

Learning Map for Year 6: Autumn 1 2026

Please encourage your child to read each day

Variables:

Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.
Use sequence, selection, and repetition in programs; work with variables and various forms of input and output.
Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.

Boxercise/
Mighty
Movers

Cricket skills
Including team
strategies and
feedback



Historical Stories: The Lion, Witch and the Wardrobe

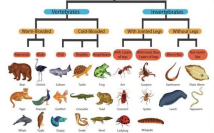
Engaging and empathising with the story. Infer character motives and feelings with evidence from the texts.
To explore how author word choice impacts the reader.
To compare books from the same genre and confidently expressing view points.
To actively seek the meaning of new vocabulary introduced using a range of strategies.

Science

Living things and their habitats

Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.
Give reasons for classifying plants and animals based on specific characteristics

Computing



PE

English

Writing for a range of purposes

Narrative writing focusing on character development and speech.
Adapting writing to suit the purpose or audience (exploring formality).
Ensuring that writing is cohesive and fit for purpose (conjunctions and paragraphs).

Spanish

Phonics at school 4

History



Music

Fanfares -
Recognise and
compose a
fanfare. Song
war-time songs.

Maths

Block 1: Place Value (Numbers up to 10,000,000)
Block 2: Addition, Subtraction, Multiplication and Division (Consolidating the four operations, order of operations/BIDMAS)

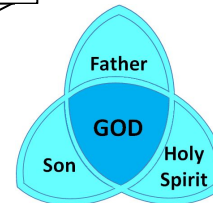
Painting and Mixed Media
Artist Study - creating our
own art inspired by various
artists.



Art

PHSE

RE



What was the impact of World War 2 on the people of Britain?

Identify the causes of World War 2.
Identify the different phases in the Battle of Britain.
Make deductions about the Blitz from photographs.
Describe how children may have felt when evacuated.
Evaluate the accuracy, reliability and usefulness of sources.
Describe the impact WW2 had on women's and African-Caribbean migrant lives.

How is God three and yet one?

Explore the Christian concept of the Trinity.
Investigate how some Christians express their ideas beliefs in words and art.
Recognise connections between this idea and other religions' understanding of God, e.g. the Trimurti in Hinduism.

Friendships, stereotypes and bullying

Explore respectful relationships and what to do if a relationship is not a positive one.
Recognise and challenge stereotypes and prejudiced or extreme views.
Identify who can help us

