

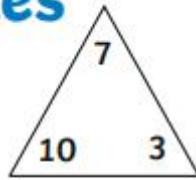
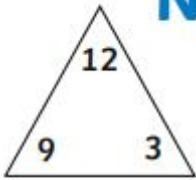
Year 1 Homework
29th January 2026

<u>Maths</u> Due in Wednesday	<p>Must: Use the given numbers to write the related number facts.</p> <p>Should: use the number lines to find the missing number. Then, find the missing numbers.</p> <p>Challenge: Match the missing number problems to its missing number.</p>																								
<u>Arithmetic Test</u> Tuesday	<p>We will be doing number bonds to 20. Some of examples of this could be:</p> $12 + \underline{\hspace{2cm}} = 20$ $\underline{\hspace{2cm}} + 5 = 20$ <p>The number bonds:</p> <table style="margin-left: 200px;"> <tr><td>0 + 20</td><td>6 + 14</td><td>12 + 8</td><td>18 + 2</td></tr> <tr><td>1 + 19</td><td>7 + 13</td><td>13 + 7</td><td>19 + 1</td></tr> <tr><td>2 + 18</td><td>8 + 12</td><td>14 + 6</td><td>20 + 0</td></tr> <tr><td>3 + 17</td><td>9 + 11</td><td>15 + 5</td><td></td></tr> <tr><td>4 + 16</td><td>10 + 10</td><td>16 + 4</td><td></td></tr> <tr><td>5 + 15</td><td>11 + 9</td><td>17 + 3</td><td></td></tr> </table> <p>Please make sure your child's reading diary is brought to school so we can write the score.</p>	0 + 20	6 + 14	12 + 8	18 + 2	1 + 19	7 + 13	13 + 7	19 + 1	2 + 18	8 + 12	14 + 6	20 + 0	3 + 17	9 + 11	15 + 5		4 + 16	10 + 10	16 + 4		5 + 15	11 + 9	17 + 3	
0 + 20	6 + 14	12 + 8	18 + 2																						
1 + 19	7 + 13	13 + 7	19 + 1																						
2 + 18	8 + 12	14 + 6	20 + 0																						
3 + 17	9 + 11	15 + 5																							
4 + 16	10 + 10	16 + 4																							
5 + 15	11 + 9	17 + 3																							
<u>Spelling Test</u> Thursday	<p>Each week, you will receive 6 or 10 words to practice.</p> <p>Please use the look, say, cover, write, check method to learn your words.</p> <p>This week will be the sound oa spelt with the vowel digraphs oa, ow and oe.</p> <p>10 words: goal, coach, own, snow, grow, toe, goes, go, no, so 6 words: so, no, go, goal, goes, grow</p> <p>Please make sure your child's reading diary is brought to school so we can write the score.</p>																								
<u>English</u> Due in Monday	<p>Must: In History, we talked about the toys our parents and grandparents played with. Ask your parent/grandparent/uncle/aunt the following questions:</p> <p>What was your favourite childhood toy? Why did you like it? Where is it now/what happened to it? Is it a toy we play with now?</p> <p>Draw a picture of your favourite toy. You can write up to four sentences using the sentence starters. You must write what their favourite toy was and why they liked it.</p> <p>Should: Read the sentences and circle if it should be and, but or or.</p> <p>Optional: Hounslow SLS Library Poster Competition(see sheet for instructions).</p>																								

Maths

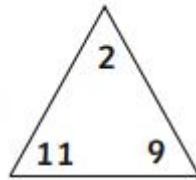
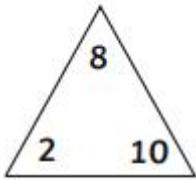
Must: Use the given numbers in the triangles to write the related number facts.

Number Families



\square	$+$	\square	$=$	\square
\square	$+$	\square	$=$	\square
\square	$-$	\square	$=$	\square
\square	$-$	\square	$=$	\square

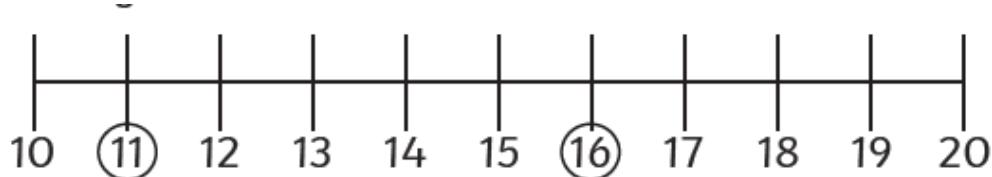
\square	$+$	\square	$=$	\square
\square	$+$	\square	$=$	\square
\square	$-$	\square	$=$	\square
\square	$-$	\square	$=$	\square



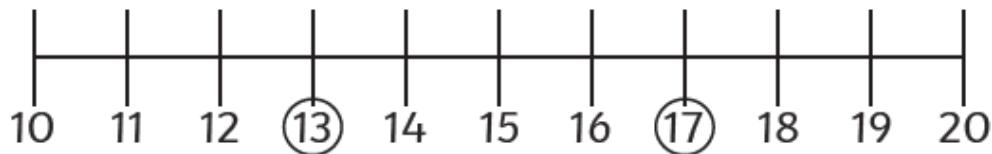
\square	$+$	\square	$=$	\square
\square	$+$	\square	$=$	\square
\square	$-$	\square	$=$	\square
\square	$-$	\square	$=$	\square

\square	$+$	\square	$=$	\square
\square	$+$	\square	$=$	\square
\square	$-$	\square	$=$	\square
\square	$-$	\square	$=$	\square

Should: Use the number lines to find the missing number.



$$11 + \underline{\quad} = 16$$

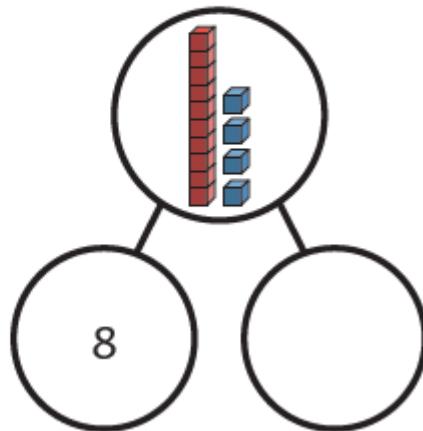


$$17 - \underline{\quad} = 13$$

Now find the missing numbers for the number sentences and whole part model.

$$8 + \underline{\quad} = 14$$

$$14 - \underline{\quad} = 8$$



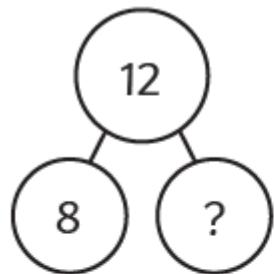
Challenge: Draw lines to match the missing number problem to its missing number.

?	
9	6

4

$$\underline{\quad} + 3 = 19$$

6



15

$$18 - \underline{\quad} = 12$$

16

English

Must: In History, we talked about the toys our parents and grandparents played with. Ask your parent/grandparent/uncle/aunt/trusted adult the following questions: What was your favourite childhood toy? Why did you like it? Where is it now/what happened to it? Is it a toy we play with now?

Draw a picture of your favourite toy. You can write up to four sentences using the sentence starters. You must write what their favourite toy was and why they liked it.

My _____'s favourite toy was _____ because...

Now it is...

It is/It is not...

Should: Read the sentences and circle if it should be and, but or or.

1. Molly Monster was feeling blue **and / but / or** she wanted to cry.
2. My favourite TV show is on **and / but / or** I'm too tired to watch it.
3. We'll go on Saturday **and / but / or** we could go on Sunday.
4. Do you want chocolate **and / but / or** would you like sweets?
5. I bought the cake **and / but / or** I forgot to buy the candles.
6. Should I wear shorts **and / but / or** should I wear trousers?
7. I like swimming **and / but / or** I don't like running.
8. I think he is three **and / but / or** he might be four years old.
9. I fell over **and / but / or** I hurt my knee.
10. I ordered a burger **and / but / or** it was burnt.