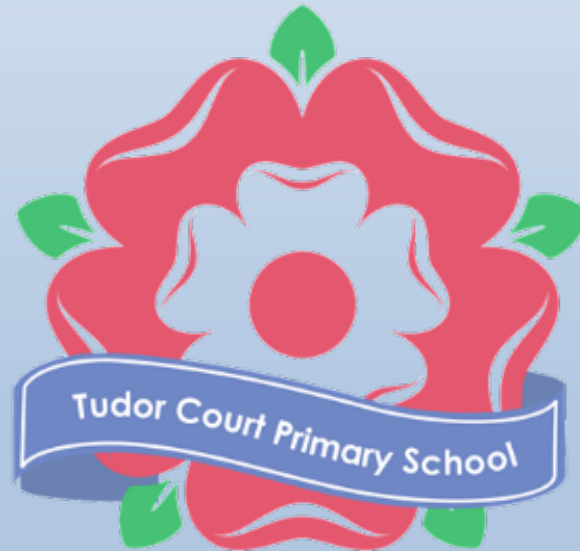


Year 5 Information Evening 2025 - 26



I n s p i r e C h a l l e n g e S u c c e e d

Aims of this evening

Welcome and partnership:

- Strengthen the partnership between home and school
- Provide parents with a clear understanding of the Year 5 journey

Assessment and progress:

- Outline how progress will be monitored and communicated

Home –school support:

- Suggest practical ways parents can help at home with reading, maths, etc.
- Share information about homework routines, digital platforms, and resources

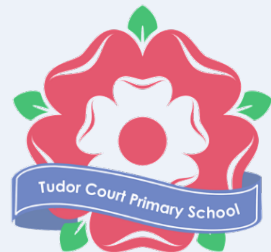
Wellbeing and personal support:

Highlight enrichment opportunities, trips, and responsibilities that develop character

Questions and communication:

- Clarify how to stay in touch with teachers throughout the year
- Any questions

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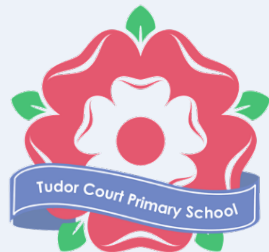
Meet the team....

Class 18- Mrs Pitchfork

Class 19- Miss Comley

Class 20- Mrs Kanarachos-Freese

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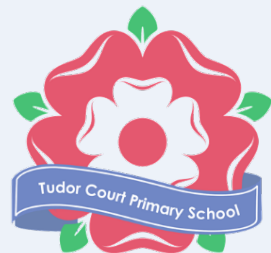


Rules and responsibilities

- School rules - READY, RESPECTFUL AND SAFE
- Behaviour rewards
- Head Teacher awards
- Achievement certificates
- School council - each class has their own rep



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New Houses

Seymour has now changed to Shakespeare (Red)
Boleyn has now changed to Francis (Blue)
Cleaves has now changed to Tudor (Green)
Aragon has now changed to Blanke (Yellow)



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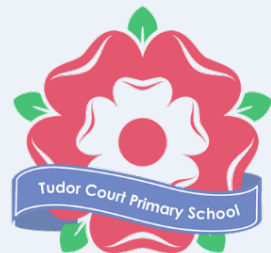


Attendance/punctuality

Importance of attendance/punctuality

- Doors open at 8:40a.m. and learning starts at 8:50
- Register closes at 8:50 a.m.

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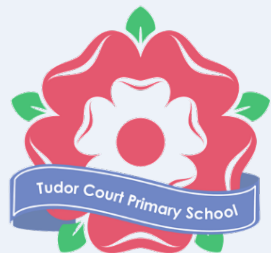
Uniform/PE

- PE days - Class 18 - Monday and Tuesday
- Class 19 - Tuesday and Friday
- Class 20 - Tuesday and Friday
- Children are expected to come to school with the correct P.E. uniform. Hair should be tied up and no earrings should be worn or should be taped up if they can not take them out.

Uniform - Children are all expected to wear the Tudor Court uniform with black shoes. No white trainers or any other coloured trainers are allowed in school.

- No jewellery is allowed to be worn in school.

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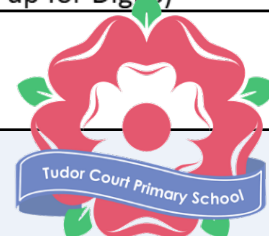


School events of the year

Cycle 1	Cycle 2	Cycle 3	Cycle 4
3 rd September – 21 st November 2025	24 th November – 6 th February 2026	9 th February – 8 th May 2026	11 th May – 17 th July 2026

Event	Curriculum	Assembly	Fund Raising	Dressing Up
10 th October World Mental Health Day	Yes	✓		
October Harvest Celebrations	✓	✓	Food donations	
Black History Month 13 th - 17 th October	✓	✓		
Remembrance Day 11th November	✓	✓	✓	✓ (wear red)
5th December Christmas Bazaar			✓	✓
6 th February NSPCC Number Day	✓	✓	✓	✓ (Dress up for Digits)
9 th – 15 th February Children's Mental Health Week	✓	✓		

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School Events 2025 - 2026



Tudor Court Primary
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9 th -13 th February Tudor Week	✓	✓		✓
10 th February Safer Internet Day				
5 th March World Book Day	✓	✓		✓
6 th – 15 th March British Science Week	✓	✓		
8 th March International Women's Day	✓	✓		
5 th June World Environment Day	✓	✓		
June 2026 National Festival of Fieldwork	✓	✓		

I n s p i r e C h a l l e n g e S u c c e e d



Our Curriculum

- We have four cycles of the year.
- 2 history cycles and 2 geography cycles.
- **History Enquiry questions are:**
 - Should the Benin Bronzes be returned to Nigeria.
 - How have British Monarchs' powers changed over time?
- **Geography:**
 - Where does our food come from?
 - Why do we need lines on a world map?

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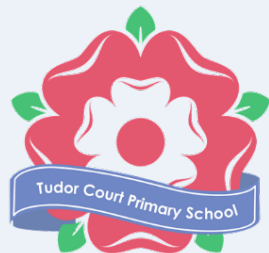


Reading

Children are expected to read at least 3 times a week for a period of 20 minutes at a time and sign their home communication book. Books are checked weekly and reading rewards are given.

Important for test paper and stamina

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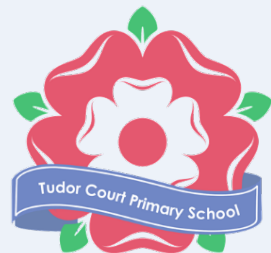


Assessment and progress

Children are assessed termly and results will be sent home.

- Weekly Spelling tests are taken in class.
- In class mini-assessment to check progress and understanding.

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Communication with the school regarding your child

1. Speak to your child's teacher if your child has a problem at school.
2. If the problems continue- speak to the year lead (Mrs. Kanarachos-Freese)
3. If the problem is still not solved- speak to the phase lead and assistant head (Miss Kirby)
4. Finally, contact Mr Kyriacou.

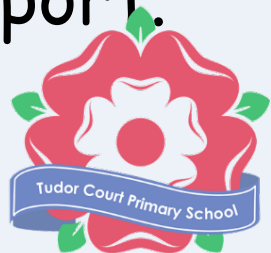
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School Trips

- This year we will be going to the British museum on Thursday 9th October to see the Benin Bronzes.
- We are hoping to also visit Neasden Temple in London in the spring term.
- In the summer term, we are planning to visit Greenwich Royal Observatory as part of our Geography learning.
- Adult support is crucial for these trips to go ahead and we would appreciate your support.

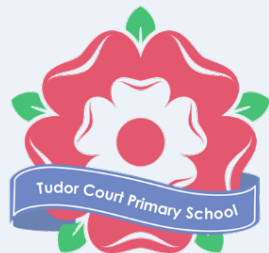
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Home –school support

- Homework routines - Homework will be set on atom learning on a Tuesday and will be checked the following Tuesday.
- Spelling homework is set on spelling frame on a Friday.

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Christmas Production

Year 5 are responsible for the Christmas production. We are aiming to audition and provide parts by end of this half term.

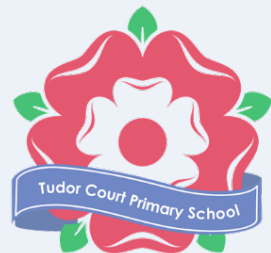
We will be having 2 casts, with 1 class split between two classes.

Class 18 plus 15 children from class 20.

Class 19 plus 15 children from class 20

All children will be expected to attend both performances as they will be part of the choir production.

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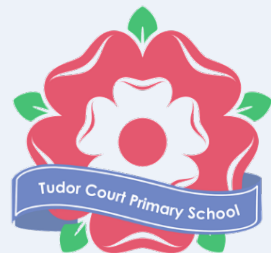
Mobile Phones

What we're giving isn't just a phone, it's a portal to an unpredictable, adult world we have very little control over. Children are finding themselves sucked into the devices, spending less time playing with friends and more time staring at a screen. They also introduce comparison, social pressure, addiction and exposure to content their brains aren't yet equipped to process.

Signs your child may not be ready yet:

- Difficulty switching off screens without a reaction
- Low tolerance to frustration
- Poor impulse control or high anxiety after screen time
- Seeking approval or reassurance often

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Mobile Phones

Only to be bought to school if your child is travelling home by themselves.

While digital communication can be beneficial, it's crucial to ensure our children's safety online.

As parents, it is your responsibility to:

- Regularly check your child's WhatsApp conversations
- Monitor group chats they're a part of
- Discuss online safety and appropriate behaviour
- Set guidelines for WhatsApp usage
- Be aware of who your child is communicating with
- Remember, active parental involvement is key to creating a safe digital environment for our children

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Questions Time

- **Do you have any questions?**

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