

Curriculum Map – KS4 Sequencing for 2025-26

- Students in Years 10 and 11 study GCSE English Language alongside Level 2 Functional Skills English.
- Teaching is carefully planned so learning builds over time, but staff may adapt the plan at the start of Key Stage 4 to ensure students secure any foundational English knowledge they may not have fully mastered in earlier years.
- This approach develops essential reading, writing, speaking and listening skills for everyday life, further education and the workplace, while maintaining high expectations and allowing time for technical and STEM subjects.

| Cycle | Coverage |
|-------|---|
| | Week 0: Establishing expectations and reintroduction to poetry |
| 1.1 | Language Paper 1 Introductions and Baseline |
| 1.2 | Language Paper 1 - Explorations in Creative Reading and Writing |
| 1.3 | <ul style="list-style-type: none"> • Section A • Section B |
| 1.4 | Grammar for Writing |
| 1.5 | |
| 1.6 | |
| 1.7 | |
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| 1.8 | Language Paper 1 - Explorations in Creative Reading |
| 1.9 | |
| | Section A |
| 1.10 | Assessment Window: |
| 1.11 | Language Paper 1 - Explorations in Creative Reading |
| 1.12 | Super Teaching Week |
| 2.1 | Language Paper 1 - Explorations in Creative Reading |
| 2.2 | Speaking task. Edexcel Focus: Speaking and Listening - structured contribution. Plan 5 minute presentation and follow-up Q&A |
| | Christmas Break |
| 2.3 | English Language Paper 2 Teaching – Viewpoints and Perspectives |
| 2.4 | |
| 2.5 | |
| 2.6 | |

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| 2.7 | |
| 2.8 | |
| | Half Term |
| 2.9 | English Language Paper 2 Teaching – Viewpoints and Perspectives Section A |
| 2.10 | Assessment Week: Paper 1 and 2 |
| 2.11 | Assessment Week: |
| 2.12 | Super Teaching Week |
| 3.1 | FS Layout & bias. Edexcel Focus: Reading - layout and purpose recognition. |
| 3.2 | FS Practice paper. Edexcel Focus: Reading - end-to-end task. |
| | EASTER HOLIDAY |
| 3.3 | Language Paper 2 Section B – planning and crafting writing for Language Paper 2 tasks |
| 3.4 | |
| 3.5 | |
| 3.6 | |
| 3.7 | AQA Paper 2 Q4- FS Crossover Comparing texts. Edexcel Focus: Reading - contrast language and purpose. |
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| 3.8 | English Language Paper 1 Section B |
| 3.9 | |
| 3.10 | Assessment Week: Language Paper 1 Language Paper 2 |
| 3.11 | Assessment Week |
| 3.12 | Super teaching week |
| 3.13 | South Devon UTC Wellbeing Week. |
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Year 11

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| Cycle: | Coverage |
| | Week 0: Year 11 induction / establishing expectations |

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|-------------|---|
| 1.1 | Language Paper 1 - Explorations in Creative Reading and Writing |
| 1.2 | |
| 1.3 | English Language Paper 2 Teaching – Viewpoints and Perspectives |
| 1.4 | Analytical reading and viewpoint writing |
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| 1.8 | Language Paper 2 continued <ul style="list-style-type: none"> • FS focus: letter and email writing conventions ✓ Grammar: sentence clarity, conjunctions, paragraph cohesion |
| 1.9 | |
| 1.10 | |
| 1.11 | Language Paper 1 - Explorations in Creative Reading and Writing |
| 1.12 | AQA Spoken Language Endorsement <ul style="list-style-type: none"> • Edexcel SLC: planning and clarity, participation • Formal assessment prep for both GCSE and FS speaking |
| 2.1 | Continue SLC assessment & feedback Reinforce presentation skills |
| 2.2 | Language Paper 1 - Explorations in Creative Reading and Writing Section A |
| | Christmas Break |
| 2.3 | Language Paper 1 - Explorations in Creative Reading and Writing Section A |
| 2.4 | Language Paper 1 - Explorations in Creative Reading and Writing Section B |

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| | <p>Writing – audience awareness and tone Revisit AQA Paper 1 Q5</p> <p>Writing mastery: tone, fluency, structure <input checked="" type="checkbox"/> Grammar: sentence fragments and run-ons Revision for PPE <input checked="" type="checkbox"/> Mixed Paper 1/2 reading comp tasks with FS alignment</p> |
| 2.5 | <p>English Language Paper 2 Teaching – Viewpoints and Perspectives Section A Analytical reading</p> |
| 2.6 | <p>English Language Paper 2 Teaching – Viewpoints and Perspectives Section B Viewpoint Reading</p> |
| 2.7 | <p>PPE Window: Language Paper 1 Language Paper 2</p> |
| 2.8 | <p>PPE Repair</p> |
| | <p>Half Term</p> |
| 2.9 | <p>AQA Paper 2 Reading focus Based on PPE analysis</p> |
| 2.10 PPE results | <p>AQA Paper 2 writing – persuasive techniques <input checked="" type="checkbox"/> Timed writing practice: letter/article</p> |
| 2.11 | <p>FS focus: paragraphing and sequencing <input checked="" type="checkbox"/> Grammar: sentence starters and connectives</p> |
| 2.12 | <p>QA Language Paper 1 Reading</p> |
| 3.1 | <p>Practice: mix of Q4 from both AQA Paper 1, 2 and FS Reading</p> |
| 3.2 | <p>Targeted intervention from mock results <input checked="" type="checkbox"/> Skills audit & reteach focus areas</p> |
| | <p>Easter</p> |
| 3.3 | <p>AQA Paper 1 walkthrough</p> |

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| | FS Reading: tone, purpose, layout <input checked="" type="checkbox"/> Reading comp: mock extract with model answers |
| 3.4 | AQA Paper 2 walkthrough FS Reading – perspectives & purpose <input checked="" type="checkbox"/> Timed Paper 2 practice |
| 3.5 | AQA Revision + skills audit FS Writing: fluency and time management Targeted reinforcement of weakest strand <input checked="" type="checkbox"/> Mock question workshop + peer review |
| 3.6 | GCSE exams start |