

**Year 7**

**Wigston Academy**

**Responsibility Ambition Resilience Engagement Respect**

Use this table to look up the assigned subject for the week you are absent from School. You can then go to either National Oak Academy, BBC Bitesize, MyMaths, Seneca learning or Everlearner to complete the lesson. All work must be completed in your exercise book. You must also ensure that you complete any Home Learning activities set via Satchel:One PSHCE and Global Citizenship work will be set on Satchel:One

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **03.06.24** | **10.06.24** | **17.06.24** | **24.06.24** | **01.07.24** | **08.07.24** |
| **Maths**  [Oak National Academy](https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/maths) | [Sets and Venn Diagrams](https://classroom.thenational.academy/units/sets-venn-and-sample-space-diagrams-f890)  Lessons 1-4 | [Sets and Venn Diagrams](https://classroom.thenational.academy/units/sets-venn-and-sample-space-diagrams-f890)  Lessons 5-8 | [Probability](https://classroom.thenational.academy/units/probability-d4b5)  Lessons 1-4 | [Probability](https://classroom.thenational.academy/units/probability-d4b5)  Lessons 5-8 | [Factors and multiples](https://classroom.thenational.academy/units/factors-and-multiples-18a4)  Lesson 1-4 | [Factors and multiples](https://classroom.thenational.academy/units/factors-and-multiples-18a4)  Lesson 5-8 |
| [Sparx Maths](https://auth.sparxmaths.uk/oauth2/auth?client_id=sparx-maths-sw&hd=ebf4af1b-3ef7-4401-90ba-a7ba44444ddf&redirect_uri=https%3A%2F%2Fstudentapi.api.sparxmaths.uk%2Foauth%2Fcallback&response_type=code&scope=openid+profile+email&state=RrVgdJjJxRWvaq4jdPo-U7wN1jFyv_JT5pnXzvyU0Alf6F91tpS3s2BZliQ37IIEevttAnLfrT1K78TBuI-cT_HcAuTSTOLCEGq-gVpOnecerrH6GvZqEFFMhxU2g15MNJd9oaOpBlokOiJKSIsTNWWgPLpy3479zFGCZC451O9hNmRg4QUyoEDEh1eCBfcBx-GOto9v_BWJQ-wZeOtYAJk0T_zxrzh19Ldlg6sFmlms0S2Of3fuRPfBaEyrIMtd) | Independent Learning:  **Probability**  Theoretical probability | Independent Learning:  **Probability**  Theoretical probability | Independent Learning:  **Probability**  Theoretical probability | Independent Learning:  **Probability**  Theoretical probability | Independent Learning:  **Number**  Factors, multiples and primes | Independent Learning:  **Number**  Factors, multiples and primes |
| **English**  Oak National Academy | Grammar for writing,  Lesson 1:  [Grammar for writing: sentence construction](https://classroom.thenational.academy/lessons/grammar-for-writing-sentence-construction-cmukar)  Lesson 2:  [Grammar for writing: using semicolons to link main clauses](https://classroom.thenational.academy/lessons/grammar-for-writing-using-semicolons-to-link-main-clauses-c4uk8c) | Grammar for writing,  Lesson 3:  [Grammar for writing: the colon](https://classroom.thenational.academy/lessons/grammar-for-writing-the-colon-c8t3ar)  Lesson 4:  [Embedding skills to use a range of grammatical structures](https://classroom.thenational.academy/lessons/embedding-skills-to-use-a-range-of-grammatical-structures-68t3cc) | Grammar for writing,  Lesson 5:  [Rhetoric and clarity of expression: counter arguments](https://classroom.thenational.academy/lessons/rhetoric-and-clarity-of-expression-counter-arguments-6cw30c)  Lesson 6:  [Mastering confused words](https://classroom.thenational.academy/lessons/mastering-confused-words-6wtk4d) | Grammar for writing,  Lesson 7:  [Grammar for writing: using brackets and dashes](https://classroom.thenational.academy/lessons/grammar-for-writing-using-brackets-and-dashes-6mwkec)  Lesson 8:  [Refining punctuation in creative writing](https://classroom.thenational.academy/lessons/refining-punctuation-in-creative-writing-6mu62t) | Language skills, fiction, writing, Lesson 1:  [Descriptive writing: Responding to a setting stimulus](https://classroom.thenational.academy/lessons/descriptive-writing-responding-to-a-setting-stimulus-6wrp6c) | Language skills, fiction, writing, Lesson 3: [Descriptive writing: Responding to an 'image' stimulus](https://classroom.thenational.academy/lessons/descriptive-writing-responding-to-an-image-stimulus-cdh68t)  Lesson 4:  [Narrative writing](https://classroom.thenational.academy/lessons/narrative-writing-6rrkgt) |
| **Science** | Space – P4  Activate 1`  [I can explain how eclipses are formed.](https://app.senecalearning.com/classroom/course/e7813ccb-376e-4375-9477-e8baddd262ba/section/0e1bc899-64dd-4b11-9f42-d7721e79f7c1/session/start) | EOY assessment  (This will be shared on WAT APP if appropriate) | [Skills](https://www.bbc.co.uk/bitesize/topics/zsg6m39/articles/z794g7h) | [Skills](https://www.bbc.co.uk/bitesize/topics/zsg6m39/articles/zyc9r2p) | [Skills](https://www.bbc.co.uk/bitesize/topics/zsg6m39/articles/zwj3ydm) | [Skills](https://www.bbc.co.uk/bitesize/topics/zsg6m39/articles/zwj3ydm) |
| **Languages French**  Oak National Academy | Describing people in French  [Part 1](https://classroom.thenational.academy/lessons/describing-people-part-12-61jpat)  [Part 2](https://classroom.thenational.academy/lessons/describing-people-part-22-6gvk2t) | Saying what people have in French  [Part 1](https://classroom.thenational.academy/lessons/saying-what-people-have-part-12-cnj3ct) | Saying what people have in French  [Part 2](https://classroom.thenational.academy/lessons/saying-what-people-have-part-22-6wrkcc) | Saying what people do in French  [Part 1](https://classroom.thenational.academy/lessons/saying-what-people-do-6mr3ee)  [Assessment revision.](https://classroom.thenational.academy/lessons/assessment-revision-6ww68c) | Saying what people do in French  [Part 2](https://classroom.thenational.academy/lessons/saying-what-people-do-part-22-74wkjr)  [Practice assessment](https://classroom.thenational.academy/lessons/practice-assessment-chgpcd). | Possessives in French  [Talking about what belongs to you, and what belongs to other people in French.](https://classroom.thenational.academy/lessons/talking-about-what-belongs-to-you-and-what-belongs-to-someone-else-cmtk8r)  [End of topic assessment.](https://classroom.thenational.academy/lessons/assessment-lesson-c8wkcd) |
| **Languages Spanish** | [Answering and asking questions](https://classroom.thenational.academy/lessons/asking-and-answering-questions-part-12-61hkee) | [Answering and asking questions - 2](https://classroom.thenational.academy/lessons/asking-and-answering-questions-part-22-6guk0d) | [Saying what you are like at the moment](https://classroom.thenational.academy/lessons/saying-what-you-are-like-at-the-moment-and-in-general-c8t3ec) | [Talking about doing and making](https://classroom.thenational.academy/lessons/talking-about-doing-and-making-6wv6cc) | [Talking about what you do with other people](https://classroom.thenational.academy/lessons/talking-about-what-you-do-with-other-people-part-12-6rv34c) | [Talking about you do with other people](https://classroom.thenational.academy/lessons/talking-about-what-you-do-with-other-people-part-22-cmu36t) |
| **Humanities Geography**  Allied Learning Continuity Oak | [Counter-urbanisation](https://continuityoak.org.uk/Lessons?r=336) | [What is the weather forecast?](https://continuityoak.org.uk/Lessons?r=226) | [Factors that affect climate](https://continuityoak.org.uk/Lessons?r=228) | [Why does it rain?](https://continuityoak.org.uk/Lessons?r=230) | [How do air masses impact the climate of the UK?](https://continuityoak.org.uk/Lessons?r=231) | [How do high pressure events impact the UK?](https://continuityoak.org.uk/Lessons?r=235)  [How do low pressure events impact the UK?](https://continuityoak.org.uk/Lessons?r=236) |
| **Humanities History** | [Kenilworth Castle](https://www.english-heritage.org.uk/visit/places/kenilworth-castle/history-and-stories/history)  Task - Create a storyboard about the development of this castle.  Challenge: Explain how and why Kenilworth castle developed over time | [Castles](https://www.bbc.co.uk/teach/class-clips-video/history-ks3-secrets-of-the-castle/z6jd4xs)  Task – Watch the videos and produce a leaflet that explains why this period is called the ‘golden age’ of castle building. | [Castles](https://www.bbc.co.uk/teach/class-clips-video/history-ks3-secrets-of-the-castle/z6jd4xs) 1  [Castles 2](https://www.bbc.co.uk/teach/class-clips-video/history-ks3-gcse-explore-a-castle/zkqvqp3)  Task - Design your own castle or build a model of your own. | [Project: Medieval Leicester](https://www.storyofleicester.info/timelines/medieval/)  Discover more about Medieval Leicester by using the link below to research the places included on the timeline. You can find out more by clicking on the pictures.  Your project can be presented in a format of your choosing e.g. PowerPoint, poster, booklet. | [Project: Medieval Leicester](https://www.storyofleicester.info/timelines/medieval/)  Discover more about Medieval Leicester by using the link below to research the places included on the timeline. You can find out more by clicking on the pictures.  Your project can be presented in a format of your choosing e.g. PowerPoint, poster, booklet. | [Project: Medieval Leicester](https://www.storyofleicester.info/timelines/medieval/)  Discover more about Medieval Leicester by using the link below to research the places included on the timeline. You can find out more by clicking on the pictures.  Your project can be presented in a format of your choosing e.g. PowerPoint, poster, booklet. |
| **Performance Studies (Drama)** | Write your own scene based on superheroes include a freeze frame | Write your own scene based on superheroes include thought tracking | Write your own scene based on superheroes include mime | Write your own scene based on superheroes include a soundscape | Write your own scene based on superheroes include narration | Write your own scene based on superheroes include a freeze frame and thought tracking |
| **Performance Studies (Dance)** | Research street dance and create a poster than describes the key features of this style | Research Jazz dance dance and create a poster than describes the key features of this style | Create your own dance warm up including pulse raising exercises, mobility and stretches | [Use the flashcards](https://quizlet.com/gb/500750467/ks3-dance-flash-cards) | [Complete the learn feature](https://quizlet.com/gb/500750467/ks3-dance-flash-cards/) | Watch ‘The greatest showman’ and review the dance content in this piece? What did you enjoy? Were there any particular sections that stood out? Why did you enjoy this/;or not! |
| **Performance Studies (Music)** | 5 mins reading musical elements  Do it now building bricks, power point uploaded on satchel one. [Graphic score, creating sounds, compare and contrast, odd one out musical elements](https://drive.google.com/drive/u/0/folders/1zAsf8hiCVQ8y8eAMV15GNR_8XBz4zzBN) | 5 mins reading musical elements  Do it now building bricks lesson 2 Key word definitions, elements acrostic, note values, sort them out, mix and match, listening and appraising, musical anagrams, keypad conundrums, connect 4 | 5 mins reading musical elements  [Musical dingbats, draw images inspired by music, list-o-mania on musical elements](https://drive.google.com/drive/u/1/folders/1pY0Jor_xrlbeq9TVHVH9ZIexDDmoNySb) | 5 mins reading musical elements  [Tempo, dynamics and articulation – building bricks, musical contexts](https://drive.google.com/drive/u/1/folders/1uV5F0K45y6MsTws1i4yiqMg_TLk1jeGR) | 5 mins reading musical elements  [Building bricks, dictation, Mussorgsky “pictures at an exhibition”](https://www.youtube.com/watch?v=R1GwvPzzK1k)    [Britten’s “dawn Interlude” Dictate score](https://www.youtube.com/watch?v=692noeACXrs) | [5 mins read, building bricks, elements quiz](https://drive.google.com/drive/u/0/folders/1tQLBC8y7wpsZanJy5BcllbnNcJM640c1) |
| **PE Theory** | EverLearner – Watch & take test for…………….  Continuous Training | EverLearner – Watch & take test for…………….  Resistance Training | EverLearner – Watch & take test for.............  HIIT | EverLearner – Watch & take test for…………….  Warm Up | EverLearner – Watch & take test for…………….  Cool Down | EverLearner – Watch & take test for…………….  Cool Down |
| **PE Practical** | [New Age Kurling – At Home](https://youtu.be/C-j4jgzc2j8) | [Sitting Volleyball – At Home](https://youtu.be/1rpLzAY9p0E) | [Boccia – At Home](https://youtu.be/6gOKknFCE0Q) | [Wheelchair Basketball – At Home](https://youtu.be/KISyO02EZTk) | [Indoor Golf](https://youtu.be/VVEGoC6fexc) | [Indoor Golf](https://youtu.be/VVEGoC6fexc) |
| **Computing**  Scratch | Creating an IMMP – Mind Map & Mood board | Creating an IMMP – developing Logo | Creating an IMMP – Research | Creating an IMMP – Interactive product | Creating an IMMP – Capcut video | Creating an IMMP – Presenting IMMP |
| **ADT** | [Drawing shapes in one point perspective](https://youtu.be/dtlwz5Hhbe0?si=OhEx7ysd_ArkvLGQ) | [Drawing letters in one point perspective](https://youtu.be/1xEY1w2ab3A?si=KBG3i8UBEIaSn_Hk) | [Drawing shapes with central point perspective](https://youtu.be/7r_ojuFhd2c?si=DcaIKyAkQKbLIRrm) | [Drawing words in two point perspective](https://youtu.be/PGVnBPNLhXc?si=Fvmj15lQZfl-feXH) | [1 point perspective street scene](https://youtu.be/If2O3dGPcpo?si=0qdP2-tpKdB_ZyWK) | [2 point perspective street scene](https://youtu.be/LZdNbU1dTSU?si=QYYhCyoQh2NslUXy) |
| **Global Citizenship**  <https://app.weduc.co.uk/wigstonacademy> | Prejudice & discrimination | Assessment | What is Forgiveness? | Forgiveness & religious views | Forgiveness & religious views | Forgiveness & religious views |
| **PSHCE**  <https://www.weduc.co.uk>/ | Puberty & Menstruation | Careers | Careers | Health eating | Healthy choices including smoking | How to stay safe in the summer |