

Welcome

Nursery September
2025



Inspire Challenge Succeed



Nursery Classes & Times

Class 1

9am – 3pm

(30hr funded places)

Class 2 AM

8:50am – 11:50am (Morning Session)

Each group will have designated class doors from which they will enter and leave Nursery.

KSI gate will close promptly at 8.50am and access to nursery after this time will be via the gate on Clifford Road.

Clifford Road is open between 8.50 – 9.00am

Children can become anxious if they are collected late. If there is a change in collection arrangements the school must be informed.

Nursery Day

AM Session

Self Registration

Welcome song and introductory carpet session

Child initiated time within the setting – Explore and Learn - inside and outside.

Key workers will observe, assess and extend children during their play throughout this time.

Tidy up time

Carpet session & Story time

Home Time for AM children

Full Time Session

Lunch Time – Pack lunch from home

Outdoor – Explore and Learn

Carpet session – story/Listening games

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Key workers will observe, assess and extend children during their play throughout this time.

Tidy up time

Carpet session – story/Listening games Home Time for AM children



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Absences

Children are expected to be in school everyday unless they are unwell.

If your child is unwell or you have a known planned absence then please contact the main office to inform that your child will not be in school.

If your child has had sickness or diarrhoea please allow 48hrs from their final bout to come back to Nursery.



Fulltime Children

Children will need to bring in a packed lunch daily.

This should be a healthy packed lunch – NO sweets or nuts – this includes chocolate spread with nuts in it.

Please label these clearly and make sure your child can open these independently.

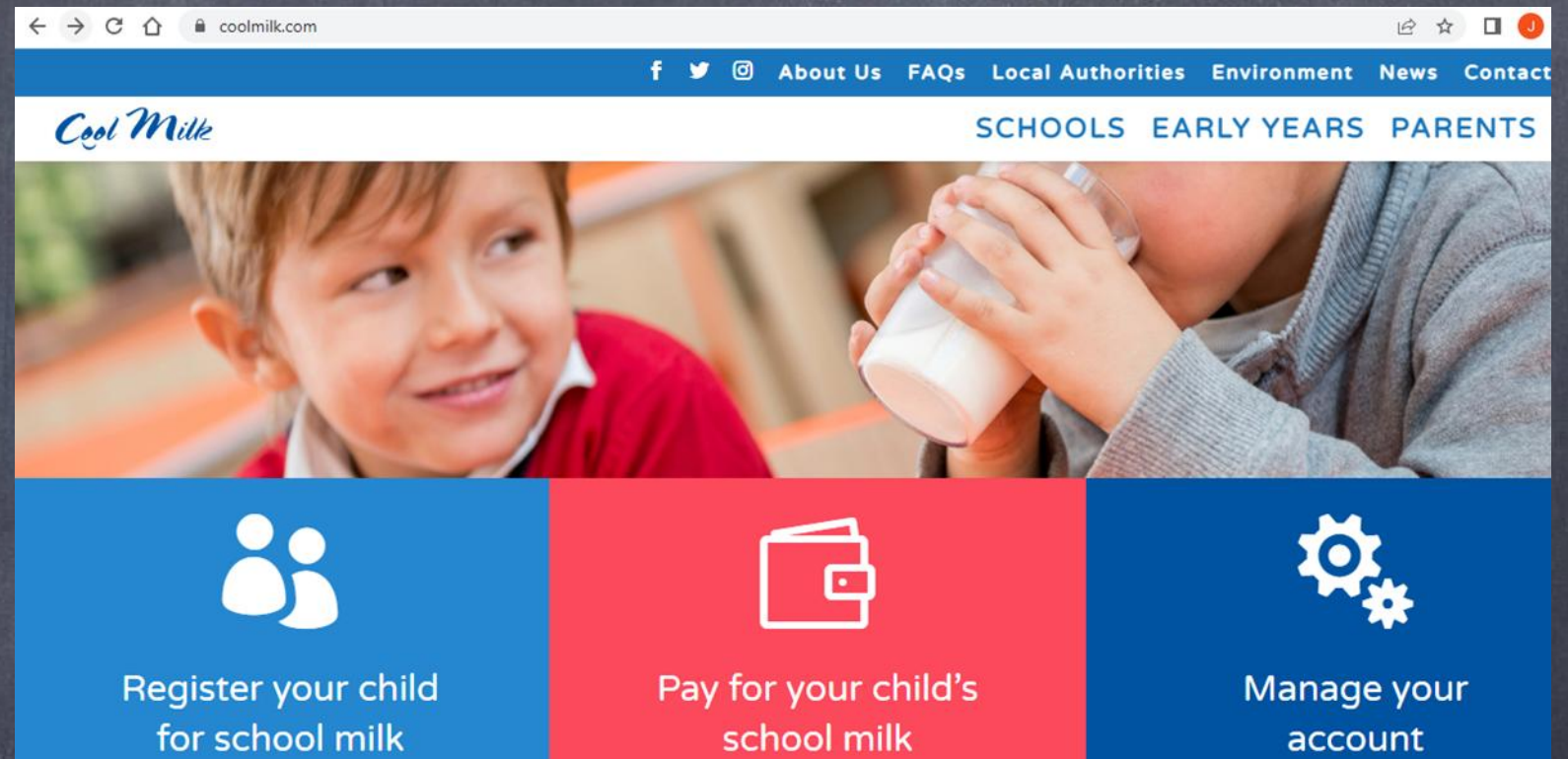
Talk to your child about recognising which items to eat first.



Milk in school

Your child is entitled to a free carton milk daily whilst they're at school.

Register online via
coolmilk.com



Snack Time

Healthy fruit and vegetable snacks are available throughout the session. We encourage children to try new things and to listen to their bodies when they're hungry and full.

Children will need a water bottle (NO JUICE) with their name on it as they will be encouraged to drink throughout the day.

We have rolling snack time so the children access the snack table freely.

What is the Early Years Foundation stage?

Within the early years curriculum the nursery children cover seven areas of learning.

In nursery we have a high focus on the prime areas of learning. These areas unpin all future learning for all children now and in their future.

Prime Areas	Specific Areas
• Personal, Social and Emotional Development • Communication and Language • Physical Development	• Literacy • Mathematics • Understanding the World • Expressive Art and Design

Prime Areas

Personal, Social, Emotional Development

Making Relationships

Self confidence and Self awareness (creating independence, continuous provision in the setting)

Managing feelings and relationships – sharing, taking turns and learning about others feelings.

PSHE – Jigsaw program

Communication and Language Development

Listening and Attention

Carpet times, key worker groups, learning to be with others.

Understanding – Speaking, using vocabulary and learning to use expression themselves.

‘serve and return’ in conversations

Physical Development

Active movement using their whole bodies outside – bikes, hopping, jumping running...

Play dough and other malleable materials to support the development of small hands.

Using pens and pencils to support mark-making and early writing.

Health & Self care – Rolling healthy snack time eating, going to the toilet, getting dressed, zipping up their coat

Learning To Be Me

At Tudor Court Nursery, we aim to nurture 'thinkers & doers' by placing the children at the heart of their development and education.

We are committed to providing a wide range of high-quality continuous provisions, incorporating real-world themes and resources to enrich your child's learning journey with hands-on practical knowledge.

We believe that children should have daily access to everything that interests them.

Our priority lies in fostering investigation, exploration, and child-centred learning experiences.

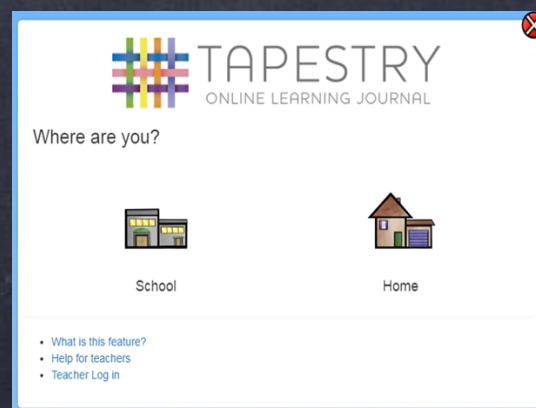
Recording Learning and Sharing information

At Tudor Court, we use the online platform Tapestry to keep parents updated on their child's learning progress. Through Tapestry, we upload photos and a weekly overview of what the children have been learning and engaging with during their week in nursery. We want to encourage parents to contribute to their child's learning by sharing their home and family experiences through Tapestry. This will help us connect home and school, which is crucial in supporting children's learning and development.

Remember to use Tapestry to share your experiences with us, and please ensure that you click the like button. This indicates you have seen your child's observations.

We use Tapestry to share information with you about events both in nursery and school. It is vital that you have the app to stay updated.

You will receive a link via the email you have provided to activate your account. This will take place in the first few weeks of your child starting nursery.

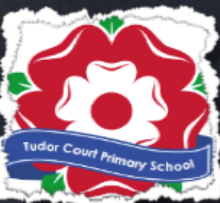


Key Worker

At our nursery, every child is assigned a primary caregiver called a key adult. However, all staff members work together to support and nurture each child. You are welcome to talk to any of our staff members about your child, as we all collaborate to ensure the best possible care and education. Key Workers will be assigned to each child during the first half of the term.



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Nursery Uniform (Recommended)

School uniforms with the school logo can be purchased from www.facebook.com/snappyschoolwear



For tops, children may wear a Polo T-Shirt. For bottoms, grey trousers, jogging bottoms, or skirts are acceptable.

Sensible shoes – toes need to be covered, and we advise velcro shoes rather than laces/buckles to promote independence and safety

Coat – needs to be suitable for the season we are in. The children have access to the outdoors all year round.

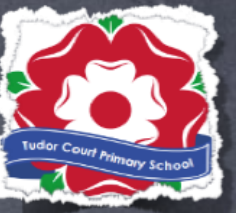
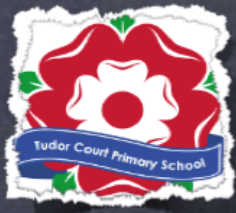
Hat (Sun hat or winter hat & and gloves)

Jewellery is not part of our School Uniform; however, if your child wears earrings, these should be small studs, not hoops.

Nail Varnish should not be worn.

All Clothing needs to be named.





Toilets



Children are able to access the toilets freely within the Nursery setting with the support of nursery practitioners when required.

Please speak to us if you are concerned about your child's toileting needs and we can set up a toileting programme.

Spare clothes

To ensure your child is comfortable and prepared for any accidents, we kindly ask that you provide them with a spare set of clothes (these do not need to be uniform) in a plastic bag with their name on it. This will be left in school on their designated peg.

Please label all items with your child's name on them. If your child has an accident, we will change them into the spare clothes and send home the soiled/dirty clothes at the end of the school day.



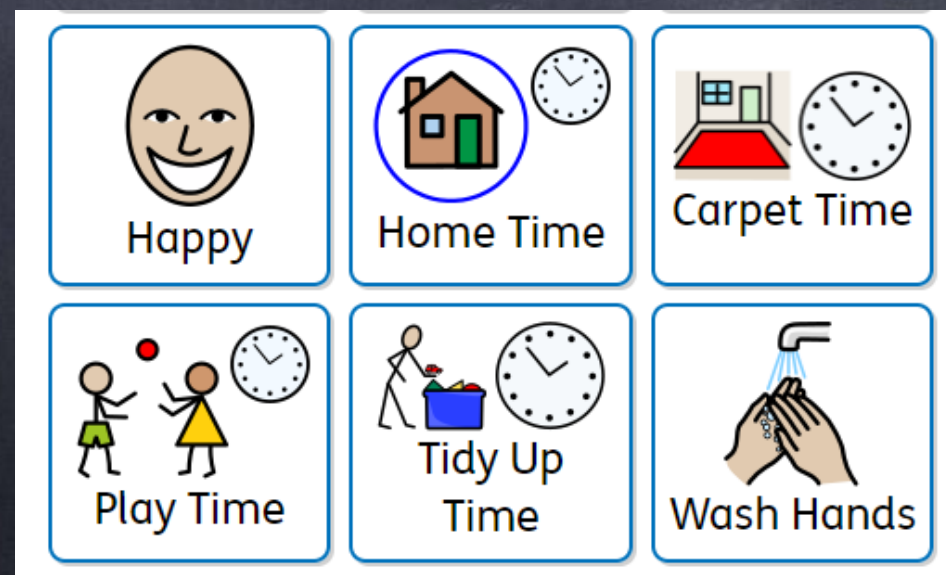
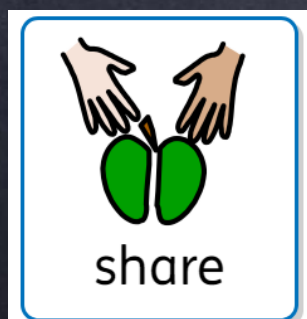
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Starting Nursery

You can support your child to begin their learning joinery with us by

- Reading story's about starting school.
- Engage in a conversation with your child about the school. This can make them feel more connected and less anxious about the new environment.
- Please encourage them to be independent when using the toilet, washing their hands and taking on/off their coats or jackets.
- Help them to learn how to blow their nose.
- Encourage them to draw and mark make pictures and talk about their new school.
- We can provide parents with picture signs to support their children's independence and needs. These simple pictures can indicate the need to go to the toilet or get a drink and offer your child a greater understanding of the nursery day and encourage them to express their wants and needs successfully.



Home Visits

All children starting at our nursery will receive a home visit. Home visits will begin in September.

These visits allow us to meet your child in a familiar and safe environment. They help establish connections between home and school, as well as provide an opportunity to share what your child can do and knows.

Please sign up today for a home visit.

Starting Nursery

To support your child's transition, we organise the children into groups. We start with a stay-and-play session, followed by a staggered start over the course of a few weeks.

This approach allows us to get to know your child individually and observe how well they settle in and separate from you during this time. Our goal is to create a happy and safe environment where they can explore and learn.

We will provide information about your child's start date and transition into the nursery within the next few weeks.

Since every child is unique, we understand that they may require different approaches and timelines for starting nursery to ensure they have the best possible experience. This may include shorter sessions in the early days, gradually building up to a full session over time. If this is the case for your child, the class teacher will discuss it with you.

Pick up

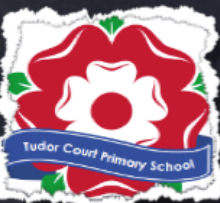
To ensure the safety of all children, we kindly request that parents do not gesture to their child to come out of the building. Instead, children should wait for the nursery staff to call their name before leaving the carpet.

We ask that parents form a line while waiting to collect their child. This will help our staff and ensure we can hand over the children safely.

If you have any questions or wish to discuss your child's day, please wait until all children have been collected. This will enable our staff to address your concerns more effectively and personally.



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Thank you for joining us
today.

Please feel free to come
and look around the
nursery.

We are happy to answer
any questions you may
have.



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