

Learning Guide for Students and Parents

MFL



w.c 14th September 2026

The school supports home learning by providing lessons, resources, homework, and communication through Microsoft Teams, supported by several online learning platforms and additional educational resources. If a student cannot attend school due to medical or disciplinary reasons, the school will provide resources so learning can continue from home and disruption to education is minimised.

Further guidance for parents on how they can support their child's learning, including preparing for assessments and examinations, is available at - [Study Hacks — From the Sidelines](#)

How learning is provided

- All teaching materials are shared through Microsoft Teams.
- Students are automatically enrolled in Teams for each of their subjects.
- Teachers upload lesson resources, activities and assignments, homework and messages and updates.
- Resources are available before the scheduled lesson time.
- Students access Teams using their school email account.

Weekly learning information

- Remote learning guides are published on the school website and the App every Friday.
- They are also shared on students' year group Microsoft Teams.
- Teachers can be contacted via email for questions about learning.
- Department Head email addresses are included in the guides for subject-specific queries.

Online learning platforms

Students may also be set work on:

- Seneca Learning (all subjects) <https://senecalearning.com/en-GB/>
- Up Learn (A-Level Science) <https://www.uplearn.co.uk/>
- Sparx Maths (Key Stages 3 and 4 Maths) <https://sparxmaths.com/>
- Kerboodle (Key Stages 3 and 4 Science) <https://www.kerboodle.com/>

Additional learning resources are available on:

- Oak National Academy <https://www.thenational.academy/>
- BBC Bitesize [Home - BBC Bitesize](#)

Reading expectations

Research shows that regular reading has a significant positive impact on children's educational achievement, vocabulary development and wellbeing. We encourage all students to read for at least 20–30 minutes each day, both in and out of school. As a guide, students should aim to complete at least one age-appropriate book every two to three weeks, although confident readers may read more frequently.

- Read for pleasure regularly.
- Aim to read approximately one book per week.
- Access news and current affairs through The Day <https://theday.co.uk/>
- Borrow books from the school library.

Passwords and support

- Students have Microsoft Teams for all lessons. They can access these Teams using their email accounts.
- Teachers will regularly show students how to access the Teams groups.
- Students record passwords for online resources in their school planner.
- If there are difficulties accessing digital resources, parents should contact the student's Year Manager or Year Coordinator, or the school directly at enquiry@holte.bham.sch.uk.

Good attendance is essential for academic success. Missing school can lead to gaps in learning that may affect a student's confidence, progress and achievement. Although we provide learning resources when necessary, attending school remains the best way for students to access high-quality teaching and support.

Year 7

Head of Department:

What is your child learning this term?

Year 7 French



Module 1: La rentrée

To be able to pronounce French sounds

To describe brothers and sisters

To describe a classroom and using articles le and La

To describe likes and dislikes

To describe yourself and others

Year 7 Spanish



Module 1: Mi vida

To introduce yourself

To describe your personality

To use a variety of adjectives

To talk about age, brothers and sisters

To talk about pets

To be able to add variety to your writing

- **Useful Websites/Apps for MFL learning:**

- Oak Academy
- SENECA
- Wordwall
- Duolingo
- Babbel
- The Language Gym
- Language apps
- GCSEPod
- <https://www.lequipe.fr/>
- <https://www.elmundo.e/>

Class	Teacher	Lessons, including homework deadlines & resources
7FR	JJW, RVT, SOR	Topic: Greetings and class instructions LO: I can greet different people, understand simple class instructions and ask/answer 'How are you?'. <u>Key learning points:</u> The final letter of a word is often silent in French due to SFCs (silent final consonants) and SFes (silent final 'e's). To greet a teacher we use 'bonjour' and to greet a classmate we use 'salut'. Learning classroom instructions as a rhyme helps us to remember when to give the teacher our full attention. Pupils should complete the quiz; task then watch the video and make notes and pause when possible: School: Instructions in class KS2 Y6 French Lesson Resources Oak National Academy Homework: Revise the numbers in French at home. Deadline 20/9/26
7SP	SMH, RVT, SOR, RIC	Title: Numbers 1-12 and plural nouns LO: I can use numbers 1-12 with nouns and 'tener' to ask and answer about how many things I and others have Key learning points The sound-symbol correspondence [qui] can be contrasted for practice with the key sound [ci]. Numbers 1-12 go before nouns to indicate how many there are. Numbers do not change their spelling. Adding -s to nouns ending in -o, -a or -e makes them plural. '¿Tienes?' means 'Do you have?' There is no word for 'do' in intonation question.

		Task: Pupils should complete the quiz, task then watch the video and make notes and pause when possible: Do you have ...? 'Tienes' and plural nouns KS2 Y3 Spanish Lesson Resources Oak National Academy Homework: Revise the numbers in Spanish at home. Deadline 20/9/26
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Year 8	
Head of Department:	
What is your child learning this term?	
Year 8 French  Module 1: <i>Vive les vacances</i> • Tu as passé de bonnes vacances ? – Talking about what you did during the holidays using the perfect tense of regular -er verbs. • Qu'est-ce que tu as fait ? – Describing a visit to a theme park using the perfect tense of irregular verbs. • Tu es allé(e) où ? – Explaining where you went and how, using the perfect tense of verbs that take être. • Quel désastre ! – Listening for negatives in the perfect tense and identifying the perfect tense in reading texts. • Mon voyage extraordinaire ! – Asking and answering questions while using the present and perfect tenses together. Year 9 Spanish  • Módulo 1: <i>Mis vacaciones</i> • Unit 1 – De vacaciones: Talk about a past holiday and use the preterite tense of ir (to go). • Unit 2 – ¿Qué hiciste?: Say what you did on holiday using the preterite tense of regular -ar verbs. • Unit 3 – El último día: Describe the last day of your holiday using the preterite tense of -er and -ir verbs. • Unit 4 – ¿Cómo te fue?: Explain what your holiday was like using the preterite tense of ser (to be). • Unit 5 – El verano pasado (Speaking Skills): Give a presentation about your holiday and make your sentences more interesting. • <u>Useful Websites/Apps for MFL learning:</u> • Oak Academy • SENECA • Wordwall • Duolingo • Babbel • The Language Gym	

• Language apps • GCSEPod • https://www.lequipe.fr/ • https://www.elmundo.e/ •		
Class	Teacher	Lessons, including homework deadlines & resources
French 8E 8D 8A 8T	RIC/SOR/SMH/JJW	How do you spell that? Alphabet, 'ils', 'elles' meaning 'they', 'mon, ma, mes' Learning outcome: I can describe my things using possessive adjectives and the pronouns 'il/elle' and 'ils/elles' to mean 'it' and 'they'. How do you spell that? Alphabet, 'ils', 'elles' meaning 'they', 'mon, ma, mes' KS3 Y8 French Lesson Resources Oak National Academy Task: Pupils should complete the quiz, task then watch the video and make notes and pause when possible. Homework: Revise key vocab and grammar points in this lesson. Deadline 19/9/26
Spanish 8C 8U 8N 8O 8I	RIC/RVT/SMH/JJW	Summer experiences: -ar verbs 1st person present and past Learning outcome: I can say what I normally do and what I did in the summer. Summer experiences: -ar verbs 1st person present and past KS3 Y8 Spanish Lesson Resources Oak National Academy Task: Pupils should complete the quiz, task then watch the video and make notes and pause when possible. Homework: Revise key vocab and grammar points in this lesson. Deadline 19/9/26

Year 9	
Head of Department: Miss Velasco Tapia	
What is your child learning this term?	
  Year 9 French Module 1: Tu as du temps à perdre? • To able to describe events in the Francophone world. • To describe what you normally do online. • To describe what you do in your life. • To talk about what you watch. • To describe future plans and aspirations   Year 9 Spanish Módulo 1: Divértete • Pupils will learn about the Spanish speaking world. • To learn about Spanish culture	

- To be able to talk about life online.
- To describe sports and physical activities.
- To arrange going out.
- To say what you did on the weekend.
- To describe days that went wrong.

Useful Websites/Apps for MFL learning:

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SENECA

Wordwall

Duolingo

Babbel

The Language Gym

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<https://www.lequipe.fr/>

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Class	Teacher	Lessons, including deadlines & resources
French 9D/FR 9U/FR 9T/FR 9O/FR	JJW RIC SMH JJW	Lesson for this week: Revise the present tense for regular and irregular verbs in French. Tasks: Make notes in your book of all key words/ phrases & grammar points using the link below. Regular present tense verbs in French - BBC Bitesize Irregular present tense verbs in French - BBC Bitesize You need to review all the vocab/ structures seen in this module & practise writing about activities you do in detail. Any issues or additional work, please email your subject teacher. Deadline: 18th September 2026
9E/SP 9C/SP 9A/SP 9I/SP	RVT RVT RIC JJW	Lesson for this week: Revise the present tense for regular and irregular verbs in Spanish. Tasks: Make notes in your book of all key words/ phrases & grammar points using the link below. Regular present tense verbs in Spanish - BBC Bitesize What are present tense irregular verbs in Spanish? - BBC Bitesize Homework: You need to review all the vocab/ structures seen in this module & practise writing about activities you do in detail. Any issues or additional work, please email your subject teacher. Deadline: 18th September 2026

Head of Department: Miss Roxana Velasco-Tapia

What is your child learning this term?

Class teachers: Mrs S Razik & Ms Tapia

Year 10 Spanish



Module 4- Mis estilo de vida – Healthy lifestyle & well being

Talking about typical foods in the Spanish speaking world

Describing healthy routines

Talking about meal times and food trends

Talking about old and new habits

Talking about illnesses and injuries

Talking about future plans for health & well-being

Lesson for this week:

Topic retrieval studied in Y9 – Talking about yourself:

<https://members.gcsepod.com/shared/podcasts/chapter/81329>

<https://members.gcsepod.com/shared/podcasts/chapter/81331>

<https://members.gcsepod.com/shared/podcasts/chapter/81330>

Y10 - pupils will be introduced to food and express opinions about them.

[Food - KS3 Spanish - BBC Bitesize](#)

Tasks: Make notes in your book of all key words/ phrases & grammar points using the link below.

Homework:

You need to review all the vocab/ structures seen in this module & practise writing them from memory. Any issues or additional work, please email your subject teacher.

Deadline: 18th September 2026

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Year 11

Head of Department: Miss Roxana Velasco-Tapia

What is your child learning this term?

Y11 FRENCH & SPANISH: REMOTE LEARNING

French-Module 7 Mon petit monde à moi

- À louer, à vendre
- Là où j'habite
- Sur la bonne route
- Tendances et shopping
- La maison de mes rêves
- As-tu déjà visité Paris?

Spanish- Module 7 Un mundo mejor para todos

- Espacios naturales maravillosas
- Actúa ya
- El planeta en peligro
- Protegemos el planeta
- Nuestro mundo, nuestra responsabilidad
- El futuro está en nuestros manos

Websites/Apps:

Language Gym
GCSEPod
Oak Academy
SENECA
ActiveLearn
Duo Lingo

Parents can encourage students to access the relevant apps/websites and also use the vocabulary and revision materials provided by the MFL department to embed key grammar and vocabulary structures.

Class	Teacher	Lessons, including homework deadlines & resources
11AFR1	SMH	<u>Module 6: Vocabulary Revision</u> Both Module 6 (last module in Year 10) and Module 7 come under the theme of 'My neighbourhood' for the GCSE. Revise the vocabulary for Module 6. https://hollicit-my.sharepoint.com/:w:/g/personal/s_henry_holte_bham_sch_uk/IQCGv_ZMfajEQbehfW-8Xv-wAUUZbo8zcX_Xl1rMztp3luE Deadline: 18th September
11BFR1	JJW	
11CFR1	SMH	
	RIC	
11DFR1		
11ASP1	SOR	<u>Module 6: Vocabulary Revision</u> Both Module 6 (last module in Year 10) and Module 7 come under the theme of 'My neighbourhood' for the GCSE. Revise the vocabulary for Module 6. https://hollicit-my.sharepoint.com/:w:/g/personal/s_henry_holte_bham_sch_uk/IQB-hv_WrgtWRL8VxrWugQhrAQky64P-HWMVIC5I5OUoK3c Deadline: 18th September
11BSP1	RVT	
11CSP1	RVT	
	SOR	
11DSP1		

6th Form

Head of Department:

What is your child learning this term?
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