



BEDLINOG COMMUNITY PRIMARY SCHOOL

School Reform Grant

Financial Year	2025/2026
Allocation	£9,437.00

Objective	Action	Outcomes	Resource	Timescale	SER/SDP
ALN Reform - £3,000.00					
★ To strengthen leadership capacity across the Federation through the development of strategic leadership roles for ALN, Curriculum and Mathematics and Numeracy, ensuring a shared vision, consistent approaches and a clear focus on improving teaching, learning and outcomes for all pupils.	★ Create and develop three Federation leadership roles across both schools: ALNCo, Curriculum Lead and Mathematics and Numeracy Lead. Leaders will be given dedicated responsibility for their respective areas, enabling them to coordinate provision, support staff, lead professional learning, monitor and evaluate practice, share effective approaches across both schools and contribute to the strategic priorities identified within the School Development Plan.	★ - Leadership capacity is strengthened across both schools, with clear roles, responsibilities and accountability for key areas of school improvement. ★ The Federation ALNCo provides effective strategic leadership of ALN provision, ensuring that the requirements of the ALN Code of Practice are met and provision is effectively coordinated across both schools. ★ The Curriculum Lead provides strategic leadership for curriculum development, ensuring that Curriculum for Wales is implemented effectively and that there is clear progression and consistency across both schools. ★ The Mathematics and Numeracy Lead strengthens the quality and consistency of mathematics provision, supporting staff to develop pupils' fluency, reasoning, problem-solving and depth of understanding. ★ Leaders have increased opportunities to monitor teaching and learning, identify	★ TLR 3a for Curriculum within the Federation - £3000.00 (<i>Bedlinog - £1500.00 contribution</i>) ★ TLR 3a for Mathematics and Numeracy within the Federation - £3000.00 (<i>Bedlinog - £1500.00 contribution</i>)	On Going	SDP 2



BEDLINOG COMMUNITY PRIMARY SCHOOL

School Reform Grant

		areas for development and support colleagues in improving classroom practice. ★ Staff benefit from targeted professional learning, coaching, modelling and sharing of effective practice led by the Federation leadership team. ★ Greater consistency is established in approaches, systems and expectations across both schools, while continuing to respond to the individual needs of each setting. ★ Staff confidence and professional knowledge develop through access to relevant and purposeful professional learning. ★ Leaders use evidence from monitoring, assessment, pupil voice and staff feedback to inform school improvement planning and evaluate the impact of actions. ★ Increased collaboration between the two schools creates opportunities to share expertise, resources and effective practice. ★ Pupils benefit from improved provision, resulting in increased engagement, progress, independence and achievement. ★ A culture of continuous professional learning and improvement is established across the Federation, with leadership roles contributing directly to improved outcomes for pupils.			
--	--	---	--	--	--



BEDLINOG COMMUNITY PRIMARY SCHOOL

School Reform Grant

Professional Learning - £3,135.00					
★ To provide opportunities for Staff to reflect on practice and improve by working through the SLO agenda	★ Teaching Staff to undertake cluster project working where they agree on a focus and then develop an action plan with outcomes. Staff then decide on a key way forward and revisit this to look at impact. ★ LSA to carry out half day 'Walk in my shoe sessions' to shadow another LSA to look at approaches to supporting learners.	★ Staff improve teaching and learning by focussing on key aspects of pedagogy and developing this within the classroom ★ Staff engage in professional dialogue to look at practice and improve. ★ Opportunities for staff to reflect on their own practice and implement new ideas.	★ Supply Cover for cluster working (£265.00 per day) - Summer Term Visits - £795 (3 supplies (0.5 x 6)) - Initial visits - Autumn - £795 (4 supplies (0.5 x 6)) - Revisits & Evaluation - Spring -£795 (4 supplies (0.5 x 6)) ★ Walk in my shoes (1/2 day cover) - 3 Class LSAs, 1 intervention teacher, 1 HLTA (£125.00 per day) 4 days supply (Autumn) - £250 4 days supply (Spring) - £250 4 days supply (Summer) - £250	On Going	SDP 2 SDP 4
Curriculum Reform - £2,505.11					
★ To continue to ensure Progress in the new curriculum is supported through quality assessment opportunities.	★ Provide a platform to track pupil skill development and ensure assessment impacted on teaching and learning. ★ Ensure there is assessment processes in place for baseline assessments of pupils (Nursery)	★ Skills are tracked and coverage of the curriculum monitored. ★ Staff have access to information that supports teaching and learning. ★ Age appropriate assessments are made using digital platforms. ★ Progress shared with home.	★ Sonar Tracking System - £875.00 ★ Evidence Me - Digital portfolio - £375.00 ★ Parents Meeting Subscription - £254.53 ★ White Rose Maths Subscription - £700 (Bedlinog - £300 contribution) ★ Winning With Maths Subscription - £695	On Going	SDP 1
TOTAL SPEND			£8,640.11		