



# Micklands Primary School

## Progression in learning - RE

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Knowing about and understanding of Christianity</b>	Shows an interest in other people.  Understand family customs and traditions.	Explore and retell the Christian creation story  Remember some of the Christmas story  Explain that Jesus is special to Christians.  Retell a time when Jesus showed friendship  Recall the events of Palm Sunday	Remember something Jesus said or did to be kind.  Explain that Christians believe Jesus was a gift from God.  Recall what Christians believed happened on Easter Sunday.	Start to explain the Christian belief that Jesus was God in human form.  Explore viewpoints about one of Jesus' miracles.  Tell you why Jesus' death is important to Christians.	Explore Christmas symbols.  Explore forgiveness in a Biblical text.  Describe some of the ways Christians use churches to worship  Understand the importance of worshipping God to Christians.	Describe what Christians learn from the Christmas story.  Say how some events in Holy Week tell Christians about Jesus' identify and purpose.  Explore how Christians show commitment to God.	Explain the significance of why Mary was chosen as Jesus' mother.  Describe what Christians might learn about the afterlife from Bible stories.  Describe ways in which Christianity seems to be a strong religion today.
<b>Knowing about and understanding of other religions</b>	Shows an interest in other people.  Understand family customs and traditions	Understand the fundamentals of Judaism – that Jewish people believe in one God, worship in a synagogue and have special celebrations (Shabbat and Hanukkah)	Understand the fundamentals of Islam – that Muslims believe in one God (Allah) and his messenger Muhammad, and worship in a mosque	Understand the fundamentals of Hinduism – that Hindus believe in many gods and goddesses, worship in a Temple and the importance of the River Ganges	Develop a further understanding of Judaism – that Jewish people believe they have a special agreement with God and their rites of passage (Bar/Bat Mitzvah).	Understand the fundamentals of Sikhism – that Sikhs believe in one God, worship in a gurdwara and the meaning of the 5 k's  Use correct vocabulary to	Develop a further understanding of Islam – what Muslims believe happens after death and the five pillars of Islam  Describe how Muslims might

		<p>Talk about how Jewish people celebrate the Shabbat.</p> <p>Explain what the Hanukkah symbol means</p>	<p><b>Explain what happens when Muslims pray and go to the mosque.</b></p>	<p>Explore how Hindus show commitment to their faith.</p> <p>Describe a Hindu ritual which happens at the River Ganges.</p> <p><b>Describe some of the ways Hindus celebrate Diwali.</b></p>	<p>Explain what makes Jewish people believe they have a special relationship with God.</p> <p><b>Explain how Jewish people might show their commitment to God.</b></p>	<p><b>describe how Sikhs show their faith.</b></p> <p><b>Explore how Sikhs show commitment to God.</b></p>	<p><b>try to lead lives respectful to God.</b></p> <p>Explore ways in which Muslims can be stereotyped.</p>
<p><b>Expressing and communicating ideas related to religion</b></p>	<p>Recognise that different things make me unique.</p> <p>Understand that we don't always enjoy the same things.</p> <p>Talk about the past and present.</p> <p>Understand that we don't all do the same things.</p>	<p>Express an opinion about creation</p> <p>Make links between things that are important to me.</p> <p>Talk about my friends and why I like them.</p> <p>Explore what it means to be a good friend.</p> <p>Explain how belief can affect decision making</p>	<p>Explain why we should be kind with reasons.</p> <p>Offer my own opinion about the empty tomb on Easter Sunday.</p> <p>Discuss how Muslims feel a sense of belonging when they are praying.</p>	<p>Explain how Diwali might bring a sense of belonging to Hindus.</p> <p>Explore what Christmas means to Christians.</p> <p>Empathise with the special feelings a Hindu might experience when at the River Ganges.</p>	<p>Tell you how Jewish people might express their special relationship with God.</p> <p>Compare different people's views on Christmas.</p> <p>Ask important questions about how forgiveness is possible.</p>	<p>Understand that there are different degrees of commitment.</p> <p>Consider whether Jesus knew he was going to be crucified.</p> <p>Start to explain why I think some religious practises are more important than others.</p>	<p>Identify why leading a good life might be a good idea.</p> <p>Ask important questions about eternity.</p>
<p><b>Gaining and deploying the skills for studying religion</b></p>	<p>Has a sense of their immediate family.</p> <p>Develop their own friendships/</p>	<p>Use creative ways to express their own ideas about the creation story.</p>	<p>Ask some questions about believing in God and offer some ideas of their own.</p>	<p>Suggest some ideas about good ways to treat others arising from their learning.</p>	<p>Ask questions and suggest some of their own responses to ideas about God.</p>	<p>Discuss their own ideas about the importance of values to live by, comparing them to religious ideas.</p>	<p>Express their own understanding of what a religious figure would do in relation to a moral dilemma</p>

	<p>relationships with their peers.</p> <p>Understand similarities and differences.</p>		<p>Ask and suggest answers to questions arising from stories across more than one faith.</p> <p>Talk about issues of good and bad, right and wrong arising from stories.</p> <p>Respond to examples of cooperation between different people.</p>		<p>Explore and suggest ideas about what is worth celebrating and remembering in religious communities and in their own lives.</p> <p>Discuss their own and others' ideas about why humans do bad things and how people try to put things right.</p> <p>Discuss their own ideas about how people decide right and wrong.</p>		<p>from the world today.</p>
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