PUPIL PREMIUM 2013-14

What is it?

Pupil Premium is a grant which is allocated to schools. The Pupil Premium Grant for 2013-14 is allocated to schools with pupils on roll in January 2013 that have been known to have been eligible for free school meals at any time during the last six years. Each of these pupils will attract a specific amount of money each year which must be spent to improve their education. If you think your child is eligible for free school meals please contact the school office for further information.

What activities did the school spend the pupil premium grant on?

During 2013-14 the school was allocated £65,304.00

The grant is used to support interventions to help narrow the attainment gap between groups and increase the overall attainment across the school.

NUMBER OF PUPILS AND PUPIL PREMIUM GRANT 2013-14

Total number of pupils on roll (Jan 2013) 210 (excluding F1)

Total number of pupil eligible for pupil premium grant 68

Amount of grant received per pupil £953

Total amount of Pupil Premium funding received £65,304 (this also included an additional £500 for a Looked After Child)

INTERVENTIONS THAT THE PUPIL PREMIUM GRANT HAS SUPPORTED 2013-14

Part time Nurture Group £20980

Reading Recovery Teacher to support individual children with their reading £12107

Extra Teaching Assistants to support individual children and small groups with their communication, reading and writing skills £12981

Extra teaching hours to support reading, writing and maths - F2 Maths Intervention £6941 and Year 2 Literacy and Maths Interventions £9231

Educational Visits to provide new experiences for children £3634

All interventions are led by experienced teachers or trained teaching assistants which give the children a structured and personalised programme of work either individually or in a small group.

The interventions above are monitored using assessment data. The school's use of Target Tracker and the Early Years Foundation Tracker enables staff to easily track each child's progress termly against national expectations.