At Alfred Sutton all staff and pupils share a common vision for behaviour across the school: to build relationships based on mutual respect and appreciation.

**The main aims of the school are to:**

* develop in pupils the understanding and skills that will enable them to work

and play within an atmosphere of mutual respect and co-operation

* encourage pupils to act with courtesy, tolerance and consideration for others always
* develop in pupils’ self-discipline and acceptance of responsibilities for their actions
* foster in pupils a sense of responsibility as members of a community and encourage a sense of ownership of their environment
* raise pupils’ self esteem

**These aims will be best achieved when:**

* the behaviour curriculum, promoting the school’s values, is at the centre of everything we do
* staff, pupils, parents and governors consistently apply and promote both the behaviour curriculum and the communication policy at all times
* there is a consistency of approach to behaviour across the setting
* the school’s atmosphere is friendly and caring
* praise and reward are key elements of the school’s approach to discipline
* the school’s pro-social approach to behaviour is used to focus on learning desirable behaviours rather than punishing undesirable ones
* teachers’ plan for the different skills and aptitudes of individual pupils, enabling all to progress and shine
* a partnership with parents is fostered and their involvement in school encouraged
* training and guidance on the policy is provided as necessary

**Please also refer to the Pro-Social Behaviour Policy**