

# Curriculum Plan French



Year 11	Knowledge (Topics covered)	Subject Skills	Key Assessment	Literacy and Numeracy	School values (Attitude / Achievement / Community / Endeavour)	Extra-curricular opportunities	Personal development (Character, SMSC, Fundamental British values, Careers guidance, healthy living, Citizenship, equality and diversity, financial capability, preparation for next stage)
Autumn	<b>GCSE Module 7:</b>  Discussing jobs and preferences  Talking about future plans and hopes  Applying for a job	<b>Grammar:</b> <i>Revision and extension of prior learning:</i>  Noun and adjective masculine and feminine agreement The conditional tense Superlatives / comparatives Direct object pronouns – present and perfect tense  Tenses revision: Perfect, imperfect, present, near future, simple future, conditional.  <i>New concepts:</i>  The perfect infinitive The present subjunctive ‘Si’ clauses in the future tense  <b>Vocabulary:</b> Verbs followed by ‘a’ or ‘de’ Professions and workskills Formal language	PPES – Mock exam to assess reading, writing, listening and speaking separately	Cognates , context and inference when dealing with longer texts  Reading for gist and detail  Using a bilingual dictionary	<b>Attitude</b> – Take responsibility & pride in work. Ask for help if needed. Focus on the tasks.  <b>Achievement</b> – Use feedback from assessments and purple pen work to improve next time.  <b>Community</b> - Work together & respect different ideas & opinions. Introduce other perspectives through cultural context.  <b>Endeavour</b> – Persevere with learning & understanding new concepts. Do not be afraid to try even if you make mistakes. Use Knowledge Organisers to embed the knowledge into their learning.	MFL competition	Jobs and future possibilities (Careers guidance)



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Spring	<p><b>GCSE Module 8:</b></p> <p>Discussing world problems and solutions</p> <p>Protecting the environment</p> <p>Discussing ethical shopping</p> <p>Talking about volunteering</p>	<p><b>Grammar:</b> <i>Revision and extension of prior learning:</i></p> <p>Tenses revision: Perfect, imperfect, present, near future, simple future, conditional.</p> <p><i>New concepts:</i></p> <p>Modal verbs: pouvoir/devoir in conditional tense The passive voice Indirect object pronouns</p> <p><b>Vocabulary:</b> Cognates in scientific language</p>	<p>PPES – Mock exam to assess reading, writing, listening and speaking separately</p>	<p>Cognates , context and inference when dealing with longer texts</p> <p>Skimming and scanning texts for familiar words</p>	<p><b>Attitude</b> – Take responsibility &amp; pride in work. Ask for help if needed. Focus on the tasks.</p> <p><b>Achievement</b> – Use feedback from assessments and purple pen work to improve next time.</p> <p><b>Community</b> - Work together &amp; respect different ideas &amp; opinions. Introduce other perspectives through cultural context.</p> <p><b>Endeavour</b> – Persevere with learning &amp; understanding new concepts. Do not be afraid to try even if you make mistakes. Use Knowledge Organisers to embed the knowledge into their learning.</p>	MFL competition	<p>World problems and potential solutions</p> <p>Global warming and protecting the environment</p> <p>Ethical shopping</p> <p>Volunteering and other opportunities (Career guidance)</p>
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