

# Home – School – Child Agreement

We believe that if parents & schools work together in partnership, with an understanding of each other's roles, then the children's learning will benefit.

## The aims of the agreement are:

- To have an effective two-way communication between all partners.
- To encourage and help parents to support their child's learning.
- To make school accessible to parents.
- To have a shared sense of identity and purpose and so create the best environment for learning.
- We aim to establish an atmosphere of confidence and enthusiasm in which all pupils feel valued so that they are able to reach their full potential, academically, personally and socially.
- This document sets out the reasonable expectations that each partner should have.

## The School will make every effort to:

- Care for your child's safety and welfare.
- Provide equal opportunities for pupils to develop academically, morally, socially and spiritually.
- Encourage children to do their best at all times.
- See that children take care of others and their surroundings.
- Achieve high standards of work and behaviour by establishing good relationships and a sense of responsibility.
- Inform you about general school matters and your child's progress through letters, meetings and written reports.
- Inform you about general topics to be covered each term.
- Be open and welcoming wherever possible and offer you opportunities to become involved in the life of the school.

**Head Teacher's Signature**

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## The family will make every effort to:

- Make sure that our child attends school regularly, on time and properly equipped and is collected on time. Arrival in Class is from 8.40 to 8.50 a.m. and collection is promptly at 3.15 p.m.
- Contact the school on the same day if our child is absent by 8.30 a.m. latest
- Support the school's policies and guidelines for learning, dress and behaviour - (see School prospectus, Behaviour Policy and Anti-bullying Policy).
- Respect the teachers' decisions and support the rewards and sanctions.
- Keep regular contact with the school to discuss our child's progress and make the school aware of any concerns or problems that might affect our child's work or behaviour.
- Support our child in reading, homework and other opportunities for home-learning.

**Parent's Signature**

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**Parent's Name (Please Print)**

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**As a pupil of Tudor Court School I will make every effort to:**

- Live our school Core Values.
- Try my best in everything I do.
- Be friendly, polite and respect others, their views and opinions.
- Be kind and not hurt anyone by words or actions.
- Take responsibility for my own actions.
- Take good care of my belongings, school equipment and the environment.
- Behave well at lunchtime and play sensible games.
- Use our learning powers to help me become a better learner

**Pupil's Signature**

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**Together we will:**

- Make Tudor Court a safe, secure and happy school.
- Support the children's learning to help them reach their full potential.
- Aim to encourage all pupils to behave sensibly at all times so that we can have a happy working environment and to provide support systems for dealing with inappropriate behaviour.
- Achieve our aim if good behaviour is rewarded and if the rules and sanctions are fairly, firmly and consistently applied when pupils misbehave. We look to parents to support us in this aim.
- The Staff and Governors expect children to follow the expectations of behaviour as set out in the pupil's agreement.
- Ensure our Core Values reflect our actions.

**Learning Opportunities at home:**

- In KS1 we recommend that to help your child and to support the work they are doing in school that you spend a minimum of ten minutes a day sharing books and reading together.
- Other opportunities for home learning could include taking your child to the library, playing word and number games, discussing and talking together to extend their vocabulary. This time would then be extended in year 2 to include learning spellings and 2's, 5's, 10's times tables with occasional discovery / research relating to a class topic.
- In KS2 we recommend a minimum of 15 minutes daily reading together plus learning spellings, number bonds and tables throughout the week.
- Other homework will be given to pupils at the discretion of individual teachers and include consolidation and extension tasks, research and completion of work started at school.
- In Year 6, English and Math's revision tasks will be set.