

Robins Reception Planning- Summer Term 2025 – Story Telling/Seaside

Literacy

Relative size of letters
Small 'boat letters' a,c,e,l,m,n,o,r,s,u,v,w,x,z
Below the line 'water letters'. g,j,p,q,y
Tall letters 'sun letters' b,d,h,k,l,t,f
Review digits 0-9

Review Set 1,2 & Blending
Letter Names

Capital Letters
Writing sentences using capital letter and full stops.
Recounts

Non-Fiction

Tours Guide of Buckingham Palace
Books about Castles
Book about the seaside including plants and animals

Fiction

Paddington at the palace by Michael Bond
The rabbit belongs to Emily Brown. By Cressida Cowell
Traditional Tale
Jack and the Beanstalk-
SHHH! By Sally Grindley Alternative Tale
Jack and the Jelly Bean Stalk- Rachael Mortimer-
Alternative Tale.
Grandad's Island by Benji Davies
The Snail and the Whale/ Tiddler by Julia Donaldson
The Big Blue Whale by Nicola Davies
The storm whale by Benji Davies

Rhythm and Rhyme

Jesters- Telling Jokes
Commotion in the Ocean by Julia Donaldson
(Talk for Writing)

Mathematics

Mastering Number weeks 22 to 31 then revision units

White Rose

Phase 7- To 20 and Beyond

Measure, Shape and Spatial Thinking:
Spatial Reasoning (1)
Match, Rotate, Manipulate

Phase 8- First Then Now

Measure, Shape and Spatial Thinking:
Spatial Reasoning (2)
Compose and Decompose

Phase 9- Find My Pattern

Number:

Measure, Shape and Spatial Thinking:
Spatial Reason (3)
Visualise and Build

Communication and Language

Continue to work on previous skills and also focus on:

Ask questions to find out more and to check they understand what has been said to them.

Articulate their ideas and thoughts in well-formed sentences.

Describe events in some detail.

Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.

Use new vocabulary in different contexts.

Learn rhymes, poems and songs.

Understanding the World

Leicestershire RE Syllabus

F1 Why is the word 'God' so important to Christians?
1.2 Who do Christians say made the world? (Creation)
1.9 How should we care for the world and for others, and why does it matter?
(Christianity, Islam, Judaism, Non-Religious)

Castles including History of Ashby Castle
Being a tourist in London
Comparing London to Zambia
The Beach including plants and animals
Holidays
Pirates
Summer

Expressive Arts and Design

Music Express Units

Our School -Exploring sounds
Weather – Exploring sounds
Animals- Pitch
Pattern- Beat

Making Lighthouses with light
Shell Art using the shells to make pictures
Rock Pool – Wax crayon with paint

Literacy

Books to read

Ruby's Worry by Tom Percival
Oi! Duck by Kes Grey
Grandad's Secret Giant by David Litchfield
Katie in London by James Mayhew
Julia Donaldson Stories
'Giant Jelly Jaws and the Pirates' by Helen Baugh and Ben Mantle
The Pirates Next Door by Jonny Duddle
Not quite Narwhal by Jessie Sima

Physical Development

Progress towards a more fluent style of moving, with developing control and grace.

Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.

Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.

Develop overall body-strength, balance, co-ordination and agility.

Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball

Develop their small motor skills so that they can use a range of tools competently, safely and confidently.
Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.

Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.

Develop the foundations of a handwriting style which is fast, accurate and efficient.

Further develop the skills they need to manage the school day successfully:

- lining up and queuing
- mealtimes

Net and Wall, Teamwork, Athletics, Strike and Field

Personal, Social and Emotional Development

Cambridgeshire Units

Keeping Safe, including drug education
Citizenship – Identities and Diversity

Value Focus- Friendship, Generosity

Growth Mindset Focus

Attention- Alex

Locking your mind onto learning
Noticing
Concentrating
Contemplating
Immersing

Reflection- Ricci

Evaluating
Self-Evaluating
'Thinkering'
Witnessing