



Tudor Court
Primary School

Year 2 Parent Information Evening 2025 - 2026

Year 2 team

Mrs Routley
Class 9



Miss Lavinier
Class 10
Year 2 Lead



Mrs Payne
Class 11



Miss Prothero
Learning Support
Assistant

Mrs Panting
Learning Support
Assistant



The children may see some familiar faces around.
These adults support individual needs in classrooms and
outside of classrooms across multiple year groups.

Mrs Greenwood, Miss Gregory and Mrs Fink

This year...



Tudor Court
Primary School

2025/2026 Year 2 Cycle Overview

Cycle 1
How has Grays
changed since Victorian
times?



Cycle 2
Why are maps, atlases
and globes useful?



Cycle 3
What was great about
the Great Fire of
London?



Cycle 4
Southend on Sea or
Ukunda. Which is best for
a holiday?



Cycle 1	Cycle 2	Cycle 3	Cycle 4
3 rd September – 21 st November 2025	24 th November – 6 th February 2026	9 th February – 8 th May 2026	11 th May – 17 th July 2026

Experiences for the year

Cycle 1

- Visit the Ragged School Museum to experience the life of a Victorian pupil at school.

Cycle 2

- Christmas performance
- St Cedd's Church visit - Stifford Clays.

Cycle 3

- Visit to the Tower of London and Pudding Lane.
- Class sharing afternoons where the parents are invited into the classrooms to take part in an activity.

Cycle 4

- Visit Westcliff on Sea beach.

We would be very grateful if parents could volunteer to support us on the school trips.



Key Knowledge

- Queen Victoria was Queen of the United Kingdom from 1837 until her death in 1901. Her reign is known as the Victorian era.
- Some of the houses and other buildings in our local area were built in Victorian times and some have been built more recently.
- The high street (shopping) was very different in Victorian times.
- In the Victorian era, local people worked in the chalk quarry and on the docks. Tilbury docks were opened in 1886. Today, local people do other jobs.
- Grays Railway Station was opened in 1854 on the London, Tilbury and Southend Railway.
- Queen Victoria celebrated Golden and Diamond Jubilees in 1887 and 1897, marking 50 and 60 years of her reign. Queen Elizabeth II has had jubilee celebrations in 1977 (for her Silver Jubilee), 2002 (for her Golden Jubilee) 2012 (for her Diamond Jubilee) and 2022 (for her Platinum Jubilee).

Overall Outcome:

Children will create a museum display showing how Grays has changed since Victorian times, using different ways of representing the past to answer simple questions.

Key Vocabulary:

Queen, local, buildings, railway station, transport, celebrate, Victorian, reign, royal, era, high street, quarry (chalk pit), docks, jubilee

Coherence

Links to previous history knowledge:
Y1: Significant individuals in the history of aviation

Links to future history knowledge:
The impact of monarchs on the lives of people, locally, nationally and internationally, e.g. Charles II during the Great Fire of London (Y2) and Henry VIII (Y5)

Links to other subjects (Y2):
Science – materials
Art – Portraiture

Topic: Local History

Enquiry Question: How has Grays changed since Victorian times?

Key Concepts: change, community, legacy, commemoration

Community and Local Links:

Local walks and visits (including Grays Gorge, Grays Town Centre)
Thurrock Museum
Local fieldwork

Parents/grandparents to come in to speak about their memories of Queen Elizabeth II's Jubilees and use of any photographs of events that happened in school at these times

Significant individuals and events:

- Remembrance Day – 11th November 2025
- Black History Month – 13th October – 17th October – Celebrating black people in sports. **Text: Sisters and Champions**

**Writing:****Book study:**

- Queen Victoria's Bathing Machine
- Sisters and Champions

Narrative:

- The Crow's Tale

Poetry:

- If I Were in Charge of the World

Reading:

- Phonics – Read, Write, Inc

PE:

- Gym
- Dance
- Games

DT:

- Mechanisms – Moving Vehicles

Computing:

- Online - Internet Safety and Online Identity.
- Multimedia – Photo, and Video

Maths:

- Unit 1: **Numbers 10 to 100** – Number and Place Value
- Unit 2: **Calculations within 20** – Addition and Subtraction
- Unit 3: **Fluently add and subtract within 10** – Number Facts

Topic: Local History

Enquiry Question: How has Grays changed since Victorian times?

Key Concepts: change, community, legacy, commemoration

Music:

- **Exploring Simple Patterns:** How does music help us to make friends
- First Part: **Focus on Dynamics and Tempo:** How does music teach us about the past?

RE:

- Believing: Who is a Christian and what do they believe?

PSHE:

- Being Me in My World
- Celebrating Differences

Science: Living Things and their Habitats

- Explore and compare the differences between things that are living, dead, and things that have never been alive
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- Identify and name a variety of plants and animals in their habitats, including microhabitats
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food

Year 2 Timetable



8.40 - 3.00

	8.40 - 10.15		10.30 - 12.30		1.30 - 3.00		
Mastering Numbers	Phonics & Letter formation	Playtime	English	Topic work	Lunchtime	Maths	Story time Home time

- AM Play - 15 minute
- Lunch - 60 minutes

Attendance



- Please ensure that your children arrive to school at 8.40 so that they don't miss out on the important handwriting practise that they need.
- Please make sure children are on time in school everyday and ready to learn.

Expectations of children



- Try your best! Give everything your best effort.
- Ready, Respectful, Safe
- House points / Smiley faces / Stickers / Certificates to celebrate success / Headteachers awards
- The children are expected to follow the core values of the school which are - integrity, respect, happiness, pride, responsibility and tolerance.
- School Council

What should your child bring to school?



- Small school bag
- Communication book
- Reading books
- Water bottle (not glass and no squash)
- Healthy snack (fruit, dried fruit, vegetables, plain breadsticks, yogurt or plain rice cake)
- Weather appropriate coat for the coming cold months

Uniform

- All uniform should be clearly labelled
- Grey skirt/trousers, White Polo Shirt, Blue Tudor Court Fleece, Black shoes
- School PE Kit (indoor - shorts, t-shirt, plimsolls/ outdoor - tracksuit, t-shirt, plimsolls)
- Long Hair must be tied back (accessories should be minimal)
- Earrings (stud only- taped on PE days - parents should provide tape)
- Appropriate for the weather (coats, gloves, hats (winter) sun hat, sun cream (summer))



Homework



Homework will be set on a Friday / due the following Friday.

Your child will have weekly spellings to learn which can be practiced on Spelling frame. These will be set via Showbie and their spelling results will also be uploaded after their spelling test.

The children will also be expected to read their weekly Oxford Owl book alongside a book taken home from class.

Maths homework will be uploaded in blocks as we start each unit for you to practice at home.

Your child's Showbie log in details can be found in their home communication book. To access Showbie you can scan the QR code via the Showbie app.

Spelling frame and Oxford Owl logins are in their communication books.

Please let your class teacher know if you have any problems logging in to your child's account.



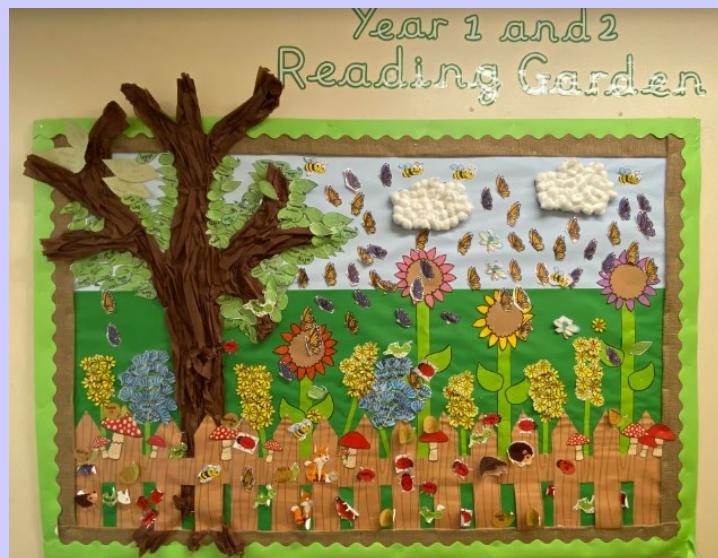
Reading



Please listen to your child read and sign or record a short comment in their orange communication book. These will be checked weekly. Please let your child know if you have an urgent message for their teacher in their communication book as these are not checked daily.

Children receive a place
on the school reading tree for
reading 25, 50, 75, 100, 125,

150, 200 etc. up to 300 times which is
when the school will purchase your child a
book of their choice.



Read, Write, Inc.

We will continue to use the Phonics scheme -
Read, Write, Inc.

You will find your child's book colours in their communication book.



Use of these books will enable us to support

- your child's phonic development.
- the pace and expression that they use when they read.
- what they understand from what they have read.

Spelling & Comprehension



Children who have finished the Read, Write, Inc programme (after Grey book) will move on to the RWI Spelling and Comprehension scheme.

- The Spelling programme is underpinned by phonics and teaches children spelling rules which they will learn to apply in their writing.
- The Comprehension programme focuses on comprehension skills such as retrieval, prediction and inference to answer a range of questions.
- Children will bring 'Free Reader' books home. These will be chapter books so may take longer than a week for a child to read.

Parents we kindly ask that...



- You keep us informed (changes at home, allergies etc.)
- Please fill in forms for planned absences/appointments via the office.
- Please label all clothing/belongings
- Please tell the class teacher if you have any problems or concerns.
- If your child has an asthma pump that is no longer needed please fill out a form in the office or send an email to the office to have this taken off their record.

What can you do?



- Listen to your child read daily /comment in communication book. Encourage them to use 'Special Friends', 'Fred Talk', 'read the word' and ask questions to make sure that they are comprehending what they have read.
- Complete weekly homework and practice their spellings with them each week. Spellings are very important and link with their end of year expectations.
- Children are taught to use cursive writing and practicing this at home will be beneficial to children. Your child will be given a Handwriting pack after your first parents evening that you can use to help with their letter formation.

SATS

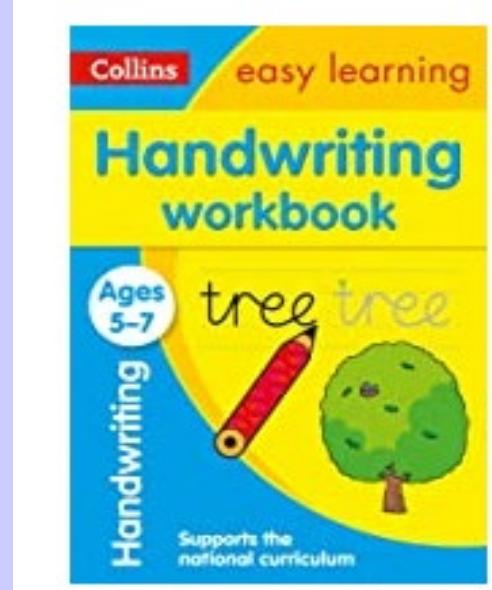
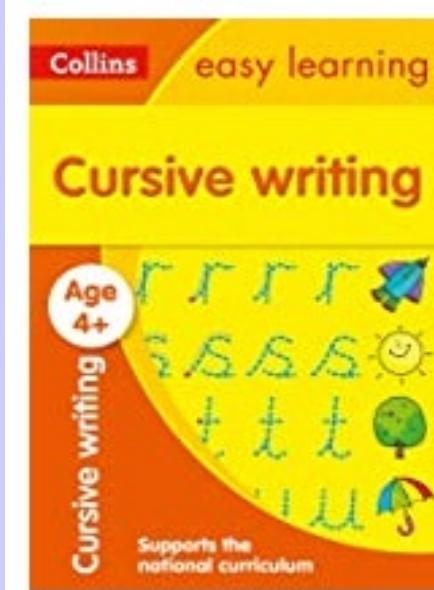


KSI SATS are no longer compulsory however, we will still be completing these towards the end of the year to support our end of year assessments.

Supporting your Child at Home



- Phonics Mat/Maths Mat
- Year 2 words to learn (read, write & spell)
 - www.readwithphonics.com
 - www.spellingframe.co.uk





Year 2 Writing Expectations



Pupil(s) can write a simple, coherent narrative about their own and others' experiences (real and fictional), after discussion with the teacher:

writing about real events, recording these simply and clearly

demarcating most sentences with:

capital letters and full stops

and with use of:

question marks.

using present and past tense mostly correctly and consistently

using co-ordination (or / and / but)

using some subordination (when / if / that / because)

segmenting spoken words into phonemes and representing these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others

spelling many KS1 common exception words*

writing capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters

using spacing between words that reflects the size of the letters

Words that children should be able to read and spell by the end of Year 1 and 2



Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

Year 2 Maths Curriculum



Mathematics Curriculum Map – Areas of Maths



		Number and place value	Number Facts	Addition and Subtraction	Multiplication and Division	Fractions	Geometry	Other
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1		Numbers 10 to 100 (Unit 1) <i>(Number and Place Value)</i>			Calculations within 20 (Unit 2) <i>(Addition and subtraction)</i>			
Autumn 2		Calculations within 20 (Cont) (Unit 2)	Fluently add and subtract within 10 (Unit 3) <i>(Number facts)</i>	Addition and Subtraction of two-digit numbers (1) (Unit 4) <i>(Addition and subtraction)</i>		Introduction to multiplication (Unit 5) <i>(Multiplication and division)</i>		
Spring 1		Introduction to multiplication (Cont) (Unit 5) <i>(Multiplication and division)</i>			Introduction to division structures (Unit 6) <i>(Multiplication and division)</i>			
Spring 2		Shape (Unit 7) <i>(Geometry)</i>		Addition and Subtraction of two-digit numbers (2) (Unit 8) <i>(Addition and subtraction)</i>				
Summer 1		Money (Unit 9)	Fractions (Unit 10) <i>(Fractions)</i>		Time (Unit 11)	Position and Direction (Unit 12)		
Summer 2		Multiplication and division – doubling, halving, quotative and partitive division (Unit 13)			Sense of measure – capacity, volume, mass (Unit 14)			

School Events

Event	Curriculum	Assembly	Fund Raising	Dressing Up
10 th October World Mental Health Day	Yes	✓		
October Harvest Celebrations	✓	✓	Food donations	
Black History Month 13 th - 17 th October	✓	✓		
Remembrance Day 11th November	✓	✓	✓	✓ (wear red)
5th December Christmas Bazaar			✓	✓
6 th February NSPCC Number Day	✓	✓	✓	✓ (Dress up for Digits)
9 th – 15 th February Children's Mental Health Week	✓	✓		
9 th -13 th February Tudor Week	✓	✓		✓
10 th February Safer Internet Day				
5th March World Book Day	✓	✓		✓
6 th – 15 th March British Science Week	✓	✓		
8 th March International Women's Day	✓	✓		
5th June World Environment Day	✓	✓		
June 2026 National Festival of Fieldwork	✓	✓		