

# Kings Road CPS



## Teaching and Learning

Author	Darren Morgan
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Excellence, in every area without compromise

## Kings Road Primary School

### T&L Policy

At Kings Road Primary School we believe that learning should be a rewarding and enjoyable experience for everyone. Through our teaching we equip our children with the skills, knowledge and understanding necessary to be able to make informed choices about the important things in life. We believe that appropriate teaching and learning experiences help children to lead happy and rewarding lives.

#### AIMS

We believe that people learn best in different ways. At our school we aim to provide a rich and varied learning environment that allows children to develop their skills and abilities to their full potential.

#### OBJECTIVES

Through our teaching we aim to:

- Enable children to become confident, resourceful, enquiring and independent learners
- Foster children's self esteem and help them build positive relationships with other people
- Develop children's self respect and encourage children to respect the ideas, attitudes, values and feelings of others
- Show respect for all cultures and, in doing so, to promote positive attitudes towards other people
- Enable children to understand their community and help them feel valued as part of the community
- Help children grow into reliable, independent and positive citizens

#### EFFECTIVE LEARNING

We acknowledge that people learn in many different ways and we recognise the need to develop strategies that allow all children to learn in ways that best suit them. The psychologist Howard Gardner identifies seven main areas of intelligence: linguistic, logical/mathematical, visual/spatial, kinaesthetic, musical, interpersonal/group working, and interpersonal/reflective. We endeavour to take into account these different forms of intelligence when planning teaching and learning styles.

We offer opportunities to learn in different ways. These include:

- Investigation and problem solving
- Research and finding out
- Group work
- Pair work
- Independent work
- Whole class work
- Question work
- Use of the computer
- Fieldwork and visits to places of educational interest

- Creative activities
- Watching television/videos and responding to musical or tape recorded material
- Debates, role plays and oral presentations
- Designing and making things
- Participation in athletic or physical activity

We encourage children to take responsibility for their own learning, to be involved as far as possible in reviewing the way they learn, and to reflect on how they learn – what helps them learn and what makes it difficult for them to learn.

## EFFECTIVE TEACHING

When teaching we focus on motivating the children and building on their skills, knowledge and understanding of the curriculum.

We base our teaching on our knowledge of the children's level of attainment. Our prime focus is to develop further the knowledge and skills of the children. We strive to ensure that all tasks set are appropriate to each child's level of ability. When planning work for children with EHC Plans we give due regard to information and targets contained in the children's plans. We have high expectations of all our children, and we believe that their work here at KR should be of the highest possible standard.

Through Tracking and Progress meetings, the head or deputy set academic targets for each child in KS1/2 and review the progress towards these targets each term.

We plan our lessons with clear objectives. We take these objectives from the NC. Our weekly lesson plans contain information about the tasks to be set, the resources needed, consideration for various pupil groups (ie SEN, mastery or PP) and any assessments to be made other than the usual.

Each of the teachers makes a special effort to establish good, positive working relations with all children. We treat the children with kindness and respect. We treat them fairly and give them equal opportunity to take part in class activities. All our teachers follow the school policy with regards Behaviour for Learning. We set and agree with the children the class code of conduct. We expect all children to comply with these rules that we jointly devise to promote the best learning opportunities for all. We praise children for their efforts and, by doing so, we help build positive attitudes towards school and learning in general. We insist on good order and behaviour at all times. When children misbehave we follow the guidelines for sanctions as outlined in our behaviour policy.

We ensure that all tasks and activities that the children do are safe. When we plan to take children out of school, we first inform parents and obtain their permission.

We deploy classroom assistants and other adult helpers as effectively as possible. Sometimes they work with individual children and sometimes with groups. Our adult helpers also assist with the preparation and storage of classroom equipment.

Our classrooms are attractive learning environments. We change displays at least once a term, to ensure that the classroom reflects the topics/areas studied by the children. We ensure that all children have the opportunity to display their work at some time during the year. We believe that a stimulating environment sets the climate for learning, and an exciting classroom promotes high quality work by the children.

All our teachers reflect on their strengths and weaknesses and plan their professional development needs accordingly if addressed on the SDP. We do all we can to support our teachers in developing their skills, so they can continually improve their practice.

We conduct all our teaching in an atmosphere of trust and respect for all.

## THE ROLE OF THE GOVERNORS

Three core strategic functions of governing bodies

- Ensuring clarity of vision, ethos and strategic direction
- Holding the headteacher to account for the educational performance of the school and its pupils
- Overseeing the financial performance of the school and making sure its money is well spent

## THE ROLE OF PARENTS

We believe that parents have a fundamental role to play in helping children to learn. We do all we can to inform parents about what and how their children are learning by:

- Communicating via the website, Twitter, text, parents' evenings, class assemblies and regular informal meetings
- Sending annual reports to parents in which we explain the progress made by each child and indicate how the child can improve further
- Explaining to parents how they can support their children with homework.

We believe that parents have the responsibility to support their children and the school in implementing school policies. We would like parents to:

- Ensure that their child has the best attendance record possible
- Ensure their child is equipped for school with the correct uniform and PE kit
- Do their best to keep their child healthy and fit to attend school
- Inform school if there are matters outside of school that are likely to affect a child at school
- Promote a positive attitude towards school and learning in general
- Fulfil the requirements set out in the home/school agreement.

## MONITORING AND REVIEW

We are aware of the need to review the school teaching and learning policy regularly so that we can take into account new initiatives, changes in the curriculum, developments in technology or changes to the physical environment of the school.