

## Curriculum Map – KS4 Sequencing for 2025-26

- Students in Years 10 and 11 study GCSE English Language alongside Level 2 Functional Skills English.
- Teaching is carefully planned so learning builds over time, but staff may adapt the plan at the start of Key Stage 4 to ensure students secure any foundational English knowledge they may not have fully mastered in earlier years.
- This approach develops essential reading, writing, speaking and listening skills for everyday life, further education and the workplace, while maintaining high expectations and allowing time for technical and STEM subjects.

Cycle	Coverage
	<b>Week 0: Establishing expectations and reintroduction to poetry</b>
I.1	<b>Language Paper 1 Introductions and Baseline</b>
I.2	<b>Language Paper 1 - Explorations in Creative Reading and Writing</b>
I.3	<ul style="list-style-type: none"> <li>• Section A</li> <li>• Section B</li> </ul>
I.4	<b>Grammar for Writing</b>
I.5	
I.6	
I.7	
I.8	<b>Language Paper 1 - Explorations in Creative Reading</b>
I.9	<b>Section A</b>
I.10	<b>Assessment Window:</b>
I.11	<b>Language Paper 1 - Explorations in Creative Reading</b>
I.12	<b>Super Teaching Week</b>
2.1	<b>Language Paper 1 - Explorations in Creative Reading</b>
2.2	Speaking task. Edexcel Focus: Speaking and Listening - structured contribution. Plan 5 minute presentation and follow-up Q&A
	<b>Christmas Break</b>
2.3	<b>English Language Paper 2 Teaching – Viewpoints and Perspectives</b>
2.4	
2.5	
2.6	

2.7	
2.8	
	<b>Half Term</b>
2.9	<b>English Language Paper 2 Teaching – Viewpoints and Perspectives</b> <b>Section A</b>
2.10	<b>Assessment Week: Paper 1 and 2</b>
2.11	<b>Assessment Week:</b>
2.12	<b>Super Teaching Week</b>
3.1	FS Layout & bias. Edexcel Focus: Reading - layout and purpose recognition.
3.2	FS Practice paper. Edexcel Focus: Reading - end-to-end task.
	<b>EASTER HOLIDAY</b>
3.3	<b>Language Paper 2 Section B</b> – planning and crafting writing for Language Paper 2 tasks
3.4	
3.5	
3.6	
3.7	AQA Paper 2 Q4- FS Crossover Comparing texts. Edexcel Focus: Reading - contrast language and purpose.
3.8	<b>English Language Paper 1 Section B</b>
3.9	
3.10	<b>Assessment Week: Language Paper 1</b> <b>Language Paper 2</b>
3.11	<b>Assessment Week</b>
3.12	<b>Super teaching week</b>
3.13	South Devon UTC Wellbeing Week.

## Year 11

<b>Cycle:</b>	<b>Coverage</b>
	<b>Week 0: Year 11 induction / establishing expectations</b>

I.1	<b>Language Paper I - Explorations in Creative Reading and Writing</b>
I.2	
I.3	<b>English Language Paper 2 Teaching – Viewpoints and Perspectives</b>
I.4	Analytical reading and viewpoint writing
I.8	<b>Language Paper 2 continued</b> <ul style="list-style-type: none"> <li>• FS focus: letter and email writing conventions</li> </ul>
I.9	
I.10	<input checked="" type="checkbox"/> Grammar: sentence clarity, conjunctions, paragraph cohesion
I.11	<b>Language Paper I - Explorations in Creative Reading and Writing</b>
I.12	AQA Spoken Language Endorsement <ul style="list-style-type: none"> <li>• Edexcel SLC: planning and clarity, participation</li> <li>• Formal assessment prep for both GCSE and FS speaking</li> </ul>
2.1	Continue SLC assessment & feedback Reinforce presentation skills
2.2	<b>Language Paper I - Explorations in Creative Reading and Writing</b> <b>Section A</b>
	<b>Christmas Break</b>
2.3	<b>Language Paper I - Explorations in Creative Reading and Writing</b> Section A
2.4	<b>Language Paper I - Explorations in Creative Reading and Writing</b> Section B

	<p>Writing – audience awareness and tone Revisit AQA Paper 1 Q5</p> <p>Writing mastery: tone, fluency, structure</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Grammar: sentence fragments and run-ons</li> <li>Revision for PPE</li> <li><input checked="" type="checkbox"/> Mixed Paper 1/2 reading comp tasks with FS alignment</li> </ul>
2.5	<p><b>English Language Paper 2 Teaching – Viewpoints and Perspectives</b></p> <p>Section A</p> <p>Analytical reading</p>
2.6	<p><b>English Language Paper 2 Teaching – Viewpoints and Perspectives</b></p> <p>Section B</p> <p>Viewpoint Reading</p>
2.7	<p><b>PPE Window: Language Paper 1</b></p> <p><b>Language Paper 2</b></p>
2.8	<b>PPE Repair</b>
	<b>Half Term</b>
2.9	<p>AQA Paper 2 Reading focus</p> <p>Based on PPE analysis</p>
2.10 <b>PPE results</b>	<p>AQA Paper 2 writing – persuasive techniques</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Timed writing practice: letter/article</li> </ul>
2.11	<p>FS focus: paragraphing and sequencing</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Grammar: sentence starters and connectives</li> </ul>
2.12	QA Language Paper 1 Reading
3.1	Practice: mix of Q4 from both AQA Paper 1, 2 and FS Reading
3.2	<p>Targeted intervention from mock results</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Skills audit &amp; reteach focus areas</li> </ul>
	<b>Easter</b>
3.3	AQA Paper 1 walkthrough

	FS Reading: tone, purpose, layout <input checked="" type="checkbox"/> Reading comp: mock extract with model answers
3.4	AQA Paper 2 walkthrough  FS Reading – perspectives & purpose <input checked="" type="checkbox"/> Timed Paper 2 practice
3.5	AQA Revision + skills audit FS Writing: fluency and time management Targeted reinforcement of weakest strand <input checked="" type="checkbox"/> Mock question workshop + peer review
3.6	GCSE exams start