

Appendix 1

ACCESSIBILITY PLAN RYDON PRIMARY

IMPROVING ACCESS TO THE CURRICULUM

Target	Strategies	Time-scale	Responsible	Success Criteria
<p><i>EXAMPLE</i></p> <p><i>Training for teachers on differentiating the curriculum to meet special needs</i></p>	<p><i>Undertake an audit of staff training Requirements. Provide training on adaptive teaching approaches linked to the four areas of SEND.</i></p>	2023-2024	SENDCo	<p><i>Teachers are able to more fully meet the requirements of disabled children's needs accessing the curriculum</i></p>
<p><i>EXAMPLE</i></p> <p><i>All out-of-school activities are planned to ensure the participation of all pupils</i></p>	<p><i>Review all out-of-school provision to ensure compliance with legislation. Complete additional visits and risk assessments, including how activities can be adapted to ensure all can access.</i></p>	2023-2024	SENDCo, class teacher	<p><i>All out-of-school activities will be conducted in an inclusive environment</i></p>
<p><i>EXAMPLE</i></p> <p><i>Classrooms are optimally organised to promote the participation and independence of all pupils</i></p>	<p><i>Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases. Displays are carefully managed to ensure they are non-cluttered and that they only contain purposeful information.</i></p>	2023-24	SENDCo	<p><i>Lessons start on time without the need to make adjustments to accommodate the needs of individual pupil. Pupils can access information to support learning independently.</i></p>
<p><i>EXAMPLE</i></p> <p><i>ICT software used to support learning</i></p>	<p><i>Make sure software installed where needed.</i></p>	2023-24	SENDCo, Trust ICT Lead, Computing lead in school	<p><i>Wider use of SEND resources in classrooms</i></p>
<p><i>EXAMPLE</i></p> <p><i>PE curriculum to be accessible to all</i></p>	<p><i>Gather information on accessible PE and disability sports. Staff to employ adaptive approaches to ensure accessibility for all children following recent training.</i></p>	2023-24	SENDCo, Trust PE Lead, PE lead in school	<p><i>All pupils have access to PE and be able to excel</i></p>

INCREASING ACCESS TO THE PHYSICAL ENVIRONMENT

Target	Strategies	Time- scale	Responsible	Success Criteria
<p><i>EXAMPLE</i> Layout of school allows for all stakeholders to all areas, especially Reception and outside areas</p>	<p><i>Consider needs of disabled pupils, parents and carers or visitors. Complete PEEP or additional risk assessment as required. Liaise with external agencies to ensure all requirements are in place as needed.</i></p>	2023-24	SENDCo	<i>School site accessible for all.</i>
<p><i>EXAMPLE</i> Signage clear for visually or physically impaired people</p>	<p><i>Review and amend signage annually. Seek advice and support from ROVIC (or similar agency) as required.</i></p>	2023-24	SENDCo	<i>Visually impaired people feel safe in school grounds</i>
<p><i>EXAMPLE</i> Ensure all disabled pupils can be safely evacuated in emergency</p>	<p><i>Put in place Personal Emergency Evacuation Plan (PEEP) for all pupils with difficulties</i></p>	2023-24	SENDCo, class teacher	<i>All disabled pupils and staff working alongside are, and feel safe in the event of an emergency</i>

IMPROVING THE DELIVERY OF WRITTEN INFORMATION

Target	Strategies	Time-scale	Responsible	Success Criteria
<p><i>EXAMPLE</i> Availability of written material in alternative formats</p>	<p><i>The school will communicate to all stakeholders the options of all written information into alternative formats. Access to widgeit (or similar pictorial information) to support communication. Access to translation software to provide written communication in various languages as needed.</i></p>	2023-2024	SENDCo	<p><i>The school will be able to provide written information in different formats when required for individual purposes, including those who are bilingual.</i></p>
<p><i>EXAMPLE</i> Review documentation with a view of ensuring accessibility for pupils with visual impairment</p>	<p><i>Get advice on alternative formats and use of IT software to produce customized materials. School to engage with ROVIC as needed.</i></p>	2023-24	SENDCo	<p><i>All school information available for all.</i></p>
<p><i>EXAMPLE</i> Delivery of information in writing is in an appropriate format or language</p>	<p><i>Provide suitably enlarged, clear print for pupils with a visual impairment on request. Access to assistive technology as required-children to have a independence to enlarge text using iPad, for example.</i></p>	2023-24	SENDCo	<p><i>Pupils understand information given. Pupils independence will increase when accessing resources and the learning.</i></p>