

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfEencourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

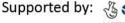
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20	£3,580
Total amount allocated for 2020/21	£21,311
How much (if any) do you intend to carry over from this total fund into 2021/22?	£2,205.63
Total amount allocated for 2021/22	£19,894.63
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£15,932.12 spent in 2021/22
	£3,962.51 carried over to 2022/23

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue evenif they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2020. Please see note above	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]? Please see note above	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but thismust be for activity over and above the national curriculum requirements. Have you used it in this way?	No













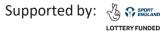
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: Date Updated:			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that				Percentage of total allocation:
primary school pupils undertake at least 30 minutes of physical activity a day in school			%	
Intent	Implementation		Impact	£6987.02
Promote daily, regular physical	Lunch-time sports coaches used to	£4370	Reduced number of	
activity and engage children in led	organise and lead activities		behaviour incidents at	
activities to support this			playtimes	
			Children more active at	
To provide opportunities for all			breaks and lunches	
children to improve their activity	Signage – menu			2022/2023 – Signage to be
levels before, during and after the				implemented with a new
school day				playtime and lunchtime
				arrangement after visit from
				specialist and feedback given.
			Year 6 cohort playground	
	Playground Leader training – Freddy	£390	leader trained by Freddy Fit.	
	Fit		Games lead at playtimes	
			and with EYFS buddy	
	Lostock Sports Group affiliation fee	£120	system.	
	Purchased equipment enabling all	£1602.77	More children are engaged in	Continue to promote and offer
	children to take part in active		sport during the school day.	before and after school
	lunchtimes			provision
	- Daily challenge			
	- Jenga/Swingball/Connect 4			2022/2023 – Further
	- Large board games			equipment to be purchased for











	Equipment to enrich PE lessons to increase engagement in physical activity Suggestions: Handball/ hockey goals Basketball posts/hoops – weighted gym mats + storage Springboard Various sports equipment		The PE and sports equipment is new and of a good safe standard	the Autumn term to support planning and resourcing on the PE passport based on equipment audit held in the summer term. Look for ways to monitor and support children who are overweight, specifically to bring about changes to their lifestyles.
	Equipment for Early Year's play ground		Promote physical development and positive behaviours in outdoor play	Continue to research appropriate equipment for the playground and training the children in how to use it appropriately.
Key indicator 2: The profile of PESSPA	I A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				%
Intent	Implementation		Impact	£0
To motivate and inspire all children through new/exciting experiences in the hope that it inspires them to	Purchasing of sports Kit Football shirts/shorts Cross country vests		Children can wear sports kits when representing school.	To organise and monitor and evaluation schedule and regular pupil voice so that any
become physically literate.	Subsidised by Kickstart Sports kit provided by Kickstart to enable teams to compete at external		Children feel proud to represent the school in sport	changes to curriculum can be made at the appropriate time.
	events. Kickstart have sponsored the new kits with their company logo.		Bibs to help with organising of teams for sports days or enrichment days	
	Staff PE school tops/ jumpers for		Bibs purchased as part of the	2022/2023 – PE lead to look













teaching/ running sports clubs	£1602.77 listed above	into staff PE uniform in the
		Autumn term

Key indicator 3: Increased confidence	e, knowledge and skills of all staff in t	eaching PE and	d sport	Percentage of total allocation:
				%
Intent	Implementation		Impact	£5449.99
To ensure PE and sport provides increased confidence, knowledge and skills to all staff in the delivery of outstanding PE	Kickstart specialist into school to support the curriculum and develop the skills, knowledge and confidence of the teaching staff	£4750	PE and Sports	Continue to monitor standards of teaching and learning in sessions delivered by staff and external providers
	PE Passport Affiliation Fees Development in PE and Sports – PE passport refresher training with Steve Busby 2022/2023 – PE passport training booked in for November 2022, lead by Kickstart		Children are making progress in enjoying PE and their attitudes towards competitiveness. They are enthusiastic learners and	2022/2023 – Continue to use PE passport for curriculum teaching and coverage. PE Passport training arranged through Kickstart Consultancy for Nov 2022
Key indicator 4: Broader experience	of a range of sports and activities offe	ered to all pupi	ls	Percentage of total allocation:
Intent	Implementation		Impact	£2875.12
Swimming top up	Top up swimming lessons for Years		More children will reach the	2022/2023 – Swimming
	5 and 6 arranged at Little Angels		national standard of being able to	lessons returned to Sale
	swimming lessons in Stretford.		swim competently, confidently	Leisure Centre for Y5 Autumn
			and proficiently over a distance of	term. PE lead (swimming
			atleast 25 metres.	specialist) will attend a final
				session and complete an
				assessment on swimmers in











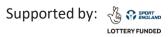


				order to arrange 'top ups' for Y5 and Y6 children who haven't achieved the national requirements for swimming.
Active Week	Trafford Athletics Stadium and	£440	Engage all pupils in the school	Trafford Athletics stadium was
	Equipment hire – Whole School Active day Thursday 23 rd June		during active week in a range of activities – promoting the status and profile of PE and healthy	a huge success for Sports Day. Decision to be made by SLT and PE lead on Sports Day
	Medals and trophies Stickers	£208.44	lifestyles	arrangements for 2023. If the decision is made to remain on
	Team tokens		Enrichment school games days in house teams – developing team	the school grounds, new equipment will be purchased
	Bibs/ tabards for team events during active week and enrichment days	£350	work and level 1 competitions	to enhance and improve sports day on site.
	Transport to Trafford Sports Club in active week	£1000	Encourage more children to walk or cycle to school in active week	
	Walk to school week resources and awards – launch bundle	£103.50		
	Visitors/ challenges for active week and relevant resources	£250		
	Basketball hoops and foam javelins to support curriculum teaching and lunchtime equipment	£471.66		













	Stainless Steel Whistles and	£51.52	Ensure safety of all children at all	
	Lanyards for PE, playtime duty,		times	
	games and active week for staff			
Allegro Dance Show	Whole school visit to watch Allegro	£500	Allow children to see professional	Allegro Dance was held on the
	Dance Performance. Links to		dance and make links with local	school hall and was a huge
	literature and reading tasks		dance companies	success.
	available based on the theme of			
	the show.			













Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation
				%
Intent	Implementation	Implementation		£620
o ensure that as many children from St	Primary PE passport – scheme of work	£699.99	To provide staff with clear and	Ways of sharing transport with
Natthew's get the opportunity to play		Cost included in	concise planning which include video	other school, parent help
perform in competitive, inclusive sport		KI:3	and photographic examples	
n borough wide tournaments and				
estivals	Healthy learning trust wellbeing	£500	Allow children to excel and flourish at	Continue to liaise with other
	partnership bronze membership		local competitions	schools in the current partner
				ships.
	Join Lostock College primary school	£120		Continue to give children
	sports cluster			opportunities to compete in
				sporting competition
	Transport to competitions and events			
				2022/2023 –More events on offe
	Supply to release teachers for events			post COVID pandemic so greater
	and CPD			opportunity to take pupils to
				events

Signed off by	
Head Teacher:	P Langridge
Date:	Nov 2021 (Reviewed July 2022)
Subject Leader:	C. Tarry
Date:	Nov 2021
Governor:	Full Governing Board
Date:	Dec 2021











