

English -non-fiction writing

Phonics - new graphemes

/ch/ tch (match)

/ch/ ture (adventure)

/ar/ al (half)

/ar/ a (father)

Tricky Words

because

eye

Writing

Children will be writing sentences to compare their location with a village in Zambia.

Spelling & Grammar

We are continuing to develop sentence structures and punctuation, spell tricky words correctly and use the graphemes from our phonics in spelling words.

Maths - Fractions

- Recognising half of an object or a shape

<https://vimeo.com/797349497>

- Recognising half of a quantity

<https://vimeo.com/797347265>

- Recognising a quarter of an object or a shape

<https://vimeo.com/797347954>

- Recognising a quarter of a quantity

<https://vimeo.com/797348704>

Topic learning: Stories from around the world

P.E:

- Real PE - (Friday Ash and Oak)
- Complete PE (Thursday Ash)
- Swimming (Thursday Oak)

Children to wear PE kit

DT: cooking and nutrition

- Design a smoothie recipe
- Apply food preparation skills to a recipe
- Evaluate a recipe

Handwriting

To practise handwriting with your child, please visit:

www.letterjoin.co.uk

The login details are:

Username: park

Password: hill

Children will continue to practise correct letter formation and size for both regular and capital letters as well as digits.

Things to do at home

- Spelling practice with words that are sent home on Fridays.
- Read 3 times over the week and record in the reading diaries.
- Children change shared reading books on Monday, Wednesday and Friday
- White Rose 1-minute Maths: practise subitising, addition and subtraction facts within 10 and related facts within 20.

On **Tuesday**, we would like children to prepare some ingredients for a blended smoothie drink. The drink will include some pieces of fruit along with some fruit juice. You might like to discuss with your child what fruits they like the taste of or try some out at home. Fruits should be easy to cut, such as banana, strawberry, avocado or pineapple slices.

We would like your child to bring in 1 to 4 types of fruit on Tuesday to add to their smoothie. Please remove stones, e.g. from avocado or mangoes and only send in enough for one smoothie. We cannot peel fruit in the lesson, so please send in tinned pineapple, peaches etc rather than whole. If you bring fruit in a container, please write their initials on it. Please don't send fruit juice!

If children do not bring fruit, they can select from the choices available. Children will not be bringing their smoothies home.