

**Year 10**

**Wigston Academy**

**Responsibility Ambition Resilience Engagement Respect**

Use this table to look up the assigned subject for the week you are absent from School. You can then go to either National Oak Academy, BBC Bitesize, MyMaths, Seneca learning or Everlearner to complete the lesson. All work must be completed in your exercise book. You must also ensure that you complete any Home Learning activities set via Satchel:One PSHCE and Global Citizenship work will be set on Satchel:One

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|  | **28.04.25** | **05.05.25** | **12.05.25** | **19.05.25** |
| **Maths**  [Oak National Academy](https://classroom.thenational.academy/subjects-by-key-stage)  [Sparx Maths](https://sparxmaths.com/) | [Constructions and Loci](https://teachers.thenational.academy/units/constructions-loci-a787)  Lesson 1-4  Independent Learning:  **Geometry**  Construction and loci | [Constructions and Loci](https://teachers.thenational.academy/units/constructions-loci-a787)  Lesson 5-8  Independent Learning:  **Geometry**  Construction and loci | [Indices](https://teachers.thenational.academy/units/types-of-numbers-and-rules-of-indices-8615)  Lessons 1-4  Independent Learning:  **Number**  Index Rules | [Indices](https://teachers.thenational.academy/units/types-of-numbers-and-rules-of-indices-8615)  Lessons 5-8  Independent Learning:  **Number**  Index Rules |
| **English** | [Intro to Power and Conflict poetry](https://thenational.academy/pupils/lessons/types-of-power-and-conflict?share=true) | [‘Ozymandias’ – poem](https://thenational.academy/pupils/lessons/analysing-the-poem-ozymandias?share=true) | [‘London’ - Poem](https://thenational.academy/pupils/lessons/understanding-the-poem-london?share=true) | [‘London’ – more analysis](https://thenational.academy/pupils/lessons/analysing-the-poem-london?share=true) |
| **Science** | [Common gases](https://app.senecalearning.com/classroom/course/4c2bb850-1d46-11e8-840a-ed991cd3461d/section/4234e870-1e0a-11e8-9c3c-ada0d86b7563/session) | [Common gases 2](https://app.senecalearning.com/classroom/course/4c2bb850-1d46-11e8-840a-ed991cd3461d/section/56c3df63-5402-43e0-b7a4-60d252a15e29/session) | [Identification tests](https://app.senecalearning.com/classroom/course/4c2bb850-1d46-11e8-840a-ed991cd3461d/section/1fc32764-2a84-475e-908e-1ad6a8e540bb/session) | [Communities](https://app.senecalearning.com/classroom/course/9b389a80-1cb0-11e8-ba7f-85cc3dd82400/section/20a7e63f-fa1d-40e4-85dd-653f17084b4e?mode=default)  [Interdependence](https://app.senecalearning.com/classroom/course/9b389a80-1cb0-11e8-ba7f-85cc3dd82400/section/20a7e63f-fa1d-40e4-85dd-653f17084b4e?mode=default) |
| **Languages - French** | **Au collège**  [Les matières (comparatives and superlatives)](https://www.thenational.academy/pupils/programmes/french-secondary-year-10-aqa/units/people-and-lifestyle-au-college/lessons/les-matieres-les-plus-utiles-comparative-and-superlative-adjectives/overview)  [C’ est ma passion](https://www.thenational.academy/pupils/programmes/french-secondary-year-10-aqa/units/people-and-lifestyle-au-college/lessons/cest-ma-passion-comparative-and-superlative-adjectives/overview) | **Au collège**  [Mes préférences (extended writing and speaking)](https://www.thenational.academy/pupils/programmes/french-secondary-year-10-aqa/units/people-and-lifestyle-au-college/lessons/mes-preferences-au-college-extended-writing-and-speaking)  [Forces et faiblesses au collège (comparatives and superlatives adverbs)](https://www.thenational.academy/pupils/programmes/french-secondary-year-10-aqa/units/people-and-lifestyle-au-college/lessons/forces-et-faiblesses-au-college-comparative-and-superlative-adverbs) | **Au collège**  [Mieux et le mieux](https://www.thenational.academy/pupils/programmes/french-secondary-year-10-aqa/units/people-and-lifestyle-au-college/lessons/mieux-et-le-mieux-comparative-and-superlative-adverbs)  [L’ école chez nous (extended writing and speaking)](https://www.thenational.academy/pupils/programmes/french-secondary-year-10-aqa/units/people-and-lifestyle-au-college/lessons/lecole-chez-nous-extended-writing-and-speaking) | **Moi et mes amis**  [Quand j’ étais petit (past imperfect tense)](https://www.thenational.academy/pupils/programmes/french-secondary-year-10-aqa/units/people-and-lifestyle-mes-amis/lessons/quand-jetais-petit-the-imperfect-tense-with-regular-verbs-used-to)  [Activités avant et aujourd’ hui (extended writing and photo description)](https://www.thenational.academy/pupils/programmes/french-secondary-year-10-aqa/units/people-and-lifestyle-mes-amis/lessons/activites-avant-et-aujourdhui-extended-speaking-photo-description) |
| **Languages Spanish** | [Making plans for an exchange – part 1](https://classroom.thenational.academy/lessons/making-plans-for-an-exchange-part-13-60wk6t) | [Making plans for an exchange – part 2](https://classroom.thenational.academy/lessons/making-plans-for-an-exchange-part-23-70rkad) | [Talking about social media – p1](https://classroom.thenational.academy/lessons/talk-about-social-media-part-13-cgw66c) | [Talking about social media part 2](https://classroom.thenational.academy/lessons/null-c4t38e) |
| **Humanities Geography**  Allied Learning Continuity Oak  BBC Bitesize, Youtube | Oak Academy  Coastal management  [Hard Engineering](https://classroom.thenational.academy/lessons/coastal-hard-engineering-6tjkgd)  [Soft Engineering](https://classroom.thenational.academy/lessons/coastal-soft-engineering-6dj3gr) | Oak Academy  [Landforms of erosion](https://classroom.thenational.academy/lessons/landforms-of-erosion-v-shaped-valleys-and-interlocking-spurs-cnj30t) - V Shaped Valleys  [Landforms of erosion](https://classroom.thenational.academy/lessons/landforms-of-erosion-waterfalls-and-gorges-cgr6ar) - Waterfalls and gorges  [Landforms of erosion](https://classroom.thenational.academy/lessons/landforms-of-erosion-and-deposition-meanders-and-oxbow-lakes-6wtp8e) - Deposition Meanders | Oak Academy  River Management  [Strategies](https://classroom.thenational.academy/lessons/how-can-rivers-be-managed-using-hard-engineering-strategies-75jp2e)  [Part 1](https://classroom.thenational.academy/lessons/soft-engineering-river-management-part-1-cdh62e)  [Part 2](https://classroom.thenational.academy/lessons/soft-engineering-river-management-part-2-6njp4t) | BBC Bitesize  [Coasts and Rivers Revision – includes self-marking tests](https://www.bbc.co.uk/bitesize/topics/zq3ptyc) |
| **Humanities History** | **Crime and Punishment (OCR)**  Seneca: GCSE Crime and Punishment  Modern Britain: [Case studies](https://app.senecalearning.com/classroom/course/8161553a-f858-43b2-9a3f-d7bf477b58e8/section/6c8c8008-e833-4f5b-ace7-945951d6ade3/session) | **Crime and Punishment (OCR)**  BBC Bitesize  Crime and punishment  [Exploring change and continuity](https://www.bbc.co.uk/bitesize/guides/z2gt6g8/revision/1) | **History Around Us – Kenilworth Castle**  [Use the link to produce a timeline of the history of Kenilworth Castle.](https://www.english-heritage.org.uk/visit/places/kenilworth-castle/history-and-stories/history/) | **History Around Us – Kenilworth Castle**  [Use the link to produce a labelled plan of Kenilworth Castle.](https://www.english-heritage.org.uk/visit/places/kenilworth-castle/history-and-stories/history/description/) |
| **PE GCSE** | Physical Training – Components of Fitness – Watch Lesson 1/4 & Take Test on EverLearner | Physical Training – Fitness Test 1 – Watch Lesson 2/4 & Take Test on EverLearner | Physical Training – Fitness Test 2 – Watch Lesson 3/4 & Take Test on EverLearner | Physical Training – Fitness Test 3 – Watch Lesson 4/4 & Take Test on EverLearner |
| **PE Sports Studies** | Improve R186 TA1 – Sport & the Media coursework | Improve R186 TA1 – Sport & the Media coursework | Improve R186 TA1 – Sport & the Media coursework | Improve R186 TA2 – Sport & the Media coursework |
| **Performing Arts GCSE Drama** | <https://www.bbc.co.uk/bitesize/guides/zyfjrdm/revision/1>  Use this link to go to a BBC revision guide about ‘Blood Brothers’. Read all the information and take the quiz at the end about the themes.  Complete your NEA coursework using the resources on our Teams page for help. | <https://www.bbc.co.uk/bitesize/guides/z22gp39/revision/1>  Use this link to go to a BBC revision guide about ‘Blood Brothers’. Read all the information and take the quiz at the end about the characters.  Complete your NEA coursework using the resources on our Teams page for help. | <https://www.bbc.co.uk/bitesize/guides/zpndbk7/revision/1>  Use this link to go to a BBC revision guide about ‘Blood Brothers’. Read all the information and take the quiz at the end about structure.  Complete your NEA coursework using the resources on our Teams page for help. | <https://www.bbc.co.uk/bitesize/guides/ztpdbk7/revision/1>  Use this link to go to a BBC revision guide about ‘Blood Brothers’. Read all the information and take the quiz at the end about the Dramatisation.  Complete your NEA coursework using the resources on our Teams page for help. |
| **Performing Arts Dance** | Research and create revision poster on A linha Curva | [Mental Skills During Performance](https://www.youtube.com/watch?v=K-1Chs4MJ18&list=PLH6Ybq9B0fqYsW3NR1-ocXHdugMmycH1v)    Watch and make notes on this section | [Hypothetical Choreography Lesson 1](https://www.youtube.com/watch?v=qHkCu4boHkY&list=PLH6Ybq9B0fqaqzY5jkjr-LgghVHcqlpLn)    Watch this and complete Q&A section | [A Linha Curva: Introductory Chant Learning Video](https://www.youtube.com/watch?v=jXR3_4272FA)    Watch and make revision notes on lighting, sound and costume. |
| **Computer Science**  Resources available on Class Teams | Logic and Languages – Defensive Design  Python Time | Logic and Languages – Errors and Testing  Python Time | Logic and Languages – Translators and facilities of languages.  Python Time | Logic and Languages – IDE  Python Time |
| **ADT** | [Finding inspiration](https://www.bbc.co.uk/bitesize/guides/z2hp3k7/revision/1) | [Design briefs and specifications](https://www.bbc.co.uk/bitesize/guides/zbn6pbk/revision/3) | [Developing ideas](https://www.bbc.co.uk/bitesize/guides/zc7mng8/revision/1) | [Food Safety](https://www.bbc.co.uk/bitesize/guides/z77v3k7/revision/1) |
| **Media Studies** | Radio – The Archers – websites & assessment  Continue planning coursework  Teams | Magazines: Vogue  Continue planning coursework  Teams | Magazines: GQ  Continue planning coursework  Teams | Magazines: Representation comparisons  Continue planning coursework  Teams |
| **Business** | Unit 1.5  Teams  Seneca Learning: <https://senecalearning.com/en-GB/seneca-certified-resources/business-gcse-edexcel/>  BBC Bitesize: <https://www.bbc.co.uk/bitesize/examspecs/z98snbk> | Unit 1.5  Teams  Seneca Learning: <https://senecalearning.com/en-GB/seneca-certified-resources/business-gcse-edexcel/>  BBC Bitesize: <https://www.bbc.co.uk/bitesize/examspecs/z98snbk> | Exam technique and past paper questions  Teams  Seneca Learning: <https://senecalearning.com/en-GB/seneca-certified-resources/business-gcse-edexcel/>  BBC Bitesize: <https://www.bbc.co.uk/bitesize/examspecs/z98snbk> | Exam technique and past paper questions  Teams  Seneca Learning: <https://senecalearning.com/en-GB/seneca-certified-resources/business-gcse-edexcel/>  BBC Bitesize: <https://www.bbc.co.uk/bitesize/examspecs/z98snbk> |
| **Sociology** | Please see class Teams page for lesson resources and assignments. | Please see class Teams page for lesson resources and assignments. | Please see class Teams page for lesson resources and assignments. | Please see class Teams page for lesson resources and assignments. |