



PDG / Equity Grant Funding Summary 2024-25

Grant	Total	Breakdown of activities, expenditure	Intended Impact of Expenditure
LEAG – Equity (PDG)	£172,485	<p>Learning & Teaching</p> <ul style="list-style-type: none"> • Additional LSOs to provide small group teaching & learning • Additional LSOs to provide targeted interventions in Literacy and reading / phonics (including Catch Up & Lexia). Subscription costs for Lexia tool to support pupils phonic and reading progression • Resources for pupils to access digital interventions at home. <p>Pupil Wellbeing</p> <ul style="list-style-type: none"> • Additional LSOs to provide Individual Thrive interventions. • Play Therapist employed for 2 days a week to work with 8 pupils every 12 weeks. 	<ul style="list-style-type: none"> • Smaller group working allows instant feedback and visible progress in the short and long term for all learners. • Maximise pupil progress in Literacy and phonics /reading. Targeted pupils make improved progress towards matching their chronological age expectations. (Catch up: <i>EEF Toolkit Impact +2 months</i>) (Lexia: <i>EEF Toolkit Impact +2 months</i>) • Disadvantaged pupils to be able to access digital interventions at home to further progress and engage families in their learning. • To improve wellbeing for all pupils throughout the school, but with particular focus on vulnerable learners (<i>EEF Toolkit Impact +4 months</i>) • To improve wellbeing for all pupils throughout the school, but with particular focus on vulnerable learners

		<ul style="list-style-type: none"> • Funding to support our Dydd Gwener Gwych (DGG) initiative every Friday morning. DGG activities are linked to Health & Wellbeing AOLE and enable pupils to access additional opportunities and experiences. <p>Community Focused Schools</p> <ul style="list-style-type: none"> • To develop and improve targeted parental engagement and support, including the further development of the family room (uniforms, PC availability, drop in sessions etc) • To provide additional LSO capacity to manage our Big Bocs Bwyd (BBB) for families and the community. <p>Wider Strategies</p> <ul style="list-style-type: none"> • To subsidise school trips, sporting competition contributions and Christmas experiences for our disadvantaged learners. • To deliver annual CEC Cluster project 	<ul style="list-style-type: none"> • Improved wellbeing of pupils by having opportunity to participate in a range of activities that will boost their confidence, wellbeing, self esteem and life experiences. • Increase parental engagement with ourselves and support services. • Maintenance of our BBB for family and community use. • All pupils are able to participate in all school events. • CEC pupils to benefit from additional opportunities and experiences to support their wellbeing.
LEAG – Equity (EYPDG)		<p>Early Years Intervention</p> <ul style="list-style-type: none"> • Contribution towards cost of staffing 2 smaller reception classes to provide low staff:pupil ratios. • Interventions by trained staff (e.g. Wellcomm, Language Links, DEST) 	<ul style="list-style-type: none"> • Pupils have improved early intervention and increased progress through better lower ratios. • Maximise pupil progress. Targeted pupils make improved progress towards matching their chronological

			age expectations.
--	--	--	-------------------