

Coombeshead Academy - Prevent Risk Assessment

“Extremism” is defined by the Government in the Prevent Strategy as:

“Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas.”

School name: Coombeshead Academy SLT

Prevent lead: Jo Chappell (Lead DSL)

Review date: September 2024

	Complete?		Action required/comments
	Yes	No	Actions identified in red
LEADERSHIP AND GOVERNANCE			
Does your safeguarding policy make reference to seek protection from radicalisation and extremist narratives as a safeguarding concern?	Yes		Updated each year in line with KCSIE changes. Updated in August 2024
Are the lead responsibilities for Prevent clearly identified in the policy?	Yes		ESW has trust wide Prevent policy fully detailing the key responsibilities for Prevent.
Do you have a Prevent Safeguarding Lead?	Yes		Ensure identification in the safeguarding policy and ensure staff are aware
Do you have a Prevent Governor Lead?	Yes		Same as the safeguarding governor – encompassed in this role. DSL updated SG governor May 2024.
Is there someone who has responsibility for checking visitors to the school?	Yes		All visiting speakers vetted by safeguarding lead as they have responsibility for the assembly programme. Post 16 Leader is also L3 safeguarding trained. Reception checks all visitors carefully – safeguarding protocol in place for visitors (front of house staff trained)
Is there someone that has the responsibility for checking premises use by outsiders?	Yes		All external users vetted by ESW leaders.
Is there someone that has the responsibility for ensuring commissioned services are complying with the Prevent Duty?	Yes		The Headteacher and the lead DSL check the safeguarding arrangements around all alternative provision including visiting regularly / assessing wellbeing of students. AP is also quality assured by local authorities. Regular AP checks have a question to students about anybody pressurising them into doing anything they feel uncomfortable about as general safeguarding checks.

Coombeshead Academy - Prevent Risk Assessment

Is there someone that has the responsibility for record keeping demonstrating compliance with the Prevent Duty?	Yes		Lead DSL checks compliance
POLICIES AND PRACTICE			
Do you have a 'No platform' Policy?		No	Develop No Platform policy (liaise with Trust DSL)
Is there a clear understanding of information sharing and when cases should be referred to CASS for Channel or other support?	Yes		Clear procedures following the Prevent Duty guidance for schools encompassed in the Safeguarding Policy.
Has the school ensured its internet security systems prevent access to unauthorised or extremist websites?	Yes		Securely and filtering systems identify any content searched for at school or across the trust is identified and tracked. Intervention happens as a matter of course when identifying any cause for concern.
Is there a 'No platform' policy on the use of school premises and facilities by outside agencies and groups?		No	See above
Is there a clear Visitors Policy that ensures visitors are vetted and adhere to the school's values and promote community cohesion?	Yes		
TRAINING			
Has all school staff received training on Prevent? E.g. WRAP training	Yes		Updated as part of Safeguarding training each academic year and throughout the year as part of weekly staff briefing.
Has the Designated Safeguarding Officer been trained?	Yes		WRAP training received in 2016
Have Governors received training on Prevent?	Yes		Annual training.
Does your induction programme cover Prevent i.e. new staff, supply, visiting and PGCE students and any other ITT programme?	Yes		Covered in Level 2 training for all staff
Does your safeguarding policy make explicit how Prevent concerns should be reported within the school by staff?	Yes		Clear in the trust wide Safeguarding and Prevent Policy
Have you checked that all staff know what they should do if they have a Prevent concern and to whom it should be reported?	Yes		Annual training.
Is your staff aware of the 'lock down 'guidance?	Yes		Revisited with teaching staff in July 2024 and drill carried out with students. Information to be revisited annually with all staff.
Has your DSL been trained in using the screening tool kit?	Yes		Devon and Cornwall Channel Referral Report training

Coombeshead Academy - Prevent Risk Assessment

			completed
Is there a member of staff who is WRAP trained in your setting?	Yes		WRAP training received in 2016
CURRICULUM			
Do you deliver Prevent through the curriculum?	Yes		Life Skills and RPE and assembly programme
Is Prevent delivered through discreet lessons?		No	We complete units on extremism and radicalisation as part of RPE but this needs strengthening as part of the enhanced time for Life Skills. Notes on Prevent are contained in teachers notes.
Have curriculum interventions been mapped across the age range and subject areas?	Yes		Delivered via assembly programme delivered to Key Stages 3,4, 5
Are pupils aware of the dangers of radicalisation and extremism?	Yes		Through Life Skill lessons and assemblies and RPE curriculum
Do you have specific resources to deliver lessons on Prevent?	No		To be developed with Life Skills
Do you work with outside providers to support you with delivering Prevent through the curriculum?	Yes		Work closely with Community Safety Partnership
Is your staff confident in delivering lessons on controversial issues such as dangers of extremism?	Yes		More training required as part of ongoing CPD for Life Skills delivery and for all staff.
LOCAL RISKS			
Has the SLT Prevent Lead investigated local risks	Yes		<p>Work closely with Teignbridge Council and team around young people who provide rich intelligence into the school.</p> <p>Work closely with designated schools Police Officer. Staff regularly complete Community Safety Partnership forms.</p> <p>Main dangers:</p> <ul style="list-style-type: none"> - Anti-vaccination rhetoric - Right wing attitudes - County Lines

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