

Forest School Planning

Year 5

Each session is 'true' Forest School, where sessions follow the forest school child led ethos, which sparks impromptu conversations and learning opportunities. Children are encouraged to have imaginative play and practitioners will support any projects and ideas that the children have in the area.

Each lesson, a craft activity is planned and offered to the children depending on the season, natural resources availability and interest.

Having fun during the sessions and getting involved with the children's games is also a big factor as this helps to support their wellbeing and self esteem.

<u>Activities</u>	<u>Skills</u>
Potato peeler whittling	Chn use potato peelers to whittle stick which has been found in the FS area.. these sticks can then be made into stick people, used for marshmallow toasting
Litter Picking	Environmental awareness and respect for the area
Designing mouse traps	For living mice – using natural resources, use of materials. What worked or what didn't work
Bug Hunting and Identification	Discussions around habitats and classification
Camouflage Masks	Creativity, what does the word 'camouflage' mean
Magic Wands	Creative skills leading to imaginative play
Den Building	Gross motor skills, knot skills, use of materials, group cooperation and discussion, building on and improving each session
Weeding in the fire circle	Area development and maintenance, safe tool use
Mud pie/ cake challenge	Soil properties – what makes mud hold shape, mud play
Bird feeders and bird spotting	Species identification, food webs, nature conservation
Food Webs	What lives in a hole like this?
Tool use	Spades, shovels, hammers,
Conker Spiders	Tree identification, fine motor skills
Elder People/ Beads	Tree identification, creativity, fine motor skills, sense of achievement
Chocolate Pizza	Made chocolate pizzas and cooked them on the fire pit, safe fire practice, cooking hygiene and awareness, wellbeing treat
Extra Games	Tug of War, Wheelbarrow rides, airport taxi service, camping shop etc