



Topic	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>London Landmark - local Geography</p>	<p><i>Falconbrook</i></p> <ul style="list-style-type: none"> • Ask questions • Use simple observational skills (to study the geography of the school/local area) • Use (simple) maps (of local area) • Make (simple) maps • Use basic (locational and directional) language 	<p><i>Hampton Court Palace</i></p> <ul style="list-style-type: none"> • Use (simple) fieldwork and observational skills (to study geography of area) • Identify human and physical features of area • Make a map (of local area/feature) 	<p><i>London Bridge</i></p> <ul style="list-style-type: none"> • Make plans and map using a key • Ask and respond to geographical questions • Analyse evidence and draw conclusions • Use geographical terms (specific to a topic) 	<p><i>Battersea Power Station</i></p> <ul style="list-style-type: none"> • Draw (accurate) maps with keys • Plan (the steps and strategy for) fieldwork • Use a variety of maps (maps, atlases, globes and digital/computer mapping to locate places and describe features) • Explain own views (about locations, giving reasons for opinions about physical and human 	<p><i>London Eye</i></p> <ul style="list-style-type: none"> • Use and select appropriate method for fieldwork (for human and physical features) • Evaluate usefulness of evidence collected • Record the results (in a range of ways) 	<p><i>Tower of London</i></p> <ul style="list-style-type: none"> • Understand and use a widening range of geographical terms (topic specific) • Analyse and give views on the effectiveness of different geographical representations of a location (e.g aerial map vs tube map) • Identify and describe how the physical features affect the human activity within a location.



				features)		
Physical	<p><i>Seaside - contrasting locations</i></p> <ul style="list-style-type: none"> • Understand simple geographical similarities and differences between places • Know features of a seaside environment • Use some simple language linked to the topic 	<p><i>Hot and Cold Places</i></p> <ul style="list-style-type: none"> • Identify hot and cold areas of the world • Use basic geographical vocabulary to refer to key human and physical features • Explain why these places have different temperature • Use a map/globe/atlas 	<p><i>Earthquakes</i></p> <ul style="list-style-type: none"> • Describe key aspects of earthquakes • Describe geographical similarities and differences between areas that have earthquakes • Describe impact earthquakes have 	<p><i>Rainforests</i></p> <ul style="list-style-type: none"> • Describe how people are affected by changes in the environment • To explain importance of natural resources (water etc) • Describe key features of rainforests 	<p><i>The Thames</i></p> <ul style="list-style-type: none"> • To describe environmental regions, key physical and human characteristics and major cities (in world) • To explain how rivers erode, transport and deposit materials • To explain how humans affect the environment over time 	<p><i>Volcanoes</i></p> <ul style="list-style-type: none"> • Identify and describe the geographical significance of latitude, longitude, Equator, Northern Hemisphere etc • To explain and describe key aspects of volcanoes • Create maps of locations identifying patterns for volcanoes
Country study	<p><i>UK</i></p> <ul style="list-style-type: none"> • To explain how some 	<p><i>Jamaica</i></p> <ul style="list-style-type: none"> • Use a map/globe/atlas 	<p><i>Japan</i></p> <ul style="list-style-type: none"> • Identify human and 	<p><i>Spain</i></p> <ul style="list-style-type: none"> • To explain how/why 	<p><i>Somalia</i></p> <ul style="list-style-type: none"> • Identify characterist 	<p><i>India</i></p> <ul style="list-style-type: none"> • Using map/atlas describe



	<p>places are linked (roads, rail)</p> <ul style="list-style-type: none"> • To describe changes happening in local environment (eg school) 	<p>s</p> <ul style="list-style-type: none"> • Give simple reasons why features may be different to those of UK • Describe differences in life between Jamaica and UK 	<p>physical features of the country</p> <ul style="list-style-type: none"> • To explain how features differ as a result of weather, people etc • Use a range of resources 	<p>people have differing qualities of life living in different locations and environments</p> <ul style="list-style-type: none"> • Ask and answer geographical questions about the physical and human characteristics of a location 	<p>ics and key topographic al feature of a country</p> <ul style="list-style-type: none"> • Use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of a location 	<p>environmental regions, key human and physical features and cities of a place</p> <ul style="list-style-type: none"> • Understand geographical similarities and differences through human physical study of UK and other country • Describe and understand a key feature of human geography (e.g trade routes, types of settlement, economic activity)
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