



Kings Road Primary School



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Kings Road

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**Welcome to Kings Road
Primary School's
Early Years Foundation
Stage Reception Class**

We hope that this booklet helps to provide you with the information you need but if there are questions that you might still like to ask, we hope you feel at ease to do so.

Headteacher message

I would like to thank you for taking the time to invest in our school. I have the privilege of being the Headteacher of Kings Road. I am proud to say that the children are a joy to behold, full of happiness and manners. I am delighted to be able to say that the whole staff team show a great amount of dedication to the children's learning, resulting in a thriving, ambitious and talented school. We are eager for all children to achieve their potential in all areas; we are focused on providing the very best English and Mathematics education for all children, but we are also driven to provide an enriching and exciting school in all subjects. We understand the important role we play in your children's lives and respect the choice that you have made to trust us each day with the care of your loved ones. We treat this responsibility very importantly and try hard to provide a school that is full of warmth and positivity.

kindest regards

Mr D. Morgan
Proud Headteacher

Our School Vision

“Excellence in every area, without compromise”

At Kings Road Primary School, we believe that each child should be safe, cherished, valued, free to fail and encouraged to succeed.

Our Aims

Our aim is to create a learning atmosphere to empower children by;

- Providing enriching experiences
- Developing resilient individuals
- Promoting ambition
- Developing responsible citizens
- Providing a nurturing and safe environment

Kings Road Core Values

Equality

Happiness

Respect

Positive Attitude

Curiosity



Parent Partnerships

EYFS at Kings Road

Within EYFS we are keen to involve our parents throughout all aspects of our curriculum, we believe that when parents are engaged, children are able to achieve more in the long term.

At Kings Road we value each child as an individual and encourage their self-esteem, positive attitudes and independence. We help children to develop good social skills and respect each other. We provide them with plenty of opportunities to develop and express their imagination and creativity.

We begin our parent partnerships in EYFS with early taster sessions in Nursery and home visits at the start of the academic year for any children, Nursery or Reception, who are new to our EYFS.

We provide an open door policy ensuring all parents are able to approach any member of staff, this also supports the development of strong home-school relationships.

Within our learning we try to ensure parents can become involved as much as possible. This ranges from weekly home learning information, stay and plays, parent readers and parent workshops.

We use the school's website and social media channels to keep parents informed about school and EYFS events and achievements.



We believe that play, both indoors and outdoors, is the fundamental way in which young children learn. Through play, children will be developing across all the Prime and Specific areas of learning, working towards achieving Early Learning Goals and developing their Characteristics of Learning. Adults in the setting support play by; planning and resourcing a stimulating environment, supporting children's learning through planned play, extending and supporting children's independent play and developing children's language and communication in their play.

Learning and Development

At Kings Road we believe learning and teaching should build on children's interests and experiences. We aim to provide a broad, balanced, differentiated curriculum that enables the children to learn and develop skills attitudes and understanding in the Prime and Specific areas of learning, as outlined in the Statutory Framework for EYFS.

Prime Areas

Communication and Language

Physical Development

Personal, Social and Emotional Development

Specific Areas

Literacy

Maths

Understanding the World

Expressive Arts and Design

We are required to complete an Early Years Foundation Stage (EYFS) Profile for each child by the end of the Reception year.

This profile sums up and describes each child's development and learning achievements at the end of the EYFS. It is based on ongoing observation and assessment in the Prime and Specific areas.

Routines on a typical day in Reception

The Beginning of the Day

We will open the Reception classroom doors, which open into the outdoor play area, at 8.45am. If you arrive after 9am please bring your child in through the main office at the front of school so they can be marked in the register. Your child should have their bookbag with them each day, which they should put away in their tray or on their peg when they arrive. They then need to find their name and put it on the emoticon display to show how they are feeling. We ask that parents leave the school grounds the way they came in. Please note the school gates into the outdoor area are locked each morning at 9.15am.

Saying Goodbye

Leaving your child at first can be upsetting. Please rest assured that we are very experienced in helping make this moment as easy as possible. However, if you are particularly concerned, please speak to a member of staff and we can arrange to contact you to let you know how your child is doing during the day.

The School Day

The children will usually start the day with an adult led carpet session. They will then work in the learning areas that are continuously available and resourced to provide high quality learning experiences.

Adults help by working alongside the children, supporting and challenging their thinking and learning. The children will also take part in a focused activity which is led by an adult. Daily phonics and maths sessions also take place in Reception.

Lunchtime

Currently, all children in Reception receive a universal free school meal. These meals should be ordered through our online Evolve system (please speak to the school office for more information on this) and please let us know about any dietary requirements your child may have. You may send them with a packed lunch if you prefer.

Reception class teachers accompany the children over to the dining room and children are supervised at all times by our team of midday assistants. Once the children have eaten their lunch, they will return to the Reception outdoor area for outdoor play.

The End of the Day

The day ends for the whole school at 3.15pm. Please wait for your child outside the classroom door in the outdoor area. We will send your child out of the classroom to meet you when we have seen you, or the adult responsible for collecting them.

On the school admissions form you fill out you will be asked to give the names of adults to whom you have given consent to pick up your child. Please let us know if there is any change in who will be collecting your child as we will only pass your child into the care of another adult if you have given us this consent.



What should I wear for School?

School Uniform

School uniform is available to buy from John Mc Hugh in Stretford Mall and Elite Uniform on Upper Chorlton Road. A uniform list is available on the school website. Please remember to clearly label all items of clothing, including ties and shoes, with your child's name and surname. We cannot attempt to return any lost property if it is not named.

P.E. Sessions

Physical development is a specific area of learning in the Foundation Stage. Most of this area of the curriculum will be delivered through continuous provision. However, the children have one P.E. session a week in the school hall where specific skills will be taught. For P.E. sessions children will need a P.E. bag with their name on it, a white t-shirt, navy shorts or leggings and a pair of pumps. Please ensure everything is named clearly.

Outdoor Learning

The children have continuous access to the outdoor area in ALL weather. This is because outdoor learning is an important part of the Foundation Stage curriculum. It is therefore vital that your child has a warm coat and clothes that reflect the current weather conditions e.g. a sun hat in the sun and hat, scarf and gloves in the cold.



Maths in the Early Years

What are we learning?

In Reception, children will predominantly work with numbers 0-10. (Numbers to 20 will also be visited but only when children have a deep understanding of the composition of numbers to 10). Many children are able to count from a young age but this can be something that has been learnt like a nursery rhyme. We want our children to be able to have an extensive and secure understanding of number. They should then be able to apply this understanding in a range of contexts.

Throughout the year we will be working on skills such as:

- * Putting numbers into the correct order
- * Counting forwards and backwards from different starting points
- * Saying numbers that are one more/less than a given number
- * Solving simple addition and subtraction calculations
- * Using a numberline to count on when adding and back when taking away
- * Using number when solving problems in real life contexts.
- *

Maths is something which can be brought into children's play and everyday life around the home. E.g. count backwards as you go down the stairs, ask your child to help with the shopping—choosing specific numbers of items, matching pairs or



Learning to read

At Kings Road Primary we aim for your child to develop a love of books and reading at an early age. As a parent you are their first teacher and once your child starts school you play a vital role in the partnership between home and school by supporting your child's learning.

In the Autumn term we will be holding a series of curriculum meetings for parents and carers, one of which will be a Reading and Phonics information meeting. This is an opportunity for you to find out how we teach phonics and reading at Kings Road Primary and how you can help your child at home to become a confident and fluent reader.

In Reception we teach reading through the daily delivery of a phonics session, shared reading opportunities and in small groups during individual or guided reading. The children will also have opportunities to read independently throughout the day in continuous provision.

Your child will receive a reading book from our reading scheme within the first term. These individual reading books are sent home to give your child the opportunity to practise skills they have been taught in school. It is an opportunity for them to enjoy and succeed at reading.

A reading record is provided for both you and the staff to comment in, write a message or initial to say that your child has read their book. Your child's book will be changed once a week provided their record book has been signed. Your child's reading book and any other communication from school will be sent home in their bookbag so it is important that it is brought to school everyday.



Learning to write

Your child will be encouraged to mark make and write everyday through a range of different activities, carefully planned to develop skills and confidence in writing for different purposes. The emphasis at this early stage is encouraging children to “have a go” and developing their writing confidence.

When children begin to write they use a variety of tools to make marks through a range of different activities such as painting, drawing, pattern making and letter writing in glitter and sand etc.

As children develop their knowledge, skills and motivation to write they will be involved in more focussed writing activities. Your child will be encouraged to develop their independence using letters of the ‘sounds’ they know in words. To support their development in this area we teach daily phonics sessions, the reading activities outlined in this booklet and we deliver shared and guided writing sessions.

Please praise and encourage your child in these early attempts at writing. Ask them to ‘read’ their work to you and don’t worry at this stage if you can’t read it yourself or recognise any letters or words!

Your child will be encouraged to write for different purposes e.g. stories, cards/letters, lists, captions, labels. And most important of all—their name! Please help your child to practise recognising and copying/writing their name over the holidays

Letter formation

It is important that children form letters correctly from the earliest possible stage of their development as writers. The first and most important letters that they will learn are those in their name. This is because these letters are written over and over again throughout the day as children write their names on paintings etc. Incorrect formation of these letters is hard to ‘unlearn’.

You can help you child with their hand writing by encouraging them to hold their pencil close to the tip of the pen or pencil, gripping with their thumb and index finger.



This may be difficult for your child at first and they may use a whole handed grip. This is fine, just keep demonstrating and encouraging the correct way.

Please encourage your child to begin each letter in the correct place and always use the lowercase letters unless they are writing the first letter of a name, which should be a capital letter.

We will be sharing further information about our handwriting policy once the children have started in Reception.

Important Information

Arrival and Collection

Please do arrive promptly for the start of the day as late arrival can cause disruption to the class and disturbs teaching sessions. We ask that you say goodbye to your child at the cloakroom door and allow the staff members to support their entry to the classroom. It is vital that you collect your child promptly at the end of the day as children can become distressed or anxious if their parent/carer doesn't arrive on time. If you are running late please ring the school office. If you are later than 3.30pm please collect your child from the school office.

Medical Information

If your child needs ongoing medication (inhaler etc) please ensure you fill out the appropriate forms at the school office. All children with asthma must have an inhaler and spacer in school. Please keep us informed of any medical conditions, allergies or special needs that your child is experiencing. In some cases, an individual care plan may be needed.

Developing Independence

Please help and encourage your child to dress, fasten their coat and put on their shoes themselves. If your child cannot tie shoe laces please send them to school in shoes with Velcro fastenings. This will support the children when they need to change for P.E.

Communicating with Parents

Your child's progress will be discussed with you throughout the year at parents' evenings. But please feel you can speak to a member of the Foundation Stage team at any time should you need to.

Important Information

Snacks and drinks

Children can access water in the classroom at any time of the day. At milk and snack time we provide a healthy snack through the 'School fruit and vegetable scheme'. If your child is under 5 years of age they are entitled to receive free school milk. The milk scheme is run by 'Cool Milk', please ensure you sign up online or send off your form if you want your child to receive milk. Once your child turns 5, if you still wish for them to have milk at school there will be a small charge. Please speak to the school office about this if you have any queries.

Head Lice

Please could you regularly check your child's hair using a fine toothed lice comb. Please inform Reception staff if you suspect your child has head lice and apply treatment as soon as possible.

Absences

Please let us know if your child is going to be absent by telephoning the school office on 0161 881 3571 by 8.30am. Please leave a message if the phone is not answered. If your child is absent without us receiving an explanation you will receive a phone call from our attendance officer Mrs Bev Scott.

Emergency Contacts

It is very important that we know how to contact you if there is an emergency. Please keep us up to date of any changes of address or family circumstances and particularly telephone/mobile number, email address, emergency contacts and the order of contacts.