



Kingsteignton School Medium Term Plan

Summer 1 Year 5

Summer Term 1 2025-26	Week 1 20.4.26	Week 2 27.4.26	Week 3 4.5.26 Bank Holiday	Week 4 11.5.26	Week 5 18.5.26
English	<p style="text-align: center;">A Word in Your Ear To write own story that has expanded detail and changes in pace.</p>			<p style="text-align: center;">Earth Verse To write haiku poetry about a natural event/process including technical vocabulary and poetic imagery.</p>	
Maths	<p>Fractions Revision</p> <p>Fractions Quiz</p> <p>Can I use known facts to add and subtract decimals within 1?</p> <p>Can I explore complements to 1?</p> <p>Can I add and subtract decimals across 1?</p>	<p>Can I add decimals with the same number of decimal places?</p> <p>Can I subtract decimals with the same number of decimal places?</p> <p>Can I add decimals with different numbers of decimal places?</p> <p>Can I subtract decimals with</p>	<p>Decimal sequences</p> <p>Can I multiply by 10, 100 and 1,000?</p> <p>Can I divide by 10, 100 and 1,000?</p> <p>Can I multiply and divide decimals - missing values?</p> <p>Decimals Quiz</p>	<p>Can I understand and use degrees?</p> <p>Can I classify angles?</p> <p>Can I estimate angles?</p> <p>Can I measure angles up to 180°?</p> <p>Can I draw lines and angles accurately?</p>	<p>Can I calculate angles around a point?</p> <p>Can I calculate angles on a straight line?</p> <p>Can I identify lengths and angles in shapes?</p> <p>Can I identify regular and irregular polygons?</p> <p>Can I identify 3-D shapes?</p> <p>End of Unit Quiz</p>

		different numbers of decimal places? Can I use efficient strategies for adding and subtracting decimals?			
Science	Can I explore irreversible changes? (burning)	Can I explore irreversible changes? (acid) End of Unit Task	Elicitation Task What is plastic pollution?	What are the impacts of plastic pollution on the planet? End of Unit Task	Reproduction B Findings – clone plants Interpret Data -
Geography			Start of Unit Task	Can I understand what sustainability means?	Can I explain how we produce energy?
History	Victorians Can I explore how the Industrial Revolution affected people's health?	Can I understand what the British Empire was and identify and explain some of the positive and negative impacts it had on different countries and people?	Can I explain how increased pollution during the Industrial Revolution has impacted the climate today? End of Unit Mind Map		
DT					
Art	Can I create foreground images using collage?	Can I understand how Vanessa Gardiner captures the spirit of a place in her artwork?	Can I understand how the Shoreditch sketcher captures the spirit of a place in her artwork?	Can I explore how Kittie Jones combines paint, pastel and pen to create seascapes?	Can I draw upon the techniques of artists to create a mixed media waterscape or cityscape?
RE	Can I explore why are there different	Can I understand how the Torah influences what	Can I identify ways Jewish people are	Can I understand why the Torah important to Jewish people?	End of unit assessment

	types of synagogues in the UK?	Jewish people might eat?	adapting festivals in the UK?		
PSHE	Relationships – recognising me	Relationships – safety with online communities	Relationships – being in an online community	Relationships – online gaming	Relationships – my relationship with technology (screen time and staying safe and happy online)
PE	Swimming (Outside – 3 weeks) Rounders (Outside – 2 weeks) Golf (Inside)				
Music	Can I compose music using technology?	Can I understand what rap is?	Can I learn Fresh Prince of Bel Air?	Can I rewrite the words to Fresh Prince of Bel Air?	Can I compose a Summer themed rap in a group?
Computing	Can I understand that Vector drawings are made using shapes?	Can I create a vector drawing by combining shapes?	Can I increase the complexity of my vector drawing and use the zoom tool to add detail?	Can I recognise that vector drawings consist of layers?	Can I group objects to make them easier to work with?
French	Can I listen to the familiar fairy tale of Goldilocks and the Three Bears in French and understand the meaning?	Can I re-listen to the familiar fairy tale and retain more new vocabulary in French using word cards?	Can I re-listen to the familiar fairy tale and consolidate my new knowledge in French with phrase cards?	Can I use my new knowledge to re-write the story of Goldilocks and the Three Bears in French?	Can I present my version of the story to the class?