

We will be writers when we:

Text- What Makes Me a Me? Text- The Colours of Us

Genre: labels/captions/simple descriptions about us

Say out loud what is going to be written about
Compose a sentence orally before writing it
Begin to form lower-case letters in the correct direction, starting and finishing in the right place
Begin to punctuate sentences with capital letters and full stops
Use word spaces
Discuss what we have written with a teacher



We will be computing experts when we:

Information Technology
Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
-Log in safely
-Save and restoring work
Explore topics on online platforms/Ipads.

We will be historians when we:

Sequence events in our lives

FOCUS ON BLACK HISTORY
Know and recount episodes from stories about the past-Rosa Parks

Find answers to simple questions about the past from sources of information e.g. artefacts



We will be mathematicians when we:

Place Value within Ten
Sort, count and represent objects. Count, read and write forwards and backwards from any number 0 to 10. Count one more and one less. Compare groups using language such as equal, more/greater, less/fewer. Introduce \rightarrow and $<$ symbols.

Addition and Subtraction within 10
Use part whole models, addition symbols to make addition facts. Find and compare number bonds. Add within ten. Take away and count back using a number line.

We will be sports people when we:

Describe how the feel during and after exercise

Talk about how to exercise safely.

Move in a variety of ways in and out cones and obstacles.

Jump with both feet leaving the ground

Hop

Stop on command



Ignite

An explosion of learning across the curriculum



Excellence without compromise

Marvellous Me

Spark- Senses Sensation Day

Year - 1
Term - Autumn 1

We will be scientist when we:

Can identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Can observe changes across the four seasons- Autumn

Can observe and describe weather associated with the seasons and how day length varies.



We will be musicians when we:

Based on Charanga
Learn about the Old School
Hip Hop style in Hey You! unit
Knowhow pulse, rhythm and pitch work together.
Sing, build skills of the interrelated dimensions of music, play, improvise, compose and perform based on the song Hey You!



We will be geographers when we:

Make simple maps to represent a journey taken.
Use simple observational skills and create field sketches to study the geography of the school and its grounds
Use basic geographical vocabulary e.g. season, weather, city, town, house, office, shop, and factory
Use locational language
Identify seasonal weather patterns in the UK-Autu



We will be theologians when we can:

Answer 'What makes some places sacred?'



We will be artists and designers when we:

ART - SKETCHING
Draw everyday objects, using light/dark lines, patterns, and different pencil grades. Create a self portrait
ART - PAINTING
Use colour and tools to represent memories and imagination.
ART - PRINTING
Explore printing with hands and feet. Create prints for our blanket
ART - TEXTILES
Manipulate threads, cotton, and wool to explore colour, texture, and shape. Sort and pull apart fabrics.

We will be design technologists when we

DT - STRUCTURES
Structures - construct a windmill using different materials.

