Complete 'evaluation against specification' slide (Section F of NEA project)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                |
| Monday 9 <sup>th</sup> March                       | <ul style="list-style-type: none"> <li>Complete 'future development' slide (Section F of NEA project)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                |
| Monday 16 <sup>th</sup> March                      | <ul style="list-style-type: none"> <li>Preparations for final NEA submission (check slides are in order, check each slide against slide checklists, proofread slides, ensure most recent copy of project PowerPoint has been uploaded to Teams, etc.)</li> </ul> <b>Final deadline for NEA project submission: Friday 20<sup>th</sup> March</b> (Project PowerPoint and built prototype)                                                                                                               |                                                                                                                                                                                                                                                                |
| Monday 23 <sup>rd</sup> March                      | <ul style="list-style-type: none"> <li>Timber revision, including Processing; Stock forms; Categories; Common varieties; Bending; Joining; Finishing.</li> </ul>                                                                                                                                                                                                                                                                                                                                       | 1. Produce flashcards based on topics covered during this week's revision sessions and test yourself with them<br>2. Go through the first half of your PPE paper with the mark scheme and 'purple pen' your answers with additional points you could have made |
| Monday 30 <sup>th</sup> March                      | <ul style="list-style-type: none"> <li>Metals revision, including Categories; Common varieties.</li> <li>Plastics revision, including Categories; Common varieties; Forming processes; Moulding processes.</li> <li>Mechanical devices revision, including Movement; Levers; Rotary systems.</li> </ul>                                                                                                                                                                                                | 1. Produce flashcards based on topics covered during this week's revision sessions and test yourself with them<br>2. Go through the first half of your PPE paper with the mark scheme and 'purple pen' your answers with additional points you could have made |
| Monday 6 <sup>th</sup> April<br>Easter Holidays    | 1. Familiarise yourself with the DT revision pack (accessed via Teams)                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                |
| Monday 13 <sup>th</sup> April<br>Easter Holidays   | 2. RAG your copy of the DT specification.<br>3. Use the links in the revision pack to access interactive revision resources, including BBC Bitesize & Focus Online, to target knowledge gaps (as identified in the RAG of your DT specification)                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                |

| <b>Week Beginning</b>                        | <b>Lesson content:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>Revision:</b>                                                                                                                                                                                                                                                                                                                                                                                  |
|----------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Monday 20 <sup>th</sup> April                | <ul style="list-style-type: none"> <li>Ecological impacts &amp; the 6 R's revision, including: Deforestation; Mining; Drilling for oil; Product miles; Oceanic pollution; Definitions &amp; examples of the 6 R's.</li> </ul>                                                                                                                                                                                                                                                               | 1. Produce flashcards based on topics covered during this week's revision sessions and test yourself with them<br>2. Re-RAG your copy of the DT specification based of the revision completed this week in and outside of lessons<br>3. Choose a past paper from your revision pack (accessed via Teams) and work through it 'open book', with resources in front of you to help you with answers |
| Monday 27 <sup>th</sup> April                | <ul style="list-style-type: none"> <li>Efficient production systems revision, including Scales of production; 'Just in Time' manufacture; Automation; Flexible manufacturing systems; Computer Aided Design; Computer Aided Manufacture.</li> <li>Composite materials, smart &amp; modern materials revision, including Definitions; Common varieties.</li> </ul>                                                                                                                           | 1. Produce flashcards based on topics covered during this week's revision sessions and test yourself with them<br>2. Re-RAG your copy of the DT specification based of the revision completed this week in and outside of lessons<br>3. Choose a past paper from your revision pack (accessed via Teams) and work through it 'open book', with resources in front of you to help you with answers |
| Monday 4 <sup>th</sup> May<br>(Bank Holiday) | <ul style="list-style-type: none"> <li>People impact on design revision, including Culture &amp; society; Faith &amp; beliefs; User centred design; Market pull &amp; technology push; Planned obsolescence.</li> </ul>                                                                                                                                                                                                                                                                     | 1. Produce flashcards based on topics covered during this week's revision sessions and test yourself with them<br>2. Re-RAG your copy of the DT specification based of the revision completed this week in and outside of lessons<br>3. Choose a past paper from your revision pack (accessed via Teams) and work through it 'open book', with resources in front of you to help you with answers |
| Monday 11 <sup>th</sup> May                  | <ul style="list-style-type: none"> <li>3D drawing techniques revision, including: One-point perspective drawing; two-point perspective drawing; Isometric projection.</li> <li>Technical drawing techniques revision, including Orthographic projection; Exploded diagrams.</li> <li>Textile material revision, including Categories; Common varieties; Construction methods.</li> <li>Papers / boards revision, including Common varieties of paper; Common varieties of board.</li> </ul> | 1. Produce flashcards based on topics covered during this week's revision sessions and test yourself with them<br>2. Re-RAG your copy of the DT specification based of the revision completed this week in and outside of lessons<br>3. Choose a past paper from your revision pack (accessed via Teams) and work through it 'open book', with resources in front of you to help you with answers |
| Monday 18 <sup>th</sup> May                  | <ul style="list-style-type: none"> <li>Enterprise revision, including crowd funding; virtual marketing &amp; retail; Cooperatives; Fairtrade.</li> </ul>                                                                                                                                                                                                                                                                                                                                    | 1. Produce flashcards based on topics covered during this week's revision sessions and test yourself with them<br>2. Re-RAG your copy of the DT specification based of the revision completed this week in and outside of lessons<br>3. Choose a past paper from your revision pack (accessed via Teams) and work through it 'open book', with resources in front of you to help you with answers |

# Food

## Eduqas GCSE Food and Nutrition

|                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|
| <b>Christmas Holiday Work</b> <ul style="list-style-type: none"> <li>Collect research for NEA 2 project.</li> <li>Complete the provided past paper exam questions</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                  |
| <b>Week Beginning</b>                                                                                                                                                        | <b>Lessons</b>                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Seneca revision home learning</b>                                             |
| Monday 5 <sup>th</sup> January                                                                                                                                               | <b>NEA 2 coursework.</b><br>Investigate the task (to include trialling and testing)<br>Students will be expected to: <ul style="list-style-type: none"> <li>use a range of research skills to investigate the task using as many methods of research as possible</li> </ul>                                                                                                                                                        | <b><u>Food Commodities</u></b><br><br>Bread, cereals, Four, Oats, Potatoes, Rice |
| Monday 12 <sup>th</sup> January                                                                                                                                              | <b>NEA 2 coursework.</b><br>Investigate the task (to include trialling and testing)<br>Students will be expected to: <ul style="list-style-type: none"> <li>use a range of research skills to investigate the task using as many methods of research as possible</li> </ul>                                                                                                                                                        | <b><u>Food Commodities</u></b><br><br>Fruit and Vegetables                       |
| Monday 19 <sup>th</sup> January                                                                                                                                              | <b>NEA 2 coursework.</b><br>Investigate the task (to include trialling and testing)<br>Students will be expected to: <ul style="list-style-type: none"> <li>use a range of research skills to investigate the task using as many methods of research as possible.</li> <li>demonstrate knowledge and understanding in the choice of dishes when trialling.</li> <li>trial a dish and evaluate using sensory descriptors</li> </ul> | <b><u>Food Commodities</u></b><br><br>Milk, Cheese, Yoghurt                      |
| Monday 26 <sup>th</sup> January                                                                                                                                              | <b>NEA 2 coursework.</b><br>Investigate the task (to include trialling and testing)<br>Students will be expected to: <ul style="list-style-type: none"> <li>use a range of research skills to investigate the task using as many methods of research as possible.</li> <li>demonstrate knowledge and understanding in the choice of dishes when trialling.</li> <li>trial a dish and evaluate using sensory descriptors</li> </ul> | <b><u>Food Commodities</u></b><br><br>Meat, Fish, Poultry, and eggs              |
| Monday 2 <sup>nd</sup> February                                                                                                                                              | <b>NEA 2 coursework.</b><br>Investigate the task (to include trialling and testing)<br>Students will be expected to: <ul style="list-style-type: none"> <li>use a range of research skills to investigate the task using as many methods of research as possible.</li> <li>demonstrate knowledge and understanding in the choice of dishes when trialling.</li> <li>trial a dish and evaluate using sensory descriptors</li> </ul> | <b><u>Food Commodities</u></b><br><br>Soya, Tofu, Beans Nuts, Seeds              |

| <b>Week Beginning</b>                              | <b>Lessons</b>                                                                                                                                                                                                                                                                       | <b>Seneca revision home learning</b>                                                                              |
|----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| Monday 9 <sup>th</sup> February                    | <b>NEA 2 coursework.</b><br>Choose three dishes with accompaniments for the task and give reasons for choice, linked to research.                                                                                                                                                    | <b><u>Food Commodities</u></b><br>Butter, Oils, Margarine, sugar, syrup                                           |
| Monday 16 <sup>th</sup> February<br>Half Term Week | <b>HALF TERM HOME-WORK: Practice one of your chosen dishes at least twice.</b>                                                                                                                                                                                                       | <b><u>Principles of Nutrition</u></b><br>Macronutrients                                                           |
| Monday 23 <sup>rd</sup> February                   | <b>NEA 2 coursework.</b> <ul style="list-style-type: none"> <li>Choose three dishes with accompaniments for the task and give reasons for choice, linked to research.</li> <li>Complete plan of making using a dovetailing. Dovetailing is clear, realistic, and logical.</li> </ul> | <b><u>Principles of Nutrition</u></b><br>Micronutrients<br><b>Practice one of your chosen dishes.</b>             |
| Monday 2 <sup>nd</sup> March                       | <b>NEA 2 coursework.</b><br>Complete plan of making using a dovetailing.<br>Add quality and health safety and quality points throughout the dovetailed plan.                                                                                                                         | <b><u>Principles of Nutrition</u></b><br>Water and Fiber<br><b>Practice one of your chosen dishes.</b>            |
| Monday 9 <sup>th</sup> March                       | <b>NEA 2 coursework.</b><br>Complete plan of making using a dovetailing.<br>Add quality and health safety and quality points throughout the dovetailed plan.<br>Hand in deadline for Section A of NEA 2 task.                                                                        | <b><u>Diet and Good Health</u></b><br>Plan Balanced Diets<br><b>Practice one of your chosen dishes</b>            |
| Monday 16 <sup>th</sup> March                      | <b>NEA 2 coursework.</b><br>Prepare, cook, and present a menu of three dishes within a single session: maximum 45 marks                                                                                                                                                              | <b><u>Diet and Good Health</u></b><br>Energy and Nutritional Values<br><b>Practice one of your chosen dishes.</b> |
| Monday 23 <sup>rd</sup> March                      | <b>NEA 2 coursework.</b><br>Prepare, cook, and present a menu of three dishes within a single session: maximum 45 marks                                                                                                                                                              | <b><u>The Science of food</u></b><br>The Effect of Cooking on Food                                                |

| Week Beginning                                   | Lessons                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Seneca revision home learning                                     |
|--------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|
| Monday 30 <sup>th</sup> March                    | <p><b>NEA 2 coursework.</b></p> <p>Evaluate the selection, preparation, cooking and presentation of the three dishes:</p> <p>Candidates will be expected to:</p> <ul style="list-style-type: none"> <li>• evaluate the technical skills selected and demonstrated in relation to the chosen dishes evaluate using sensory properties; consider the taste, texture, aroma and appearance: presentation and food styling of the completed dishes.</li> </ul> <p>Hand in deadline Friday 4<sup>th</sup> April 2025</p>                                                                                                                                                                                                           | <p><b><u>The Science of food</u></b></p> <p>Food Spoilage</p>     |
| Monday 6 <sup>th</sup> April<br>Easter Holidays  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Past paper exam paper to complete                                 |
| Monday 13 <sup>th</sup> April<br>Easter Holidays |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Past paper exam paper to complete                                 |
| Monday 20 <sup>th</sup> April                    | <p><b><u>Revision- including exam paper practise.</u></b></p> <p>Go through past exam paper from home learning over the Easter.</p> <p><b><u>Food Commodities</u></b></p> <ul style="list-style-type: none"> <li>• Bread, cereals, Four, Oats, Potatoes, Rice</li> <li>• Fruit and Vegetables</li> <li>• Milk, Cheese, Yoghurt</li> <li>• Meat, Fish, Poultry and eggs</li> <li>• Soya, Tofu, Beans Nuts, Seeds</li> <li>• Butter, Oils, Margarine, sugar, syrup</li> <li>• Produce flashcards based on topics covered during this week's revision sessions and test yourself with them.</li> <li>• Re-RAG your copy of the Food specification based of the revision completed this week in and outside of lessons</li> </ul> | <p><b><u>Where Food Comes from</u></b></p> <p>Food Provenance</p> |

| Week Beginning                               | Lessons                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Seneca revision home learning                                                          |
|----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|
| Monday 27 <sup>th</sup> April                | <p><b><u>Revision- including exam paper practise</u></b><br/> <b><u>Principles of nutrition</u></b></p> <p>Macronutrients<br/> Micronutrients<br/> Water and Fiber</p> <ul style="list-style-type: none"> <li>Produce flashcards based on topics covered during this week's revision sessions and test yourself with them.</li> <li>Re-RAG your copy of the Food specification based of the revision completed this week in and outside of lessons</li> </ul>                                                                                                                            | <p><b><u>Where Food Comes from</u></b></p> <p>Culinary Traditions</p>                  |
| Monday 4 <sup>th</sup> May<br>(Bank Holiday) | <p><b><u>Revision- including exam paper practise.</u></b><br/> <b><u>The Science of food</u></b></p> <ul style="list-style-type: none"> <li>The Effect of Cooking on Food</li> <li>Food Spoilage</li> <li>Produce flashcards based on topics covered during this week's revision sessions and test yourself with them.</li> <li>Re-RAG your copy of the Food specification based of the revision completed this week in and outside of lessons</li> </ul>                                                                                                                                | <p><b><u>Where Food Comes from</u></b></p> <p>Food Manufacturing</p>                   |
| Monday 11 <sup>th</sup> May                  | <p><b><u>Revision- including exam paper practise.</u></b><br/> <b><u>Where Food Comes from</u></b></p> <ul style="list-style-type: none"> <li>Culinary Traditions</li> <li>Food Manufacturing</li> </ul> <p><b><u>Cooking and Food Preparation</u></b></p> <ul style="list-style-type: none"> <li>Factors Affecting Food Choice</li> <li>Produce flashcards based on topics covered during this week's revision sessions and test yourself with them.</li> <li>Re-RAG your copy of the Food specification based of the revision completed this week in and outside of lessons</li> </ul> | <p><b><u>Cooking and Food Preparation</u></b></p> <p>Factors Affecting Food Choice</p> |



| Week Beginning              | Lessons                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Seneca revision home learning                                                               |
|-----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
| Monday 18 <sup>th</sup> May | <p><b><u>Revision- including exam paper practise.</u></b><br/> <b><u>Cooking and Food Preparation</u></b></p> <ul style="list-style-type: none"> <li>• Preparation and Cooking Techniques</li> </ul> <p><b><u>Cooking and Food Preparation</u></b></p> <ul style="list-style-type: none"> <li>• Factors Affecting Food Choice</li> <li>• Preparation and Cooking Techniques</li> <li>• Produce flashcards based on topics covered during this week's revision sessions and test yourself with them.</li> <li>• Re-RAG your copy of the Food specification based of the revision completed this week in and outside of lessons</li> </ul> | <p><b><u>Cooking and Food Preparation</u></b></p> <p>Preparation and Cooking Techniques</p> |

# **French**

## **AQA GCSE French**

### **Pre-100 Day Christmas Holiday Work**

#### **Language nut**

**Speaking booklet:** AQA Speaking questions.docx & Revision cards

**Vocabulary lists** [Modules 1-8](#)

| <b>Week Beginning</b>                              | <b>REVISION: Speaking Booklet to revise and practise</b> | <b>REVISION: LANGUAGE NUT</b>                                                      | <b>HOME LEARNING</b> |
|----------------------------------------------------|----------------------------------------------------------|------------------------------------------------------------------------------------|----------------------|
| Monday 5 <sup>th</sup> January                     |                                                          | Language Nut: Basics and General                                                   | Current module vocab |
| Monday 12 <sup>th</sup> January                    | Theme 1: Speaking Questions<br>Mod 2 Q1-6                |                                                                                    | Current module vocab |
| Monday 19 <sup>th</sup> January                    |                                                          | Language Nut: Theme 1 People and Lifestyle - Identity and Relationship with others | Current module vocab |
| Monday 26 <sup>th</sup> January                    | Theme 1: Speaking Questions<br>Mod 3 Q1-10               |                                                                                    | Current module vocab |
| Monday 2 <sup>nd</sup> February                    |                                                          | Language Nut: Theme 1 People and Lifestyle - Education and Work                    | Current module vocab |
| Monday 9 <sup>th</sup> February                    | Theme 1: Speaking Questions<br>Mod 4 Q1-10               |                                                                                    | Current module vocab |
| Monday 16 <sup>th</sup> February<br>Half Term Week |                                                          | Language Nut: Theme 1 People and Lifestyle – Healthy Living and Lifestyle          | Current module vocab |

| <b>Week Beginning</b>                            | <b>REVISION: Speaking Booklet to revise and practise</b>                                                          | <b>REVISION: LANGUAGE NUT</b>                                                                                                | <b>HOME LEARNING</b> |
|--------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|----------------------|
| Monday 23 <sup>rd</sup> February                 | Theme 2: Speaking Questions <ul style="list-style-type: none"> <li>• Mod 1 Q4-10</li> <li>Mod 2 Q7-10</li> </ul>  |                                                                                                                              | Current module vocab |
| Monday 2 <sup>nd</sup> March                     |                                                                                                                   | Language Nut: Theme 2 Popular Culture – Free Time Activities & Celebrity Culture                                             | Current module vocab |
| Monday 9 <sup>th</sup> March                     | Theme 2: Speaking Questions <ul style="list-style-type: none"> <li>• Mod 5 Q10</li> <li>• Mod 7 Q 9-11</li> </ul> |                                                                                                                              | Current module vocab |
| Monday 16 <sup>th</sup> March                    |                                                                                                                   | Language Nut: Theme 3 Communication and The World Around Us – Media and Technology AND The Environment and Where People Live | Current module vocab |
| Monday 23 <sup>rd</sup> March                    | Theme 3: Speaking Questions <ul style="list-style-type: none"> <li>• Mod 5 Q1-9</li> <li>Mod 7 Q1-8</li> </ul>    |                                                                                                                              | Current module vocab |
| Monday 30 <sup>th</sup> March                    |                                                                                                                   | Language Nut: Theme 2 Popular Culture – Customs, Festivals and Celebrations                                                  | Current module vocab |
| Monday 6 <sup>th</sup> April<br>Easter Holidays  | Theme 3: Speaking Questions <ul style="list-style-type: none"> <li>• Mod 6 Q1-10</li> <li>Mod 1 Q1-3</li> </ul>   |                                                                                                                              |                      |
| Monday 13 <sup>th</sup> April<br>Easter Holidays |                                                                                                                   | Language Nut: Theme 3 Communication and The World Around Us – Travel and Tourism                                             |                      |

| <b>Week Beginning</b>                        | <b>REVISION: Speaking Booklet to revise and practise</b>                           | <b>REVISION: LANGUAGE NUT</b> | <b>HOME LEARNING</b> |
|----------------------------------------------|------------------------------------------------------------------------------------|-------------------------------|----------------------|
| Monday 20 <sup>th</sup> April                | Theme 2/3: Remaining Speaking Questions<br>Mod 8 Q1-10                             |                               |                      |
| Monday 27 <sup>th</sup> April                | Revision Modules 1-8 Speaking questions for Speaking exam                          | Speaking revision cards       |                      |
| Monday 4 <sup>th</sup> May<br>(Bank Holiday) | Revision Modules 1-8 Speaking questions (Speaking exam during this week)           | Speaking revision cards       |                      |
| Monday 11 <sup>th</sup> May                  | Modules 1-8 vocab revision for Wed 20 <sup>th</sup> May Listening & Reading Papers |                               |                      |
| Monday 18 <sup>th</sup> May                  | Modules 1-8 vocab revision for Wed 20 <sup>th</sup> May Listening & Reading Papers |                               |                      |

# Spanish

## AQA GCSE Spanish

### Pre-100 Day Christmas Holiday Work

Resources Topic revision booklet

Speaking booklet [Speaking Booklet](#)

Vocabulary lists [Vocab Booklet](#)

| Date                                               | Theme & Topic                | REVISION<br>Speaking Booklet Page<br>to revise and practice | HOME LEARNING<br>LanguageNut                                          |                      |
|----------------------------------------------------|------------------------------|-------------------------------------------------------------|-----------------------------------------------------------------------|----------------------|
| Monday 5 <sup>th</sup> January                     | T1: Identity & Relationships | Identity and Relationships with Others                      |                                                                       | Current module vocab |
| Monday 12 <sup>th</sup> January                    | T1: Healthy Living           |                                                             | Me, my family and friends: Describing people                          | Current module vocab |
| Monday 19 <sup>th</sup> January                    | T1: Healthy Living           | Healthy Living and Lifestyle                                |                                                                       | Current module vocab |
| Monday 26 <sup>th</sup> January                    | T1: Education & Work         |                                                             | Healthy lifestyles: Healthy and unhealthy living                      | Current module vocab |
| Monday 2 <sup>nd</sup> February                    | T1: Education & Work         | Education and Work                                          |                                                                       | Current module vocab |
| Monday 9 <sup>th</sup> February                    | Half Term – T1 Full Review   | All T1 pages                                                | School life: My studies and school subjects                           | Current module vocab |
| Monday 16 <sup>th</sup> February<br>Half Term Week | T2: Free-time Activities     | Free Time Activities                                        |                                                                       | Current module vocab |
| Monday 23 <sup>rd</sup> February                   | T2: Free-time Activities     |                                                             | Free-time activities:                                                 | Current module vocab |
| Monday 2 <sup>nd</sup> March                       | T2: Customs & Festivals      | Customs, Festivals and Celebrations                         |                                                                       | Current module vocab |
| Monday 9 <sup>th</sup> March                       | T2: Customs & Festivals      |                                                             | Customs and festivals: festivals and traditions                       | Current module vocab |
| Monday 16 <sup>th</sup> March                      | T2: Celebrity Culture        | Celebrity Culture                                           |                                                                       | Current module vocab |
| Monday 23 <sup>rd</sup> March                      |                              |                                                             | Customs and festivals: Celebrity culture and media (incl. music/film) | Current module vocab |

| <b>Date</b>                                  | <b>Theme &amp; Topic</b>                                                                              | <b>REVISION<br/>Speaking Booklet Page<br/>to revise and practice</b>                                                             | <b>HOME LEARNING<br/>LanguageNut</b>                                   |                      |
|----------------------------------------------|-------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|----------------------|
|                                              | T3: Travel and tourism,<br>including places of<br>interest                                            | Travel and tourism,<br>including places of interest                                                                              |                                                                        | Current module vocab |
| Monday 30 <sup>th</sup> March                | T3: Media + Environment                                                                               | Media and Technology                                                                                                             | Technology in everyday life → The<br>environment and where people live |                      |
| Monday 6 <sup>th</sup> April                 | Easter Wrap-Up: All<br>Themes                                                                         | The Environment and<br>Where People Live                                                                                         |                                                                        |                      |
| Monday 13 <sup>th</sup> April                | Revision and preparation<br>of speaking cards, role-<br>play, reading aloud and<br>describing a photo | Revise ALL pages and<br>work from Speaking<br>Booklet which includes<br>role plays, reading aloud<br>and describing a photo task | Speaking Assignment 1                                                  |                      |
| Monday 20 <sup>th</sup> April                | Revision and preparation<br>of speaking cards, role-<br>play, reading aloud and<br>describing a photo | Revise ALL pages and<br>work from Speaking<br>Booklet which includes<br>role plays, reading aloud<br>and describing a photo task | Speaking Assignment 2                                                  |                      |
| Monday 4 <sup>th</sup> May<br>(Bank Holiday) | Revision Modules 1-8<br>Speaking questions<br>(Speaking exam during<br>this week)                     | Revise ALL pages and<br>work from Speaking<br>Booklet which includes<br>role plays, reading aloud<br>and describing a photo task | Speaking Assignment 3                                                  |                      |
| Monday 11 <sup>th</sup> May                  |                                                                                                       |                                                                                                                                  |                                                                        |                      |

## Further Maths

### AQA Certificate Level 2 Further Maths

#### Pre-100 Day Christmas Holiday Work – Complete your Maths Christmas Holiday Work

| Week Beginning                                     | Topic                                                                                                            | Video Link                                                                                                                                                                                                     | Exam Questions                                                                                                                                                                                                                                                                                                                                                                     |
|----------------------------------------------------|------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Monday 5 <sup>th</sup> January                     | <ul style="list-style-type: none"> <li>Product Rule for Counting</li> <li>Factorising and simplifying</li> </ul> | <a href="https://www.youtube.com/watch?v=QeTIT3QleIs">https://www.youtube.com/watch?v=QeTIT3QleIs</a><br><a href="https://www.youtube.com/watch?v=Uu4FjyXCtM">https://www.youtube.com/watch?v=Uu4FjyXCtM</a>   | <a href="https://www.lstclassmaths.com/_files/ugd/9f3fb0_23ba2e88844746f8b9d6f75059ffc7ba.pdf">https://www.lstclassmaths.com/_files/ugd/9f3fb0_23ba2e88844746f8b9d6f75059ffc7ba.pdf</a><br><a href="https://www.lstclassmaths.com/_files/ugd/9f3fb0_49347c6b39014ca4bd2926483c512745.pdf">https://www.lstclassmaths.com/_files/ugd/9f3fb0_49347c6b39014ca4bd2926483c512745.pdf</a> |
| Monday 12 <sup>th</sup> January                    | <ul style="list-style-type: none"> <li>Equations with Indices</li> </ul>                                         | <a href="https://www.youtube.com/watch?v=sEi5IMQZdts">https://www.youtube.com/watch?v=sEi5IMQZdts</a>                                                                                                          | <a href="https://www.lstclassmaths.com/_files/ugd/9f3fb0_3c2cd557d1f34ee89db2b57c9542e019.pdf">https://www.lstclassmaths.com/_files/ugd/9f3fb0_3c2cd557d1f34ee89db2b57c9542e019.pdf</a>                                                                                                                                                                                            |
| Monday 19 <sup>th</sup> January                    | <ul style="list-style-type: none"> <li>Domain &amp; Range</li> <li>Piecewise Functions</li> </ul>                | <a href="https://www.youtube.com/watch?v=dnPltHZ6j-0">https://www.youtube.com/watch?v=dnPltHZ6j-0</a><br><a href="https://www.youtube.com/watch?v=tib7GXL5NsM">https://www.youtube.com/watch?v=tib7GXL5NsM</a> | <a href="https://www.lstclassmaths.com/_files/ugd/9f3fb0_47262d8e19644394a7860a63d1805d93.pdf">https://www.lstclassmaths.com/_files/ugd/9f3fb0_47262d8e19644394a7860a63d1805d93.pdf</a><br><a href="https://www.lstclassmaths.com/_files/ugd/9f3fb0_ec0196ffa539403d80145ab87d0aed64.pdf">https://www.lstclassmaths.com/_files/ugd/9f3fb0_ec0196ffa539403d80145ab87d0aed64.pdf</a> |
| Monday 26 <sup>th</sup> January                    | <ul style="list-style-type: none"> <li>Limiting value of a sequence</li> </ul>                                   | <a href="https://www.youtube.com/watch?v=wbUBowc4HF8">https://www.youtube.com/watch?v=wbUBowc4HF8</a>                                                                                                          | <a href="https://www.lstclassmaths.com/_files/ugd/9f3fb0_c6a8a21ae9464ec4a55ff6775a2e2123.pdf">https://www.lstclassmaths.com/_files/ugd/9f3fb0_c6a8a21ae9464ec4a55ff6775a2e2123.pdf</a>                                                                                                                                                                                            |
| Monday 2 <sup>nd</sup> February                    | <ul style="list-style-type: none"> <li>Three Simultaneous equations</li> </ul>                                   | <a href="https://www.youtube.com/watch?v=BqkPuXHz0aw">https://www.youtube.com/watch?v=BqkPuXHz0aw</a>                                                                                                          | <a href="https://www.lstclassmaths.com/_files/ugd/9f3fb0_a076eb7563d34df3aa6f973301c1575b.pdf">https://www.lstclassmaths.com/_files/ugd/9f3fb0_a076eb7563d34df3aa6f973301c1575b.pdf</a>                                                                                                                                                                                            |
| Monday 9 <sup>th</sup> February                    | <ul style="list-style-type: none"> <li>Equation of a Circle</li> </ul>                                           | <a href="https://www.youtube.com/watch?v=wevlcglqJDw">https://www.youtube.com/watch?v=wevlcglqJDw</a>                                                                                                          | <a href="https://www.lstclassmaths.com/_files/ugd/9f3fb0_ec0196ffa539403d80145ab87d0aed64.pdf">https://www.lstclassmaths.com/_files/ugd/9f3fb0_ec0196ffa539403d80145ab87d0aed64.pdf</a>                                                                                                                                                                                            |
| Monday 16 <sup>th</sup> February<br>Half Term Week | <ul style="list-style-type: none"> <li>Binomial Expansion</li> </ul>                                             | <a href="https://www.youtube.com/watch?v=T_ljcW07YDQ">https://www.youtube.com/watch?v=T_ljcW07YDQ</a>                                                                                                          | <a href="https://www.lstclassmaths.com/_files/ugd/9f3fb0_b2b51de5922442c689074869eb011a9d.pdf">https://www.lstclassmaths.com/_files/ugd/9f3fb0_b2b51de5922442c689074869eb011a9d.pdf</a>                                                                                                                                                                                            |
| Monday 23 <sup>rd</sup> February                   | <ul style="list-style-type: none"> <li>Long Division of Polynomials</li> </ul>                                   | <a href="https://www.youtube.com/watch?v=JUCIZR66Ulg">https://www.youtube.com/watch?v=JUCIZR66Ulg</a>                                                                                                          | <a href="https://www.lstclassmaths.com/_files/ugd/9f3fb0_3628c1a4c5c34006a6fa6b5435622336.pdf">https://www.lstclassmaths.com/_files/ugd/9f3fb0_3628c1a4c5c34006a6fa6b5435622336.pdf</a>                                                                                                                                                                                            |
| Monday 2 <sup>nd</sup> March                       | <ul style="list-style-type: none"> <li>The Factor Theorem</li> </ul>                                             | <a href="https://www.youtube.com/watch?v=hPgL_bqa_fm">https://www.youtube.com/watch?v=hPgL_bqa_fm</a>                                                                                                          | <a href="https://www.lstclassmaths.com/_files/ugd/9f3fb0_9e63d9606c544e77a579d6ca02b718fa.pdf">https://www.lstclassmaths.com/_files/ugd/9f3fb0_9e63d9606c544e77a579d6ca02b718fa.pdf</a>                                                                                                                                                                                            |
| Monday 9 <sup>th</sup> March                       | <ul style="list-style-type: none"> <li>Differentiation (Power Rule)</li> </ul>                                   | <a href="https://www.youtube.com/watch?v=XWGlR-wtnf8">https://www.youtube.com/watch?v=XWGlR-wtnf8</a>                                                                                                          | <a href="https://www.lstclassmaths.com/_files/ugd/9f3fb0_e2d75b34930642e5950186309c7a2b15.pdf">https://www.lstclassmaths.com/_files/ugd/9f3fb0_e2d75b34930642e5950186309c7a2b15.pdf</a>                                                                                                                                                                                            |
| Monday 16 <sup>th</sup> March                      | <ul style="list-style-type: none"> <li>Differentiation (Gradients, Normals &amp; Tangents)</li> </ul>            | <a href="https://www.youtube.com/watch?v=7D8f4ACZLmY">https://www.youtube.com/watch?v=7D8f4ACZLmY</a>                                                                                                          | <a href="https://www.lstclassmaths.com/_files/ugd/9f3fb0_b2a2c7aea68c4b539057b0f2ce67d49e.pdf">https://www.lstclassmaths.com/_files/ugd/9f3fb0_b2a2c7aea68c4b539057b0f2ce67d49e.pdf</a>                                                                                                                                                                                            |
| Monday 23 <sup>rd</sup> March                      | <ul style="list-style-type: none"> <li>Differentiation (Increasing and Decreasing Functions)</li> </ul>          | <a href="https://www.youtube.com/watch?v=Rlz409Altzc">https://www.youtube.com/watch?v=Rlz409Altzc</a>                                                                                                          | <a href="https://www.lstclassmaths.com/_files/ugd/9f3fb0_156a0725a98947f6a1f623736321d607.pdf">https://www.lstclassmaths.com/_files/ugd/9f3fb0_156a0725a98947f6a1f623736321d607.pdf</a>                                                                                                                                                                                            |

| Week Beginning                                   | Topic                                        | Video Link                                                                                            | Exam Questions                                                                                                                                                                          |
|--------------------------------------------------|----------------------------------------------|-------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Monday 30 <sup>th</sup> March                    | o Differentiation (Perimeter, Area & Volume) | <a href="https://www.youtube.com/watch?v=j88v-ky4Xwk">https://www.youtube.com/watch?v=j88v-ky4Xwk</a> | <a href="https://www.lstclassmaths.com/_files/ugd/9f3fb0_59ff40a03a0f427a874f9e73c16c20a4.pdf">https://www.lstclassmaths.com/_files/ugd/9f3fb0_59ff40a03a0f427a874f9e73c16c20a4.pdf</a> |
| Monday 6 <sup>th</sup> April<br>Easter Holidays  | o Matrix Multiplication                      | <a href="https://www.youtube.com/watch?v=8Vbh3j-uEi4">https://www.youtube.com/watch?v=8Vbh3j-uEi4</a> | <a href="https://www.lstclassmaths.com/_files/ugd/9f3fb0_68cc0862c2e34a1d945620011267f543.pdf">https://www.lstclassmaths.com/_files/ugd/9f3fb0_68cc0862c2e34a1d945620011267f543.pdf</a> |
| Monday 13 <sup>th</sup> April<br>Easter Holidays | o The Identity Matrix                        | <a href="https://www.youtube.com/watch?v=60h18OO8kmU">https://www.youtube.com/watch?v=60h18OO8kmU</a> | <a href="https://www.lstclassmaths.com/_files/ugd/9f3fb0_f12454cafc774c6f81226cda4ae5ecf7.pdf">https://www.lstclassmaths.com/_files/ugd/9f3fb0_f12454cafc774c6f81226cda4ae5ecf7.pdf</a> |
| Monday 20 <sup>th</sup> April                    | o Matrix Transformations                     | <a href="https://www.youtube.com/watch?v=TZTjWVBliTc">https://www.youtube.com/watch?v=TZTjWVBliTc</a> | <a href="https://www.lstclassmaths.com/_files/ugd/9f3fb0_0c461c2963094a5692c004c97152bc0c.pdf">https://www.lstclassmaths.com/_files/ugd/9f3fb0_0c461c2963094a5692c004c97152bc0c.pdf</a> |
| Monday 27 <sup>th</sup> April                    | o Combining Matrix Transformations           | <a href="https://www.youtube.com/watch?v=veNVnnCLbMM">https://www.youtube.com/watch?v=veNVnnCLbMM</a> | <a href="https://www.lstclassmaths.com/_files/ugd/9f3fb0_12aa1ac1291c4668853bba62d13322e0.pdf">https://www.lstclassmaths.com/_files/ugd/9f3fb0_12aa1ac1291c4668853bba62d13322e0.pdf</a> |
| Monday 4 <sup>th</sup> May<br>(Bank Holiday)     | o Solving Trigonometric Equations            | <a href="https://www.youtube.com/watch?v=veNVnnCLbMM">https://www.youtube.com/watch?v=veNVnnCLbMM</a> | <a href="https://www.lstclassmaths.com/_files/ugd/9f3fb0_12aa1ac1291c4668853bba62d13322e0.pdf">https://www.lstclassmaths.com/_files/ugd/9f3fb0_12aa1ac1291c4668853bba62d13322e0.pdf</a> |
| Monday 11 <sup>th</sup> May                      | o Trigonometric Identities                   | <a href="https://www.youtube.com/watch?v=SifUQHn9f78">https://www.youtube.com/watch?v=SifUQHn9f78</a> | <a href="https://www.lstclassmaths.com/_files/ugd/9f3fb0_4d84640570814c2a838aeb6466fcd520.pdf">https://www.lstclassmaths.com/_files/ugd/9f3fb0_4d84640570814c2a838aeb6466fcd520.pdf</a> |
| Monday 18 <sup>th</sup> May                      | o Harder Trigonometric Equations             | <a href="https://www.youtube.com/watch?v=iff8AWpbiyQ">https://www.youtube.com/watch?v=iff8AWpbiyQ</a> | <a href="https://www.lstclassmaths.com/_files/ugd/9f3fb0_5c4a61e4e49449e9b6ab065272dba91e.pdf">https://www.lstclassmaths.com/_files/ugd/9f3fb0_5c4a61e4e49449e9b6ab065272dba91e.pdf</a> |



# Geography

## AQA GCSE

| Week Beginning                                            | Paper   | HL that supports classwork                              | Revision                                  |
|-----------------------------------------------------------|---------|---------------------------------------------------------|-------------------------------------------|
| Monday 5 <sup>th</sup> January                            | Paper 2 | Changing Economic World KO revision cards lessons 12-13 | UK Landscapes Forms Quiz                  |
| Monday 12 <sup>th</sup> January                           | Paper 2 | Changing Economic World KO questions for lessons 13-14  | UK Landscapes 4,6-mark questions          |
| Monday 19 <sup>th</sup> January                           | Paper 2 | Changing Economic World KO questions for lessons 15-17  | UK Resource Management Forms Quiz         |
| Monday 26 <sup>th</sup> January                           | Paper 2 | Changing Economic World KO questions for lessons 18-19  | Resource Management 4,6, 9-mark questions |
| Monday 2 <sup>nd</sup> February                           | Paper 2 | Changing Economic World KO questions for lessons 20-21  | Urban Issues Forms Quiz                   |
| Monday 9 <sup>th</sup> February                           | Paper 2 | Changing Economic World Revision                        | Urban Issues 4,6,9-mark questions         |
| <b>Half Term Week</b><br>Monday 17 <sup>th</sup> February |         | Flexible                                                |                                           |
| Monday 23 <sup>rd</sup> February                          |         | Changing Economic World Revision                        | Living World Forms Quiz                   |
| Monday 2 <sup>nd</sup> March                              |         | Flexible                                                | Living World 4,6,9-mark questions         |
| Monday 9 <sup>th</sup> March                              | Paper 3 | Pre-release                                             | Hazards 4,6,9-mark questions              |
| Monday 16 <sup>th</sup> March                             | Paper 2 | Pre-release                                             | Natural Hazards Forms Quiz                |

| <b>Week Beginning</b>                                   | <b>Paper</b>               | <b>HL that supports classwork</b> | <b>Revision</b>                      |
|---------------------------------------------------------|----------------------------|-----------------------------------|--------------------------------------|
| Monday 23rd March                                       | Paper 2                    | Pre-release                       | Natural Hazards 4,6-9-mark questions |
| Monday 30st March                                       | Pre-release                | Pre-release                       | Urban Issues                         |
| Easter Holidays<br>Monday 7th April                     |                            | Pre-release<br>Revise all units   | Resource Management                  |
| <b>Easter Holidays</b><br>Monday 14 <sup>th</sup> April |                            |                                   |                                      |
| Monday 20th April                                       |                            | Living World                      |                                      |
| Monday 27th April                                       | Pre-release PPE<br>Paper 1 | UK Landscapes                     |                                      |
| (Bank Holiday)<br>Monday 5th May                        | Paper 1                    | All paper 1 topics.               |                                      |
| Monday 11th May                                         |                            |                                   |                                      |
| Monday 18th May                                         |                            | Paper 1 Exam 13th June            |                                      |
| <b>Half Term</b><br>Monday 26 <sup>th</sup> May         |                            |                                   |                                      |
| Monday 1 <sup>st</sup> June                             |                            | Paper 2 Exam 3 <sup>rd</sup> June |                                      |

# History

## OCR GCSE History

| Week Beginning                                     | Knowledge focus                                                                                                                                                                                                                                                                                                                                                                                     | Exam paper focus                                                                                               | Revision Guide Pages |
|----------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|----------------------|
| Monday 5 <sup>th</sup> January                     | People's Health Overview <a href="#">Change and continuity across time - The people's health overview - OCR B - GCSE History Revision - OCR B - BBC Bitesize</a>                                                                                                                                                                                                                                    |                                                                                                                |                      |
| Monday 12 <sup>th</sup> January                    | People's Health Medieval Period <a href="#">Key features of medieval Britain - Medieval Britain and the people's health, c.1250-c.1500 - OCR B - GCSE History Revision - OCR B - BBC Bitesize</a>                                                                                                                                                                                                   |                                                                                                                |                      |
| Monday 19 <sup>th</sup> January                    | People's Health Early Modern Period <a href="#">Key features of early modern Britain - Early modern Britain and the people's health, c.1500-c.1750 - OCR B - GCSE History Revision - OCR B - BBC Bitesize</a>                                                                                                                                                                                       |                                                                                                                |                      |
| Monday 26 <sup>th</sup> January                    | People's Health Industrial Period <a href="#">Key features of industrial Britain - Industrial Britain and the people's health, c.1750-c.1900 - OCR B - GCSE History Revision - OCR B - BBC Bitesize</a><br>People's Health Modern Period <a href="#">Key features of Britain since c.1900 - Britain since c.1900 and the people's health - OCR B - GCSE History Revision - OCR B - BBC Bitesize</a> |                                                                                                                |                      |
| Monday 2 <sup>nd</sup> February                    | People's Health: Medieval period; Early Modern period                                                                                                                                                                                                                                                                                                                                               | People's Health 1250-Present & The Norman Conquest 1065-1087 exam paper.<br>9 mark and 10-mark questions       | 11-13                |
| Monday 9 <sup>th</sup> February                    | People's Health: Industrial period; Modern period                                                                                                                                                                                                                                                                                                                                                   | People's Health 1250-Present & The Norman Conquest 1065-1087 exam paper.<br>18-mark questions                  | 14-19                |
| Monday 16 <sup>th</sup> February<br>Half Term Week | Normans: Anglo-Saxon England; Why William won                                                                                                                                                                                                                                                                                                                                                       | People's Health 1250-Present & The Norman Conquest 1065-1087 exam paper.<br>3 mark and 5-mark questions        | 20-25                |
| Monday 23 <sup>rd</sup> February                   | Normans: William establishing control; Castles; Norman impact.                                                                                                                                                                                                                                                                                                                                      | People's Health 1250-Present & The Norman Conquest 1065-1087 exam paper.<br>12 mark and 20-mark questions      | 27-36                |
| Monday 2 <sup>nd</sup> March                       | Making of America: Expansions and tension; Why did groups move West?<br>Civil War and Reconstruction                                                                                                                                                                                                                                                                                                | The Making of America 1783-1900 & Living Under Nazi Rule 1933-1945 exam paper.<br>9 mark and 10-mark questions | 37-40                |
| Monday 9 <sup>th</sup> March                       | Making of America: Settlement and Conflict on the Plains; American Cultures 1877-1900                                                                                                                                                                                                                                                                                                               | The Making of America 1783-1900 & Living Under Nazi Rule 1933-1945 exam paper.<br>18-mark questions            | 41-46                |

| <b>Week Beginning</b>                            | <b>Knowledge focus</b>                                                                                                                                       | <b>Exam paper focus</b>                                                                                   | <b>Revision Guide Pages</b> |
|--------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|-----------------------------|
| Monday 16 <sup>th</sup> March                    | History Around Us (Buckland Abbey): Buckland as a Monastery; Buckland as a Tudor Manor House                                                                 | History Around Us (Buckland Abbey) exam paper<br>20-mark questions                                        | 1-6                         |
| Monday 23 <sup>rd</sup> March                    | History Around Us (Buckland Abbey): Buckland during the Agricultural Revolution; Buckland as a National Trust property; Buckland compared to Fountains Abbey | History Around Us (Buckland Abbey) exam paper<br>20-mark questions                                        | 7-10                        |
| Monday 30 <sup>th</sup> March                    | Living Under Nazi Rule: Rise to Power; Control and Opposition                                                                                                | The Making of America 1783-1900 & Living Under Nazi Rule 1933-1945 exam paper.<br>7-mark questions        | 51-56                       |
| Monday 6 <sup>th</sup> April<br>Easter Holidays  | Work set from revision booklet                                                                                                                               |                                                                                                           |                             |
| Monday 13 <sup>th</sup> April<br>Easter Holidays | Work set from revision booklet                                                                                                                               |                                                                                                           |                             |
| Monday 20 <sup>th</sup> April                    | Living Under Nazi Rule: Changing Lives; War & Occupation                                                                                                     | The Making of America 1783-1900 & Living Under Nazi Rule 1933-1945 exam paper.<br>15-mark questions       | 7-66                        |
| Monday 27 <sup>th</sup> April                    | Living Under Nazi Rule: 15-mark question practice                                                                                                            | The Making of America 1783-1900 & Living Under Nazi Rule 1933-1945 exam paper.<br>15- & 18-mark questions | 5                           |
| Monday 4 <sup>th</sup> May<br>(Bank Holiday)     | Past questions practice.                                                                                                                                     |                                                                                                           |                             |
| Monday 11 <sup>th</sup> May                      | Past questions practice.                                                                                                                                     |                                                                                                           |                             |
| Monday 18 <sup>th</sup> May                      | Past questions practice.                                                                                                                                     |                                                                                                           |                             |

# Music

## Eduqas GCSE Music

| Week Beginning                  | Revision Topics                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                 |
|---------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Monday 5 <sup>th</sup> January  | Forms and Harmonic Devices <ul style="list-style-type: none"> <li>Binary, Ternary, Rondo, Minuet and Trio, Theme and Variations.</li> <li>Cadences (Perfect, Imperfect, Plagal, Interrupted) and Primary/Secondary Chords.</li> </ul>                | <ul style="list-style-type: none"> <li>Analyse examples of each form (e.g., <i>Badinerie</i> for Binary, Classical Minuet and Trio).</li> <li>Identifying cadences and labelling chord progressions in unfamiliar scores.</li> <li>Compare forms in Baroque and Classical set works.</li> </ul> |
| Monday 12 <sup>th</sup> January | Melodic and Textural Devices <ul style="list-style-type: none"> <li>Melodic Devices: Conjunct, Disjunct, Sequence, Repetition, Ornamentation, Motifs.</li> <li>Textures: Monophonic, Homophonic, Polyphonic, Melody and Accompaniment.</li> </ul>    | <ul style="list-style-type: none"> <li>Listening and score analysis of melodic development in <i>Badinerie</i>.</li> <li>Identify textural changes in Baroque and Romantic pieces.</li> <li>Practice identifying motifs and ornaments in listening extracts.</li> </ul>                         |
| Monday 19 <sup>th</sup> January | Ensemble Types and Textures <ul style="list-style-type: none"> <li>Chamber, Jazz, Musical Theatre, and Choral Ensembles.</li> <li>Textures: Polyphony, Round, Canon, Melody vs. Countermelody.</li> </ul>                                            | <ul style="list-style-type: none"> <li>Compare textures in chamber and jazz pieces (e.g., string quartet vs. jazz trio).</li> <li>Identify melody and countermelody in musical theatre numbers.</li> <li>Score annotation of SATB parts in choral music.</li> </ul>                             |
| Monday 26 <sup>th</sup> January | Harmonic and Instrumental Roles <ul style="list-style-type: none"> <li>Harmonic Features: Pedal, Drone, Dissonance, Functional Harmony.</li> <li>Roles of Instruments and Voices in Ensemble Performance.</li> </ul>                                 | <ul style="list-style-type: none"> <li>Annotate harmonic progressions in jazz ensemble scores.</li> <li>Listen to examples of functional harmony in Baroque chamber music.</li> <li>How instrumental roles vary between genres.</li> </ul>                                                      |
| Monday 2 <sup>nd</sup> February | Techniques and Rhythm in Film Music <ul style="list-style-type: none"> <li>Techniques: Leitmotif, Underscoring, Mickey Mousing, Thematic Development.</li> <li>Rhythm and Tempo: Syncopation, Irregular Time Signatures, Driving Rhythms.</li> </ul> | <ul style="list-style-type: none"> <li>Analyse use of leitmotif in <i>Star Wars</i> or <i>Harry Potter</i>.</li> <li>Identify irregular metres in suspenseful scenes.</li> <li>Practice creating a leitmotif map for character representation.</li> </ul>                                       |
| Monday 9 <sup>th</sup> February | Harmony, Texture, and Instrumentation <ul style="list-style-type: none"> <li>Harmony: Extended Chords, Dissonance.</li> <li>Texture: Layered Textures.</li> <li>Instrumentation: Orchestral vs. Electronic Timbres.</li> </ul>                       | <ul style="list-style-type: none"> <li>Compare orchestral vs. electronic scores (e.g., <i>The Lord of the Rings</i> vs. <i>Tron</i>).</li> <li>Identify extended chords and dissonance in horror film excerpts.</li> <li>How texture enhances atmosphere in film music.</li> </ul>              |

| Week Beginning                                     | Revision Topics                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                  |
|----------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Monday 16 <sup>th</sup> February<br>Half Term Week | Genres, Styles, and Structure <ul style="list-style-type: none"> <li>Genres: Pop, Rock, Blues, Bhangra, Fusion.</li> <li>Structures: Verse-Chorus, 12-Bar Blues, 32-Bar Song Form</li> </ul>                                                                      | <ul style="list-style-type: none"> <li>Compare structure in pop and rock tracks.</li> <li>Annotate rhythms and harmonic features in 12-bar blues progressions.</li> <li>Research activity: Cultural influences on Bhangra and Fusion.</li> </ul>                                 |
| Monday 23 <sup>rd</sup> February                   | Technology and Performance Techniques <ul style="list-style-type: none"> <li>Technology: Sampling, Loops, Panning, Reverb, Distortion.</li> <li>Performance Techniques: Vocal styles (e.g., falsetto, belting), Articulation (e.g., staccato, legato).</li> </ul> | <ul style="list-style-type: none"> <li>Demonstrate loops and sampling using a DAW.</li> <li>Analyse reverb and panning effects in pop songs</li> <li>Identify articulation techniques in jazz and rock vocals.</li> </ul>                                                        |
| Monday 2 <sup>nd</sup> March                       | Deep Dive into AoS1 and AoS2                                                                                                                                                                                                                                      | <ul style="list-style-type: none"> <li>Baroque, Classical, and Romantic Era Features (Melody, Harmony, and Texture).</li> </ul>                                                                                                                                                  |
| Monday 9 <sup>th</sup> March                       |                                                                                                                                                                                                                                                                   | <ul style="list-style-type: none"> <li>Harmonic Devices (Cadences, Inversions, and Progressions).</li> </ul>                                                                                                                                                                     |
| Monday 16 <sup>th</sup> March                      |                                                                                                                                                                                                                                                                   | <ul style="list-style-type: none"> <li>Ensemble Textures and Harmonic Features in Chamber, Jazz, and Choral Music.</li> </ul>                                                                                                                                                    |
| Monday 23 <sup>rd</sup> March                      |                                                                                                                                                                                                                                                                   | <ul style="list-style-type: none"> <li>Instrumental Roles and Functional Harmony in Ensemble Works.</li> </ul>                                                                                                                                                                   |
| Monday 30 <sup>th</sup> March                      | Deep Dive into AoS3 and AoS4                                                                                                                                                                                                                                      | <ul style="list-style-type: none"> <li>Film Music Techniques (Leitmotif, Thematic Development, Underscoring).</li> </ul>                                                                                                                                                         |
| Monday 6 <sup>th</sup> April<br>Easter Holidays    |                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                  |
| Monday 13 <sup>th</sup> April<br>Easter Holidays   |                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                  |
| Monday 20 <sup>th</sup> April                      | Deep Dive into AoS3 and AoS4                                                                                                                                                                                                                                      | <ul style="list-style-type: none"> <li>Instrumentation and Texture in Film Genres (Action, Horror, Sci-Fi).</li> </ul>                                                                                                                                                           |
| Monday 27 <sup>th</sup> April                      |                                                                                                                                                                                                                                                                   | <ul style="list-style-type: none"> <li>Structures, Technology, and Genres in Popular Music (Bhangra, Fusion, Pop).</li> </ul>                                                                                                                                                    |
| Monday 4 <sup>th</sup> May<br>(Bank Holiday)       |                                                                                                                                                                                                                                                                   | <ul style="list-style-type: none"> <li>Rhythm and Performance Techniques in Popular Music.</li> </ul>                                                                                                                                                                            |
| Monday 11 <sup>th</sup> May                        | Understanding the Appraising Exam                                                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>Breakdown each section of the paper.</li> <li>Practice identifying key elements (e.g., texture, dynamics) in unfamiliar excerpts.</li> <li>Review mark schemes and model answers.</li> <li>Avoiding silly mistakes in the exam</li> </ul> |
| Monday 18 <sup>th</sup> May                        | Targeted Revision                                                                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>Address gaps identified in mock exams.</li> <li>Quick-fire quizzes on vocabulary and concepts.</li> </ul>                                                                                                                                 |

# PE

## AQA GCSE PE Studies

| Week Beginning                                     | Lesson Content                             | Revision Notes                                                                                        | Revision Guide Pages         |
|----------------------------------------------------|--------------------------------------------|-------------------------------------------------------------------------------------------------------|------------------------------|
| Monday 5 <sup>th</sup> January                     | Personality & Motivation                   | Aggression, Personality & Motivation                                                                  | Page 40 – 42                 |
| Monday 12 <sup>th</sup> January                    | Factors effecting participation            | Engagement patterns of different social groups                                                        | Page 43-46                   |
| Monday 19 <sup>th</sup> January                    | Factors effecting participation            | Engagement patterns of different social groups                                                        | Page 43-46                   |
| Monday 26 <sup>th</sup> January                    | Commercialisation                          | Commercialisation of physical activity and sport                                                      | Page 47 – 50                 |
| Wednesday 28 <sup>th</sup> January                 | PPE – Revision for Paper 2                 | Paper 2 Content                                                                                       | Page 34 – 71                 |
| Monday 2 <sup>nd</sup> February                    | PPE – Revision for Paper 2                 | Paper 2 Content                                                                                       | Page 34 – 71                 |
| Monday 16 <sup>th</sup> February<br>Half Term Week |                                            |                                                                                                       |                              |
| Monday 23 <sup>rd</sup> February                   | Media & Sponsorship                        | Sponsorship<br><br>The media                                                                          | Page 47-50<br><br>Page 51-54 |
| Monday 2 <sup>nd</sup> March                       | Technology                                 | Technology                                                                                            | Page 55-58                   |
| Monday 9 <sup>th</sup> March                       | PEDs & Conduct                             | Conduct of performers                                                                                 | Page 59-62                   |
| Monday 16 <sup>th</sup> March                      | Spectator Behaviour                        | Spectator behaviour                                                                                   | Page 63-65                   |
| Monday 23 <sup>rd</sup> March                      | Health and Fitness (wellbeing/somatotypes) | Health and fitness<br><br>Physical, emotional and social health, fitness and wellbeing<br>Somatotypes | Page 20-26<br><br>Page 66-70 |

| <b>Week Beginning</b>                            | <b>Lesson Content</b>          | <b>Revision Notes</b>                                                                                                                                                                                                                                                                 | <b>Revision Guide Pages</b>                 |
|--------------------------------------------------|--------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|
| Monday 30 <sup>th</sup> March                    | Energy use, diet and hydration | Diet, energy use, nutrition and hydration                                                                                                                                                                                                                                             | Page 71-75                                  |
| Monday 6 <sup>th</sup> April<br>Easter Holidays  | FINISHED COURSE                | Paper 1 Revision                                                                                                                                                                                                                                                                      | Page 1 – 33                                 |
| Monday 13 <sup>th</sup> April<br>Easter Holidays | Revision                       | Paper 1 Revision                                                                                                                                                                                                                                                                      | Page 1 – 33                                 |
| Monday 20 <sup>th</sup> April                    | Revision                       | Paper 1 Revision                                                                                                                                                                                                                                                                      | Page 1 – 33                                 |
| Monday 27 <sup>th</sup> April                    | Revision (Paper 1)             | Functions of the skeleton<br>Bones and their location<br>Muscular system and skeletal system<br><br>The structure and function of the cardio-respiratory system<br><br>Anaerobic and aerobic exercise<br>The effects of exercise<br><br><b>Practice paper 1 2019 &amp; purple pen</b> | Page 1-5.<br><br>Page 6-9<br><br>Page 10-13 |
| Monday 4 <sup>th</sup> May<br>(Bank Holiday)     | Revision (Paper 2)             | Classification of skills<br>Basic information processing<br><br>Mental preparation for performance<br>Aggression, personality types and motivation<br><br><b>Practice paper 2 2019 &amp; purple pen</b>                                                                               | Page 34-37<br><br>Page 38-42                |



| <b>Week Beginning</b>                    | <b>Lesson Content</b> | <b>Revision Notes</b>                                                                                                                                                                                                                                                                                                                                                  | <b>Revision Guide Pages</b>                    |
|------------------------------------------|-----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|
| Monday 11 <sup>th</sup> May              | Revision (Paper 1)    | Lever systems and mechanical advantage<br>Basic movements and planes and axes of movement<br><br>Physical Training<br>Measuring components of fitness<br>Principles of training<br><br>Types of training<br>Optimising training and injury prevention<br>Training techniques and effective warm up and cool down.<br><br><b>Practice paper 1 2021 &amp; purple pen</b> | Page 14-19<br><br>Page 20-26<br><br>Page 27-33 |
| Monday 18 <sup>th</sup> May              | Paper 1 Exam          | <b>Exam Week</b>                                                                                                                                                                                                                                                                                                                                                       |                                                |
| Monday 25 <sup>th</sup> May<br>Half Term |                       | <b>Practice paper 2 2021 &amp; purple pen</b>                                                                                                                                                                                                                                                                                                                          |                                                |
| Monday 25 <sup>th</sup> May<br>Half Term |                       | <b>Practice paper 2 2022 &amp; purple pen</b>                                                                                                                                                                                                                                                                                                                          |                                                |
| Monday 1 <sup>st</sup> June              |                       | <b>Practice paper 2 2023 &amp; purple pen</b>                                                                                                                                                                                                                                                                                                                          |                                                |
| Monday 8 <sup>th</sup> June              | Paper 2               | <b>Exam Week</b>                                                                                                                                                                                                                                                                                                                                                       |                                                |

# Photography

## AQA GCSE Photography

| Week Beginning                                     | Classwork                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Home Learning                                                      |
|----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| Monday 5 <sup>th</sup> January                     | <b>Choosing A Starting Point &amp; Shoot 1</b> <ul style="list-style-type: none"><li>Select a theme from the AQA paper and produce a mind map exploring ideas.</li></ul>                                                                                                                                                                                                                                                                                           | HL (a) Shoot 1, 20-30 photographs inspired by your reference page. |
| Monday 12 <sup>th</sup> January                    | <b>Reference Page</b> <ul style="list-style-type: none"><li>Images by 3-5 different photographs selected &amp; presented.</li><li>Describe each photo including key facts, visual elements &amp; the mood or message.</li><li>POV – explain your personal response.</li><li>Use your research to inform your own ideas for Shoot 1</li><li>Make a shoot plan for SHOOT 1- First Ideas</li></ul>                                                                    |                                                                    |
| Monday 19 <sup>th</sup> January                    | <b>Shoot 1 – First Ideas</b> <ul style="list-style-type: none"><li>Shoot with 20-30 photographs.</li></ul>                                                                                                                                                                                                                                                                                                                                                         | HL(b) Shoot 2, 20-30 photographs. & Critical Writing Task          |
| Monday 26 <sup>th</sup> January                    | <ul style="list-style-type: none"><li>Contact sheet with annotations showing understanding of camera skills.</li><li>Best 6 photos with annotations to identify strengths.</li><li>3 Edits &amp; edit logs, visual links to a photographer.</li><li>PLAN SHOOT 2 – VIEWPOINT &amp; COMPOSITION include drawing for purpose &amp; links to a photographer (link to critical writing home-learning)</li></ul>                                                        |                                                                    |
| Monday 2 <sup>nd</sup> February                    | <b>Shoot 2 – Viewpoint &amp; Composition</b> <ul style="list-style-type: none"><li>Shoot with 20-30 photographs.</li><li>Contact sheet with annotations showing understanding of camera skills.</li><li>Best 6 photos with annotations to identify strengths.</li><li>3 Edits &amp; edit logs, visual links to a photographer.</li><li>PLAN SHOOT 3 – include drawing for purpose &amp; links to a photographer (link to critical writing home-learning)</li></ul> | HL (c) Shoot 3 – minimum 30 photographs                            |
| Monday 9 <sup>th</sup> February                    | <b>PPE – W/ C 9<sup>th</sup> February (4 hours)</b> <ul style="list-style-type: none"><li>Create a set of 3-4 digital or mixed media experiments.</li><li>Present your work &amp; write an evaluation paragraph explaining which techniques are the most successful &amp; why.</li></ul>                                                                                                                                                                           |                                                                    |
| Monday 16 <sup>th</sup> February<br>Half Term Week | <b>Complete all work up to week 6 including written annotations and edit logs.</b><br><b>Take a Shoot 3. Extension- create additional experiments using PHOTOPEA or MIXED MEDIA techniques.</b>                                                                                                                                                                                                                                                                    |                                                                    |

| Week Beginning                                   | Classwork                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Home Learning                                                                                              |
|--------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|
| Monday 23 <sup>rd</sup> February                 | <b><u>Shoot 3 &amp; Additional Experiments</u></b> <ul style="list-style-type: none"><li>Shoot with 20-30 photographs.</li><li>Contact sheet with annotations showing understanding of camera skills.</li><li>Best 6 photos with annotations to identify strengths.</li><li>3 Edits &amp; edit logs, visual links to a photographer.</li><li>PLAN SHOOT 4 – IMPROVEMENT SHOOT include drawing for purpose &amp; identify what photo's you are going to re-take &amp; how you intend to improve on the quality of your photo's.</li><li>Extension: Create additional mixed media / camera-less photography or darkroom experiments</li></ul>                                                                                                                                                                                                                                                                                                                                                                              | HL (d) Shoot 4 – improvement photographs 20 –30 Photographs                                                |
| Monday 2 <sup>nd</sup> March                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                            |
| Monday 9 <sup>th</sup> March                     | <b><u>Shoot 4 – IMPROVEMENT SHOOT</u></b> <ul style="list-style-type: none"><li>High quality Shoot of 20-30 photographs</li><li>Shoot evaluation &amp; annotated contact sheet - range of photography vocabulary.</li><li>6 best + annotations to identify strengths.</li><li>Edit 3 images – show edit logs &amp; final edits in your sketchbook.</li><li>PLAN IDEAS FOR FINAL SHOOT</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | HL (e)Critical writing on a photographer to link to your final shoot (ideas, subject matter or techniques) |
| Monday 16 <sup>th</sup> March                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                            |
| Monday 23 <sup>rd</sup> March                    | <b><u>FINAL SHOOT</u></b> <ul style="list-style-type: none"><li>SHOOT PLAN FOR FINAL SHOOT</li><li>Present improved version of Critical Writing (HL E)</li><li>Take FINAL SHOOT: 30-50 photographs.</li><li>Contact sheet with annotations showing understanding of camera skills.</li><li>Best 6 photos with annotations to identify strengths.</li><li>Exam Proposal – outline of intentions (how many edits/presentation plan for final mount(s)</li></ul> <b><u>EXAM BRIEF:</u></b> <ul style="list-style-type: none"><li>Produce your final edits in exam conditions. (Guide: 2 - 6 edited images- using suitable Photoshop OR Mixed Media techniques)</li><li>Create an edit log to document and evaluate the process for each edit – demonstrate that you have made visual connections to a photographer you have researched.</li><li>Print &amp; mount up your final edits professionally.</li><li>Write a project evaluation - explain how your ideas have developed and evolved through the project.</li></ul> | HL (f) Review & improve all your sketchbook work – finish pages and complete. Take FINAL SHOOT.            |
| Monday 30 <sup>th</sup> March                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                            |
| Monday 6 <sup>th</sup> April<br>Easter Holidays  | Preparation for Exam                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                            |
| Monday 13 <sup>th</sup> April<br>Easter Holidays | <b>Complete all work up to week 12 including written annotations and edit logs.</b><br><b>EXTENSION SHOOT – Take additional photographs to show improvement &amp; to develop your ideas. These photographs can also be used in your final exam.</b><br><b>Complete 1-2 Extension Tasks from the Extension Menu</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                            |
| Monday 20 <sup>th</sup> April                    | <b><u>Final Exam Dates:</u></b><br>10 hours: 9am – 3.10pm (includes normal breaks during Break 1 & 2) h I I V PHT (ABO) Thursday 23 <sup>rd</sup> & Friday 24 <sup>th</sup> April in AD2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                            |

| Week Beginning                               | Classwork                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Home Learning |
|----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| Monday 27 <sup>th</sup> April                | <p><b><u>Final Exam Dates:</u></b><br/> 10 hours: 9am – 3.10pm (includes normal breaks during Break 1 &amp; 2)</p> <ul style="list-style-type: none"> <li>• <b>IIS PHT (LPR)</b> Monday 27<sup>th</sup> &amp; Tuesday 28<sup>th</sup> April in AD2</li> <li>• <b>IIT PHT (LPR)</b> Weds 29<sup>th</sup> &amp; Thurs 30<sup>th</sup> April in AD2</li> </ul> <p><b><u>Extra time (all groups)</u></b><br/> Friday 1<sup>st</sup> May<br/> 2.5 hours: 8.50 - 11.20 am.</p> |               |
| Monday 4 <sup>th</sup> May<br>(Bank Holiday) | <p><b><u>COURSE COMPLETE</u></b><br/> Students will be able to work on revision for other subjects in their photography lesson time</p>                                                                                                                                                                                                                                                                                                                                  |               |
| Monday 11 <sup>th</sup> May                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |               |
| Monday 18 <sup>th</sup> May                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |               |

# Religious Studies

## EDUQAS

### Revision Guide – WJEC EDUQAS GCSE (9-1) Religious Studies Route A

| Week Beginning                  | Topic Area                                                                                                                            | Further Resources (including Revision Guide)                                                                                                                                                                                                                                                                                              |
|---------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Monday 5 <sup>th</sup> January  | Christian Beliefs,<br>Key concepts: Omnibenevolent, Omnipotent, Trinity, Incarnation, Atonement, Resurrection, Sacraments, Evangelism | Complete Seneca 1:1, Seneca 1:2, Seneca 1:3<br>Revision Guide Pg 58 - 68<br><a href="#">Creation - Key beliefs in Christianity - GCSE Religious Studies Revision - Eduqas - BBC Bitesize</a><br><a href="#">The nature of God - The nature of God and Jesus in Christianity - GCSE Religious Studies Revision - Eduqas - BBC Bitesize</a> |
| Monday 12 <sup>th</sup> January | Christian Practices                                                                                                                   | Complete Seneca 1:4<br>Revision Guide Pg 70 - 80<br><a href="#">Worship - Practices - Eduqas - GCSE Religious Studies Revision - Eduqas - BBC Bitesize</a>                                                                                                                                                                                |
| Monday 19 <sup>th</sup> January | Buddhist Beliefs<br>Key concepts: anicca, anatta, dukkha, (s)kandhas, samatha, pratitya, mettabhavana, vipassana                      | Complete Seneca 4:1<br>Revision Guide Pg 83 - 95<br><a href="#">The life of the Buddha - The Buddha and his teachings in Buddhism - GCSE Religious Studies Revision - Eduqas - BBC Bitesize</a><br><a href="#">Dhamma - The Dhamma in Buddhism - GCSE Religious Studies Revision - Eduqas - BBC Bitesize</a>                              |

| Week Beginning                                     | Topic Area                                                                                                                                                       | Further Resources (including Revision Guide)                                                                                                                                                                                                                        |
|----------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Monday 26th January                                | Buddhist Practices                                                                                                                                               | Complete Seneca 4:2<br>Revision Guide Pg 99 - 105<br><a href="#">Practices in Buddhism - Explore Buddhism: Video playlist - BBC Bitesize</a><br><a href="#">Places of worship - Practices in Buddhism - GCSE Religious Studies Revision - Eduqas - BBC Bitesize</a> |
| Monday 2 <sup>nd</sup> February                    | Human Rights<br>Key Concepts: censorship, discrimination, extremism, human rights, personal conviction, prejudice, relative and absolute poverty, social justice | Complete Seneca 5:4<br>Revision Guide Pg 44 - 53                                                                                                                                                                                                                    |
| Monday 9 <sup>th</sup> February                    | Human Rights                                                                                                                                                     | Revision Guide Pg 44 - 53                                                                                                                                                                                                                                           |
| Monday 16 <sup>th</sup> February<br>Half Term Week | Life and Death<br>Key Concepts: afterlife, environmental sustainability, euthanasia, evolution, abortion, quality of life, sanctity of life, soul                | Revision Guide Pg 14 - 26<br>Complete Seneca 5:1                                                                                                                                                                                                                    |
| Monday 23 <sup>rd</sup> February                   | Life and Death                                                                                                                                                   | Revision Guide Pg 14 - 26                                                                                                                                                                                                                                           |
| Monday 2 <sup>nd</sup> March                       | Good & Evil<br>Key Concepts: good/evil, forgiveness, free will, justice, morality, punishment, sin, suffering                                                    | Revision Guide Pg 30 - 40<br>Complete Seneca 5:2                                                                                                                                                                                                                    |
| Monday 9 <sup>th</sup> March                       | Good & Evil                                                                                                                                                      | Revision Guide Pg 30 - 40                                                                                                                                                                                                                                           |
| Monday 16 <sup>th</sup> March                      | Relationships<br>Key Concepts: adultery, divorce, Cohabitation, commitment, contraception, gender equality, Responsibilities, Roles,                             | Revision Guide Pg 1 - 12<br>Complete Seneca 5:3<br><a href="#">Should sex always be open to the possibility of procreation? - Explore Buddhism: Video playlist - BBC Bitesize</a>                                                                                   |
| Monday 23 <sup>rd</sup> March                      | Relationships                                                                                                                                                    | Revision Guide Pg 1 - 12<br><a href="#">Buddhism GCSE RS revision – Issues of relationships – Eduqas - BBC Bitesize</a><br><a href="#">Christianity GCSE RS revision – Issues of relationships – Eduqas - BBC Bitesize</a>                                          |

| <b>Week Beginning</b>                            | <b>Topic Area</b>                                                                         | <b>Further Resources (including Revision Guide</b> |
|--------------------------------------------------|-------------------------------------------------------------------------------------------|----------------------------------------------------|
| Monday 30 <sup>th</sup> March                    | Christian Beliefs - Complete Blank Knowledge Organiser<br>(Will be given out in lessons)  | Revision Guide Pg 58 - 68                          |
| Monday 6 <sup>th</sup> April<br>Easter Holidays  | Christian Practices Complete Blank Knowledge Organiser<br>(Will be given out in lessons)  | Revision Guide Pg 70 - 80                          |
| Monday 13 <sup>th</sup> April<br>Easter Holidays | Buddhist Beliefs - Complete Blank Knowledge Organiser<br>(Will be given out in lessons)   | Revision Guide Pg 83 - 95                          |
| Monday 20 <sup>th</sup> April                    | Buddhist Practices - Complete Blank Knowledge Organiser<br>(Will be given out in lessons) | Revision Guide Pg 99 - 105                         |
| Monday 27 <sup>th</sup> April                    | Human Rights – Complete Blank Knowledge Organiser<br>(Will be given out in lessons)       | Revision Guide Pg 44 - 53                          |
| Monday 4 <sup>th</sup> May<br>(Bank Holiday)     | Good & Evil - Complete Blank Knowledge Organiser<br>(Will be given out in lessons)        | Revision Guide Pg 30 - 40                          |
| Monday 11 <sup>th</sup> May                      | Life & Death - Complete Blank Knowledge Organiser<br>(Will be given out in lessons).      | Revision Guide Pg 14 - 26                          |
| Monday 18 <sup>th</sup> May                      | Relationships - Complete Blank Knowledge Organiser<br>(Will be given out in lessons).     | Revision Guide Pg 1 - 12                           |

# Sport

## OCR Cambridge National Sports Studies

| Week Beginning                  | Lesson content<br>Revision content should start with areas we did poorly on in the summer, ask me for analysis                                                                                                                                                                                                                                                                                                          | Additional revision<br>Zig zag revision booklet.<br>Cambridge Nationals L1/2  <br>J803/J813                                                                                                                                              | Coursework Catch up/ GCSE<br>Power Hour sessions                                                                                                                         |
|---------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Monday 5 <sup>th</sup> January  | Start contemporary issues in sport.<br>Topic area 1 – user groups and barriers <ul style="list-style-type: none"> <li>gender</li> <li>people from different ethnic groups</li> <li>retired people/people over 60</li> <li>families with children</li> </ul>                                                                                                                                                             | Purchase revision guide by zig zag education.<br>Complete self-assessment of current knowledge for topic area 1<br>Complete look, cover, write check for the mind maps for each group who faces barriers to participation.<br>Pages 6-10 | Develop knowledge of Topic area 1:<br>- Catch up on missed lesson content<br>- address misconceptions<br>- Link content to exam questions<br>- Chunk revision activities |
| Monday 12 <sup>th</sup> January | Topic area 1 – user groups and barriers <ul style="list-style-type: none"> <li>carers</li> <li>young children</li> <li>teenagers</li> <li>people with disabilities</li> </ul> use groups and barriers. <ul style="list-style-type: none"> <li>parents (singles or couples)</li> <li>people who work.</li> <li>unemployed/economically disadvantaged people.</li> </ul>                                                  | Complete table on user groups page 10 in revision guide<br>Complete past paper questions page 11                                                                                                                                         |                                                                                                                                                                          |
| Monday 19 <sup>th</sup> January | Know and understand the barrier solutions that could be put in place to encourage participation among the following user groups: <ul style="list-style-type: none"> <li>Young children and Teenagers</li> <li>People with family commitments</li> <li>Carers</li> <li>Retired people/over 60s</li> </ul> Factors that make a sport or activity popular <ul style="list-style-type: none"> <li>Complete table</li> </ul> | Revise for Topic area 1 assessment<br>Complete revision activities on page 14 -20 on solutions followed by past paper questions.<br>Complete topic 1 knowledge check on page 20                                                          | Develop knowledge of Topic area 1:<br>- Catch up on missed lesson content<br>- address misconceptions<br>- Link content to exam questions<br>- Chunk revision activities |
| Monday 26 <sup>th</sup> January | Topic area 1 assessment                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                          |                                                                                                                                                                          |



| <b>Week Beginning</b>                              | <b>Lesson content</b><br>Revision content should start with areas we did poorly on in the summer, ask me for analysis                                                                                                                     | <b>Additional revision</b><br>Zig zag revision booklet.<br>Cambridge Nationals L1/2   J803/J813                                                                                                                                                                                                                                                                                                                                                   | <b>Coursework Catch up/ GCSE Power Hour sessions</b>                                                                                                                     |
|----------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Monday 2 <sup>nd</sup> February                    | Start Topic area 2 – emerging new sports and start sports values.<br>And<br>the use of performance enhancing drugs <ul style="list-style-type: none"> <li>- Why people take them.</li> <li>- Why they should not</li> </ul> WADA          | Pages 21-23 in revision guide<br>Complete activity on page 21 to think of what makes football so popular.<br>Look, cover, write check on the factors which impact a sports popularity page 21-25.<br><br>Drugs in sport – page 41 – reasons why people take them, copy mind map.<br>Reasons against their use page 42<br>Whereabouts rule page 43<br>Complete past paper questions page 48<br>Page 30 look cover, write, check on values mind map | Develop knowledge of Topic area 2:<br>- Catch up on missed lesson content<br>- address misconceptions<br>- Link content to exam questions<br>- Chunk revision activities |
| Monday 9 <sup>th</sup> February                    | Topic area 2 – the use of performance enhancing drugs <ul style="list-style-type: none"> <li>- Exam Qs</li> <li>- Education to prevent PEDs.</li> <li>- Impact of the use of PEDs on the sport</li> </ul>                                 | Set past paper questions on Topic area 1 and 2 for over the half term.                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                          |
| Monday 16 <sup>th</sup> February<br>Half Term Week | Set past paper questions on Topic area 1 and 2 for over the half term.                                                                                                                                                                    | Revise pages 1-27 in revision guide for topic test                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                          |
| Monday 23 <sup>rd</sup> February                   | Start Topic area 3 implications of hosting a major sporting event for a city or country. <ul style="list-style-type: none"> <li>- Different types of events</li> <li>- Positive aspects</li> <li>- Negative aspects of hosting</li> </ul> | Page 51 – 60<br>Types of events Reasons for hosting, drawbacks followed by past paper questions                                                                                                                                                                                                                                                                                                                                                   | Develop knowledge of Topic area 2:<br>- Catch up on missed lesson content<br>- address misconceptions<br>- Link content to exam questions<br>- Chunk revision activities |
| Monday 2 <sup>nd</sup> March                       | Negatives and positives of hosting a major sporting event<br>And<br>Assessment on knowledge gained on Topic area 3                                                                                                                        | Revision for Topic area 3<br>Page 51 – 60<br>Types of events Reasons for hosting, drawbacks followed by past paper questions                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                          |

| <b>Week Beginning</b>         | <b>Lesson content</b><br>Revision content should start with areas we did poorly on in the summer, ask me for analysis                                                                                  | <b>Additional revision</b><br>Zig zag revision booklet.<br>Cambridge Nationals L1/2   J803/J813   | <b>Coursework Catch up/ GCSE Power Hour sessions</b>                                                                                                                     |
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| Monday 9 <sup>th</sup> March  | Start Topic area 4 Role of NGBs<br>What is an NGB?<br>How they boost participation<br>How NGBs develop sports coaching and infrastructure<br>Organise tournaments and competitions.<br>Amend the rules | Page 62-64 revision guide roles of NGBs<br>65 past paper questions<br>Complete review of learning | Develop knowledge of Topic area 3:<br>- Catch up on missed lesson content<br>- address misconceptions<br>- Link content to exam questions<br>- Chunk revision activities |
| Monday 16 <sup>th</sup> March | NGBs<br>Ensure safe practise in the sport.<br>Technical advice<br>Develop policies.<br>Distribute funds.<br>Sit past paper from Topics 1 to 4                                                          | Revision for topic area 4<br>Revision guide 64-67                                                 |                                                                                                                                                                          |
| Monday 23 <sup>rd</sup> March | Topic 5 Technology in sport<br>To enhance performance (equipment, clothing, analysis, recovery & access)<br>Technology to increase safety (helmets, gloves, protective padding and guards)             |                                                                                                   | Improve P&L or OAA coursework                                                                                                                                            |
| Monday 30 <sup>th</sup> March | Technology to increase fair play and accuracy (VAR, TMO, HAWKEYE, HOTSPOT)<br>And<br>Technology to enhance spectatorship.<br>Assessment on Topic area 5                                                | Revise Topic area 5                                                                               |                                                                                                                                                                          |

| <b>Week Beginning</b>                            | <b>Lesson content</b><br>Revision content should start with areas we did poorly on in the summer, ask me for analysis | <b>Additional revision</b><br>Zig zag revision booklet.<br>Cambridge Nationals L1/2   J803/J813 | <b>Coursework Catch up/ GCSE Power Hour sessions</b>                                      |
|--------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| Monday 6 <sup>th</sup> April<br>Easter Holidays  | Long answer technique Revision and Past papers                                                                        | Revision                                                                                        |                                                                                           |
| Monday 13 <sup>th</sup> April<br>Easter Holidays | Revision and Past papers                                                                                              | Revision                                                                                        |                                                                                           |
| Monday 20 <sup>th</sup> April                    | Revision and Past papers                                                                                              | Revision                                                                                        | Improve P&L or OAA coursework.<br>Revisit areas of development through past paper results |
| Monday 27 <sup>th</sup> April                    | Long answer technique                                                                                                 | Past Paper                                                                                      |                                                                                           |
| Monday 4 <sup>th</sup> May<br>(Bank Holiday)     | Revision and Past papers                                                                                              |                                                                                                 | Revisit areas of development through past paper results                                   |
| Monday 11 <sup>th</sup> May                      | <b>Exam on 14<sup>th</sup> May</b>                                                                                    |                                                                                                 |                                                                                           |