



## **Homework Policy**

**Date Of Latest Review: May 2024**

## HOMEWORK POLICY

‘Growing Together, Respecting Each Other’

### Why set homework?

- Research by the Education Endowment Fund (EEF) shows that Primary age children who regularly complete homework tasks make an average of +3 months of additional progress.
- In an age where technology is readily available at home, tasks that use digital technology and devices can increase this progress to up to +6 months.
- Disadvantaged pupils can be held back from these gains without sufficient time and support to complete tasks set by school, but studies show this can be offset by school providing quiet, focussed spaces for pupils to study and practise.
- Homework should link directly to what is taught in class. Common activities at Primary School link to reading, spelling practise or developing number facts and numeracy skills. Inquiry focussed work may occasionally be set, as well as work that is ‘test-focussed’ and supports pupil’s revision.
- Considering the optimal amount of homework for a pupil is crucial – increasing the demand over time in-line with a pupil’s age should be carefully balanced but allows preparation for later stages of education at Secondary School and beyond.

Taking all of this research into account, Sherdley Primary School has formulated the following Homework Policy:

### Homework at Sherdley Primary

#### When?

Homework tasks are set by class teachers on a weekly basis. All pupils have work set on a Wednesday which will be due the following week.

#### How?

Tasks will typically be completed by either completing an activity online, such as with Times Table Rock Stars, or by logging an activity, such as recording reads through our BoomReader app (for KS2). Logins will be provided by the class teacher at the start of every academic year. Children will have time to practise using these logins at school to build familiarity with the systems before trying at home.

Teachers may supplement homework with paper-based tasks. These will need to be completed and returned to the class teacher the following Wednesday.

Engagement with homework tasks will be monitored by the class teacher, who may choose to reward or praise those consistently completing set work. Consequences will not be given for failing to complete homework tasks, though teachers may speak with pupils to stress the importance of completing tasks at home. Teachers will give feedback to pupils to support their understanding where appropriate and may discuss with parents at parents’ evening.

#### What?

EYFS	
Pre-School	Weekly – Reading for Pleasure books Fortnightly – Journal Task
Reception	Weekly – Reading for Pleasure books and Little Wandle books Fortnightly – Journal Task

  

KS1	
Year 1 & Year 2	Weekly Tasks: <ul style="list-style-type: none"><li>• Reading books</li><li>• Numbots</li><li>• Spelling Shed</li></ul>

LKS2	
Year 3 & Year 4	Weekly Tasks: <ul style="list-style-type: none"> <li>• Reading books</li> <li>• Times Table Rock Stars</li> <li>• Spelling Shed</li> </ul>

UKS2	
Year 5 & Year 6	Weekly Tasks: <ul style="list-style-type: none"> <li>• Reading books</li> <li>• Maths Task</li> <li>• Reading or Grammar Task</li> <li>• Times Table Rock Stars</li> </ul>

### Why?

We know that research shows engaging with learning at home can improve outcomes for children. There are some specific statutory assessments that homework tasks will help children with.

- *Year 1 – Phonics Screening Assessment*  
This government assessment checks a child’s fluency and ability to read unfamiliar words. Reading at home regularly will support your child in passing this national screening check.
- *Year 4 – Multiplication Tables Check*  
By the end of Year 4, pupils are expected to know all times tables up to 12 x 12. Accessing Times Table Rock Stars regularly is a fun way to practise at home and build your child’s knowledge over time.
- *Year 6 – SATs*  
The Year 6 SATs assessments test a pupil’s knowledge of reading, spelling, punctuation, grammar and maths. All knowledge is from Key Stage 2 (Year 3 to 6). Homework tasks will support consolidating learning from previous year groups. Children will be required to read at length and focus for extended periods of time and homework can support preparation for this.

### Additional Support from School

- *Homework Club*  
Throughout the year, school will offer a homework club where children can stay for a period of time after school and complete their tasks set with adult support. Staff will read with children and help them complete any work provided by class teachers.
- *SATs Companion*  
Year 6 pupils will be provided with a login to SATs Companion. This app provides questions for children to practise in preparation for their exams in the Summer term.

### Extended Absence from School

If a child is absent for a length of time, e.g., with a broken leg, the teacher and the parent/carer will agree on suitable tasks which may be completed at home, and how the tasks will be marked and replenished. **In such circumstances the class teacher will first consult with the Headteacher.**

In the event of a Covid-19 local lockdown or a closure of a year group in school, home learning will replace learning in school. Sherdley’s Remote Learning Plan sets out how school will provide learning opportunities should a child, year group or whole school need to isolate.

It is not possible to give homework tasks when parents take pupils on leave of absence for exceptional circumstances during term time.

### **Equality Statement**

At Sherdley Primary, we aim to ensure that no member of the school community experiences harassment, less favourable treatment or discrimination within the learning environment because of their age; any disability they may have; their ethnicity, colour or national origin; their gender; their religion or beliefs.

We value the diversity of individuals within our school and do not discriminate against anyone because of 'differences'. We give our children every opportunity to achieve their best by taking account of our children's range of life experiences when devising and implementing school policies and procedures.