



Curriculum Plan Spanish

Year 9	Knowledge (Topics covered)	Subject Skills	Key Assessment	Literacy and Numeracy	School values (Attitude / Achievement / Community / Endeavour)	Extra-curricular opportunities	Personal development (Character, SMSC, Fundamental British values, Careers guidance, healthy living, Citizenship, equality and diversity, financial capability, preparation for next stage)
Cycle 1	<p>Talking about things you like</p> <p>Describing your routine</p> <p>Giving opinions on films/tv</p> <p>Talking about a recent celebration</p>	<p>Phonics Revisit – Hard and soft ‘c’ ‘ll’ and ‘l’; ‘n’ and ‘ñ’ ‘v’ and ‘b’ ‘j’ and ‘h’ Using rhyme and rhythm in Spanish</p> <p>Grammar <i>Revision and extensión of prior learning</i></p> <p>Irregular verbs in the present tense (ir, hacer, ser) Regular verbs in the present tense Opinion phrases Near future tense Preterit (past) tense of regular verbs Ser and Ir in the preterit (past) tense Using three tenses together</p> <p>Vocabulary Revisit free time activities Film genres Time expressions Expressions of frequency Variety of infinitive verbs</p>	<p>Phonics and dictation assessed midcycle.</p> <p>End of cycle assessment: Reading, Listening and Writing.</p>	<p>Reading for gist and detail, Cognates and near cognates</p> <p>Using context to help understand challenging texts</p>	<p>Attitude – Take responsibility & pride in work. Ask for help if needed. Focus on the tasks.</p> <p>Achievement – Use feedback from assessments and purple pen work to improve next time.</p> <p>Community - Work together & respect different ideas & opinions. Introduce other perspectives through cultural context.</p> <p>Endeavour – Persevere with learning & understanding new concepts. Do not be afraid to try even if you make mistakes. Use Knowledge Organisers to embed the knowledge into their learning.</p>	MFL competitions	<p>Pair work to build collaborative skills.</p> <p>Cultural variety to develop tolerance and understanding.</p>



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Cycle 2	<p>Describing jobs and tasks at work</p> <p>Describing an ideal job</p> <p>Talking about your future plans</p>	<p>Phonics: Vowel sounds: 'ue', 'ie', 'r' and 'rr' Soft 'c' and 'z' 'h' and 'j'</p> <p>Grammar: <i>Revision and extension of prior learning:</i></p> <p>Masculine and Feminine agreement Near future tense Present tense of reflexive verbs</p> <p><i>New concepts:</i></p> <p>Tener que (to have to) Direct object pronouns Present tense of stem-changing verbs Using complex sentences</p> <p>Vocabulary: Professions Variety of structures relating to future plans Conversation fillers Food types Sports Daily routine activities</p>	<p>Phonics and dictation assessed midcycle.</p> <p>End of cycle assessment: Reading, Listening and Writing.</p>	<p>skimming and scanning</p> <p>Using a bilingual dictionary</p> <p>Cognates and near cognates</p> <p>Using context to help understand challenging texts</p> <p>Using translation tools</p>	<p>Attitude – Take responsibility & pride in work. Ask for help if needed. Focus on the tasks.</p> <p>Achievement – Use feedback from assessments and purple pen work to improve next time.</p> <p>Community - Work together & respect different ideas & opinions. Introduce other perspectives through cultural context.</p> <p>Endeavour – Persevere with learning & understanding new concepts. Do not be afraid to try even if you make mistakes. Use Knowledge Organisers to embed the knowledge into their learning.</p>	<p>MFL competitions</p> <p>MFL cinema experience</p>	<p>Understanding Spanish idioms and poetry</p> <p>Understanding the world of work</p> <p>Exploring possibilities for the future</p>
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Summer	<p>Talking about diet</p> <p>Describing an active lifestyle</p> <p>Revisit daily routine</p> <p>Revisit telling the time</p> <p>Giving advice for getting healthy</p> <p>Describing ailments</p>	<p>Phonics Revisit 'g' and 'j' 'd' and soft/hard 'c'</p> <p>Grammar <i>Revision and extension of prior learning:</i></p> <p>Poder (to be able to) present tense Adjective endings 3rd person verbs singular and plural Using complex sentences</p> <p><i>New concepts:</i></p> <p>Se debe / no se debe Me duele(n) Se debería Imperfect tense for descriptions</p> <p>Vocabulary Body parts Different ways of expressing points of view</p>	<p>Phonics and dictation assessed midcycle.</p> <p>End of cycle assessment: Reading, Listening and Writing.</p>	<p>Using context to understand poetry</p> <p>Using common sense to work out the meaning of unfamiliar words</p>	<p>Attitude – Take responsibility & pride in work. Ask for help if needed. Focus on the tasks.</p> <p>Achievement – Use feedback from assessments and purple pen work to improve next time.</p> <p>Community - Work together & respect different ideas & opinions. Introduce other perspectives through cultural context.</p> <p>Endeavour – Persevere with learning & understanding new concepts. Do not be afraid to try even if you make mistakes. Use Knowledge Organisers to embed the knowledge into their learning.</p>	<p>MFL competitions</p>	<p>Exploring healthy lifestyles</p> <p>Festivals in the Hispanic world</p>
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