



Summer Term Week 32 – 6th June 2025

Dear Parent/Carers.

Welcome back to the second half of the summer term!

There's so much to look forward to, including class assemblies, Sports Day, and our much-anticipated Challenge Week. It's a wonderful time to come together as a school community and celebrate all the hard work and achievements of the year so far.

As we head into the final weeks of term, please keep an eye on the weather and ensure your child comes to school prepared. On sunny days, a hat and sunscreen are essential, while a light raincoat will be useful if the weather turns.

Thank you for helping us keep the children comfortable and ready to enjoy all the activities planned for this exciting end to the school year.

Mrs J Tierney and the Primary Phase team

Dates for the diary

June 2025

9th – Reception Aquarium Trip

9th – Secondary Open Morning @ 9.30am

10th - Y6 Sailing

17th - Y6 Sailing

19th Y1 assembly to parents @ 9.00am

20th – Class 2/3 Assembly to parents @ 9.00am

24th – Y1 trip to Torquay Museum

24th - Y6 Sailing

24th - Y7 Induction Evening

25th to 27th - Y6 Residential

26th - House Cake Sale @ 3.10

26th – Britannia House Mufti

27th – Class 3/4 Assembly to parents @ 9.00am

July 2025

1st - Y6 Sailing

4th – Class 5 Assembly to parents @ 9.00am

7th – EYFS Family beach day

8th - Y6 Sailing

11th – Y6 Production to parents @ 10.00am

14th – Whole School Sports Day

15th – Class 3/4 River Dart Country Park trip

18th – School closing at 1pm





Celebrations

Attendance Matters

This year's attendance by Year Group:

Reception -83.8%

Year 1 - 91.2%

Year 2 - 94.3%

Year 3 -93.7%

Year 4 - 92.1%

Year 5 - 95.2%

Year 6 -91.9%

Year 7 - 94.6%

Year 8 - 91.6%

Year 9 -89.4%

Year 10 - 89.3%

Year 11 - 90%

School attendance for the year so far is currently

91.8 %

Thank you for supporting our target of 96%

Primary celebrations 'Stars in our eyes'

Mollie H – Nursery

Buzz B - Reception

Koby-J W – Class 1

Summer B – Class 2/3

Richard R - Class 3/4

Thea C - Class 5

Isaac H - Class 6











Planning for Classes in 2025/26

As we near the end of the school year, we're starting to plan for the next academic year. Over the coming weeks, I'll be working closely with our teaching staff to look at how classes will be structured for 2025/26.

Due to our school's size and a pupil admission number (PAN) of 30 children per year group, we are not always able to form single-year classes. This means that some classes will include a mix of children from two different year groups.

Please note that there is a statutory class size limit of 30 pupils for Reception and Key Stage 1 (Years 1 and 2), although there are rare exceptions. This limit does not apply to Key Stage 2 (Years 3 to 6).

Our Approach

When putting classes together, our priority is always to ensure the best possible environment for all children to grow—academically, socially, and emotionally. No matter how classes are grouped, our teachers are committed to recognising each child as an individual and providing learning experiences tailored to their needs.

Criteria Considered During Class Allocation

There is no fixed formula, but staff use professional judgement based on a range of important considerations:

Class size	Chronological age within year group	Gender mix
Cohort dynamics	Sibling divisions	Behavioural needs
Special family circumstances	Specific learning needs	Learning combinations
Teacher assignment	Attainment	Social or emotional needs

Parents and Carers: Working Together

We know how important your child's learning environment is to you, and we truly value your trust in our team. While we understand that some families may have preferences, we're unable to accommodate requests for specific teachers or make changes to class groupings once they are confirmed. Our staff carefully consider the needs of all pupils and use their professional judgement to create balanced, supportive classes.

Please be assured that decisions about class placements are made with care and are treated as confidential. For this reason, we're not able to discuss individual placements with other families.









How Class Organisation Works

We aim to share class groupings for the 2025/26 school year in the second half of the summer term. Once finalised, changes will only be made in exceptional cases, such as late admissions directed by the Local Authority.

Here is a summary of the process we follow:

- Teaching staff meet in the summer term to begin creating class lists based on the criteria shared above
- Lists are carefully reviewed and adjusted to ensure the best fit for all children
- Class groupings and teacher assignments are confirmed
- Children are told about their new class by their current teacher, and parents receive a letter on the same day
- Transition sessions are arranged to help children feel comfortable and confident in their new class
- After this point, class groups are not changed
- Parents are welcome to arrange a meeting with their child's new teacher if they have any concerns or questions

What have we been up to:

Class 2/3 explored rhythm sentences using these drums during our music lesson this week!











First day sailing was a bit soggy! We did land skills in the morning and then some sailing in the afternoon, working towards our RYA Level 1.









Before half term, the Early Years children enjoyed some pet visits! Mr Banwell came in with his dog, Peggy. The class enjoyed learning about how Mr Banwell takes care of Peggy and they had the opportunity to stoke her if they wanted to. They also met some pet kittens, which everyone agreed were so cute.

This week we have been reading the story 'The Snail and the Whale'. The children have enjoyed recreating 'the snail' inspired by artist Matisse. They have also written

postcards from the point of view of the snail and explored different countries and environments





Our future successes are built on the work we do today.













Dartmoor Outdoor Festival



Haytor Orienteering Challenge!

Sunday 31st August

Navigate your way around the moors
using a map and compass to find
as many checkpoints as you can!
Suitable for both new & experienced orienteers!











