



## **Taff Bargoed Learning Partnership**

**Universal Provision** – what we provide to all pupils through provision of a learning environment that is inclusive and teachers who are aware and trained at the appropriate level to meet the needs of our pupils.

**Targeted Provision (i.e. school based interventions)** – support in addition to universal provision for children with or without ALN who may need to access individual or small group intervention or differentiation over a small period of time in order to address learning gaps.

**Additional Provision** - Learning and development activities that are specifically and personally planned to enable individual children who are identified as ALN to participate and make progress which is *additional to or different from* what is generally available to all. This includes those with 1:1 support and may also involve external agencies (e.g. Health, NDT) who may be working with a child in order for them to **better access learning**.

### **Cognition and Learning**

#### **Universal Provision**

- ✓ To be encouraged and supported in all aspects of school life to reach their full potential
- ✓ To be offered the opportunity to engage in extracurricular activities
- ✓ To be able to access an enriched curriculum that incorporates different learning styles across the four core purposes and areas of learning.
- ✓ To have a voice in driving personal and class learning and be actively engaged in the curriculum
- ✓ To be supported through differentiation
- ✓ To be able to access additional support as and when needed through early identification and effective intervention
- ✓ For progress to be shared with pupils and parents which is monitored and tracked throughout the school
- ✓ To ensure effective transition processes are in place for all pupils
- ✓ For there to be flexible classroom arrangements to meet the needs of all pupils
- ✓ To access a dyslexia and dyscalculia screener when appropriate
- ✓ To be taught by informed, skilled staff who are aware of their needs and provide high quality teaching experiences
- ✓ Appropriate training opportunities for all staff identified
- ✓ Up to date teaching and learning policy
- ✓ Regular and informative monitoring of teaching and books with targeted feedback

#### **Targeted Provision**

- ✓ Termly pupil progress meetings
- ✓ Termly ALN surgery catch ups with ALNCo
- ✓ Attainment and progress monitored and evaluated for creation of group intervention support
- ✓ Learning Plans in place with specific small step targets to be reviewed termly and adjusted.
- ✓ Reading, comprehension and RWI assessment carried out 3 times annually.
- ✓ Progress in literacy and numeracy monitored through national testing annually.
- ✓ Targeted interventions for Literacy include:
  - RWI Phonic sessions
  - Catch Up
  - Language Support
  - Toe by Toe
  - NESSY
- ✓ Targeted individual and group reading sessions



- ✓ Precision teaching
- ✓ Targeted interventions for Numeracy include:
  - Rapid Maths
  - Power of 2

#### Targeted Provision

- ✓ Liaison with external agencies that can include:
  - Educational Psychologist
  - Speech and Language Therapy
  - Occupational Therapy
  - Child and Adolescent Mental Health Service
  - Health care
  - Early Help Hub
- ✓ Development and annual review of Individual Development Plan (IDP)
- ✓ A highly differentiated person centred curriculum
- ✓ 1:1 support within the classroom

### Social Emotional and Mental Health

#### Universal Provision

- ✓ To access an environment that is welcoming, safe, happy and inclusive to all
- ✓ To access pastoral support and child counselling services
- ✓ Jigsaw programme and Resilience toolkit used throughout school, as well as ELSA
- ✓ To provide an open door policy for parents to access teaching staff, Head Teacher and ALNCo
- ✓ To identify and provide whole staff training
- ✓ Individual CPD identified and encouraged in line with needs of pupils and school
- ✓ Up to date policies in place for:
  - ALN and Inclusion
  - Anti-Bullying
  - Attendance
  - Behaviour and discipline
  - Health and Safety
  - Healthcare needs
  - Physical intervention and restraint
  - Safeguarding
  - Teaching and learning

#### Targeted Provision

- ✓ Termly pupil progress meetings
- ✓ Termly ALN surgery catch ups
- ✓ Termly basic skills meetings
- ✓ Individual counselling sessions in school through Place2Be
- ✓ Identified calm/safe/quiet area within class
- ✓ Visual timetables
- ✓ Social Stories
- ✓ Daily meet and greet
- ✓ Lunchtime support
- ✓ Behaviour monitoring



- ✓ Learning plan in place with specific small step targets to be reviewed termly and adjusted and shared with parents/carers.

#### **Additional Provision**

- ✓ Liaison with external agencies that include:
  - Educational Psychologist
  - Speech and Language Therapy
  - Occupational Therapy
  - Child and Adolescent Mental Health Service
  - Health care
  - Early Help Hub
- ✓ Development and annual review of Individual Development Plan (IDP)
- ✓ Advice on support groups available
- ✓ Targeted training for TA's and 1:1's
- ✓ Liaison with pupil referral units, and specialised classes in the borough for advice and support.
- ✓ 1:1 support within the classroom

### **Communication and Interaction Needs**

#### **Universal Provision**

- ✓ Small group support in class
- ✓ Daily RWI phonics programme
- ✓ Literacy interventions
- ✓ Liaison with pre school settings to discuss and understand child and parents needs and views
- ✓ Early years focus on Wellcomm screening and intervention
- ✓ High quality focused lessons planned on speaking and listening
- ✓ Bilingual language rich environments to support all learners
- ✓ Use of ICT and sound buttons to enrich the environment
- ✓ Daily meet and greet
- ✓ Lunchtime support
- ✓ Identified quiet/calm area in the classroom
- ✓ Social stories
- ✓ Visual timetables
- ✓ Visual cues and pictures to support language development
- ✓ Appropriate staff trained in supporting ASD

#### **Targeted Provision**

- ✓ Termly pupil progress meetings
- ✓ Termly ALN surgery catch ups with ALNCo
- ✓ Use of PECS
- ✓ Targeted Wellcomm intervention
- ✓ Group SALT intervention
- ✓ Learning plan in place with specific small step targets to be reviewed termly and adjusted and shared with parents/carers.

#### **Additional Provision**

- ✓ Liaison with external agencies that include:
  - Educational Psychologist



- Speech and Language Therapy
- Occupational Therapy
- Child and Adolescent Mental Health Service
- Health care
- Early Help Hub
- ✓ Development and annual review of Individual Development Plan (IDP)
- ✓ 1:1 support within the classroom

## Sensory and Physical

### Universal Provision

- ✓ Small group support in class
- ✓ Identified staff provided with appropriate training
- ✓ Writing aids such as pencil grips, angled writing board
- ✓ Opportunities to develop fine and gross motor skills
- ✓ Opportunities to engage in sensory equipment in the class and outside areas
- ✓ Identified safe/quiet/calm area in class
- ✓ Additional support in practical lessons such as PE and on class trips outside of the school environment.
- ✓ Social stories
- ✓ Visual timetable
- ✓ Lunch and break time support
- ✓ Disabled parking access
- ✓ Disabled toilet
- ✓ Wheelchair access to all areas.

### Targeted Provision

- ✓ Termly pupil progress meetings
- ✓ Termly ALN surgery catch ups with ALNCo
- ✓ Extra time given to complete tasks
- ✓ Learning chunked into reasonable tasks with breaks if needed.
- ✓ Sensory aids and resources available such as weighted jacket/scarf, seat tag cushion etc
- ✓ Learning plan in place with specific small step targets to be reviewed termly and adjusted and shared with parents/carers.

### Additional Provision

- ✓ Liaison with external agencies that include:
  - Educational Psychologist
  - Speech and Language Therapy
  - Occupational Therapy
  - Child and Adolescent Mental Health Service
  - Health care
  - Early Help Hub
- ✓ Development and annual review of Individual Development Plan (IDP)
- ✓ Links with support groups
- ✓ Reasonable adjustments made to aid learning
- ✓ Reasonable adjustments made to the school environment
- ✓ Personalised evacuation plan and risk assessment



✓ 1:1 support within school

TBLP ALN