



## Wigston Academy

Responsibility Ambition Resilience Engagement Respect

Year 10



Use this table to look up the assigned subject for the week you are absent from School. You can then go to either National Oak Academy, BBC Bitesize, MyMaths, Seneca learning or Everlearner to complete the lesson. All work must be completed in your exercise book. You must also ensure that you complete any Home Learning activities set via Satchel:One PSHCE and Global Citizenship work will be set on Satchel:One

	27.10.25	03.11.25	10.11.25	17.11.25	27.11.25	01.12.25	08.12.25	15.12.25
<b>Maths</b>  <a href="http://www.corbettmaths.com">www.corbettmaths.com</a>  <a href="#">Oak National Academy</a>  <a href="#">Sparx Maths</a>	<a href="#">Percentages</a> Lessons 1 – 4  Independent learning:  <b>Algebra:</b> Simultaneous Equations	<a href="#">Percentages</a> Lessons 5-7  Independent learning:  <b>Geometry:</b> Angles	<a href="#">Percentages</a> Lessons 8-10  Independent learning:  <b>Geometry:</b> Angles	<a href="#">Index laws</a> Lessons 1 – 4  Independent learning:  <b>Geometry:</b> Bearings	<a href="#">Index laws</a> Lessons 5-8  Independent learning:  <b>Geometry:</b> Circles	<a href="#">Index laws</a> Lessons 9-11  Independent learning:  <b>Geometry:</b> Circles	<a href="#">Standard form calculations</a> Lessons 1 – 4  Independent learning:  <b>Geometry:</b> Vectors	<a href="#">Standard form calculations</a> Lessons 5-7  Independent learning:  <b>Geometry:</b> Vectors
<b>English</b>	A Christmas carol: Mr Bruff Context  A Christmas Carol AQA: Plot Summary:  <a href="#">Revise/Video/Test</a>	A Christmas Carol: Characters:  <a href="#">Revise/Video/Test</a>	A Christmas Carol: Themes  <a href="#">Revise/Video/Test</a>	A Christmas Carol: Form, Structure and Language  <a href="#">Revise/Test</a>	A Christmas Carol: Sample Exam Question  <a href="#">Revise/Test</a>	A Christmas Carol: Mr Bruff Top Set <a href="#">Analysis:</a>	A Christmas Carol: Mr Bruff: <a href="#">Structure</a>	A Christmas Carol: Mr Bruff <a href="#">Loneliness, Isolation and Time</a>
<b>Science</b>	<a href="#">Structure of the atom</a>	<a href="#">Group 1 – the alkali metals</a>	<a href="#">Giant ionic structures</a>	<a href="#">Giant metallic structures</a>	<a href="#">The reactivity series</a>	<a href="#">Neutralisation and the pH scale</a>	<a href="#">Changes at the electrode</a>	<a href="#">Conservation of energy</a>

	<a href="#">Ions, atoms and isotopes</a>  <a href="#">Electronic structures</a>  <a href="#">Development of the Periodic Table</a>  <a href="#">Electronic structures and the Periodic Table</a>	<a href="#">Group 7 – the halogens</a>  <a href="#">Atoms into ions</a> <a href="#">Ionic bonding</a>	<a href="#">Covalent bonding</a>  <a href="#">Structure of simple molecules</a>  <a href="#">Giant covalent structures</a>  <a href="#">Fullerenes and graphene</a>  <a href="#">Bonding in metals</a>	<a href="#">Relative masses and moles</a>  <a href="#">Equations and calculations</a>	<a href="#">Displacement reactions</a>  <a href="#">Extracting metals</a>  <a href="#">Salts from metals</a>	<a href="#">Strong and weak acids</a>  <a href="#">Introduction to electrolysis</a>	<a href="#">The extraction of aluminium</a>  <a href="#">Exothermic and endothermic reactions</a>	<a href="#">Energy and work</a>  <a href="#">Gravitational potential energy</a>  <a href="#">Energy dissipation</a>  <a href="#">Energy and efficiency</a>
<b>Languages - French</b>	Hobbies  Part 1 Hobbies - now and before  Part 2 Hobbies - more practice on the past imperfect tense	<a href="#">Talking about friends 1/3</a>  <a href="#">Talking about friends 2/3</a>	<a href="#">Talking about friends 3/3</a>  <a href="#">Talking about relationships 1/3</a>	<a href="#">Talking about friends 3/3</a>  <a href="#">Talking about relationships 1/3</a>	<a href="#">Talking about relationships 2/3</a>  <a href="#">Talking about relationships 3/3</a>	Guided writing Foundation – <a href="#">Talking about family and friends</a>  Guided writing Foundation – <a href="#">Talking about family and friends</a>	<a href="#">Making arrangements to go out 1/3</a>  <a href="#">Making arrangements to go out 2/3</a>  <a href="#">Making arrangements to go out 3/3</a>	<a href="#">Describing a night out with friends 1/3</a>  <a href="#">Describing a night out with friends 2/3</a>  <a href="#">Describing a night out with friends 3/3</a>
<b>Languages Spanish</b>	<a href="#">Travel and Tourism 1</a>	<a href="#">Fiestas</a>	<a href="#">My last holidays</a>	<a href="#">My last holidays</a>	<a href="#">Describing holidays</a>	<a href="#">Describing holidays 2</a>	<a href="#">Hispanic Culture</a>	<a href="#">Popular culture and tradition</a>
<b>Humanities Geography</b> Allied Learning Continuity Oak BBC Bitesize	An introduction to ecosystems	What are the physical characteristics	Plant and animal adaptations of	Causes deforestation  <a href="#">Part 1</a>	<a href="#">Value of TRF</a>  Sustainable management	Polar environments  <a href="#">Revision</a>	<a href="#">Quizlet Union Glacier</a>	<a href="#">Quizlet Antarctica Treaty</a>

	<a href="#">Global ecosystems where are they and what are they like?</a>	of a Tropical rainforest? Interdependence in a TRF  <a href="#">Part 1</a> <a href="#">Part 2</a>	a tropical rainforest  <a href="#">Part 1</a> <a href="#">Part 2</a>	<a href="#">Part 2</a>	<a href="#">Part 1</a> <a href="#">Part 2</a>	<a href="#">Test</a>	<a href="#">You tube Union Glacier</a>	<a href="#">You tube Antarctica Treaty</a>
<b>Humanities History</b>	<p>Crime and Punishment (OCR)</p> <p>BBC Bitesize</p> <p>Review of Crime and Punishment, 1500-1750</p> <p>Law Enforcement Methods of punishment</p> <p><a href="#">Revision</a></p>	<p>The Elizabethans 1580-1603</p> <p>BBC Bitesize OCR History B</p> <p>An introduction to the Elizabethans</p> <p>Revision <a href="https://www.bbc.co.uk/bitesize/guides/zwmr7hv/revision/1">https://www.bbc.co.uk/bitesize/guides/zwmr7hv/revision/1</a></p>	<p>The Elizabethans 1580-1603</p> <p>BBC Bitesize OCR History B</p> <p>Queen Elizabeth I and her government</p> <p><a href="#">Revision</a></p>	<p>The Elizabethans 1580-1603</p> <p><a href="#">Seneca</a></p> <p>OCR History B</p> <p>Elizabeth and her people</p> <p>Elizabeth and her Court</p> <p>Elizabeth and Parliament</p> <p>Tyrone's Rebellion</p>	<p>The Elizabethans 1580-1603</p> <p><a href="#">Seneca</a></p> <p>OCR History B</p> <p>Elizabeth and her people</p> <p>Elizabeth and her People</p> <p>End of topic test</p> <p>The power of the Queen</p>	<p>The Elizabethans 1580-1603</p> <p>BBC Bitesize OCR History B</p> <p>Catholics and Queen Elizabeth I</p> <p><a href="#">Revision</a></p>	<p>The Elizabethans 1580-1603</p> <p><a href="#">Seneca</a></p> <p>OCR History B</p> <p>The nature and extent of the Catholic threat</p> <p>2.1.1 Henry VIII's Protestant legacy</p> <p>2.1.2 The Religious Settlement</p> <p>2.1.3 Catholic Threat</p> <p>2.1.4. Mary Queen of Scots</p> <p>2.1.5 The Armada and War with Spain</p> <p>2.1.6 End of topic test</p>	<p>The Elizabethans 1580-1603</p> <p>OCR History B</p> <p>BBC Bitesize</p> <p>Elizabeth and the wider world</p> <p><a href="#">Revision</a></p>

<b>PE GCSE</b>	Physical Training – Components of Fitness – Watch Lesson 1/4 & Take Test on EverLearner	Physical Training – Fitness Test 1 – Watch Lesson 2/4 & Take Test on EverLearner	Physical Training – Fitness Test 2 – Watch Lesson 3/4 & Take Test on EverLearner	Physical Training – Fitness Test 3 – Watch Lesson 4/4 & Take Test on EverLearner	Physical Training – Training – Principles of Training - Watch Lesson 1/5 & Take Test on EverLearner	Physical Training – Training – Optimising Training - Watch Lesson 2/5 & Take Test on EverLearner	Physical Training – Training – Methods of Training 1 - Watch Lesson 1/5 & Take Test on EverLearner	Take Checkpoint 1 + 2 on Everlearner
<b>PE Sports Studies</b>	Improve R186 TA1 – Sport & the Media coursework	Improve R186 TA1 – Sport & the Media coursework	Improve R186 TA1 – Sport & the Media coursework	Improve R186 TA2 – Sport & the Media coursework	Improve R186 TA2 – Sport & the Media coursework	Improve R186 TA2 – Sport & the Media coursework	Improve R186 TA3 – Sport & the Media coursework	Improve R186 TA3 – Sport & the Media coursework
<b>Performing Arts GCSE Drama</b>	<a href="#">Set design</a> Look at GCSE Bitesize drama and revise this section, watch the video, and complete the test.	<a href="#">Costume Design</a> Look at GCSE Bitesize drama and revise this section, watch the video, and complete the test.	<a href="#">Lighting Design</a> Look at GCSE Bitesize drama and revise this section, watch the video, and complete the test.	<a href="#">Staging</a> Look at GCSE Bitesize drama and revise this section, watch the video, and complete the test.	<a href="#">Theatre Roles</a> Look at GCSE Bitesize drama and revise this section, watch the video, and complete the test.	Use <a href="#">this link</a> to go to a BBC revision guide about 'Blood Brothers'. Read all the information and take the quiz at the end about the characters.	Use <a href="#">this link</a> to go to a BBC revision guide about 'Blood Brothers'. Read all the information and take the quiz at the end about the structure.	<a href="#">Set design</a> Look at GCSE Bitesize drama and revise this section, watch the video, and complete the test.
<b>Performing Arts GCSE Dance</b>	Use your survival guide for revision and answer SECTION A and C questions on teams	Use your survival guide for revision and answer SECTION A and C questions on teams	Use your survival guide for revision and answer SECTION A and C questions on teams	Use your survival guide for revision and answer SECTION B and C questions on teams	Use your survival guide for revision and answer SECTION B and C questions on teams	Use your survival guide for revision and answer SECTION A and C questions on teams	Use your survival guide for revision and answer SECTION A and C questions on teams	Use knowledge organiser to create a summary of the anthology works
<b>Computer Science</b> Resources available on Class Teams	Algorithms Computational Thinking	Algorithms Searching Algorithms	Algorithms Sorting Algorithms	Algorithms flowchart	Algorithms Pseudocode	Algorithms Tracing Table	Algorithms Assessment	Programming – Introduction to SQL

<b>ADT</b>	<a href="#">Finding inspiration</a>	<a href="#">Design briefs and specifications</a>	<a href="#">Developing ideas</a>	<a href="#">Food Safety</a>	<a href="#">Identifying design opportunities</a>	<a href="#">Soy in food TED ed</a>	<a href="#">Careers in ADT</a>	<a href="#">Careers in ADT</a>
<b>Media Studies – MGi/ZBe</b> Resources available on WAT App	Quality Street Case study – representations	Quality Street creative challenge & assessment	NHS111 case study: Media language & representation	NHS111 assessment; Begin film posters	TMWTGG poster case study – media language & representation	No Time to Die poster-media language & representation	Bond creative challenge & assessment	Buffer/xmas activities/Scrooged tasks
<b>Media Studies - RPa</b> Resources available on WAT App	Magazines – Vogue media language	Magazines – Vogue media language & representation	Magazines – Vogue: representation	Magazines – GQ media language	Magazines – GQ media language & representation	Magazines – GQ – representation	Magazines assessment	Buffer/xmas activities/Scrooged task
<b>Sociology</b> Please see class Teams pages for specific lessons	Go to GCSE Sociology Y10 Teams Page and Complete Week 9 Catch Up Activity	Go to GCSE Sociology Y10 Teams Page and Complete Week 10 Catch Up Activity	Go to GCSE Sociology Y10 Teams Page and Complete Week 11 Catch Up Activity	Go to GCSE Sociology Y10 Teams Page and Complete Week 12 Catch Up Activity	Go to GCSE Sociology Y10 Teams Page and Complete Week 13 Catch Up Activity	Go to GCSE Sociology Y10 Teams Page and Complete Week 14 Catch Up Activity	Go to GCSE Sociology Y10 Teams Page and Complete Week 15 Catch Up Activity	Go to GCSE Sociology Y10 Teams Page and Complete Week 16 Catch Up Activity
<b>Business</b>	Business aims and objectives  <a href="#">Business Activity - Blended Learning</a>	Business revenues, costs and profits  <a href="#">Finance - Blended Learning</a>	Business revenues, costs and profits  <a href="#">Finance - Blended Learning</a>	Cash and cash-flow  <a href="#">Finance - Blended Learning</a>	Sources of business finance  <a href="#">Finance - Blended Learning</a>	The options for start-up and small businesses  <a href="#">Business Activity - Blended Learning</a>	The options for start-up and small businesses  <a href="#">Business Activity - Blended Learning</a>	Revision of Half term 2  <a href="#">Business - Educational Resources - WJEC</a>